Safety & Security 2020–2021

Guide for Students, Faculty, and Staff Annual Campus Security and Fire Safety Reports

Washington University in St. Louis



Emergency Numbers

DANFORTH CAMPUS

Ambulance Fire Police (314) 935-5555 Emergency Health Service (314) 935-5555

MEDICAL CAMPUS

Ambulance Fire Police (314) 362-4357

NORTH, SOUTH, WEST, AND DC CAMPUSES, TYSON RESEARCH CENTER

Ambulance Fire Police 911





Dear Students, Faculty, and Staff,

At Washington University in St. Louis, we are committed to providing a safe environment for all members of our community to learn, live, teach, and work. The safety of our students, faculty, staff, and visitors is one of our highest priorities.

We continue to work hard to make the campus safe and secure. But here, as elsewhere, the responsibility for the safety of everyone in our community belongs to each of us individually. This annual Safety & Security Guide has been produced in accordance with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and provides information you can use to help keep you and your property safe. I encourage you to become familiar with services provided by the university, participate in security programs, and follow basic personal and property crime prevention procedures. With your active involvement in your safety and the safety of your neighbors, Washington University will remain a desirable and safe community.

Safety and security—your own and others'—are issues about which all of us at the university should continue to be vigilant. Thank you for all that you do to make Washington University a better and safer place.

Andrew D. Martin, Chancellor

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University at a Glance

WASHINGTON UNIVERSITY IS TOBACCO FREE.

All policy statements contained in this report apply to all campuses unless otherwise indicated.

DANFORTH CAMPUS

The Danforth Campus is the university's main campus. It is a 169acre site bordered by Skinker Boulevard, Forest Park Parkway, Big Bend Boulevard, and Wydown Boulevard.

The grounds are patrolled by the Washington University Police Department (WUPD).

Access to academic and administrative facilities is readily available weekdays 8:30 a.m. to 5:00 p.m. Access to most facilities is limited after normal working hours and on weekends.

The Danforth Campus residence halls are locked 24 hours a day. Access is controlled by electronic card readers. To gain entrance, an individual must have permission and use an authorized Washington University identification card. This system is monitored by the WUPD 24 hours a day.

Firearms are prohibited on all university owned, leased, managed, or maintained property.

To contact ambulance, fire, or police while at the Danforth Campus, call (314) 935-5555.

NORTH CAMPUS

The university's North Campus is located at 700 Rosedale in St. Louis. North Campus houses a variety of administrative offices for the university, including Parking and Transportation, Quadrangle Housing, ROTC, the Family Learning Center, and other university departments.

The grounds are patrolled by St. Louis City Police, a private security contractor, and WUPD.

Hours of operation: Public access is available weekdays from 8:30 a.m. to 5:00 p.m.

To contact ambulance, fire, or police while at the North Campus, call 911.

SOUTH CAMPUS

The university's South Campus is located in the 6500 block of Clayton Road in Clayton, Missouri. The 8.2 acre site contains eight buildings, providing 169,000 square feet of interior space. The facilities include an athletic field, a multi-purpose gymnasium, erg room, and a 150-space parking lot. For additional information, contact the Director of Sport Clubs & South Campus at (314) 935-4708.

Entry to the facility is controlled by card access, with special authorization required.

The grounds are patrolled by Clayton Police Department, a private security contractor, and WUPD. Hours of operation vary.

Phone: (314) 935-5193

To contact ambulance, fire, or police while at the South Campus, call 911.



WEST CAMPUS

The university's West Campus is located at 7425 Forsyth Boulevard in Clayton, Missouri. West Campus houses administrative offices, a conference center, commercial retailers, and the West Campus

The grounds are patrolled by Clayton and University City police, a private security contractor, and WUPD.

Hours of operation vary.

To contact ambulance, fire, or police while at the West Campus, call 911.

MEDICAL CAMPUS

The university's Medical Campus is located east of the Danforth Campus at 660 South Euclid in the City of St. Louis. The Medical Campus is home to the university's School of Medicine and its affiliated hospitals.

The grounds are patrolled by the Medical School Protective Services. Hours of operation: Public access varies.

To contact ambulance, fire, or police while at the Medical Campus, call (314) 362-4357.



TYSON RESEARCH CENTER

Washington University Tyson Research Center is a 2,000-acre field station that provides numerous unique opportunities for research, environmental studies, preservation, and education. Tyson is situated near the Meramec River, just outside the St. Louis metropolitan area. It is a member of the Organization of Biological Field Stations (OBFS) network and is surrounded and buffered by an additional 6,000 acres of protected park land.

The physical facilities include a central administrative office, lecture room, laboratories, and classrooms. A gate house monitors those entering the grounds. Tyson has a telescope and observatory managed by the Washington University Physics Department.

Entry to Tyson is carefully regulated to protect the environment from uncontrolled disturbances and to safeguard research and teaching projects. All regular users must obtain an entry permit and identification card to operate at Tyson. A Washington University identification card may suffice. Those requesting a Tyson identification card must contact the Tyson Administrative office:

Phone: (314) 935-8430

To contact ambulance, fire, or police while at Tyson, call 911.

560 MUSIC CENTER

The 560 Music Center is located at 560 Trinity in University City. It is part of the Department of Music and houses office space, practice rooms, and a variety of performance venues including the 1,100- seat E. Desmond Lee Concert Hall.

The grounds are patrolled by University City Police, WUPD, WashU Neighborhood Security Patrol (NSP), and a private security contractor.

Hours of operation: Public access varies.

Phone: (314) 935-5574

To contact ambulance, fire, or police while at the 560 Music Center, call 911.

LEWIS CENTER

The Lewis Center, located at 725 Kingsland Avenue in University City, is part of the College & Graduate School of Art, and offers classroom and studio space.

The grounds are patrolled by University City Police, WUPD, WashU Neighborhood Security Patrol (NSP), and a private security contractor.

Hours of operation: Public access varies.

Phone: (314) 935-8400

To contact ambulance, fire, or police while at the Lewis Center, call 911.

THE LOFTS OF WASHINGTON UNIVERSITY*

The Lofts of Washington University is a four-building mixed-use complex in the Delmar Loop Neighborhood in University City. Primarily a residential complex, the facility houses approximately 414 undergraduate students in loft-style apartments. Common areas open to all residents include lounges, meeting rooms, laundry facilities, and a 2nd floor terrace overlooking Delmar Boulevard. On the ground level of the two buildings fronting Delmar, there is approximately 22,000 sq. ft. of retail space. The commercial spaces are currently leased to United Provisions (a local grocer), and The Loop Peacock Diner.

Each of the four buildings are locked 24 hours per day with electronic access control. There are two security desks staffed 24/7 by Allied Security. Additionally, the grounds are patrolled by University City Police, WUPD, and WashU Neighborhood Security Patrol (NSP).

*Please note: While the Lofts were in operation as student housing during CY19, they are currently being used as quarantine and isolation housing during the Covid-19 pandemic. There is currently no Residential Life office on site.

Addresses: 6255 Delmar Blvd.

6263 Delmar Blvd. 6200 Enright Ave. 6300 Enright Ave.

Phone: (314) 935-0099

To contact ambulance, fire, or police while at The Lofts, call 911.

WASHINGTON D.C. CAMPUS

The Washington D.C. campus is located in the Main building of The Brookings Institution, located at 1775 Massachusetts Ave NW, Washington, DC 20036. The entire building comprises eight floors of office space, with the university utilizing space on the first and second floors. The space is utilized for scholar research and meetings for Brookings research units and other components, such as Brookings Executive Education (a partnership between Brookings and Washington University in St. Louis). Upon entering the facility, all guests much check in at the security desk or have an appropriate name badge. Security is comprised of former District of Columbia police and there is a DC police unit located one block from the building.

In case of emergency, please call 911 and then the security desk at (202) 797-1775.



Maintenance of Facilities

Washington University comprises many buildings and several offcampus locations that serve varied functions and satisfy the diverse needs of its students, faculty, and staff. Access to university facilities is described above; however, emergencies may necessitate changes or alterations to any posted schedules. The university's Safety and Security Committee conducts a semiannual review of the campus to make recommendations on lighting, emergency phones, landscaping, signage, and other safety and security issues and prepares an annual report, and upon request, special reports to the university administration as necessary. The Facilities Planning and Management Office considers safety and security in the maintenance of campus buildings and grounds, for example, in custodial services, building access, grounds keeping services, replacement of burned out lights, placement of blue light phones, snow removal, trash removal, and fire safety measures.

If a classroom, office, or meeting space is physically inaccessible, contact:

Disability Resource Center

Phone: (314) 935-4062 (VOICE/TTY)

CLOSED CIRCUIT TELEVISION (CCTV)

Washington University is committed to providing a safe environment for our students, faculty, staff, and guests by integrating the best security practices with state-of-the-art technology. A critical component of a comprehensive security plan is Closed Circuit Television (CCTV), which allows for remote recording of activity throughout campus for the purpose of deterring crime and safeguarding the security of both persons and property within the university community. Cameras are deployed at various locations throughout campus including parking garages, building/campus entrances and exits, and in locations containing sensitive or valuable property. Although every camera is not monitored at all times, the footage recorded by the CCTV cameras can be utilized to assist the University Police in their investigation of incidents on campus. Pursuant to university policy, camera placement and use is carefully designed to ensure that it does not violate a reasonable expectation of privacy.

Parking and Transportation Services

BICYCLES, MOPEDS, AND MOTORCYCLES

For many, bicycling or operating a motorcycle, motorbike, motor scooter, or moped is the preferred mode of travel to campus. When operating one of these vehicles, please exercise care and follow the rules of the road and of the university. Accidents involving these vehicles can cause serious injuries to their riders and to pedestrians.

Steps to follow for the lawful operation of a bicycle, motorcycle, motorbike, motor scooter, or moped:

- 1. Comply with the rules of Washington University; the regulations of the state of Missouri relating to the operation of bicycles, motorcycles, motorbikes, motor scooters, or mopeds; and the rules of the road.
- 2. Register motorcycles, motorbikes, motor scooters, and mopeds over 49cc with Parking and Transportation Services. You must have a permit to park any motor vehicle on campus. These vehicles can park only in areas marked "Motorcycle Parking
- 3. Bicycles may be parked outside campus buildings in racks or in areas clearly not subject to pedestrian traffic. Do not secure bicycles to ramp railings where they may interfere with wheelchair access. Improperly parked or secured bicycles may be removed.
- 4. Motorcycles, motorbikes, motor scooters, and mopeds are not permitted on university sidewalks.
- 5. Accord the right of way to pedestrians on sidewalks, on the road, at street intersections, or in marked crosswalks.
- 6. You must wear a certified safety helmet when operating a motorcycle, motorbike, motor scooter, or moped. Bicyclists are strongly encouraged to wear a safety helmet.

PARKING—DANFORTH CAMPUS

An annual permit or paid visitor parking is required from 7 a.m. until 5 p.m., Monday–Friday. All annual permit holders must park according to their assigned zone during this timeframe. Designated visitor parking can be found in the East End, Millbrook, Snow Way, and Danforth Underground Garages via gate arm technology. There are designated visitor spaces that utilize Passport found on the west and south sides of North Campus, on the north lot behind the West Campus Garage, on the lower lots (east parking lots) at West Campus, and on the roof of Wallace Garage on the South 40. Complete permit information and parking rules and regulations are available on the Parking and Transportation Services website, parking.wustl. edu. Automobile parking on the Danforth Campus is very limited. Because of increasing demand for on-campus parking, the university has adopted a policy of strict enforcement, including the use of fines and towing to better protect the rights of those parkers who observe the regulations. The university reserves the right to tow any vehicle parked in violation of university regulations, at the owner's expense. Firearms (concealed or otherwise) are prohibited on all Washington University-owned property. Firearms may not bestowed in vehicles parked in university lots, garages, or metered spaces.



Permits may be purchased online at parkingpermitpurchase.wustl. edu or at the Parking and Transportation office located at the North Campus at 700 Rosedale Avenue, from 8:30 a.m. to 5 p.m. Monday through Friday.

PARKING—MEDICAL CAMPUS

Parking for faculty, staff, and students on the School of Medicine campus can be setup initially by visiting the Facilities Integrated Service Center (FISC) on the First Floor of the Spencer T. Olin Hall, 4550 Scott Avenue, St. Louis, MO 63110. Unless special circumstances exist, faculty, staff, and students will be offered parking in Clayton Garage. The garage is located at the intersection of Clayton and S. Taylor Avenue.

The parking rules and regulations at Washington University School of Medicine are enforced at all times. All vehicles on campus are subject to Washington University's parking regulations. Each operator is responsible for knowing and abiding by these rules. Firearms (concealed or otherwise) are prohibited on all universityowned property. Firearms may NOT be stowed in vehicles parked in university parking lots, garages, or metered spaces.

TRANSPORTATION SERVICES

Washington University offers a comprehensive transportation program. The U Pass program utilizes Metro, the regional public transportation agency. The U Pass program provides free Metro passes for full-time students, benefits-eligible faculty and staff, and full-time employees of basic service contractors. This program provides students and other members of the university community much greater access to the St. Louis metropolitan region on public transit. In addition to the greater access to the region, there are three bus routes that specifically target areas on and around campus, making it easy to move around campus and between campuses. These routes also serve nearby shopping areas and neighborhoods.

For more information on the U Pass program and Washington University Transportation Services, visit parking.wustl.edu or call (314) 935-4140.

CAMPUS2HOME

The Campus2Home shuttle will provide a safe ride home from 7:00 p.m.-4:00 a.m. seven days a week, during academic sessions, for those living off campus within published boundaries—the service map can be found at https://parking.wustl.edu/items/campus2home/.

The shuttle leaves from both Steinberg Hall and the Mallinckrodt Center and takes passengers directly to the front doors of their buildings. Shuttle drivers will wait and watch to make sure passengers enter their buildings safely. The shuttle leaves Mallinckrodt every 15 minutes, at the top and bottom of every hour during operating hours. Service is one-way from campus to homes.

Students, faculty, and staff wishing to use the shuttles will be required to show their Washington University IDs or contractor affiliate work IDs. The boundaries for the designated areas are as follows:

SKINKER-DEBALIVIERE

Northern boundary: Kingsbury Avenue Southern boundary: Forest Park Parkway Western boundary: Skinker Boulevard Eastern boundary: Des Peres Avenue

LOOP SOUTH

Northern boundary: Delmar Boulevard Southern boundary: Forest Park Parkway Western boundary: Trinity Avenue Eastern boundary: Melville Avenue

NORTH OF THE LOOP

Northern boundary: Vernon Avenue and North Drive

Southern boundary: Enright Avenue Western boundary: Kingsland Avenue Eastern boundary: Eastgate Avenue

SOUTH OF CAMPUS

Northern boundary: Forsyth Boulevard Southern boundary: Clayton Road Western boundary: Big Bend Boulevard Eastern boundary: Skinker Boulevard

AFTERHOURS NEIGHBORHOOD SHUTTLE PROGRAM (ANSP)

The School of Medicine offers a one-way ride home service Mondays through Fridays from 5:00 p.m. to 12:30 a.m. to the Skinker-DeBaliviere, DeBaliviere Place, Central West End, Forest Park Southeast/The Grove, Kings Oak, and Cheltenham neighborhoods. The shuttle departs at about the top of each hour from the 4444 Forest Park Avenue Building and the Olin Circle. The shuttle is a white 15-passenger van with signs reading "WUSM Neighborhood Shuttle" in the rear-most side windows. This service is unavailable on Saturdays, Sundays, and holidays observed by the university. Since this service is offered as secure campus-to-home transportation, the shuttle cannot be used for rides to restaurants, stores, and such. All riders are required to have their WUSM ID badges.

For more information, call Protective Services at (314) 362-4357.

FOR MORE INFORMATION, CONTACT

Bear Facts Resource Desk (314) 935-4664

Campus2Home (314) 935-4140

Metro Information (314) 231-2345

metrostlouis.org transitinformation@metrostlouis.org

Parking Services (314) 935-5601 parking.wustl.edu

Transportation Services (314) 935-4140 parking.wustl.edu

WUPD (314) 935-5555

WUSM Protective Services (314) 362-4357

WUSM Parking (314) 362-3100



Police and Protective Services

WASHINGTON UNIVERSITY POLICE MISSION **STATEMENT**

The mission of the Washington University Police Department (WUPD) is to work in partnership with our campus community to cultivate a safe learning environment by providing high-quality police service to all in a fair, sensitive, and professional manner, while promoting crime prevention awareness.

POLICE SERVICES ON THE DANFORTH CAMPUS

The WUPD provides law enforcement services on the Danforth Campus 24 hours a day, 365 days a year. Officers patrol the campus on foot, on bicycles, and in cars. The staff of 63 includes 43 deputized officers and 20 civilians who have been trained in accordance with county and state requirements at the St. Louis County Police Academy. WUPD officers have received the same training as their counterparts in both St. Louis City and St. Louis County, meeting state requirements for police certification. Officers have the authority to enforce state and local laws and university policies. They are armed and authorized to make arrests, investigate criminal and noncriminal incidents, and cooperate in the criminal justice process. On campus, WUPD officers possess the same authority as do St. Louis County police officers.

The university's Danforth Campus is geographically located in four different police venues. Although the primary venue is unincorporated St. Louis County, buildings are also located in St. Louis City, University City, and Clayton; WUPD maintains liaison with these venues through contacts with the police departments. While there is no written Memorandum of Understanding between the university and any local law enforcement agencies regarding investigation of alleged crimes, St. Louis City, University City, and Clayton police departments often provide the WUPD with reports of incidents occurring in their respective venues. In addition, the WUPD maintains close liaison with other police departments through membership in police associations at the county, state, and national levels.

PROTECTIVE SERVICES ON THE MEDICAL CAMPUS

Protective Service is the law enforcement and security arm of the School of Medicine. Each and every day, Protective Services patrols the campus and certain near-campus properties owned by the university. Protective Services is a combined force of response officers, public safety officers, communications officers (dispatchers), investigators, and contract security guards. Personnel patrol the campus in marked vehicles, on bicycles, and on foot. All response officers, public safety officers, investigators, and contract security guards are licensed by the Private Security Section of the St. Louis Metropolitan Police Department and the St. Louis County Police Department.

While on-duty on university property, officers have powers of arrest and search and seizure, among others. Some officers are authorized to carry firearms and personal protection devices.

The School of Medicine Campus is located in the St. Louis Metropolitan Police Department's Fifth District. Protective Services routinely cooperates with Fifth District officers toward criminal intelligence sharing. Additionally, Protective Services regularly liaises with and supports its medical campus security partners, including Barnes-Jewish Hospital Public Safety, St. Louis Children's Hospital Public Safety, and St. Louis College of Pharmacy Public Safety.

Other sources of relevant criminal intelligence include the Central West End Neighborhood Security Initiative and the Forest Park Southeast Neighborhood Association.

POLICE SERVICE AT OTHER CAMPUS AND **OFF-CAMPUS LOCATIONS**

Police services at off-campus apartments and facilities are provided by Neighborhood Patrol Unit (NPU). NPU is comprised of 5 security officers and 9 police officers, supervised by 2 Sergeants and 1 Lieutenant. In an emergency, call 911 or use a blue light emergency telephone. (Nonemergency numbers are listed under Resources, beginning on page 52 of this guide.)

Through the use of these patrols, the university seeks to enhance safety and to assist in addressing student behavioral issues that may impact the quality of life for all residents of the area.

In addition, the university provides night-time contract security services at the West Campus, North Campus, South Campus, 560 Music Center, and Lewis Center facilities. WUPD contracts with a private security contractor to provide additional patrols.

BEAR PATROL

Through a university work-study program, students are employed as members of the Danforth Campus Bear Patrol. The members patrol the Danforth Campus at night as additional eyes and ears for the community, as well as providing escorts to fellow students, faculty, and staff. The Bear Patrol members all wear distinctive vests and are equipped with radios to maintain contact with the WUPD.

FURTHER INQUIRIES

The WUPD and Protective Services work in partnership with students, faculty, and staff to maintain a safe and secure environment conducive to excellence in teaching, learning, and research. If you have a complaint about our services, we wish to address and resolve it quickly and appropriately. We would also like to hear from you if you would like to commend one of our staff members.

Please contact Mark Glenn, Chief of WUPD at (314) 935-8088, email at mark_glenn@wustl.edu, or police.wustl.edu

For Protective Services, please contact John Ursch at (314) 362-4357 or email at jursch@wustl.edu



Crime Prevention Tips

Your personal safety and the security of your property while on campus are shared responsibilities.

Washington University has made safety and security a priority through our commitment to a full-time, professional police department, adequate lighting, CCTV, shuttle services, blue light emergency telephones, and ongoing educational safety awareness programs. The vast majority of crimes occurring on college campuses are crimes of opportunity that can be prevented. You can help by taking away the opportunity. We have prepared these safety tips to help reduce the opportunity for you to become a victim of crime.

Always remember...

- Prepare yourself physically and mentally for any emergency.
- If you have been personally threatened or if you have heard anyone at school mention the idea of committing acts of violence, take it seriously. Inform the university police or other campus officials.
- · Avoid working or studying alone in a campus building.
- Never leave your laptop computer, textbooks, cellular telephone, book bag, purse, or other valuables unattended or out of your sight in dining areas, the library, common study areas, or outdoor spaces.
- While working, do not leave purses, cellular telephones, or other valuables unattended under desks or in unlocked offices. Place valuables in a locked file cabinet or drawer.
- Avoid isolated corridors, hallways, stairwells, and restrooms.
- Identify your personal property by either labeling it with your name or registering it with the WUPD.
- When using athletic facilities, always secure your property in a locker with a working, operational lock. Never leave your property unattended in hallways or common areas.
- Wear your university ID

RESIDENTIAL SECURITY

You can take several important steps to help protect yourself and your personal property:

- Lock your door when you are not in your room or suite.
- Lock your door while you are also in your room. Utilize your peep holes.
- Lock your windows. If applicable, secure sliding glass doors.
- Never prop open exterior doors. If you see a door propped, close
- Don't allow people you do not know to "tailgate" behind you into the building! Every person who is authorized to be in your building should have either card access or a key. Politely tell them that you cannot allow them in and that they should go to the Office of Residential Life to gain access. If someone follows you anyway, call the police immediately when you get to a safe place.

- If you see a suspicious person or someone you don't believe should be in or around the building, call the police immediately.
- Never loan your access card or keys to anyone. If you misplace your identification/access card, report the loss to the police immediately.
- Record the serial numbers of valuable personal property or register your items online at police.wustl.edu. The WUPD offers a handy inventory card to help you record this vital information. Give the card to your family and ask them to store the information in a safe location. The WUPD also has available an electric engraver that you may use to engrave your license number or other identifying marks on your valuables. (Do not use your Social Security number.)

ADDITIONAL SECURITY MEASURES FOR **OFF-CAMPUS RESIDENTS**

- Be alert to your surroundings. If you suspect you are being followed, run in a different direction; go to the other side of the street, and yell or whistle for help; or head quickly to a lighted area, a group of people, or a blue light emergency telephone.
- On the Danforth Campus, utilize the Campus2Home Shuttle. On the Medical Campus, use the Afterhours Neighborhood Shuttle Program.
- Lock your windows. If applicable, secure sliding glass doors.
- If your doors are not equipped with a deadbolt lock, ask your landlord to install one.
- Have a peep hole installed.
- Make sure your building has outside lighting. Report broken or burned out lights to your landlord.
- Become acquainted with neighbors. Know who belongs in your building.
- Don't put names on your answering machine or voicemail recorded greeting.
- When you are away from your residence, leave your interior lights on. Use a timer if you will be gone for more than one day.
- Don't hide a spare key outside your door.
- If you see a suspicious person, notify the police immediately by calling 911.
- If you arrive home to find your door ajar, hear unusual sounds, or believe your apartment has been broken into, DON'T GO IN! Get to a safe place and call the police.

WHEN SOMEONE KNOCKS AT YOUR DOOR

- Don't open the door unless you know your visitor.
- If the person is a maintenance person, or university representative, ask for identification and credentials. Call the employer to verify the name and business and to confirm that maintenance work was scheduled to be performed. Refuse to deal with anyone who will not comply with this request.



WHEN YOU ARE AWAY FROM YOUR HOME FOR **HOLIDAYS/BREAKS**

- Take valuable items with you or put them in a secure location.
- Discontinue your newspaper and other deliveries ahead of time. Do not leave notes that would indicate you are away.
- Notify the post office to hold or forward your mail.
- Check the WUPD website at police.wustl.edu to obtain a complete apartment security checklist.

SAFETY WHILE WALKING OR JOGGING

- Avoid walking or jogging alone, especially after dark.
- Always walk or jog in a familiar area.
- If you must travel alone at night on the Danforth Campus, use the Campus Circulator or other safe modes of transportation. For more information, go to parking.wustl.edu.
- When traveling alone at night on the Medical Campus, request a secure escort ride from Protective Services at (314) 362-4357 or use the campus shuttles (https://facilities.med.wustl.edu/ parking-transportation/shuttles-maps/).
- Tell someone where you are going and when you can be expected to return.
- Always choose a well-lit path, and avoid dark or vacant areas.
- Take note of the locations of blue light emergency telephones along your route.
- Carry a whistle to summon help when you walk or run. The WUPD offers free whistles—just stop by our office on the South 40 to pick yours up!
- Carry your cell phone and use it if you feel uncomfortable.
- If you exercise outdoors on a regular basis, vary your route and schedule.
- Have your access card or keys ready when returning to your residence hall or apartment.
- Try not to overload yourself with packages or other items. Keep your hands as free as possible.
- Do not wear music headphones while walking or jogging.
- If you carry a purse, carry it close to your body, preferably in front. If it has a shoulder strap, be prepared to let it go if snatched.
- If you are confronted by a robber, give the robber what they want. Try to get a get a detailed description, but never pursue a robber. Call the police immediately.
- Participate in the WUPD's Rape Aggression Defense (RAD) self defense class. For more information, call (314) 935-5043 or visit our website at police.wustl.edu.
- Download the free WashU Safe App.
- Download the WashU App.

BICYCLE SECURITY

Most bicycles are easily stolen because they are not locked correctly or not locked at all. For example, a lightweight cable or a small, dog-collar-type chain can be easily pried open or cut. Proper use of a strong, reliable lock will make a difference!

- Always lock your bike to a fixed, immovable object like one of the many bicycle racks on campus. Park it in a visible and welllit place.
- If a "U"Lock is used, position the bicycle frame and wheels so that as much open space as possible within the U portion of the lock is filled or taken up. This makes it more difficult for a thief to use tools to attack the lock. "Kryptonite" U-Locks are available for purchase through the WUPD at our office on the South 40.
- Register your bicycle with the WUPD to ensure there is a record of all the vital information: make, model, color, serial number, etc. Register online at police.wustl.edu.
- Accessories that can be removed easily, like quick release wheels and seats, also should be secured with a lock.
- Don't lock your bike to trees, handrails, lamp posts, aluminum or wooden posts, or fences.
- Don't lock your bike to a disabled accessible ramp.
- Don't lock your bike to itself. If a thief wants your bike, it can easily be lifted up and carried away.

LAPTOP SECURITY

Laptop computers have become one of the most popular targets for both the casual and experienced thief.

Laptops are valuable, easy to resell on the open market, and most commonly stolen when left unattended in public areas. Here are a few common-sense practices that can go far in preventing your laptop from being stolen:

- Always keep it in sight! Avoid leaving your computer unattended in any public space for any amount of time.
- In your residence hall room, lock your laptop in a drawer when not in use or secure it to the desktop with a cable lock. Remember to always lock your door when you leave your room, even if it's just for a short time.
- When at the library, take your laptop whenever you leave your work station, even if you are leaving for a short period of time.
- Lock doors to labs and office spaces whenever your laptop is left unattended. If possible, store the lap top in a locked file cabinet.
- If you nap in public spaces such as the library or on campus grounds, use your laptop as a pillow or place the strap over your shoulder.
- Back up critical files frequently. The cost of not doing this can be very high.

Contact the WUPD to have your computer marked with a STOP tag. This is a special tag for laptops that, if removed, leaves a tattoo displaying the text "Stolen Property: Call...." You can get more information at the WUPD website, police.wustl.edu.



IDENTITY THEFT AND FRAUD

Identity theft is one of the fastest-growing, and most profitable, crimes in the United States. Criminals may use your identity to open up a new credit card or bank account. Here are a few tips to help protect your personal information:

Never provide personal information (Social Security number, credit card number, address, etc.) to anyone unless you initiate the contact and are familiar with the business.

- Limit the amount of confidential or personal information you carry in your wallet or purse.
- Do not carry bank account numbers, personal identification numbers (PINs), passports, etc.
- Destroy—preferably shred—credit card applications you receive in the mail and don't use.
- Review your credit card bills and your checking account statements as soon as they are received to ensure that no fraudulent activity has taken place.
- If you believe you have been the victim of identity theft, report the crime to police immediately.

CREDIT CARD SECURITY

The fraudulent use of credit cards is not limited to simply the loss or theft of actual credit cards. A thief only needs to know your credit card number to make fraudulent charges, including cash withdrawals, against your account. Here are a few tips to guard against the illegal use of credit cards:

- Carry only the minimum number of credit cards actually needed and never leave them unattended.
- Avoid signing a blank receipt whenever possible. Draw a line through blank spaces above the total when you sign card receipts.
- Never leave receipts at banks, ATMs, gas pumps, and checkouts. Shred all receipts before disposing of them.
- Unless you initiate the purchase, never give your credit card account number over the telephone or online.
- If you receive a letter stating that you should have received a credit card in the mail and you have not received the card, notify the company or lending institution immediately.
- In the event your card is lost or stolen, immediately notify the credit card company. Most fraudulent purchases are made a short time after the theft. Most issuing banks or companies can be reached 24 hours a day, 365 days a year.

ATM SAFETY

- When approaching the ATM, be alert for anything suspicious, especially someone who appears to be "hanging around" the area, or two or more people in a nearby vehicle, particularly if no one else is at the ATM.
- If at all possible, avoid using ATMs at night. If you must use one at night, select one that is well-lit and is not in a secluded, lowvisibility area. Particularly after dark, take a companion along, and park close to the ATM, if at all possible.

- At a drive-up ATM, keep all windows closed, except the one you are using, and all vehicle doors locked. Keep the vehicle running and be watchful of the vehicle's front, rear, and sides. If someone approaches your vehicle on foot, cancel the transaction and leave.
- Before you approach the ATM, have your card ready, know your code, and, if anything such as a deposit slip needs to be filled out, have it completed.
- Protect your personal identification number (PIN). Memorize your PIN, and do not write it on your ATM card.
- When you are using the ATM and someone is closer to you than you would like, cancel your transaction and go to a safe location until that person leaves.
- · When your ATM transaction is completed, take your property and put it in your pocket, wallet, or purse, and leave immediately. Never stand and count your money. Always have your head up and be aware of your surroundings when you leave the ATM. If you feel or sense that someone is following you, call the police.

VEHICLE SAFETY WHILE DRIVING

Carry your car keys when approaching your vehicle so you can enter quickly. If you see someone loitering near your car, don't stop; walk to an area where there are other people. If you use a keyless entry remote, do not unlock your doors until you can see your vehicle.

- Try not to walk close to other parked vehicles and stay in the center of the access way. Try to walk against the direction of traffic.
- Travel and park on well-lit streets.
- Keep your doors locked and windows closed.
- Always carry your cellular phone.
- Keep packages, purse, valuables, etc., in the trunk or out of plain
- When stopping in traffic, leave enough distance between your vehicle and the one in front of you so you can pull away quickly if necessary.
- If involved in an accident, call the police.
- Be extra cautious if someone approaches your car.
- When returning home at night, call ahead and ask someone to watch for you while you walk from your car to your residence.
- Do not sit in a parked, idle vehicle and talk on your cell phone, text, or answer emails. Sitting in a parked vehicle makes you a more attractive target to carjackers.
- Be aware of your surroundings before you get out of your vehicle. Have your whistle handy to summon help if necessary.
- If you are confronted by someone or pulled from your vehicle while you are stopped, cooperate and move away quickly.



VEHICLE THEFT PREVENTION

Do not leave valuables or expensive property such as iPads, laptops, cellular phones, CDs, purses, GPS devices, and radar detectors in plain view in your vehicle. Lock them in your trunk, or take them into your residence.

- Lock your vehicle and secure the keys.
- Don't leave the keys in the ignition or in your vehicle.
- Whenever possible, park in well-lit and busy areas.
- Never hide a second set of keys in the vehicle. Extra keys can easily be found if the thief takes time to look.
- On cold mornings, never leave your motor vehicle unattended while running it to warm it up.
- Periodically check your license plates to make sure they haven't been stolen or the renewal tag removed.

Campus Security and Crime Prevention Programs and Resources

The WUPD and Protective Services personnel facilitate crime prevention programs on personal safety and theft prevention, often in cooperation with other campus departments or organizations, throughout the year. In addition to programs offered to students and parents during Orientation and MoveIn, the WUPD and/or Protective Services provide training and educational programs to students, faculty, and staff, including

but not limited to Campus Life, Residential Life, Resident Advisors, and Fraternity Housing Managers, periodically throughout the year on a variety of safety and security topics, including personal safety, residence hall security, sexual assault, theft, and other crimes.

During the 2020 fiscal year, WUPD offered approximately 120 crime prevention and security awareness programs, and Protective Services offered approximately 75 such programs. WUPD and Protective Services continue to offer these programs in the 2021 fiscal year.

Employees are also advised of the services offered and the importance of personal safety awareness during Human Resources' New Employee Orientation. A common theme of all awareness and crime prevention programs is to encourage students and employees to be aware of their responsibility for their own personal security and the security of others, both on and off campus.

In addition to seminars and training programs, the WUPD and Protective Services distribute pamphlets, posters, brochures, and video training (police. wustl.edu/about/Pages/ ResourceLibraryandVideos.aspx) on topics concerning crime prevention, which may include general crime awareness, sexual assault precautions, bicycle safety and security, and Operation ID to students and employees.

The WUPD or Protective Services officers are available, by prior arrangement, to speak to student, faculty, and staff groups and organizations. For further information, contact the WUPD at (314) 935-5555 or visit the WUPD website at police.wustl.edu on the

Danforth Campus. On the Medical Campus, contact Steve Manley, Manager, Crime Analysis and Special Services, Protective Services, at (314) 362-0381 or stephenmanley@wustl.edu.

The WUPD and/or Protective Services also direct you to the following programs, which may assist you in protecting your property and personal safety:

PROPERTY REGISTRATION AND IDENTIFICATION

Washington University offers online property registration to faculty, staff, and students. To register items of personal property, the item must have a serial number. This information will remain on file for five years and is free of charge. Go to police.wustl.edu to register property or to obtain additional information.

WUPD offers inscribing devices at the Police Department that allow you to etch identifiers on your valuables (do not use your Social Security Number).

BICYCLE LOCKS AND REGISTRATION

The WUPD offers high-quality "Kryptonite" bicycle locks for a reduced cost of \$25. These "U" bolt locks are among the best for securing your bicycle.

You also can register your bicycle free of charge by visiting the WUPD in person, or at our website, police.wustl.edu.

COMPUTER SECURITY

With the application of STOP tags, the WUPD offers a simple, lowcost solution to help prevent the theft of your computer or other valuable items. For a small fee, a security plate is sealed to your computer case (requiring up to 800 pounds of pressure to remove). The plate bears a unique ID number, a message, and an 800 number to call for ownership verification. Under the plate a permanent tattoo also bearing the toll-free number is chemically etched into the equipment. The combination of the security plate and the tattoo acts to deter theft. To schedule an appointment with the WUPD call:

WUPD

(314) 935-5084

SAFE TRANSACTION ZONE

In an effort to ensure safety during Craigslist or other online transactions, community members can meet the other party at the Police Department to finalize transactions between the hours of 8:00 a.m.-10:00 p.m. Transactions may be completed on the sidewalk in front of the Police Department or in the lobby.

BLUE LIGHT EMERGENCY TELEPHONES AND INTERCOMS

Blue light emergency telephones are available at more than 200 locations, including the Danforth Campus, the South 40 residential area, off-campus residential property, Medical Campus, West Campus, North Campus, and some other areas frequented by students. They are easily recognizable at night by the bright blue light mounted above the telephone. When activated, a connection is made directly to a dispatcher. The dispatcher knows the exact location of the telephone and can send help immediately, even if the caller is unable to speak. These telephones may be used any time assistance is needed from the Police Department. blue light emergency telephones located off campus are directly linked with that local law enforcement office.



On the Medical Campus, two-way intercom systems have been installed at several card access entrances to campus buildings and may be used to communicate directly to the on-duty Communications Officer.

SAFETY ESCORT SERVICES-DANFORTH CAMPUS

CAMPUS2HOME SHUTTLE SERVICE

The Campus2Home Shuttle will provide a safe ride home for those living in four designated areas off campus: Skinker-DeBaliviere, Loop South, South of Campus, and North of the Loop. The shuttle operates from 7:00 p.m.-4:00 a.m., seven days a week. The shuttle leaves from the Mallinckrodt Center every 15 minutes, and takes passengers directly to the front doors of their buildings. For more information call:

Campus2Home Shuttle Service (314) 935-4140

WALKING ESCORT SERVICE

To provide safe travel within the university community, Washington University provides "Bear Patrol," a free walking escort service for students, staff, faculty, and visitors to or from any location on campus during the academic year from 8 p.m.-2:00 a.m. The escort system is designed to enhance your safety while walking. WUPD coordinates safety escorts 24 hours a day. To request this service, call:

Campus Walking Escort Service office (314) 935-5555

WUPD BIKE PATROL UNIT ESCORT

Patrol officers are available to provide walking or bike escorts to, from, and within the Danforth Campus and the WUPD Patrol Zones https://police.wustl.edu/wp-content/uploads/2019/09/Off-Campus-Patrol-Zones.pdf. These escorts are conducted between the hours of 6 p.m. and 2 a.m.

To request a safety escort, call: WUPD Dispatch Center at (314) 935-5555.

MEDICAL ESCORT SERVICE

The Medical Escort is provided to meet the special transportation needs of students and others in the university community with a disability or medical condition requiring a more specialized service during the academic year. Pre-authorization from the Habif Health & Wellness Center or Disability Resources is required to utilize this service. The Medical Escort operates Monday through Friday 8:30 a.m. to 5:20 p.m. For more information call:

Habif Health & Wellness Center (314) 935-6666

Disability Resources (314) 935-5970

SAFETY ESCORT SERVICES—WEST CAMPUS, NORTH CAMPUS, AND LEWIS CENTER

Escorts at the West Campus, North Campus, and Lewis Center are provided by contract security personnel and may be obtained by calling the WUPD.

SAFETY ESCORT SERVICES-MEDICAL CAMPUS

WALKING OR VEHICLE ESCORT SERVICES

Protective Services provides both vehicle and walking escorts to students and employees on the School of Medicine Campus. Pursuant to its Security Escort Rides Program, Protective Services offers safe and comfortable on-campus and near-campus point-to-point rides in a multi-passenger van or in officers' patrol vehicles. To request a Security Escort Ride, simply call Protective Services anytime, day or night. The dispatcher will ask your name, location, and destination. Protective Services prefers to limit Security Escort Rides to oncampus and near-campus locations so officer will remain close by and can respond to potential emergencies. To request a walking escort from one location on the School of Medicine Campus to another, simply call Protective Services at the number below and request one.

Protective Services (314) 362-4357

AFTERHOURS NEIGHBORHOOD SHUTTLE PROGRAM (ANSP)

The School of Medicine offers a one-way ride home service Mondays through Fridays from 5:00 p.m. to 12:30 a.m. to the Skinker-DeBaliviere, DeBaliviere Place, Central West End, Forest Park Southeast/The Grove, Kings Oak, and Cheltenham neighborhoods. The shuttle departs at about the top of each hour from the 4444 Forest Park Avenue Building and the Olin Circle. The shuttle is a white 15-passenger van with signs reading "WUSM Neighborhood Shuttle" in the rear-most side windows. This service is unavailable on Saturdays, Sundays, and holidays observed by the university. Since this service is offered as secure campus-to-home transportation, the shuttle cannot be used for rides to restaurants, stores, and so forth. All riders are required to have their WUSM ID badges.

Protective Services (314) 362-4357

RAPE AGGRESSION DEFENSE SYSTEMS (R.A.D.) **CLASSES FOR WOMEN AND MEN**

Rape Aggression Defense Systems is a premier self defense program taught throughout the United States, Japan, and Canada. The R.A.D. System comprises easy to learn, effective physical defense techniques. Women's classes are offered every semester and men's classes are available upon request. This is a dynamic, hands-on, 12hour program and is designed for anyone who wants to learn how to defend him/herself. It begins with risk reduction, avoidance, and prevention. Basic techniques are taught by certified instructors.

Currently, there are no fees for the class or class materials. Plus, there is a free lifetime return and practice policy. Classes are limited to 20 people. They consist of four 3-hour sessions. You must attend all sessions to complete the course. Modest dress is required. Shoes must have good support for lateral movement (no jogging shoes). For more information, contact the R.A.D. coordinators:

Lt. Gwen Patton, WUPD (314) 935-5043 police.wustl.edu



Caitlin Courson, Investigator **Crime Analysis and Special Services, Protective Services** (314) 273-1833 c.courson@wustl.edu

WHISTLES

We offer free metal whistles that can be attached to a key ring. The blast of the whistle, a universal signal of distress, should attract attention during an emergency.

When in need of aid, blow the whistle.

Anyone who hears the whistle should immediately call the WUPD at (314) 935-5555 or use the nearest blue light emergency telephone.

Remember: The whistle is not considered a toy and should only be used in an emergency.

VEHICLE INSPECTIONS FOR TRAVELERS

Washington University Parking Services and the WUPD sponsor free "Vehicle Inspections for Travelers" once each semester. The inspections are designed to help students, faculty, and staff ensure their vehicles are safe prior to traveling for holidays or spring break. Each vehicle will have checks conducted on the oil and other fluids, tire pressure, headlights, brake lights, windshield wipers, and more.

Watch for dates or check our websites at:

parking.wustl.edu police.wustl.edu

MOTORIST ASSIST PROGRAM (MAP)

Washington University Parking Services and the WUPD have initiated a service for stranded motorists on the Danforth, Medical, North, South, and West campuses. MAP—Motorist Assist Program provides free battery jump starts and vehicle unlocking services 24 hours a day.

Stranded motorists can contact the WUPD by calling (314) 935-5555 or by using a blue light emergency telephone on campus. Medical Campus students and personnel should contact Protective Services at (314) 362-4357.

Parking or WUPD/Protective Services personnel will be dispatched to assist with a dead battery or lockout. Vehicle operators will be requested to sign a Waiver of Liability form and produce identification to show they are authorized to have access to the vehicle. In the event Parking or WUPD/Protective Services personnel cannot assist with the problem, the motorist will be provided information on other services available in the area.

For more information about these and other crime prevention programs offered by the WUPD or Protective Services, call:

WUPD Crime Prevention Office (314) 935-5084

police.wustl.edu facilities.med.wustl.edu/security

WUSM Protective Services (314) 362-4357

OVERSEAS TRAVEL ADVISORIES

The University has partnered with International SOS for members of the campus community looking for safety travel advisories as they

plan overseas trips. International SOS provides campus community members access to their comprehensive website, providing current and authoritative information about overseas medical and security conditions.

Among the categories of information available from the International SOS are:

Detailed security and medical profiles listed by country

Medical and travel risk ratings by country

Alerts about potential or occurring security incidents

Destination-specific travel and security advice

Police emergency telephone numbers listed by country

Members of the campus community who would like to request information about a locality prior to traveling can visit https://global. wustl.edu/resources/international-sos/ for access instructions. For further information, contact:

Global Travel Safety itoc@wustl.edu (314) 935-0445

INTERNATIONAL TRAVEL POLICY

Members of the campus community should review the International Travel Policy at global.wustl.edu and register with the university's Travel Registry, which can also be accessed at:

global.wustl.edu

HOMELAND SECURITY

The WUPD posts information on its website regarding security alerts issued by the Department of Homeland Security. Please see our website at:

police.wustl.edu

It is important that all members of our community play a role in protecting our campus. We encourage members of the community to make note of unusual or suspicious behavior/circumstances and report observations to police in a timely manner.

GENERAL PRECAUTIONS

Wherever you are, be aware of your surroundings.

Take precautions when traveling. Be aware of conspicuous or unusual behavior. Do not accept packages from strangers. Do not leave bags or luggage unattended. Unusual behavior, suspicious packages, and strange devices should be promptly reported to police or other security personnel.

Do not be afraid to move or leave an area if you feel uncomfortable or something does not seem right.

Learn where emergency exits are located in buildings you frequent. Notice where exits are when you enter unfamiliar buildings. Plan how to get out of a building, congested public area, or traffic.

The following lists include things the campus community should be attentive to and report to WUPD, Protective Services, or local police.



SUSPICIOUS BEHAVIOR/CIRCUMSTANCES

Please be on the lookout for suspicious behavior, and if you believe you are observing concerning behavior, please contact WUPD or WUSMPS immediately:

People in buildings or other areas who do not appear to be conducting legitimate business.

People monitoring or photographing areas, buildings, or entrances.

Unauthorized persons in restricted, sensitive, or private areas.

People requesting information with no apparent need for that information.

People wearing clothing not consistent with the weather conditions at events with large populations (e.g., a bulky coat in warm weather).

Abandoned parcels or other items in unusual locations or hightraffic areas.

Individuals attempting to access utility locations such as power, telecommunications, information systems, etc.

Be alert to abandoned vehicles.

Unexpected or unfamiliar delivery trucks. Unfamiliar vehicles parked for long periods.

Vehicles containing unusual/suspicious parcels or materials.

Vehicles arriving or being left behind at odd hours. Substances leaking or spilling from vehicles.

BUILDING AND OFFICE SECURITY

Lock your door whenever you leave—even if it's for a short time.

Account for and secure keys. Don't leave them unattended or give them to unauthorized persons. Report lost keys to your building manager or department head immediately.

Account for and secure all sensitive material/information when it will be unattended.

Account for and secure sensitive deliveries in a timely manner.

Be aware of unfamiliar persons in your office, lab, or residence house.

Report suspicious tampering with physical security (doors, lock, etc.).

For more information, visit the federal government's Homeland Security website:

whitehouse.gov/homeland

WASHINGTON UNIVERSITY MOBILE APP

We want to make sure you know where to find information in an emergency. Knowing that for many students, smartphones and mobile devices will often be conveniently on hand, WUPD uses Washington University's official mobile app, WUSTL Mobile, to provide easy access to updates and instructions in the event of an emergency. With the app, you'll see emergency updates, crime alerts and other current information about safety and security. We strongly encourage everyone to download the WUSTL Mobile app, which is available in the iTunes store, in the Google Play store, and at police.wustl.edu.

For further information on the above police services and programs, contact:

WUPD (314) 935-5555 police.wustl.edu

Protective Services (314) 362-4357 facilities.med.wustl.edu/security

Parking and Transportation Services (314) 935-5601 parking.wustl.edu

Download the Noonlight app. Visit noonlight.com/sponsor/wustl to download the app using your complimentary subscription.

Reporting a Crime

Community involvement is the key to any quality, communityoriented policing program. The university encourages the accurate, prompt, informative, and responsible reporting of criminal incidents and suspicious activity or any other emergency to the WUPD or Protective Services (or other appropriate law enforcement agencies) by community members, as this is essential to a timely, effective, and efficient response.

If you are the victim of a crime or a witness to one or if a victim elects to or is unable to make a report, you should do the following:

- 1. Call police immediately. If on the Danforth Campus, dial (314) 935-5555. If on the Medical Campus, dial (314) 362-4357. You may also use any of the blue light emergency telephones or intercoms to contact the WUPD or Protective Services. For all other locations dial 911 for municipal police.
- 2. Obtain description. Attempt to obtain a description of the offender(s), including gender, age, race, hair, clothing, and distinguishing features. Also attempt to obtain a description and license number of any vehicle(s) involved. Note the direction of travel of any offender(s) or vehicle(s), and report these to the police.
- 3. Preserve the crime scene. Do not touch any items involved in the incident. Close off the area of the incident, and do not allow anyone in the crime area until police arrive.
- 4. Consider counseling. Consider contacting the Habif Health & Wellness Center at (314) 935-6666. The Student Health Services may be able to help you manage the experience of being a crime victim or witness.

CONFIDENTIAL AND ANONYMOUS REPORTING

While the university urges the campus community to contact the WUPD or Protective Services, an individual may wish to submit a confidential report or remain, at times, anonymous and separate from the university's student conduct or law enforcement processes. If you are the victim of or witness to a crime and do not want to file a report directly with WUPD or Protective Services, you may still want to consider making a confidential or anonymous report through the Silent Witness program, available at police.wustl.edu. The program uses an encrypted server to maintain anonymity.



While the university may be limited in its ability to respond to such confidential and/or anonymous reports submitted to WUPD or Protective Services in this manner, the incidents and crimes reported are included in the university's disclosure of its annual crime statistics if applicable.

The university also encourages professional or pastoral counselors to provide victims and witnesses the above information on reporting crimes on a voluntary, confidential basis to WUPD or Protective Services, if and when the counselor deems it appropriate, for inclusion in the university's annual disclosure of crime statistics. A confidential report may be made to the director of the Relationship and Sexual Violence Prevention Center at:

RSVP (Relationship and Sexual Violence Prevention Center) Kim Webb (314) 935-8761

RESPONSE TO A REPORT

Dispatchers are available 24 hours a day at (314) 935-5555 on the Danforth Campus or (314) 362-4357 on the Medical Campus to answer your calls. In response to a call, WUPD will take the required action, either dispatching an officer or asking the victim to report to WUPD or Protective Services to file a report. All crimes reported to WUPD or Protective Services will be investigated or referred to the appropriate local police department and may become a matter of public record. WUPD and Protective Services reports may be forwarded to the Dean of Students Office or the Office of Student Conduct and Community Standards for review and referral or potential action, as appropriate. WUPD and Protective Services will investigate a report when it is deemed appropriate. Additional information obtained via the investigation may also be forwarded to the Office of Student Conduct and Community Standards. If assistance is required from other local police departments or local fire departments, WUPD or Protective Services will contact the appropriate unit. If a sexual assault or rape should occur, staff on the scene, including WUPD or Protective Services, will offer the victim a wide variety of services.

REPORTING SUSPICIOUS ACTIVITY

If you see any suspicious activity on or near the university's Danforth Campus, immediately call the WUPD at

(314) 935-5555 or from any blue light emergency telephone to report what you have seen. If you see any suspicious activity on or near the university's Medical Campus, immediately call the Protective Services at (314) 362-4357 or from any blue light emergency telephone or Intercom to report what you have seen.

Members of the community are encouraged to immediately report crimes or emergencies to WUPD or Protective Services for purposes of including them in the annual statistical disclosure and assessing them for issuing a timely warning, when deemed necessary.

Do not assume that what you see is innocent activity or that another individual has already reported it to the police. Do not worry about being embarrassed; rather, think about what could happen if you do

Call police if you observe someone exhibiting any of the following examples of behavior:

Persons loitering around offices, classrooms, laboratories, etc., who do not appear to be going anywhere specific

Persons in the parking area, loitering at or near vehicles, who do not appear to be walking toward any particular vehicle or building

Persons looking into office areas, storage rooms, or student areas, or persons going room to room trying doorknobs

Persons who open your dorm room door without knocking, then leave when they see it's occupied

Persons loitering at unusual hours or locations

Persons running from or in a building or carrying property that seems suspicious

Persons loitering in parking lots, garages, or stairwells

WHAT ARE SUSPICIOUS VEHICLES?

Vehicles that are slowly moving through parking areas that have vacant parking spaces

Vehicles occupied by one or more persons that are parked in outlying parking areas away from the buildings or streets

Vehicles that are parked near buildings after campus buildings are closed

WHAT ARE OTHER SUSPICIOUS SITUATIONS?

Open or broken doors or windows

Persons who attempt to hide their face from view

Persons exhibiting unusual mental or physical symptoms

Persons who appear to be having a difficult time or spend a long time unlocking a bicycle

BOMB THREATS

If you receive or know of a bomb threat, immediately contact the WUPD at (314) 935-5555 or WUSM Protective Services at (314) 362-4357. For off-campus locations, call 911. Notify your supervisor, department head, or Resident Advisor, and wait for further instructions. If the threat was by telephone, write down as much information about the call as you can remember. The WUPD provides a Bomb Threat Checklist to assist in the collection of information on telephone threats. To obtain a copy, contact the Crime Prevention Office at:

(314) 935-5084

SEX CRIMES

If you are a sex crime victim, report it to the police immediately. In order to preserve the physical evidence, we do not recommend that you bathe, brush your teeth, use personal cleansers, use the toilet, or change clothing. If you are the victim of a rape or other sex crime, you should seek medical treatment immediately, regardless of whether you report the matter to the police. (See Sexual Assault section on page

Exposing one's self is a crime in Missouri. If you observe someone doing this on the Danforth Campus, contact:

(314) 935-5555



If you observe someone doing this on the Medical Campus, contact Protective Services at:

(314) 362-4357

If off campus, call the municipal police. (See Resources on page 52.)

HARASSING COMMUNICATIONS

Hang up if the caller says nothing, utters an obscenity, or fails to identify themselves clearly.

If harassing communications persist or are threatening, call:

(314) 935-5555

Protective Services (314) 362-4357

If the harassment is received off campus, contact your local police department or your phone company. Your phone company has options such as Call Tracing, Caller I.D., and Call Blocker; there may be a usage fee for these services.

WHAT SHOULD YOU DO IF YOU BELIEVE YOU ARE **BEING STALKED?**

If you feel safe and comfortable, tell the stalker to leave you alone clearly and firmly and then end all communication. Never negotiate with your stalker.

Keep a log of incidents with the date and time. Save any letters, emails, packages, and gifts.

Keep all addresses confidential, including your local address or residence hall, as well as your permanent address.

Screen all calls with a caller ID and answering machine. Program your phone to refuse unidentified callers. Save messages, including voicemail and text messages.

Identify safe locations for emergencies.

Inform the Gender Equity and Title IX Compliance Coordinator, RSVP, your RA, ResidentialCollege/Community Director (RCD), family members, and/or trusted friends that you are being stalked. Provide them a photo of the stalker if you have one.

Report the incidents to the police, even if you are unsure about prosecution.

Contact WUPD or Protective Services to obtain details and/or assistance with obtaining an Order of Protection.

RSVP (Relationship and Sexual Violence Prevention Center) (314) 935-3445

Gender Equity and Title IX Compliance Office Coordinator (314) 935-3118

Timely Warnings

The Washington University Police Department ("WUPD") and, depending on the location of the crime, Protective Services on the School of Medicine campus, are responsible for developing the content for timely warnings (also called Crime Alerts). On the Medical Campus, the Protective Services Department makes the decision to issue and has the authority and ability to distribute the timely warning in compliance with the Jeanne Clery Act, 20 U.S.C. 1092(f) et seq (the "Clery Act"). On the Danforth Campus and for all other locations, WUPD, the Office of Public Affairs, or the Office of Information Technology have the authority and ability to distribute the timely warning.

The decision to issue a timely warning notice will be made on a caseby-case basis after consideration of the available facts. On the Medical Campus, Protective Services is responsible for assessment of the facts. On the Danforth Campus and for all other locations, the assessment of facts is generally completed by representatives of the following offices: Public Affairs, the Division of Student Affairs, and WUPD. If one of these offices is unavailable, the decision is made by the other available offices.

Factors that will be considered in determining whether an alert will be issued include: the nature of the crime, whether there is a serious or continuing threat to students or employees; and, in determining the content of the notice, the possible risk of compromising law enforcement efforts.

A timely warning will be considered whenever a campus security authority receives a report that a crime in one of the below classifications has occurred within the university's "Clery Geography" (On-Campus, Public Property, or Noncampus Property as defined by the Clery Act) or, on occasion, when a local law enforcement agency notifies the university that a crime in one of these classifications has occurred near campus or off campus in an area proximate to university-owned and managed student housing. Timely warnings are typically issued for the following Uniform Crime Reporting Program (UCR)/National Incident Based Reporting System (NIBRS) crime classifications:

Murder/Non-Negligent Manslaughter

Aggravated Assault (cases involving assaults among known parties, such as two roommates fighting which results in an aggravated injury, will be evaluated on a case-by-case basis to determine if the individual is believed to be an ongoing threat to the larger WashU community)

Robbery involving force or violence (cases including pick pocketing and purse/cell phone snatching will typically not result in the issuance of a timely warning, but will be assessed on a caseby-case basis)

Sexual Assault (considered on a case-by-case basis depending on the facts of the case, when and where the incident occurred, when it was reported, and the amount of information known by WUPD or Protective Services. In cases involving sexual assault, they are often reported long after the incident occurred, and thus there is no ability to distribute a "timely" warning notice to the community. All cases of sexual assault, including stranger and non-stranger/acquaintance cases, will be assessed for potential issuance of a timely warning.)

Major incidents of Arson

Other Clery Act crimes as determined necessary by WUPD or Protective Services.

Timely warnings may also be posted for other crime classifications and locations, even though that is not required by the law, at the sole discretion of the university.



Timely warnings will be distributed as soon as pertinent information is available, in a manner that withholds the names of victims as confidential, and with the goal of aiding in the prevention of similar occurrences.

Anyone with information that may warrant a timely warning should contact:

WUPD (314) 935-5555

Protective Services (314) 362-4357

Timely warnings will be issued to the campus community or, if the incident did not take place within Washington University's "Clery Geography," to those members of the campus community residing in the area subject to the ongoing threat, through the university's email notification system, postings on the WUPD or Protective Services websites, and/or other notification methods as deemed appropriate.

Lost and Found

DANFORTH CAMPUS

The Danforth Campus Lost and Found is located at WUPD. All buildings and offices are encouraged to promptly forward "found" items of value to the WUPD in order to maintain a central location for persons seeking lost property. A database of items reported missing is kept and crosschecked with items turned in. You may access this database at police.wustl.edu. Owners identified will be notified promptly and arrangements made to return the property. Any unidentifiable or unclaimed property will be held for 45 days and then disposed of or donated to charity.

Inquiries can be made during normal business hours. Items may be sent to Campus Box 1038.

Lost and Found police.wustl.edu

MEDICAL CAMPUS

The Medical Campus Lost and Found is located in Protective Services. All buildings and offices are encouraged to promptly forward any "found" items to Protective Services in order to maintain a central location for persons seeking lost property. Owners identified will be notified promptly and arrangements made to return the property. Any unidentifiable or unclaimed property will be held for 60 days and then disposed of or donated to charity.

PROPERTY REGISTRATION AND IDENTIFICATION

Washington University offers online property registration to faculty, staff, and students. To register items of personal property, the item must have a serial number. This information will remain on file for five years. Go to police.wustl.edu to register property.

We also offer inscribing devices at the police department, which allows you to etch identifiers on your valuables (do not use your Social Security Number).

Medical Emergencies

STEPS TO TAKE IN A MEDICAL EMERGENCY

- 1. Do not move the patient unless his or her life is in danger in the existing location.
- 2. Have someone stay with the patient until help arrives.
- 3. If on the Danforth Campus or South 40, call:

WUPD (314) 935-5555

If at the Medical School, call: **Protective Services** (314) 362-4357

For all other locations, dial: 911

Tell them your name, your exact location, and a brief description of the problem. Do not hang up until told to do so.

4. If possible, have someone meet emergency personnel to guide them to the patient.

MEDICAL ILLNESS AND INJURIES (STUDENTS)

The Habif Health & Wellness Center on the Danforth Campus is open Monday through Friday for student medical care. After-hours services may be obtained by calling (314) 935-6666.

Daily office visits are available during the fall and spring semesters, Monday-Thursday, 8 a.m.-5 p.m. and Friday, 9 a.m.-5 p.m.

Habif Health & Wellness Center (314) 935-6666 habif.wustl.edu

In an emergency, on campus dial:

WUPD

(314) 935-5555

Off campus, dial:

The Student Health Service on the Medical Campus provides onsite medical, mental health, and health promotion services to Medical Campus students. The Student Health Service office is located on the 3rd Floor of the East Building, 4525 Scott Avenue, Suite 3420.

Their hours are 8:00 a.m.-4:00 p.m., Monday through Friday.

Student Health Service on the Medical Campus

(314) 362-3523

(314) 362-0058 (fax)

wusmhealth.wustl.edu

MEDICAL ILLNESS AND INJURIES (FACULTY AND STAFF)

LIFE THREATENING

If on the Danforth Campus or South 40, call:

WUPD

(314) 935-5555



If at the Medical Campus, call:

Protective Services (314) 362-4357

For all other locations, dial 911 immediately for transportation to the Barnes-Jewish Hospital (BJH) Emergency Room, 400 N. Kingshighway, St. Louis, Missouri.

Send the completed "Report of Injury or Illness" form to the Washington University Worker's Compensation office at Campus Box 1084. For a copy of the form, visit:

hr.wustl.edu or call (314) 935-5547

NON-LIFE THREATENING

To arrange for transportation to BarnesCare:

If on the Danforth Campus or South 40, call:

WUPD (314) 935-5555

If on the Medical Campus, call:

Protective Services (314) 362-4357

If after hours (between 4:30 p.m. and 8:00 a.m.), you will need to be transported to the BJH Emergency Room.

For authorization to treat the employee at BarnesCare and to request a "Report of Injury or Illness" form, call:

Worker's Compensation Office (314) 935-5547

Send the completed "Report of Injury or Illness" form with the injured/ill employee to BarnesCare.

EMERGENCY SUPPORT TEAM

The Washington University Emergency Support Team (EST) is a volunteer student organization that provides 24-hour emergency medical care to the Danforth Campus during the academic year. Approximately half of the members are licensed Emergency Medical Technicians (EMTs), and the other half are certified in standard first aid. EST additionally offers classes in CPR and first aid, provides first aid for special campus events, and co-sponsors an EMT class each

What Can I Do? Recognizing and Helping Students in Distress

Appendices G and H contain information for faculty, administrators, and staff from the Danforth and Washington University School of Medicine Student Health Services on recognizing and helping students in distress. Additional resources may be found below.

CONTACT INFORMATION

DETAILS

Habif Health & Wellness Center (Danforth Campus)

- Make an appointment with a counselor or psychiatrist at habif.wustl.edu
- Regular Health Services office hours during the academic year are Monday-Thursday 8 a.m.-5 p.m., Friday 9 a.m.-5 p.m.
- After Hours Emergencies (314) 935-6666 (Listen to the menu for instructions.)

Student Health Services (Medical Campus)

- To speak with a counselor and/or make an appointment, call (314) 362-3523
- After Hours Emergencies (314) 362-3526

ADDITIONAL CAMPUS RESOURCES

WashU Suicide Prevention Training Program AskListenRefer.org/washu

Kim Webb, Director of the Relationship and Sexual Violence **Prevention Center** (314) 935-8761

Washington University Police Department (available 24/7) (314) 935-5555

Campus Life LGBT Coordinator (314) 935-8029

Jessica Kennedy, Gender Equity and Title IX Compliance Office & **Title IX Coordinator** (314) 935-3118

Uncle Joe's Peer Counseling and Resource Center (314) 935-5099

Student-run, confidential peer counseling and referral service. Available during the fall and spring semesters, 24/7 via phone line. For current policies regarding counseling in the time of Covid-19, please check the Uncle Joe's website: unclejoe.wust.edu. If currently experiencing a mental health crisis or emergency, please contact either Behavioral Health Response at (314) 469-6644 or emergency responders via 911.

Sexual Assault and Rape Anonymous Helpline (SARAH) (314) 935-8080

24-hour, student-staffed crisis counseling and resource phone service addressing the issues of sexual harassment, sexual abuse, sexual assault, rape, and relationship violence. Available during the fall and spring semesters.



The Learning Center (314) 935-5970

Provides tutoring, academic advising, and assistance with time management, test-taking strategies, and developing effective study

Disability Resources (314) 935-5970

Approves and arranges services and accommodations for students with disabilities.

Kognito At-Risk Training for Faculty & Staff

With the support of Washington University's Student Union, the university recently adopted an online conversation simulation, "Kognito At-Risk for Faculty & Staff." This simulation is designed to help staff and faculty members strengthen their ability to notice signs of emotional distress, use techniques to discuss concerns, and refer students to appropriate campus resources when necessary. Website: kognitocampus.com.

To complete the online simulation exercise:

Go to the Kognito website https://kognitocampus.com

Create a new account

Use enrollment key: wustl18

You will be asked to select where you work within WashU. If you do not work for an academic college, then please select "Central Fiscal Unit."

Launch At-Risk for Faculty & Staff. The simulation should take no more than 45 minutes to complete, though the time it will take may vary based on your level of engagement. A test group on campus had the best user experiences with Chrome, Firefox, Safari, and Edge; the simulation will not work on Internet Explorer. Please note that it is best to use a wired connection (rather than WiFi), use headphones if you are in a shared space, and disable pop-up blockers before initiating the simulation.

For any technical support issues, call 646-923-8632 between the hours of 8 a.m.-5 p.m. CST.

THE OFFICE OF RELIGIOUS, SPIRITUAL, AND **ETHICAL LIFE**

For additional resources, the Office of Religious, Spiritual, and Ethical Life and ministers with the Interfaith Campus Ministries Association are available to talk with students. For more information, call:

Rev. Callista Isabelle, Director for Religious, Spiritual, and Ethical Life (314) 935-7535

Emergency Preparedness and Notification

NOTIFICATION PROCEDURES

All students, staff, and faculty are encouraged to immediately report any emergency or dangerous situation affecting the campus to the Washington University Police Department, Washington University School of Medicine Protective Services Department, or other university departments in sentinel roles (Student Health Services, Facilities, Environmental Health and Safety (EH&S), Residential Life, Fraternity and Sorority Life, and Student Affairs on the Danforth and Medical Campuses). WashU maintains an Emergency Operations Plan that outlines responsibilities of campus units during emergencies. This plan outlines incident priorities, campus organization, and specific responsibilities of particular units or positions in the event of an emergency.

University units are responsible for developing emergency response and continuity of operations plans for their areas and staff. The university's Office of Emergency Management provides resources and guidance for the development of these plans.

In conjunction with other public safety agencies, the university conducts emergency response exercises each year, such as table top exercises, field exercises, and tests of the emergency notification systems on campus. These exercises, which may be announced or unannounced, are designed to assess and evaluate the emergency plans and capabilities of the institution.

Each test is documented and includes a description of the exercise, the date and time of the exercise, and all tests are announced.

The campus publicizes a summary of the emergency response and evacuation procedures via email at least once each year in conjunction with a test (exercise and drill) that meets all of the requirements of the Higher Education Opportunity Act.

If university personnel confirm (typically confirmed by WUPD or Protective Services, in conjunction with other university administrators, local responders and/or National Weather Service) the existence of an emergency or dangerous situation that poses an immediate threat to the health and safety of the campus community, they will immediately report that situation to university officials who are authorized to immediately initiate emergency notifications (unless the person confirming the situation is so authorized).

The university will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

University officials authorized to issue emergency notifications will make an effort to consult with one or more of their counterparts regarding the content and audience of emergency notifications. However, in exigent circumstances, any one of the authorized individuals may determine the content of the notification and the segment of the campus community that should receive notification. Where time permits, the authorized university officials may



consult with members of the university's Crisis Management Team (CMT) regarding the content and target audience of an emergency notification. University officials authorized to initiate campus-wide emergency notifications include the following:

The Chancellor, the Provost, the Chief of Police, the Director of Protective Services at the School of Medicine, the Chief of Staff to the Chancellor, the Director of Emergency Management, a representative of Public Affairs, the Associate Vice Chancellor of Medical Public Affairs, and the Assistant Vice Chancellor for EH&S.

During an emergency or crisis, the university's Office of Public Affairs, through its Vice Chancellor and Associate Vice Chancellors, works with the CMT to create messages on behalf of the university and to distribute information and messages to the designated segments of the campus community as quickly as possible. In the event of a campus-wide emergency, these individuals will work to distribute information and messages as widely as possible through traditional news media and social media channels to reach internal and external audiences.

The university uses the Emergency Notification System (ENS) to distribute email notifications of an emergency called WashU Alerts. ENS is capable of sending email to all members of the university community with a WUSTL.edu address. ENS is also capable of sending out notifications via multiple modes such as: voice messaging to cellular, work, and home phones; text message to cellular and email messages; Alert Beacons; Desktop pop-up notifications; WashU App push notifications, cable television override, and indoor/outdoor public address notifications.

Emergency.wustl.edu serves as the main web-based information source for both general and incident specific emergency information. In the event of an emergency affecting the campus community, emergency.wustl.edu will be updated regularly by the Office of Public Affairs to provide incident-specific emergency information. Additionally, the university provides incident-specific emergency information through various forms of social media such as Facebook and Twitter.

Finally, the university maintains a system of emergency warning sirens around the Danforth Campus that may be triggered in the event of a campus emergency or dangerous situation that is an immediate threat to the health and safety of the campus community.

Follow-up information will be distributed using some or all of the identified communication systems above.

The local news media may also be utilized to disseminate emergency information to members of the larger community, including neighbors, parents, and other interested parties. The larger community can also access emergency information via the university's website, WashU Mobile App, and/or social media.

The university conducts many tests and drills each year in connection with its emergency response and evacuation procedures. Information pertaining to each of the tests and drills performed during 2019 can be found at Appendix B.

Washington University in St. Louis (WashU) completed an exercise of the emergency response plans, including evacuation, as well as a test of the emergency notification system. The exercise was announced and scheduled in advance for the WashU Crisis Management Team

(CMT) and held on December 5, 2019 at 11:30 a.m. The exercise consisted of a tabletop exercise held in the Emergency Operations Center on the WashU School of Medicine Campus. An objective of the exercise was to "discuss a 'campus-wide' evacuation during an earthquake." The exercise scenario involved a 6.5 magnitude earthquake that struck the St. Louis area. Evacuation discussions were conducted during module 1 of the exercise. A test of the emergency notification system was conducted on September 16, 2019 at 12:00 p.m. A WashUAlert was sent by text, voice, and email to 39,690 individuals, which includes all faculty, staff, and students across all WashU campuses.

KNOW WHERE TO GO IN AN EMERGENCY

Washington University in St. Louis is committed to protecting the safety and security of our community. The following information will tell you where to go for information in an emergency, where to go on campus, how to report an emergency, how to respond when an emergency occurs, and how to prepare for an emergency.

Emergencies or disasters can happen at any time and usually occur without warning. When an emergency strikes at Washington University, our safe and prompt recovery will depend on existing levels of preparedness and a thoughtful response among students, faculty, staff, and visitors.

WHERE TO GO FOR INFORMATION WHEN A **CRISIS OCCURS**

You will have multiple ways to obtain information about the status of a crisis, should one take place at Washington University.

Website: Visit the university's website, emergency.wustl.edu. New information will be posted to the site continuously. If there is no current emergency, the site will say so.

Hotline: You can listen to updated voice messages by calling:

University hotline (314) 935-9000 (5-9000 from a campus phone) 888-234-2863 (out of area)

Email: Check your email for updated information.

WHERE TO GO WHEN A CRISIS OCCURS

Buildings on all campuses of Washington University have Emergency Assembly Points. Look for the designated assembly point for your location. To preview the location of Emergency Assembly Points, visit emergency.wustl.edu, or see Appendix A.

HOW TO REPORT AN EMERGENCY

If you witness an emergency situation, to get help and report the emergency to the Washington University Police Department (WUPD) or Protective Services on the Medical Campus, please call:

Danforth Campus:

(314) 935-5555

North, South, West, DC, or Tyson Research Center:

911 then WUPD (314) 935-5555



Medical Campus:

Protective Services (314) 362-4357

Off Campus, and all Quadrangle Housing and Parallel Properties:

911 then WUPD (314) 935-5555

OUTDOOR WARNING SIRENS

Washington University in St. Louis has outdoor warning sirens on the Danforth Campus that are used to alert our campus community about severe weather and tornado warnings. They can also be used to convey emergency information for other crises. The sirens are tested monthly. These tests take place on the first Monday of each month in conjunction with St. Louis County's outdoor warning siren test at 11 a.m. The tests will last approximately three minutes, weather permitting.

HERE IS WHAT YOU NEED TO KNOW TO PREPARE FOR AN EMERGENCY

Family preparedness: You will be much more effective in responding to an emergency that takes place at Washington University if you know your family and loved ones are safe. For tips on how to prepare your family for an emergency, go to the following website: ready.gov.

Emergency messages: Washington University has established a service (WashU Alerts) for sending emergency messages in text and voice formats to cellular phones, email addresses, and traditional phones.

Keep your information current: Washington University can only get emergency information to you if the university knows how to reach you. Confirm that your contact information is correct, including home phone number, cell phone number, campus address, and who to contact if you are ever injured:

Faculty & staff: Confirm your information on HRMS at hr.wustl.edu

Students: Confirm your information on WebSTAC at aisweb.wustl.edu/studentrecords/home.nsf

How to respond to specific emergencies

FIRE SAFETY

Preparing for emergencies well in advance is one of the most effective ways to deal with potential disasters.

Review the following precautions and prepare to take the steps recommended.

STEPS TO FOLLOW IF YOU SEE A FIRE

- 1. Manually activate the fire alarm system (pull station).
- 2. Call appropriate emergency number to report a fire. If on the Danforth Campus or South 40, call: **WUPD**

(314) 935-5555

If at the Medical School, call: **Protective Services** (314) 362-4357

For all other locations, dial:

- 3. Immediately exit the building and, if not in immediate danger, close doors behind you.
- 4. DO NOT use elevators.
- 5. Gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re-enter the building until instructed to do so by fire fighters or university public safety staff.

STEPS TO FOLLOW IF A FIRE ALARM IS ACTIVATED

- 1. Walk to the nearest exit.
- 2. DO NOT use elevators.
- 3. Assist persons with functional needs.
- 4. Notify firefighters or university public safety staff if there is someone trapped inside the building.
- 5. Gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re-enter the building until instructed to do so by firefighters or university public safety staff.

STEPS TO FOLLOW IF YOU ARE TRAPPED IN A FIRE

- 1. Remain calm.
- 2. Before opening a door, feel it with the back of your hand. If it is hot:
 - a. Do not open the door.
 - b. Open the windows only if there is smoke in the room. If possible, lower the top half of the window to let out heat and smoke, and raise the lower half to let in fresh air.
 - c. Seal cracks around the door with towels, linens, or clothes. Soak these items in water if possible.
 - d. To attract attention, hang objects out the window. Shout for help. If you have access to a phone, call the appropriate emergency number.
 - e. Keep low to the ground with your head six to eight inches off the floor. Take short breaths to avoid inhaling smoke. Place a wet towel over your nose and mouth.
- 3. If the door is not hot, brace yourself against the door and open it slowly. If hot air or fire rushes in, close the door and refer to step
- 4. If you can leave, close all doors behind you and proceed to the nearest safe exit. Go to your assembly area and stay there until you are told to return to your building by someone in charge.

STEPS TO FOLLOW FOR FIRE PREVENTION

- 1. Know every regular and emergency exit from the building you are in. Know how to activate the alarm system and what it sounds like. Know the location of fire extinguishers and how to operate them.
- 2. Arrange the contents of your room with fire safety in mind. Maintain clear and unobstructed access to your room door, from both the inside and outside.



- 3. Do not overload electrical outlets. Do not use broken, frayed, or cracked electrical cords. Do not suspend lamps or lights by their own cords. Follow all safety precautions when utilizing power strips and extension cords.
- 4. Smoking is prohibited in all university buildings and on campus.
- 5. Contact the Environmental Health and Safety Office for proper safety procedures for storing flammable materials in your area.
- 6. False activation of fire alarms or fire extinguishers creates a substantial safety hazard, and may result in a referral to the appropriate authorities.

USING A FIRE EXTINGUISHER FOR SMALL FIRES

- 1. Pull safety pin from handle
- 2. Aim at base of fire
- 3. Squeeze the trigger handle
- 4. Sweep from side to side

For further information, contact:

Environmental Health and Safety Office, Occupational Safety Division (314) 362-6816

WashU Emergency Management (314) 747-5092

University Safety Officer (314) 362-6816

The Occupational Safety Division and the Emergency Management Office act as a resource to provide assistance, advice, or training concerning occupational safety and health issues. Areas included are fire safety, hazard abatement, risk management, natural disaster planning, and accident investigation. The staff also provides assistance in the areas of ergonomics, lockout tag-out, confined space, indoor air quality, and asbestos.

Active Shooter

Several recent and tragic shootings on school campuses have heightened concern about what steps to take if you are confronted with a similar situation. The Washington University Police Department and the Washington University School of Medicine Protective Services Department offer the following recommendations:

If you are involved in a situation where someone has entered the area and started shooting, the following actions are recommended:

RUN

- 1. Run and exit the building immediately.
- 2. Notify anyone you may encounter to exit the building immediately.
- 3. Go to a place that you feel safe.

HIDE

If you are directly involved and exiting the building is not possible, the following actions are recommended:

- 1. Go to the nearest room or office and hide.
- 2. Close and lock the door.
- 3. Cover the door windows.
- 4. Keep quiet and act as if no one is in the room. Silence your cellular and electronic devices.
- 5. DO NOT answer the door.
- 6. If on the Danforth Campus or South 40, call:

WUPD

(314) 935-5555

If at the Medical School, call: **Protective Services**

(314) 362-4357

For all other locations, dial:

- 7. Give the dispatcher the following information if you know it:
 - a. Your name
 - b. Your location (be as specific as possible)
 - c. Number of shooters (if known)
 - d. Identification of shooter (if known)
 - e. Number of persons who may be involved
- 8. Wait for Washington University Police or other law enforcement authorities to assist you out of the building.

FIGHT

If you are confronted by the attacker, fight if your life is threatened.

1. If on the Danforth Campus or South 40, call:

WUPD

(314) 935-5555

If at the Medical School, call:

Protective Services

(314) 362-4357

For all other locations, dial:

911

- 2. Give the Dispatcher the following information:
 - a. Your name
 - b. Location of the incident (be as specific as possible)
 - c. Number of shooters (if known)
 - d. Identification of shooter (if known)
 - e. Number of persons who may be involved
 - f. Your location



Natural Disasters TORNADOES

BEFORE A TORNADO

The Midwest is prone to violent weather. Broadcast radio, television, and Internet weather sites issue severe weather alerts.

- Familiarize yourself with the most favorable areas for shelter. Evacuate to the basement, an inside hallway, or an interior bathroom on the lowest level possible with a flashlight and radio.
- Familiarize yourself with your building's evacuation plan.
- Be familiar with the weather service alert and outdoor warning siren system. There is a test of the sirens in the St. Louis area the first Monday of each month at 11 a.m. unless there is an actual threat of severe weather or tornado.
- Develop a calling tree with names, numbers, and locations. This tree should include at least one person from each floor or area in your department.
- Keep at least one flashlight with extra batteries on hand.
- Keep at least one battery operated radio on each floor to use only in an emergency.

DURING A TORNADO

- Evacuate to the basement, an inside hallway, or an interior bathroom on the lowest level possible with a flashlight and radio. Get under something sturdy and cover your head or assume a crouched position with arms over your head. Remain away from outside walls.
- Stay away from windows, particularly on the windward side, and avoid shelter in large rooms with large, unsupported roof spans.
- If outside in an automobile, do not try to outrace the tornado; drive at right angles away from the tornado's path. If there isn't time to evade the tornado or if you are on foot, take cover and lie flat in the nearest depression such as a ditch, culvert, excavation, or ravine.

AFTER A TORNADO

- Help injured or trapped persons.
- Turn on the radio, television, or go to the Internet (emergency.wustl.edu) to get the latest emergency information and instructions.
- Use the telephone for emergency calls only.
- If you smell gas or chemical fumes, leave the building and gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re-enter the building until instructed to do so by firefighters or university public safety staff.
- If severe weather is still occurring, then seek shelter in another building.

EARTHQUAKES

BEFORE AN EARTHQUAKE

St. Louis lies in the New Madrid fault zone, the site of several large

earthquakes in the early 1800s. Another large earthquake in the region could cause significant damage to the St. Louis area.

Prepare for an earthquake by taking a few minutes to identify possible hazards in your work area or residence such as:

- Top-heavy, freestanding items that could topple
- Heavy or breakable items on high shelves
- Heavy items hung on the wall or ceiling near the work area

Be aware that all utilities (gas/electric/water) will probably be down as a result of a severe earthquake. Emergency services may be extremely limited for up to 72 hours.

Choose one out-of-state friend or relative that family members can contact to learn of your where abouts and condition.

Store or have access to emergency supplies (water; nonperishable, ready-to-eat food; first-aid kit; medicine; tools; portable radio; flashlight; fresh batteries; blankets; warm jacket; fire extinguisher) in a secure place at your residence and in your car.

DURING AN EARTHQUAKE

If you are inside:

- STAY PUT, but evacuate from tunnels, mechanical rooms, laboratories, and indoor swimming pools.
- DROP and TAKE COVER under a sturdy piece of furniture. Stay away from glass, windows, and outside doors. If unable to move, cover your head and body with your arms, pillows, blankets, books, etc., to protect yourself from falling objects. Avoid high bookcases, mirrors, cabinets, or other furniture that might topple.
- HOLD ON until the shaking stops.
- NEVER take an elevator.

If you are outside:

- Avoid trees, power lines, and other hazards.
- Move to an open area if possible.
- Drop to the ground until the shaking stops.

If you are in a vehicle:

- Pull over and stop the car.
- Do not stop on overpasses, underpasses, or bridges.
- Stay in the vehicle until the shaking stops.

AFTER AN EARTHQUAKE

- Expect aftershocks. Each time one occurs, DROP, TAKE COVER, and HOLD ON.
- Check yourself and others in your area for injuries.
- Place all telephone receivers back on their hooks.
- Tune in to the radio, television, or the Internet (emergency.wustl.edu) to get news and instructions.
- If you smell gas or chemical fumes, leave the building and gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re enter the building until instructed to do so by fire fighters or university public safety staff.



- Contact the out-of-state person you designated so that family members and friends can call him or her to learn about your whereabouts and condition.
- For several days after a severe earthquake, be prepared for aftershocks. Common after a large earthquake, aftershocks can cause additional damage to weakened structures.

FLOODS

PREPARING FOR FLOOD

There are two types of flooding that can impact the university community:

Flash Floods: Be aware of streams, drainage channels, ditches, and other areas known to flood. Flash floods can occur in these areas with or without such typical warnings as rain clouds or heavy rain.

Flooding can also occur due to a Fire Emergency. If your area is protected by an automatic sprinkler system, it can activate during a fire. In an automatic sprinkler system, a network of piping filled with water under pressure is installed behind the walls and in the ceilings, and individual sprinklers are placed along the piping to protect the areas beneath them. Because the water is in the piping, the fire sprinkler system is always "on call." The activation of an automatic sprinkler system will cause flooding and water damage to areas beneath the sprinkler heads and possibly to floors/rooms below.

EVACUATION TIPS

Secure your area. If you have time, bring outdoor property inside. Move essential items to an upper floor or at least up off the floor.

Turn off utilities at the main switches or valves only if instructed to do so. Disconnect electrical appliances.

Do not touch electrical equipment if you are wet or standing

Do not walk through moving water. Six inches or less of moving water can make you fall. If you have to walk in water, walk where the water is not moving. Use a stick to check the firmness and depth of the ground in front of you.

DRIVING FLOOD FACTS AND TIPS

Do not drive into flooded areas, turn around! If flood waters rise around your car, abandon the car and move to higher ground if you can do so safely. You and the vehicle can be quickly swept away.

Six inches of water will reach the bottom of most passenger cars causing loss of control and possible stalling.

Six to 12 inches of water will float many vehicles.

Two feet of rushing water can carry away most vehicles including sport utility vehicles and pickups.

Hazardous Material Spills

For spills or incidents that require special training, procedures, or equipment that are beyond the abilities of personnel on site, take the following steps:

• Immediately notify affected personnel and evacuate the spill area.

- Pull the fire alarm if building evacuation is required.
- Close the door behind you to contain the spill.
- If the spill material is flammable, turn off ignition and heat sources.
- Avoid breathing vapors of the spilled material.
- Leave the local exhaust ventilation (fume hoods) on.
- Call the appropriate emergency number to report the incident, or if there's contamination or spill involving a radioactive substance, call:

Radiation Safety (314) 362-3476

Give the operator the following information:

- Your name, telephone number, and location
- Time and type of incident
- Name and quantity of the material, if known
- Extent of injuries or damage, if any

Anyone who is contaminated by the spill should avoid contact with others as much as possible, remain in the vicinity, and give his/her name to emergency personnel. An effort to wash off contamination and to administer any required first aid should begin immediately.

Do not attempt to contain or clean up spills unless you have been trained.

FLU INFORMATION

The university has set up a website to share Danforth and Medical campus preparations and provide information about what you should do to protect yourself and prevent the spread of influenza, and how you should respond if you develop symptoms of influenza. Please visit emergency.wustl.edu/beprepared/epidemic for information.

For students: https://students.wustl.edu/influenza-vaccine

Preparing for an Evacuation

All members of the WUSTL campus community need to prepare to respond to any emergency that involves evacuating a building. At the sound of an appropriate fire alarm, or if you are instructed to evacuate, leave your work area, proceed to the nearest exit, and leave the building immediately. There are five key steps to take to prepare for evacuations:

- Learn the location of emergency exits and the shortest route to the exit (check your building's evacuation map) and a secondary evacuation route. When evacuating DO NOT USE ELEVATORS. In emergency situations, elevators may stop on floors with hazards such as fire or smoke. USE THE STAIRS.
- Learn the location of emergency alarm activation stations. They are red, boxlike devices located on the wall near emergency
- Learn the procedure for reporting emergencies. If you witness an emergency situation, to get help and report the emergency:



If on the Danforth Campus or South 40, call: **WUPD** (314) 935-5555

If at the Medical School, call: **Protective Services** (314) 362-4357

North Campus, South Campus, West Campus, or Tyson Research: 911 then WUPD (314) 935-5555

Off Campus: 911 then WUPD (314) 935-5555

If the telephones in the building or your own cellular phone are not working, use any Blue Light Phone on campus. They are connected to the emergency communications center.

- Learn the sound of emergency alarm systems. Emergency alarms vary from building to building, but are designed to sound distinctly different from all other bells, buzzers, or signaling devices in the building. If you hear a constant ringing or buzzing you are unable to identify, report the situation to the appropriate emergency number for your location.
- Learn the location of fire extinguishers in the buildings in which you work, live, or visit.

EVACUATING INDIVIDUALS WITH FUNCTIONAL NEEDS

Special arrangements should be made for individuals who have a functional need that would hinder their evacuation from the building. The head of a unit in which a functional need person is employed is responsible for making necessary arrangements to provide assistance during an emergency. The functional need person's designated "assistant" should find the person when the alarm sounds. WUPD or the Medical School Protective Services should be informed of people for whom special arrangements have been made. For more information, contact Emergency Management.

ABOUT BUILDING EMERGENCY PREPAREDNESS COORDINATORS

Each building on campus should have one or more designated Emergency Preparedness Coordinators. This person(s), named by the administrator whose units occupy the majority of space in a building, serves as the point of contact between the occupants of the building and Emergency Management. Among other functions, Emergency Preparedness Coordinators are responsible for communicating with building occupants in the event of an emergency that will cause the shutdown of some or all of the building, and they can provide information about evacuation plans from their building.

WASHU ALERTS

STUDENTS

You are already registered to receive emails with important information in the event of a campus emergency. When you add your cell phone number to WebSTAC (SIS), you will automatically be signed-up for the emergency text message option. Follow the instructions below.

- 1. Log into WebSTAC (SIS)
- 2. Click 'Addresses' under 'Contact Information' in the 'Welcome to WebSTAC' column on the left side of the website.
- 3. Add your cell phone information you want contacted in an emergency to either 'Home' or 'Local' addresses.

In order to keep current in the Washington University Emergency Notification System (ENS), please be sure you keep your contact information updated in WebSTAC (SIS). Students can only opt-out of non-university owned communication pathways.

FACULTY AND STAFF

You are already registered to receive emails with important information in the event of a campus emergency. When you add your cell phone number to the HR system you will automatically be signed-up for the emergency text message option. Follow the instructions below.

- 1. Log into HRMS
- 2. Click on link 'Employee Self Service' to expand Menu, then Click on 'Personal Information'
- 3. Under the 'Personal Information' box, Click on 'Personal Information Summary'
- 4. In the 'Phone Numbers' section, click the 'Change phone numbers'
- 5. There are now ten (10) different phone options. Please update all that are applicable, including your University, Personal, or Other Cellular. NOTE: If you enter an AlphaNumeric pager, please be sure to include the @domainname.
- 6. Click the 'Save' box and then 'Return to Personal Information'
- 7. If you have any problems, please call: **Help Desk** (314) 935-5707

In order to keep current in the Washington University ENS, please be sure you keep your contact information updated in HRMS. Employees can only opt out of non-university owned communication pathways.

Annual Fire Safety Report Compliance

Pursuant to the requirements of the Higher Education Opportunity Act, the university prepares and distributes the following annual fire safety report outlining fire safety practices, standards, and on-campus housing fire statistics.

1. FIRE SAFETY SYSTEMS

A description of each on-campus student housing facility fire safety system on the Danforth Campus can be found in Appendix C, or on the Washington University Police Department website.

A description of School of Medicine on-campus housing facilities' fire safety systems can be found in Appendix C, or at the following location, https://facilities.med.wustl.edu/security/alerts-statistics-sexcrimes-harassment-general-security-tips/fire-safety-log/.



2. FIRE DRILLS

Summary of Fire Drill Procedures

Emergency egress and evacuation drills (fire drills) are coordinated by WashU Emergency Management (EM). Fire drills are conducted in administrative buildings on the Medical Campus regularly. Fire drills are conducted on the Danforth Campus Residential Houses a minimum of three times annually, twice in the fall semester and once during the spring semester. Fire drills are not conducted for off-campus housing.

The purpose of conducting fire drills is to educate the participants in the fire safety features of the building, the egress options available, and the procedures to be followed. The fire drill is a tool that is used to ensure that occupants react appropriately in the event of an actual emergency evacuation from a facility. Students are expected to learn the locations of the emergency exits in the buildings and the best direction they should travel when exiting each facility for a building evacuation.

Fire drills are conducted and monitored by WashU EM and School of Medicine Protective Services on the Medical Campus and WashU EM, Residential Life staff, Facilities Planning and Management (FPM) staff, and Washington University Police on the Danforth Campus to evaluate egress and behavioral patterns. Evaluations and/or reports are completed by WashU EM. These reports may identify deficient equipment so that repairs can be made immediately. Recommendations for improvements are also submitted to the appropriate departments/offices for consideration.

Danforth Campus

The university conducted 99 drills in 2019 for the Residential Life facilities identified in Appendix B.

Medical Campus

The university conducted 38 drills in 2019 on the Medical Campus, as identified in Appendix B.

3. RESIDENTIAL FACILITY POLICIES OPEN FLAMES

Danforth Campus

Residential Life-managed housing policy dictates that open flames, including candles and incense, are not permitted in any Residential Life-managed buildings. If a student's religion or faith requires candle burning for certain occasions/holidays, they are instructed to contact their Residential College/Community Director for special consideration.

Medical Campus

Open flames and candles were highly discouraged in the Olin Residence Hall on the Medical Campus. Olin Residence Hall is no longer operational as of July 2018.

SMOKING

Smoking is not permitted in any Residential Life-managed housing.

ELECTRICAL APPLIANCES AND OTHER COOKWARE

Danforth Campus

Any appliance with open-coil heating elements is prohibited. This includes but is not limited to gas grills, hibachis, hot plates, and toaster ovens. Halogen lamps are also prohibited in any Residential Life building. The use of grills and/or other cooking devices on balconies is strictly prohibited. If a student is unsure about a specific appliance, he or she should consult the Residential College/Community Director.

Medical Campus

All cooking appliances are prohibited, with the exception of a microwave. Electronic heating appliances, such as space heaters, are also prohibited.

Quadrangle Housing Properties and Parallel Properties

Policies governing open flames, smoking, electrical appliances, and cookware are governed by the terms of the apartment lease with each individual tenant. In general, for Parallel Properties facilities, candles, halogen lamps, space heaters, pressure cookers, cooking grills, lighter fluid, or anything with an open heating element or flame are not allowed within the apartment unit. Outdoor/patio heaters, pressure cookers and fire pits are also not allowed on apartment premises. Grilling and the usage or storage of outdoor grills (of any type) are not allowed in breezeways or fire escapes or within 20 feet of any buildings or structures (including a balcony), overhangs or awnings within the apartment premises. Smoking is prohibited in the common areas of the buildings. In Quadrangle Housing facilities, tenants may not use fireplaces in the apartment to burn wood or other combustible materials. The fireplaces are strictly for decorative use only. In some Quadrangle Housing facilities, smoking is strictly prohibited under the terms of the tenant's lease. In some leases, tenants are to avoid maintaining materials that could cause a fire hazard.

MISUSE OF FIRE SAFETY EQUIPMENT

Tampering with fire safety equipment is a federal offense and subject to punishment by law. This includes fire extinguishers, fire alarm pulls, smoke detectors, sprinkler systems, fire panels, propping fire doors, etc. Covering smoke detectors is strictly prohibited. This includes the hanging of tapestries or other items from the ceiling.

4. PROCEDURES FOR STUDENT HOUSING EVACUATION

In responding to emergencies involving a fire, see "How to Respond to Specific Emergencies—Fire Safety," found on page 22.

Students who encounter a fire in a building should pull the closest fire alarm and evacuate the building to the designated Emergency Assembly Point (EAP), if designated.

Emergency evacuation procedures are posted in every bedroom or suite in Residential Life managed properties on the Danforth Campus. EAP locations are attached as Appendix A but may also be found on the university's website at emergency.wustl.edu resources. For all other residential facilities, follow the procedures below.



5. FIRE SAFETY EDUCATION AND TRAINING PROGRAMS

The university's Emergency Management Office conducts comprehensive annual training pertaining to fire prevention, response, and safety for Residential Life staff, including Residential Life professional staff and Resident Advisors, and Fraternity and other house managers, who in turn share that information with residents. In addition, basic fire safety information is provided to all new university employees as part of the Human Resources Orientation and to all Building Emergency Preparedness Coordinators. The university conducts 124 fire drills in the university-managed residential areas each year, at different times of day and on different days of the week. The goal of these drills is to reinforce with students the proper procedures to follow in the event of an actual fire. Staff members are also present to then discuss with those who evacuated the building what they did well, and what needed to be improved. Staff also walk through the buildings during these drills to ensure that all equipment is working properly, and to inspect the building for any fire safety concerns.

Procedures Students and Employees Should Follow in Case of a Fire:

In these programs, procedures that students and employees should follow in case of a fire are reviewed and include the following:

If you hear the fire alarm immediately evacuate the building using the nearest available exit. Do not attempt to fight a fire unless you have been trained to do so.

Awaken any sleeping roommate or suitemates. Prepare to evacuate by putting on shoes and coat if necessary. Feel the doorknob and the door. If they are hot, do not open the door. If they are cool, open slowly, if heat or heavy smoke rushes in, close the door immediately and remain inside.

When leaving your room, be sure to take your student ID with card access to your room in case it is necessary to return to the room should conditions in the corridor deteriorate. Make sure to close the door tightly when evacuating.

Residential Life staff members who are present on their floors should facilitate the evacuation of their floor/section if possible. When the alarm sounds, shout (Example: there is an emergency in the building leave by the nearest exit) and knock on doors as they make their way to the nearest exit and out the building.

When exiting in smoky conditions, keep your hand on the wall and crawl to the nearest exit. Always know more than one path out of your location and the number of doors between your room and the exit.

DO NOT USE ELEVATORS. Elevator shafts may fill with smoke or the power may fail, leaving you trapped. Elevators have features that recall and deactivate the elevator during an alarm. Standing and waiting for an elevator wastes valuable time.

Each resident should report to their assigned assembly area, if applicable. Residential Life staff should report to their assigned assembly area and make sure that students have cleared the building. Conduct a head count and do not allow re-entry into the building until directed to do so by emergency personnel.

6. REPORTING FIRES ALREADY EXTINGUISHED

Per federal law, the university is required to annually disclose statistical data on all fires that occur in on-campus student housing facilities. Listed below are the phone numbers to call to report fires that have already been extinguished in on-campus housing. These are fires for which you are unsure whether WUPD or Protective Services may already be aware. If you find evidence of such a fire or if you hear about such a fire, please contact one of the following:

Danforth Campus

On the Danforth Campus and for all Quadrangle Housing and Parallel Properties, all fires, including those that have already been extinguished, should be reported to:

WUPD

(314) 935-5555

Medical Campus

On the Medical Campus, all fires, including those that have already been extinguished, should be reported to:

Protective Services (314) 362-4357

7. PLANS FOR FUTURE IMPROVEMENTS

The university is committed to providing students, faculty, and staff with a safe campus environment. In furtherance of that goal, the university regularly reviews and, when appropriate, revises and/or enhances its fire safety, prevention, and response procedures and equipment. The university is also in the process of planning and implementing fire safety improvements in our off campus housing, including building alarms and carbon monoxide and smoke detection systems.

8. FIRE STATISTICS AND FIRE LOG

Federal law requires every institution of higher education with oncampus housing to maintain a log that records all fires in on-campus housing facilities and report certain fire statistics set forth below. For these purposes, the university considers a "fire" to include any instance of open flame or other burning that is either uncontrolled, or located in a place not intended to contain the burning.

The information below identifies those fires that have occurred in on-campus residential housing facilities during the calendar year 2018. In addition, the fire statistics for each campus can be found in Appendix F.

Medical Campus (also available at facilities.med.wustl.edu security): NONE

Danforth Campus (also available at police.wustl.edu/firelog.html):

3 (Appendix F)

Quadrangle Housing Properties:

NONE

Parallel Properties:

NONE



Annual Campus Security Report Compliance

This Safety and Security guide is intended to be a convenient source of information to help members of the university keep themselves and each other safe. It is also distributed as part of the university's obligations under the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act ("Campus Security Act"), which requires universities to collect and disseminate campus crime statistics and other related information.

1. REPORT OF STATISTICS

The university's 2018 Report of Statistics for the Danforth Campus is available in Appendix D and at police.wustl.edu. The university's 2018 Report of Statistics for the Medical Campus is available in Appendix E and at facilities.med.wustl.edu security by clicking on the link to "Crime Statistics." The university's 2018 Report of Statistics for its other Separate Campuses is available in Appendix D and at police. wustl.edu. For a hard copy, contact:

WUPD (314) 935-5555

Protective Services (314) 362-4357

2. CAMPUS SECURITY POLICIES

As outlined in greater detail in this guide, effective law enforcement involves a cooperative effort on the part of each member of the entire university community. In support of this effort, all victims of or witnesses to a crime on campus are strongly encouraged to report the crime immediately to:

WUPD (314) 935-5555

WUSM Protective Services (314) 362-4357

You may also come by in person to the department offices; or by using a blue light emergency telephone. Victims of or witnesses to off-campus crimes are strongly encouraged to call 911 immediately to report the crime.

In addition to the policies, procedures, and recommendations throughout this guide, in accordance with the Campus Security Act, the university further provides the following statements and information.

(i) Timely warnings

See page 17 of this document.

(ii) Preparation of Annual Disclosure of Crime Statistics

The university prepares this guide and the Annual Security Report contained herein to comply with the Clery Act, and the full text of this guide is available on the university's website at police. wustl.edu. This guide and report is prepared by the WUPD and

Protective Services, in cooperation with other campus departments, including Housing and Residential Life, Campus Life, the Office of Student Conduct and Community Standards, Campus Operations, Emergency Management, Facilities Planning and Management, Parking and Transportation Services, Student Health Services, and Human Resources.

Federal law requires that the university disclose statistics for the offenses below that occur in the following geographic areas: (1) on campus; (2) in or on non-campus buildings or property owned or controlled by the university, or by a student organization officially recognized by the institution; and (3) on public property within or immediately adjacent to campus, as those terms are defined in the Campus Security Act.

Under the Campus Security Act, the following criminal offenses must be reported and disclosed: murder, manslaughter (both manslaughter by negligence and non-negligence), sex offenses (rape, fondling, incest, statutory rape), aggravated assault, arson, burglary, robbery, motor vehicle theft, dating violence, domestic violence, and stalking. In addition, the university is required to provide statistics related to liquor law violations, drug misuse violations, and weapon law violations that resulted in either an arrest or documented referral for disciplinary action. Finally, the university is required to disclose statistics for a separate category of bias-related "hate" crimes, including murder, non-negligent manslaughter, sex offenses (rape, fondling, incest, statutory rape), robbery, aggravated assault, burglary, motor vehicle theft, larceny theft, vandalism, intimidation, simple assault, and damage/destruction/vandalism of property.

Statistics for on-campus and near-campus crimes, arrests, and referrals are amassed from reports made to WUPD and Protective Services and data collected from "campus security authorities" (as defined by the U.S. Department of Education), local law enforcement agencies, and campus security office counterparts. Crime, arrest, and referral statistics for non-campus properties are obtained by polling local law enforcement agencies with jurisdiction over those sites.

Each day, the WUPD and Protective Services make available on their respective websites and in the WashU Police Department lobby a daily crime log that lists the date, time, location, description, and disposition of incidents that are reported to WUPD or Protective Services and that occur in the geographical areas noted above, as well as incidents in the university's patrol jurisdiction. The Danforth Campus information is also periodically published in the student campus newspaper, Student Life, and the faculty and staff newspaper, The Record. You can access the crime Log by visiting police.wustl.edu and/or facilities.med.wustl.edu security.

Each year, the university sends an email notifying all students, faculty, and staff of the Annual Security Report and providing a link to the Safety and Security guide on the university's website. For those university employees that do not have email addresses, individual notifications of the link to the Safety and Security guide on the university's website are sent via campus mail. Hard copies of the guide may be printed from the website or obtained in person from the WUPD or Protective Services.



3. FACILITIES SECURITY POLICIES

See University At a Glance, page 4; Facilities, page 6; and Police and Protective Services, page 8. This term also includes The Core Apartment Residences at 718 South Euclid Ave. and 818 South Euclid Ave. on the Medical Campus."

4. LAW ENFORCEMENT POLICIES

See Reporting a Crime, page 15, and Police and Protective Services, page 8.

5. CAMPUS SECURITY EDUCATIONAL PROGRAMS

See Crime Prevention Tips, page 9; Campus Security and Crime Prevention Programs and Resources, page 12; and Police and Protective Services, page 8.

6. CRIME PREVENTION PROGRAMS

See Crime Prevention Tips, page 9; Campus Security and Crime Prevention Programs and Resources, page 12; and Police and Protective Services, page 8.

7. STUDENT CRIMINAL ACTIVITY AT NONCAMPUS LOCATIONS

When a WashU student is involved in an off-campus criminal or judicial offense, WUPD may assist with the investigation in cooperation with local, state, or federal law enforcement. Local law enforcement agencies routinely work and communicate with campus officers on any serious incidents occurring on campus or in the immediate areas surrounding campus. Local municipal law enforcement agencies have primary jurisdiction in all areas off campus, including those noncampus areas where student organizations, including student organizations with noncampus housing facilities, recognized by the university may be located; however, WUPD and/or Protective Services can and do often respond to student-related incidents that occur in close proximity to campus.

WUPD and Protective Services officers have direct radio communications with local police, fire, and ambulance services to facilitate rapid response in any emergency situation. The university monitors and documents these off-campus criminal activities by its students of which it becomes aware through local police or otherwise, including at off-campus locations of student organizations officially recognized by the university.

Missing Student Notification Policy and Procedure

Washington University is committed to ensuring the safety of the members of our university community. In keeping with that goal, and in accordance with the Higher Education Act of 2008, 20 U.S.C. § 1092(j), the university has established the following Missing Student Notification Policy and Procedure.

Registration of Confidential Contact Information

1. On the Danforth Campus, "on-campus housing" is any property that is owned, maintained, and/or controlled by Washington University, the occupancy of which is governed by a contract with the Office of Residential Life. Students residing in on-campus housing on the Danforth Campus have the option to register confidential contact persons who will be notified in accordance with this policy if WUPD or another local law enforcement agency determines that a student is missing. Freshmen are given

the option to provide a missing person contact at orientation. In subsequent years, students are given the option to update their missing person contact through the annual housing assignment process. On the Danforth Campus, this information is confidentially stored in the university's housing management system and shared with WUPD. For students living off-campus in properties owned by the university and managed by Quadrangle Management Company, this information is collected after a lease is signed and shared with WUPD.

- 2. For purposes of Clery Act compliance, The Core Apartment Residences on the School of Medicine Campus are considered on-campus housing. However, both students and non-students reside in The Core Apartment Residences. As such, all residents are offered the opportunity to participate in the missing student notification program when they sign their original lease agreements and any subsequent lease agreements.
- 3. The confidential contact may be someone other than the emergency contact listed with the Office of Student Records or, at WUSM, with the Office of the Registrar. The student may register more than one confidential contact.
- 4. A student's contact information will be registered confidentially. Only authorized campus officials and law enforcement officers pursuing the missing person investigation will have access to this information.
- 5. A student may register such confidential contact information at any time by filing a Confidential Contact Form with the Office of Residential Life or, at WUSM, with Protective Services. A copy of this Policy and Confidential Contact Forms are available online at wustl.edu/policies.
- 6. Each student who files a Confidential Contact Form is solely responsible for the accuracy of the contact information and for updating information, as necessary. A student may update information by filing a new Confidential Contact Form with the appropriate office.
- 7. In the event a student is under 18 years of age and not emancipated, WashU must notify a custodial parent or guardian within 24 hours of the determination that the student is missing, in addition to notifying any additional contact person designated by the student. For all missing students, WashU will notify the local law enforcement agency within 24 hours of the determination that the student is missing, unless the local law enforcement agency was the entity that made the determination that the student is missing.

MISSING STUDENT PROCEDURES

- 1. If a member of the university community suspects that a student may be missing for 24 hours, they should immediately notify the WUPD or Protective Services. In addition, missing person reports may be made to the following offices:
 - Dean of Students;
 - Office of Campus Life;
 - Office of Residential Life.

Official missing student reports made to any of the above referenced offices must be referred immediately to the WUPD or Protective Services.

2. Upon receipt of a report that a student is missing, the WUPD or



Protective Services will gather information to complete a Missing Persons Report Form, including but not limited to:

- Name, location, and contact information of the person who reported the student missing;
- Name, vital information, and a detailed description of the student reported as missing;
- The circumstances in which the student was last seen or heard from:
- List of known associates, addresses, and contact information;
- Name/addresses of persons present at the scene.
- 3. Additional information that the WUPD or Protective Services will consider in determining whether a student is missing includes, but is not limited to, the following:
 - a student is out of contact for 24 hours after reasonable efforts to reach that student by phone calls, emails, and/or in-person attempts to establish contact;
 - circumstances indicate that an act of criminality is involved;
 - circumstances indicate that physical safety is in danger;
 - existence of a medical condition may threaten life or health; and/or
 - existence of a physical or mental disability.
- 4. If the WUPD or Protective Services determines that a student residing in on-campus housing has been missing for twenty-four (24) hours, the WUPD or Protective Services will initiate the emergency contact procedures outlined herein.

NOTIFICATION PROCEDURES

- 1. Whenever WUPD, Protective Services, or local law enforcement determines that any student residing in on-campus housing has been missing for 24-hours, the university will notify the following persons within 24-hours of that determination:
 - The confidential contact, if one has been specified by the
 - The parents or guardians of any student who is under the age of 18 and not an emancipated minor; and any other designated contact person within 24 hours
 - Local law enforcement (unless local law enforcement made the determination).
- 2. Whenever WUPD or Protective Services determines that any student, whether residing on campus or not, has been missing for 24 hours, the university will notify the local law enforcement agency that has jurisdiction in the area that the student is missing, regardless of whether the student has identified a contact person, is above the age of 18, or is an emancipated minor.
- 3. Nothing in these policies and procedures shall prevent WUPD or Protective Services from initiating these and other emergency notification procedures within 24 hours of any student's disappearance if, in the judgment of the WUPD or Protective Services, the circumstances of the student's disappearance warrant an earlier notification.

Sexual Assault, Sexual Violence, Domestic/Dating/ Intimate Partner Violence, and Stalking

Washington University is dedicated to creating a safe and respectful learning community, free from all forms of sexual assault, sexual violence and harassment, including domestic/dating/intimate partner violence, and stalking. The university prohibits such conduct and views these issues as community health and safety concerns. The university proactively addresses these issues through our prevention and awareness programs and educational campaigns for students, faculty, and staff, including bystander intervention training. We would like to engage all members of the Washington University and greater community to participate in the effort to stop violence and harassment.

The university will provide written resources to any students or employees who experience sexual assault, sexual violence, or domestic/dating violence, whether the offense occurred on or off campus, regarding existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims on campus and in the community. The information provided below is intended to assist all victims of sexual assault and other forms of sexual violence and harassment, including domestic/dating violence, and stalking, and the friends who support victims. The campus resources for prevention and survivor support include resources that can assist you in recognizing abuse, knowing your rights, and obtaining medical, counseling, and legal assistance if you need or choose to access these services. These resources are available to all members of the university community.

PROCEDURES VICTIMS SHOULD FOLLOW

If you are in danger or if you need immediate medical care, call:

Danforth Campus:

Washington University Police Department at (314) 935-5555

Medical Campus: **Protective Services at** (314) 362-4357

Off Campus, dial:

• Consider contacting the police:

(314) 935-5555

Protective Services (314) 362-4357

Or you can dial 911 to reach the police in the area in which the assault took place. If you wish, the police may meet you at the hospital.



- When you get a quiet moment, record everything that you remember. Even if the detail seems minute to you, it may be important. This may help you through your own healing process, as well as with any legal action you may decide to take. If you are a victim of harassment or stalking, keep documentation of all communications, including email, voicemail, Facebook and other social media postings, texts,
- * Even if you feel scared or uncomfortable, the importance of seeking medical attention cannot be overstated. Hospital staff is accustomed to dealing with injuries, including those resulting from sexual assault. If you have been sexually assaulted, it is recommended that you go to a comprehensive care facility, such as Barnes/Jewish Hospital or St. Mary's Health Center, which have a Sexual Assault Nurse Examiner (SANE) trained to give specialized medical care to victims involved in a sexual assault and to gather forensic evidence if desired. It is important to note that this does not require you to report the case to law enforcement unless you choose to.

These steps are important to follow to the extent possible after an incident of sexual assault, dating violence or domestic violence:

- Leave the scene as is and get to a safe place immediately.
- Call someone who can help and support you through this process, such as a friend or relative, the RSVP Center, (314) 935-3445, or (314) 935-6666 afterhours, (rsvpcenter@ wustl.edu), the police, your Resident Advisor or Residential College/Community Director (RCD), campus resources, or other community agencies (see resource list below).
- Get medical attention right away in cases of sexual assault or other physical injury. Getting medical attention does not mean that you have to report to the police. Even if you do not want to report the event to the police, you may have hidden internal injuries or sexually transmitted infections that require medical care.
- Do not shower, drink, eat, brush your teeth, or change your clothes. Such activities may destroy physical evidence which could be useful in possible prosecution of the reported perpetrator. If you have already done so, which is a normal response, you should still seek medical care, as these activities do not necessarily prevent the collection of evidence.
- Don't blame yourself and don't excuse or minimize the perpetrator's alleged behavior.
- Think about your safety and create a plan. In case you need to get to a safe place, always carry a phone, keys, identification, money, and important contact numbers when you are out.
- Create a code word to use with friends and family that would indicate that you are unsafe and need assistance.
- Consider contacting the Sexual Assault Response Team (SART). SART is a community response program run by the YWCA Regional Sexual Assault Center. Local hospitals automatically contact SART in the event of a sexual assault. You may also contact them directly at:

SART (314) 531-RAPE (7273)

• Consider contacting confidential counselors at the Relationship and Sexual Violence Prevention Center, available 24/7, at

(314) 935-3445, or through SARAH or WUPD, or one of the other campus or community resources below.

PRESERVING EVIDENCE

After an incident of sexual assault, dating violence, or domestic violence, it is important to preserve physical evidence in a paper bag. In Missouri, evidence may be collected even if you choose not to make a report to law enforcement. 1 It is important that you not bathe, douche, smoke, change clothing, or clean the bed/linen (preserve clothes and linens in a paper bag)/area where you were assaulted if the offense occurred within the past 120 hours so evidence can be preserved to assist in proving that the alleged criminal offense occurred/is occurring or may be helpful in obtaining an order of protection. If you have already done any of the above, it is still possible to gather evidence and you are encouraged to pursue a forensic exam. In circumstances of sexual assault, if you do not opt for forensic evidence collection, health care providers can still treat injuries and take steps to address concerns of pregnancy, when appropriate, and/or sexually transmitted infections. It is also important to preserve evidence by saving text messages, instant messages, social network pages, other communications, pictures, logs, or other copies of documents that would be useful to university investigators or police.

As time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, possible prosecution, disciplinary proceedings, or obtaining orders of protection more difficult. If you choose not to make a complaint regarding an incident, you nevertheless should consider preserving evidence in the event that you decide to report the incident to law enforcement or the university at a later date. It may assist in proving that the alleged criminal offense occurred or may be helpful in obtaining an order of protection.

The most comprehensive, complete medical care, including forensic examinations and emergency contraception when appropriate or indicated (a way to prevent pregnancy after unprotected penile vaginal sex), is available at these hospital emergency rooms:

- 1. Barnes-Jewish Hospital (affiliated with WashU) (314) 362-9123
- 2. St. Mary's Health Center (314) 768-8360
- 3. Missouri Baptist Hospital (314) 996-5225
- 4. Mercy Hospital St. Louis (314) 251-6090
- 5. Saint Louis University Hospital (314) 577-8777

Emergency contraception (EC) is available at Habif Health & Wellness Center and at the emergency rooms listed here. Should EC not be readily offered as part of the protocol, you may ask for it. For detailed information on EC, including how to obtain it at the Habif Health & Wellness Center and local pharmacies, visit habif. wustl.edu.

¹Under the Violence Against Women and Department of Justice Reauthorization Act of 2005, starting in 2009, states must certify that they do not "require a victim of sexual assault to participate in the criminal justice system or cooperate with law enforcement in order to be provided with a forensic medical exam, reimbursement for charges incurred on account of such an exam, or both."



Habif Health & Wellness Center cannot offer evidence collection, but can offer compassionate care, appropriate exams, comprehensive STI screening, preventative medications, including emergency contraceptive, when appropriate, and ongoing medical and mental health care. Medical care post-assault is free of charge.

RIGHTS OF A SURVIVOR

- You have the right to receive medical care and mental health treatment or participate in legal procedures only after giving informed consent.
- You have the right to keep your name from the media.
- You have the right to be protected against future assaults.
- You have the right not to report to the police.
- You have the right to be given as much credibility as a victim of any other crime.
- You have the right to be treated with dignity and respect.

SUPPORT ON CAMPUS

Immediately following an incident, and later when you may find you need ongoing support and counseling, people on campus are ready to help. Whether you live off or on campus, you may call anyone at the university with whom you feel safe and comfortable. If you wish to speak to someone who is confidential, you may contact the Relationship and Sexual Violence Prevention Center at (314) 935-3445 (or through SARAH, counselor on call, (314) 935-6666, or WUPD) or any of the medical or mental health providers at SHS at (314) 935-6666, or you may contact student groups SARAH at (314) 935-8080 or Uncle Joe's at (314) 935-5099. Do not feel that you have to go through this experience alone.

SEXUAL ASSAULT RESPONSE TEAM (SART)

The YWCA's on-call Sexual Assault Response Team provides confidential assistance and support to the WashU community. A staff member from Washington University Police Department (WUPD), Habif Health & Wellness Center, or the RSVP counselor on call can contact SART for you (see phone numbers below). SART volunteers serve all local hospitals above. If you prefer to meet a volunteer at the hospital, know that the volunteers serve all local hospitals listed above and are available for you whether or not you request assistance.

Washington University Police Department (WUPD) or WUSM **Protective Services**

Call WUPD at (314) 935-5555 or WUSM Protective Services at (314) 362-4357 to contact SART and/or to make a report.

Committed to assisting survivors of sexual assault, WUPD and WUSM Protective Services are a 24-hour, 12-month resource.

HOW TO HELP A FRIEND

- Listen and be supportive. Your friend may reveal some graphic information. It is important not to overreact. Believe your friend and let your friend know you do. Focus on supporting the survivor; this is not about you or your thoughts and feelings about the incident.
- Give your friend the chance to talk about the experience and their feelings. Be thoughtful in your responses. Questions about

- your friend's actions (or judgment statements) can further blame them and add to the sense of guilt or shame.
- Communicate to your friend that any feelings they may have are normal and understandable. Supporting a friend means validating their feelings and emotions.
- Show interest, but do not pry or ask for specific details, which may make them relive the experience. Allow your friend to be silent. You do not have to speak when they stop talking.
- · Avoid making decisions for them. Instead, listen and then ask how you can help.
- Help your friend regain some sense of control. Support your friend in making decisions about whom to tell and how to proceed.
- Do not touch or hug your friend without permission.
- Recognize your own limitations. No one expects you to be an expert in counseling or sexual assault; therefore, avoid making strong recommendations to them.
- Realize that as a friend you may need counseling to cope with the events your friend has shared with you. Counseling services are available through the RSVP Center (314) 935-3445, Habif Health & Wellness Center (314) 935-6666 or (314) 362-3523 on the Medical Campus or through.

HOW TO BE AN ACTIVE BYSTANDER

Bystanders play a critical role in the prevention of sexual and relationship violence. Bystanders witness violence between others or witness conditions that contribute to violence. Although bystanders are not directly involved in the violence, they have the choice to intervene and do something. WashU promotes a culture of community accountability where bystanders are actively engaged in the prevention of violence without causing further harm. You may not always know what to do even if you want to help. Below is a list of some ways to be an active bystander. Further information regarding the university's Green Dot bystander intervention program (described further below) may be found by contacting the RSVP Center.

If you or someone else is in immediate danger, dial 911. This could be when a person is yelling at or being physically abusive towards another and it is not safe for you to interrupt.

Watch out for your friends and fellow students/employees. If you see someone who looks like they could be in trouble or in need of help, ask if they are okay.

Use all of your available senses to observe behaviors and warning signs through the lens of a bystander.

Know that you may be the most connected to the person who is the target of these behaviors, or to the person who is exhibiting the behaviors.

Check in.

Ask yourself: What if this was someone I loved or cared about? Take a second look at concerning incidents.

3D's: Direct, Distract, Delegate:



Use the 3 D's to interrupt and confront people who seclude, hit on, try to make out with, or have sex with people who are incapacitated.

Speak up when someone discusses plans to take sexual advantage of another person.

Believe someone who discloses sexual assault, abusive behavior, or experience with stalking.

Refer people to on- or off-campus resources listed in this document for support with health, counseling, or legal assistance.

RISK REDUCTION

With no intent to victim blame and recognizing that only abusers are responsible for their abuse, the following are some strategies to reduce your risk of sexual assault or harassment (taken from Rape, Abuse, & Incest National Network, rainn.org):

Be aware of your surroundings. Knowing where you are and who is around you may help you to find a way to get out of a bad situation. Try to avoid isolated areas. It is more difficult to get help if no one is around.

Walk with purpose. Even if you don't know where you are going, act like you do.

Trust your instincts. If a situation or location feels unsafe or uncomfortable, it probably isn't the best place to be.

Try not to load yourself down with packages or bags as this can make you appear more vulnerable.

Make sure your cell phone is with you and charged and that you have cab money.

Don't allow yourself to be isolated with someone you don't trust or don't know.

Avoid putting music headphones in both ears so that you can be more aware of your surroundings, especially if you are walking alone.

When you go to a social gathering, go with a group of friends. Arrive together, check in with each other throughout the evening, and leave together.

Trust your instincts. If you feel unsafe in any situation, go with your gut. If you see something suspicious, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the United States).

Don't leave your drink unattended while talking, dancing, using the restroom, or making a phone call. If you've left your drink alone, get a new one.

Don't accept drinks from people you don't know or trust. If you choose to accept a drink, go with the person to the bar to order it, watch it being poured, and carry it yourself. At parties, don't drink from the punch bowls or other large, common open containers. Watch out for your friends, and vice versa. If a friend seems out of it, is way too intoxicated for the amount of alcohol they've had, or is acting out of character, get them to a safe place immediately.

If you suspect you or a friend has been drugged, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the United States). Be explicit with doctors so they can give you the correct tests (you will need a urine test and possibly others).

If you need to get out of an uncomfortable or scary situation here are some things that you can try:

Remember that being in this situation is not your fault. You did not do anything wrong, it is the person who is making you uncomfortable that is to blame.

Be true to yourself. Don't feel obligated to do anything you don't want to do. "I don't want to" is always a good enough reason. Do what feels right to you and what you are comfortable with.

Have a code word with your friends or family so that if you don't feel comfortable you can call them and communicate your discomfort without the person you are with knowing. Your friends or family can then come to get you or make up an excuse for you to leave.

Lie. If you don't want to hurt the person's feelings it is better to lie and make up a reason to leave than to stay and be uncomfortable, scared, or worse. Some excuses you could use are: needing to take care of a friend or family member, not feeling well, having somewhere else that you need to be, etc.

Try to think of an escape route. How would you try to get out of the room? Where are the doors? Windows? Are there people around who might be able to help you? Is there an emergency phone nearby?

If you and/or the other person have been drinking, you can say that you would rather wait until you both have your full judgment before doing anything you may regret later.

WHO CAN I TALK TO?

The university encourages you to talk to somebody about what happened so that you get the support you need and the university can respond appropriately. Different university employees on campus have different abilities to offer you complete confidentiality.

- Some are required to maintain near complete confidentiality; talking to them is sometimes called a "privileged communication."
- Certain employees may talk to you in confidence, and generally only report to the university that an incident occurred in a particular location without revealing any personally identifying information. Disclosures to these employees will not trigger an investigation into an incident against your wishes.
- Third, some Assistants in Instruction are required to report all of the details of an incident (including identifying information of both the victim and alleged perpetrator) to the Gender Equity and Title IX Compliance Office & Title IX Coordinator or a Deputy Gender Equity and Title IX Compliance Coordinator. A report to these employees constitutes a report to the university and obligates the university to initiate an investigation into the incident and take appropriate steps to address the situation.

To help you or other individuals make informed choices about where to turn, the following are examples of employees that fall into these categories.



A. PRIVILEGED AND CONFIDENTIAL COMMUNICATIONS

Professional Counselors and Health Care Providers

Professional, licensed counselors or other health care providers (e.g., doctors, nurses) who are acting in their professional role in providing mental health counseling or other treatment to members of our community through RSVP and Habif Health & Wellness Center (and including those who act in that role under the supervision of a licensed counselor) are not required to report any information about an incident to the university's Gender Equity and Title IX Compliance Office without your permission.

To reach professional counselors, contact:

Danforth: (Habif Health & Wellness Center) (314) 935-6666 or online at shs.wustl.edu

Medical School:

(314) 362-3523 or online at wusmhealth.wustl.edu

The Relationship and Sexual Violence Prevention Center (RSVP): (314) 935-3445 during the day or after-hours through SARAH at (314) 935-8080 (during the academic year) or WUPD at (314) 935-5555

In addition to these on-campus providers, you may also reach out to off-campus health care providers or clergy members to speak confidentially about an incident. A Resource Guide is found at the end of this guide with available services and contact information.

Nonprofessional Counselors and Victim Service Providers

Individuals who are not health care providers but who work in the Habif Health & Wellness Center, including front desk staff, as well as those student volunteers who are members of SARAH, Uncle Joe's Peer Support Service (who are not employees), can generally talk to you without a requirement that they reveal any personally identifying information about an incident to the university. You can seek assistance and support from these individuals without triggering a university investigation that could reveal your identity or the fact that you have disclosed the incident.

This limited report, which will include no information that would directly or indirectly identify you, helps keep the Gender Equity and Title IX Compliance Office & Title IX Coordinator informed of the general extent and nature of incidents on and off campus so that the university may track any patterns, evaluate the scope of the problem, and formulate appropriate campus-wide responses. Before reporting any information to the Relationship and Sexual Violence Prevention Center or to the Gender Equity and Title IX Compliance Office & Title IX Coordinator, these individuals will consult with you to ensure that no personally identifying details are shared.

To reach these nonprofessional counselors and victim service providers, please contact:

Relationship and Sexual Violence Prevention Center:

(314) 935-3445 or (314) 935-6666 for the counselor on call or WUPD at (314) 935-5555

The Relationship and Sexual Violence Prevention Center offers 24/7 response to students who have been victimized, or are in a threatening situation and desire support with medical care, police response, or emergency housing. Additionally, during business hours, the Office is a confidential space for free counselng services and to discuss survivor rights, options for reporting, resources that are available both on campus and in the community, and appropriate accommodations. The Office also provides education and training on sexual harassment, sexual violence, domestic/dating/relationship violence, and stalking, and provides opportunities for student involvement through Green Dot, SARAH, LIVE, CARE, and the Men's Project.

Sexual Assault and Rape Anonymous Helpline (SARAH):

(314) 935-8080

SARAH is a 24-hour confidential helpline run by students during the academic year. Open to all students of the Washington University community, the helpline provides information and referrals. All SARAH volunteers have received at least 100 hours of training on issues related to sexual harassment, sexual assault, and relationship violence.

Uncle Joe's Peer Counseling and Resource Center:

(314) 935-5099

Student-run, confidential peer counseling and referral service. Available during the fall and spring semesters 24/7 via phone line. For current policies regarding counseling in the time of COVID-19, please check the Uncle Joe's website: unclejoe.wustl.edu. If currently experiencing a mental health crisis or emergency, please contact either Behavioral Health Response at (314) 469-6644 or emergency responders via 911.

Confidentiality

If you wish to maintain confidentiality, you should understand that the university will not be able to investigate a particular incident or take disciplinary action against the alleged perpetrator. Nonetheless, these counselors and other victim service providers will be able to assist you in receiving other necessary protection and possible support, including referrals to other university administrators for academic support or accommodations, referrals to disability services or health/mental health services, changes in living, working or course schedules, referrals to victim advocacy organizations, legal services, or visa and immigration services.

If you first request confidentiality, you may later decide to file a complaint with the school and pursue disciplinary action against a current student. You may also decide to report the incident to a law enforcement agency and have the incident investigated by police. The counselors and providers above will assist you in contacting the appropriate authorities, if you wish to do so.

Please note: While these professional and nonprofessional counselors and providers may maintain your confidentiality vis à vis the university, they may have other reporting obligations under



state law. For example, they may be considered mandatory reporters required to notify law enforcement officials or other necessary individuals upon learning of an incident of abuse involving a minor or, for example, if there is a threat of imminent harm to self or others. In addition, such individuals may be required to testify or provide documents if criminal or civil litigation is initiated and subpoenas are issued.

In addition, if the university determines that the alleged perpetrator(s) pose(s) a serious and immediate threat to the university community, a timely warning may be issued to the members of the university community without information that identifies you.

B. MANDATORY REPORTERS

A mandatory reporter is a university member who has the authority to redress sexual harassment, including sexual violence, who has the duty to report incidents of sexual harassment, sexual assault, dating/ domestic violence or stalking or other student misconduct, or who a student could reasonably believe has this authority or duty.

When you tell a mandatory reporter about an incident of sexual harassment, sexual assault, dating/domestic violence or stalking, the university will initiate an investigation into the incident to determine what happened and to resolve the matter in a prompt and equitable manner.

A mandatory reporter must report to the Gender Equity and Title IX Compliance Office & Title IX Coordinator (or their supervisor) all relevant details about an incident shared by you or a third party, including the names of the victim(s), alleged perpetrator(s), witness(es), and any relevant facts, including the date, time, and specific location of the reported incident.

To the extent possible, information shared with a mandatory reporter will only be shared with people involved in the university's investigation and response. Unless otherwise required by law, a mandatory reporter should not share information with law enforcement without your consent or unless you have already filed a report with law enforcement.

Before you reveal any information to a mandatory reporter, the reporter should make every effort to ensure that you understand their reporting obligation as well as your options to speak to a confidential resource. If you want to tell the mandatory reporter what happened but also maintain confidentiality, they should tell you that the university will consider the request, but cannot guarantee that the university will be able to honor it. In reporting the details of the incident to the Gender Equity and Title IX Compliance Office & Title IX Coordinator, (or their immediate supervisor), the mandatory reporter will also forward your request for confidentiality.

The mandatory reporter should also refer you to the Gender Equity and Title IX Compliance Office & Title IX Coordinator to pursue a formal university complaint as well as to WUPD or WUSMPS to pursue a criminal complaint.

Mandatory reporters should not pressure you to request confidentiality but rather honor and support your wishes, including supporting your wish to pursue a complete and full investigation. By the same token, mandatory reporters should not pressure you to make a full report if you are not ready to do so.

CONFIDENTIALITY REQUESTS

If you wish to request that the university maintain confidentiality and not proceed with an investigation or disciplinary action against the accused student, the university, through the Gender Equity and Title IX Compliance Office & Title IX Coordinator, will strongly consider the request. Requests for confidentiality limit the university's ability to meaningfully investigate an incident and pursue disciplinary action against the accused student.

Because the university has an obligation to provide a safe, nondiscriminatory environment for the larger university community, we must weigh the request carefully against that obligation. Although rare, there may be times when the university cannot honor your request for confidentiality.

When weighing your request for confidentiality or that no investigation or discipline be pursued, the university will consider a range of factors, including the following:

- The increased risk that the reported perpetrator will commit additional acts of sexual or other violence, such as:
 - whether there have been other sexual violence complaints about the same reported perpetrator;
 - whether the reported perpetrator has a history of arrests or records from a prior school indicating a history of violence;
 - whether the reported perpetrator threatened further sexual violence or other violence against you or others;
 - whether the sexual violence was committed by multiple perpetrators;
 - whether the sexual violence was perpetrated with a weapon;
 - whether you are a minor;
 - whether the university possesses other means to obtain relevant evidence of the sexual violence (e.g., security cameras or personnel, physical evidence);
 - whether your report reveals a pattern of perpetration (e.g., via illicit use of drugs or alcohol) at a given location or by a particular group.

The presence of one or more of these factors could lead the university to investigate and, if appropriate, pursue disciplinary action. If none of these factors is present, the university will likely respect your request for confidentiality.

The university will let you know if it cannot honor the request, in which case it will limit, to the extent possible, the information shared to those necessary for purposes of the university's investigation and response. The university will work with you to create a safety plan and will take ongoing steps to protect you from retaliation or harm. In addition, the university will assist you in accessing and implementing support services and potential accommodations or protective measures described above. The university will not require you to participate in any investigation or disciplinary proceeding.

Even if you have not requested confidentiality and regardless of whether you have opted-out of allowing the university to share



"directory information" under FERPA, "personally identifiable information" about you and other necessary parties will be treated as confidential and only shared with persons who have a specific need to know, e.g., those who are investigating the report or those involved in providing support services to you, including accommodations and protective measures.

FILING A REPORT: CRIMINAL AND **UNIVERSITY OPTIONS**

Sexual violence, including sexual assault, acquaintance rape, domestic/dating/intimate partner violence, and stalking are crimes and are prohibited by university policy. If you have been the victim of domestic violence, dating violence, sexual assault, or stalking, you should report the incident promptly to the Gender Equity and Title IX Compliance Office & Title IX Coordinator, Jessica Kennedy, by calling, writing, or coming into the office to report in person and/or by contacting WUPD, Protective Services, or local law enforcement if you choose to file a police report. The Title IX Coordinator can be reached at (314) 935-3118 or jwkennedy@wustl.edu. Washington University encourages you to timely file a police report about the incident and, if you choose to file a report, will assist you in notifying the appropriate law enforcement authorities. Time is a critical factor for evidence collection and preservation (in particular the first 120 hours following an incident), which may be necessary to the proof of domestic violence, dating violence, sexual assault, or stalking, or in obtaining an order of protection. To file a police report, please call WUPD at (314) 935-5555 or Protective Services at (314) 362-4357. Contact information for other local law enforcement agencies is included in the Resources section of this guide.

Although you are not required to contact university or law enforcement authorities, and you have the right to decline to notify such authorities, if you would like assistance or support in contacting the police and filing a police report, please contact the Relationship and Sexual Violence Prevention Center at (314) 935-3445 or through SARAH at (314) 935 8080 or WUPD at (314) 935-5555. Your case will be treated with courtesy, sensitivity, dignity, understanding, and professionalism. Filing a police report will not obligate you to criminally prosecute the accused or file a complaint against the accused under the Student Conduct Code or the university's Discrimination and Harassment Policy. By providing the WUPD or Protective Services with information, the university may be able to prevent future violence to you and others.

MAKING A POLICE REPORT TO WUPD AND PROTECTIVE SERVICES AND THEIR RESPONSE COMMITMENT

Sex crimes and violence, including sexual assault, domestic/dating/ intimate partner violence, and stalking are very serious concerns of WUPD and Protective Services. WUPD has specially trained female and male officers to assist you when you make a report. If you report that you are a victim of a sex crime, sexual violence, dating/domestic violence, or stalking, WUPD and Protective Services will guarantee the following:

• We will meet with you privately, at a time and place of your choice, to take your report.

- If you would feel more comfortable talking with a friend or advocate of your choice present, we will do our best to accommodate your request.
- We will not notify your parents without your consent.
- We will treat you and your particular case with courtesy, sensitivity, dignity, understanding, and professionalism.
- Our officers will not prejudge you, and you will not be blamed for what occurred.
- We will assist you in arranging for any necessary hospital treatment or other medical needs. We will also assist in locating emergency housing if needed.
- We will fully investigate your case and help you to achieve the best outcome. This may involve the arrest and full prosecution of the suspect responsible. You will be kept up-to-date on the progress of the investigation and/or prosecution.
- We will assist you in privately contacting counseling and other available resources.
- We will continue to be available to answer your questions, explain your options, explain your rights, explain the system and process involved (prosecutor, courts, etc.), and be a listening ear if you wish.
- We will consider your case seriously regardless of your gender, sexual orientation, or other identities, or the gender, sexual orientation, or other identities of the suspect.

If you are a victim of a sex crime, sexual assault, sexual violence, domestic/dating/intimate partner violence, harassment or stalking, call any time of the day or night to file a report:

WUPD (314) 935-5555

Protective Services (314) 362-4357

ORDERS OF PROTECTION

You may have options to pursue orders of protection, no contact orders, restraining orders, or similar lawful orders issued by a court of law and enforceable anywhere in the United States. The university will assist in the pursuit and enforcement of such orders if necessary and will work with you to make necessary and reasonable safety accommodations. Options for protective orders that may be available under Missouri state law are further explained in Appendix L.

If you obtain an order of protection from Missouri or any other state, you should provide a copy to WUPD or Protective Services (as applicable) as well as the Gender Equity and Title IX Compliance Office. You may then meet with WUPD, RSVP, or Protective Services to develop a Safety Action Plan, which is a plan for you to reduce risk of harm while on campus or coming and going from campus. This plan may include, but is not limited to: escorts, special parking arrangements, providing a temporary cellphone, changing classroom location or other academic accommodations, etc. The university cannot apply for a legal order of protection, no contact order, or restraining order for you from the applicable jurisdiction(s).



UNIVERSITY NO CONTACT ORDERS OR NO TRESPASS ORDERS

The university may issue institutional no contact or no trespass orders in its discretion or by request if deemed appropriate. If the university receives a report that such an institutional no contact or no trespass order has been violated, the university will initiate appropriate investigatory proceedings (e.g., based upon the status of the accused [student, employee, etc.]) and may impose disciplinary sanctions if the person is found responsible for violating the no contact order.

For assistance with such processes and in notifying law enforcement on campus or off campus, contact:

Gender Equity and Title IX Compliance Office, titleix@wustl.edu

UNIVERSITY PROCEDURES WHEN A CRIME OF DOMESTIC VIOLENCE, DATING VIOLENCE, SEXUAL ASSAULT, AND STALKING IS REPORTED

The university has procedures in place that serve to be sensitive to a student or employee who reports that they are the victim of sexual assault, sexual violence, domestic/dating violence, or stalking. You will be provided a written explanation of your rights and options as well as referral to existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available, both on campus and in the community.

Such written information will include:

- the procedures you should follow if a crime of dating violence, domestic violence, sexual assault or stalking has occurred;
- information about how the university will protect your confidentiality and the confidentiality of other necessary parties;
- a statement that the university will provide written notification to students and employees about victim services within the university and in the community;
- a statement regarding the university's options for, available assistance in, and method for, requesting accommodations and protective measures; and
- an explanation of the procedures for university disciplinary

ACCOMMODATIONS AND PROTECTIVE OR OTHER INTERIM MEASURES

The university will provide written notification to victims regarding options for, and available assistance in, obtaining reasonable accommodations, including changes in academic, living, transportation, and working situations and other protective measures. You do not have to make a report to the police in order to request such accommodations. The university will make such accommodations if you request them and if they are reasonable and available. By only sharing your personally identifiable information with individuals on a need-to-know basis, the university will maintain as confidential any accommodations or protective measures provided to the extent that maintaining such confidentiality would not impair the ability of the university to provide the accommodations or protective measures.

The Gender Equity and Title IX Compliance Office & Title IX Coordinator or their designee may also determine that interim or remedial measures (not including suspension or expulsion) directed at the involved parties, witnesses, or a broader university population are necessary, appropriate, and reasonably available to prevent and/or respond to sexual harassment, sexual assault, domestic/ dating violence, or stalking. Depending on the specific nature of an allegation, such measures may include but are not limited to: implementation of a no contact order, temporary housing or course/ classroom assignment changes, medical and counseling services, academic support services and accommodations, additional training, and education. For assistance with such processes, contact:

RSVP (Relationship and Sexual Violence Prevention Center) (314) 935-3445

Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator (314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator (314) 935-3411

RETALIATION IS NOT TOLERATED

The university has a strong policy against retaliation, including by third parties. The university will not tolerate retaliation or discrimination against persons who, in good faith, report or charge sexual discrimination or harassment, sexual assault, domestic/ dating violence, or stalking. Nor does the university tolerate retaliation or discrimination against those who testify, assist, are party to, or participate in any investigation, proceeding, or hearing involving such complaints.

If you or a witness experience retaliation in any form, please contact the Gender Equity and Title IX Compliance Office & Title IX Coordinator or the Office of Student Conduct and Community Standards as soon as possible so that the retaliatory behavior can be addressed and disciplinary action taken if possible.

If a report of domestic violence, dating violence, sexual assault, or stalking is made to the university, the university will:

- depending on when reported (immediate vs. delayed report), assist you with finding access to medical care
- · assess your immediate safety needs
- assist you with contacting local police if requested AND provide you with contact information for local police department
- provide referrals to on- and off- campus mental health providers
- provide written information on how to preserve evidence
- assess need to implement interim or long-term protective measures, if appropriate
- provide you with a written explanation of your rights and options
- provide a "No trespass" (PNG) directive to an accused party if deemed appropriate
- provide written instructions on how to apply for an order of protection
- provide you with a copy of the applicable policy to file a Complaint



and inform you regarding time frames for inquiry, investigation and resolution

- if a formal Complaint is filed, inform the Complainant of the outcome of the investigation
- enforce the anti-retaliation policy and take action against individuals that retaliate against a person for initiating a Complaint or for assisting the investigation.

UNIVERSITY COMPLAINT, INVESTIGATION, AND **DISCIPLINARY PROCESSES**

The university also encourages you to consider pursuing the university complaint and disciplinary processes for incidents of sexual harassment, sexual violence, dating violence, domestic violence, and stalking. Complaints against students are governed by the University Student Conduct Code, the Student Title IX Grievance Process or the Student Gender Equity Grievance Process discussed below and included as Appendices I and J.

Complaints against faculty and staff are governed by the Discrimination and Harassment Policy and procedures further detailed in the next section and included as Appendix K. Details of the applicable process can be discussed with Human Resources or the Gender Equity and Title IX Compliance Office. Speaking with representatives in these offices does not mean that you must file a complaint or criminal charges. A report made to the university does not preclude your right to file a police report and seek criminal prosecution if you are a victim of sexual assault, sexual violence, dating violence, domestic violence, intimate partner violence, or stalking.

Washington University will provide assistance to you in facilitating any of these processes.

WASHINGTON UNIVERSITY STUDENT CONDUCT CODE

STUDENT CONDUCT CODE OFFENSES

The Washington University Student Conduct Code (USCC), which can be found online at wustl.edu/about/compliance-policies/ academic-policies/university-student-judicial-code, sets forth defined Offenses in Section III of the USCC and states that students engaging in such conduct are subject to disciplinary action. Among the offenses that may apply to allegations of sexual assault, sexual violence, dating/ domestic violence, harassment or stalking are the following:

III.A.2 Interfering with the rights of other members of the university community or visitors to the university to engage in educational, recreational, residential, administrative, professional, business, and ceremonial activities, or other functions.

III.A.3. Physical abuse of any member of the university community or visitor to the university.

III.A.4. Threatening physical abuse, stalking, hazing, or any other conduct which harasses, threatens, or endangers the safety or health of, any member of the university community or visitor to the university.

III.A.5. Sexual contact with any member of the university community or visitor to the university without that person's consent, including, but not limited to, rape and other forms of sexual assault.

Consent consists of mutually understandable words and/or actions

which indicate that an individual has freely chosen to engage in sexual activity. In the absence of such words and/or actions, consent does not exist. Consent may not be inferred from silence, passivity, lack of physical resistance, or lack of verbal refusal alone.

Consent to engage in sexual activity must be knowing and voluntary. For example, sexual activity is not knowing and voluntary and therefore not consensual when any participant is physically forced, passed out, asleep, unconscious, or beaten. Sexual activity is also not knowing and voluntary and therefore not consensual if it is the result of coercion. A person's words or conduct amount to coercion if they eliminate the other person's ability to choose whether or not to engage in sexual activity. Examples of coercion could include the following, so long as the conduct rises to a level that eliminates the other person's ability to choose whether to engage in sexual activity: threats (express or implied) of substantial emotional or psychological harm or any physical harm, confinement, or other similar conduct.

Consent to engage in sexual activity must exist from the beginning to end of each instance of sexual activity, and for each form of sexual contact. Consent may be withdrawn by either party at any time.

An individual who is incapacitated is unable to give consent. In such circumstances, the Respondent will be held responsible if the Respondent either knew or a reasonable person in the same position would have known that the other party was incapacitated and therefore could not consent to the sexual activity. Incapacitation is the inability, temporarily or permanently, to give consent because the individual is mentally and/or physically helpless due to a medical condition or the voluntary or involuntary consumption of drugs and/ or alcohol, or the individual is unconscious, asleep, or otherwise unaware that the sexual activity is occurring.

III.A.6 Conduct which is disorderly, lewd, indecent, or which disturbs the peace on university premises or at functions sponsored by, or participated in by, Washington University or a Washington University student group.

UNIVERSITY STUDENT CONDUCT CODE, STUDENT TITLE IX AND STUDENT GENDER EQUITY GRIEVANCE **PROCESSES**

University Student Conduct Code disciplinary proceedings for cases involving sexual assault alleged to have been committed by a student in violation of Offense III.A.5 are detailed in the Student Title IX Grievance Process and the Student Gender Equity Grievance Process, which can be found online at titleix.wustl.edu/students/student-titleix-grievance-process and titleix.wustl.edu/students/student-genderequity-grievance-process. They are also included as Appendix J.

For other offenses or harassment that are not encompassed by the above policies and procedures, the disciplinary proceedings are detailed in the Student Conduct Code, which can be found at wustl.edu/policies/judicial.html. In certain circumstances, as described in the Code, the Student Title IX Grievance Process and the Student Gender Equity Grievance Process, such complaints may be referred to the USHIB by the Office of Student Conduct and Community Standards.

To file a formal complaint against a student reporting sexual assault, an individual ("Complainant") should contact the university's Gender Equity and Title IX Compliance Office & Title IX Coordinator and submit a written, signed complaint.



University proceedings shall provide a prompt, fair, and impartial investigation and resolution of complaints received. The proceedings will be conducted by individuals who receive annual training on issues related to sexual assault, sexual violence, domestic/dating/ intimate partner violence, harassment and stalking, including how to conduct an investigation and hearing process that protects the safety of victims and promotes accountability but that is fair to all parties involved.

In all instances, the process will be conducted in a manner that is consistent with the university policy. The university makes every reasonable effort to ensure that complaints are resolved as expeditiously as possible. The Gender Equity and Title IX Compliance Office reserves the right, in its sole discretion, to grant a party a reasonable extension of any time frames within the Student Title IX Grievance Process or the Student Gender Equity Grievance Process.

Further description of the major steps in these processes, certain time lines associated with these steps and the types of information considered can be found in the full procedures, included as Appendices I and J.

The Complainant (or the victim, if the victim is not the Complainant), the Respondent, and any witness may be accompanied throughout the USHIB or USCC process by one individual of their choice; for example, a friend, faculty member, support person or parent. The function and role of the accompanying support person is to provide support or advice to the person requesting their presence. The university will not limit the choice of support person or their presence with either the Complainant or Respondent in any meeting related to the investigation or institutional disciplinary proceedings. However, the role of the support person is limited to consulting with and advising the party, and they may not speak on behalf of the party.

The Complainant and Respondent will have timely notice for meetings at which they are required to be present;

The Complainant and Respondent will have timely and equal access to information that will be used during formal and informal disciplinary meeting and hearings; and

The investigation and, if applicable, any disciplinary procedures, will not be conducted by officials who have a conflict of interest or bias for or against the Complainant or the Respondent.

If the majority of the USHIB Panel or the USCB Panel finds that a respondent "more likely than not" engaged in a sexual assault, sexual violence, domestic/dating violence, harassment or stalking in violation of a USCC provision, the respondent may, depending on the circumstances, be subject to a range of sanctions, including but not limited to restricted access and activity on campus, no-contact orders, counseling, institutional service, educational workshops, fines, probation, suspension or expulsion from the university, even for a first-time offender. Each case is handled on a case-by-case basis.

In accordance with federal law, the university will simultaneously notify both the Complainant and the Respondent of the final outcome in writing with respect to disciplinary proceedings alleging a sexual assault, sexual violence, domestic/dating violence, or stalking, including certain sanctions imposed against the Respondent. The parties will also be notified of the process for review of the

proceedings, any change to the results that occurs prior to the time that such results become final, and when such results become final.

To the extent permissible by law, the university will protect the confidentiality of victims, and personally identifiable information about victims will not be included in any publicly available recordkeeping, including the reporting and disclosure of crime statistics, the daily crime log, and any crime alerts or timely warning notifications.

VIOLENCE AGAINST WOMEN ACT DEFINITIONS

The university prohibits the crimes of domestic violence, dating violence, sexual assault, and stalking as set forth in the Clery Act. Below are relevant definitions adopted by the U.S. Department of Education pursuant to the Reauthorization of the Violence Against Women Act:

34 C.F.R. §668.46

"Dating Violence": Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

- (i) The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
- (ii) For the purposes of this definition (A) Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. (B) Dating violence does not include acts covered under the definition of domestic violence.

"Domestic Violence: (i) A felony or misdemeanor crime of violence committed (A) By a current or former spouse or intimate partner of the victim; (B) By a person with whom the victim shares a child in common; (C) By a person who is co-habitating with, or has co-habitated with, the victim as a spouse or intimate partner; (D) By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or (E) By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

"Stalking": (i) Engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) Fear for the person's safety or the safety of others; or (B) Suffer substantial emotional distress.

- (ii) For the purposes of this definition
- (A) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- (B) Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.
- (C) Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

"Sexual Assault": An offense that meets the definition of rape,



fondling, incest, or statutory rape as used in the FBI's Uniform Crime Reporting (UCR) program. Per the National Incident-Based Reporting System User Manual from the FBI UCR Program, a sex offense is "any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent."

Rape is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

Fondling is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

Incest is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape is defined as sexual intercourse with a person who is under the statutory age of consent.

MISSOURI STATUTORY DEFINITIONS AND CRIMINAL **PROVISIONS**

Below are relevant definitions and provisions under Missouri criminal

"Rape in the First Degree": A person commits the offense of rape in the first degree if he or she has sexual intercourse with another person who is incapacitated, incapable of consent, or lacks the capacity to consent, or by the use of forcible compulsion. Forcible compulsion includes the use of a substance administered without a victim's knowledge or consent which renders the victim physically or mentally impaired so as to be incapable of making an informed consent to sexual intercourse. Mo. Rev. Stat. § 566.030.

"Rape in the Second Degree": A person commits the offense of rape in the second degree if he or she has sexual intercourse with another person knowing that he or she does so without that person's consent. Mo. Rev. Stat. § 566.031

"Sodomy in the first degree": A person commits the offense of sodomy in the first degree if he or she has deviate sexual intercourse with another person who is incapacitated, incapable of consent, or lacks the capacity to consent, or by the use of forcible compulsion. Forcible compulsion includes the use of a substance administered without a victim's knowledge or consent which renders the victim physically or mentally impaired so as to be incapable of making an informed consent to sexual intercourse. Mo. Rev. Stat. § 566.060.1

"Sodomy in the second degree": A person commits the offense of sodomy in the second degree if he or she has deviate sexual intercourse with another person knowing that he or she does so without that person's consent. Mo. Rev. Stat. § 566.061.1

"Sexual Misconduct in the first degree": A person commits the offense of sexual misconduct in the [second] first degree if such person:

- (1) Exposes his or her genitals under circumstances in which he or she knows that his or her conduct is likely to cause affront or alarm;
- (2) Has sexual contact in the presence of a third person or persons

under circumstances in which he or she knows that such conduct is likely to cause affront or alarm; or

(3) Has sexual intercourse or deviate sexual intercourse in a public place in the presence of a third person. Mo. Rev. Stat. § 566.093.1

"Sexual Misconduct in the second degree": A person commits the offense of sexual misconduct in the second degree if he or she solicits or requests another person to engage in sexual conduct under circumstances in which he or she knows that such request or solicitation is likely to cause affront or alarm. Mo. Rev. Stat. § 566.095.1

"Sexual abuse in the first degree": A person commits the [crime] offense of sexual abuse in the first degree if he or she subjects another person to sexual contact when that person is incapacitated, incapable of consent, or lacks the capacity to consent, or by the use of forcible compulsion. Mo. Rev. Stat. § 566.100.1

"Sexual abuse in the second degree": A person commits the [crime] offense of sexual abuse in the second degree if he or she purposely subjects another person to sexual contact without that person's consent. Mo. Rev. Stat. § 566.101.1

Under section 566.010, RSMo, the following definitions apply to the above criminal provisions:

- (1) "Deviate sexual intercourse": any act involving the genitals of one person and the hand, mouth, tongue, or anus of another person or a sexual act involving the penetration, however slight, of the penis, female genitalia, or the anus by a finger, instrument, or object done for the purpose of arousing or gratifying the sexual desire of any person or for the purpose of terrorizing the victim;
- (2) "Sexual conduct": sexual intercourse, deviate sexual intercourse, or sexual contact;
- (3) "Sexual contact": any touching of another person with the genitals or any touching of the genitals or anus of another person, or the breast of a female person, or such touching through the clothing, for the purpose of arousing or gratifying sexual desire of any person or for the purpose of terrorizing the victim;
- (4) "Sexual intercourse": any penetration, however slight, of the female genitalia by the penis.

Under section 556.061, RSMo, the following definitions are provided:

"Consent": consent or lack of consent may be expressed or implied. Assent does not constitute consent if:

- (a) It is given by a person who lacks the mental capacity to authorize the conduct charged to constitute the offense and such mental incapacity is manifest or known to the actor; or
- (b) It is given by a person who by reason of youth, mental disease or defect, intoxication, a drug-induced state, or any other reason is manifestly unable or known by the actor to be unable to make a reasonable judgment as to the nature or harmfulness of the conduct charged to constitute the offense; or
- (c) It is induced by force, duress, or deception;

"Forcible compulsion" means either:

- (a) Physical force that overcomes reasonable resistance; or
- (b) A threat, express or implied, that places a person in reasonable



fear of death, serious physical injury, or kidnapping of such person or another person;

"Incapacitated" means that physical or mental condition, temporary or permanent, in which a person is unconscious, unable to appraise the nature of such person's conduct, or unable to communicate unwillingness to an act.

Missouri section 455.010 provides the definition of domestic violence and other relevant provisions:

"Domestic violence" is defined as abuse or stalking committed by a family or household member, as set forth below.

"Abuse" includes but is not limited to the occurrence of any of the following acts, attempts or threats against a person who may be protected pursuant to this chapter, except abuse shall not include abuse inflicted on a child by accidental means by an adult household member or discipline of a child, including spanking, in a reasonable

- (a) "Assault": purposely or knowingly placing or attempting to place another in fear of physical harm;
- (b) "Battery": purposely or knowingly causing physical harm to another with or without a deadly weapon;
- (c) "Coercion": compelling another by force or threat of force to engage in conduct from which the latter has a right to abstain or to abstain from conduct in which the person has a right to engage;
- (d) "Harassment": engaging in a purposeful or knowing course of conduct involving more than one incident that alarms or causes distress to an adult or child and serves no legitimate purpose. The course of conduct must be such as would cause a reasonable adult or child to suffer substantial emotional distress and must actually cause substantial emotional distress to the petitioner or child. Such conduct might include, but is not limited to:
- a. Following another about in a public place or places;
- b. Peering in the window or lingering outside the residence of another; but does not include constitutionally protected activity;
- (e) "Sexual assault": causing or attempting to cause another to engage involuntarily in any sexual act by force, threat of force, or duress;
- (f) "Unlawful imprisonment": holding, confining, detaining, or abducting another person against that person's will;

"Stalking" is when any person purposely and repeatedly engages in an unwanted course of conduct that causes alarm to another person when it is reasonable in that person's situation to have been alarmed by the conduct. As used in this subdivision:

- (a) "Alarm" means to cause fear of danger of physical harm;
- (b) "Course of conduct" means a pattern of conduct composed of repeated acts over a period of time, however short, that serves no legitimate purpose. Such conduct may include, but is not limited to, following the other person or unwanted communication or unwanted contact; and
- (c) "Repeated" means two or more incidents evidencing a continuity of purpose.

"Family or household member" is defined by Missouri law as "spouses, former spouses, any person related by blood or marriage, persons who are presently residing together or have resided together in the past,

any person who is or has been in a continuing social relationship of a romantic or intimate nature with the victim, and anyone who has a child in common regardless of whether they have been married or have resided together at any time." Mo. Rev. Stat. § 455.010.

The state of Missouri does not have a separate definition in its criminal code for dating violence.

While some Missouri statutes are gender or body-part specific, any person can be a perpetrator or victim of various forms of sexual violence. The university considers all of these criminal acts to also be violations of the University Conduct Code.

Drugs can be used in cases of sexual assault to quickly sedate victims and render them incapable of giving consent. Alcohol is the most prevalent drug, on the WashU campus and nationwide. If you think you have been drugged, time is of the essence. Seek a drug test at a hospital immediately.

Remember that a report made to the university does not preclude your right to file a police report and seek criminal prosecution if you are a victim of sexual assault or other sexual offenses.

CONFIDENTIAL/ANONYMOUS REPORTING

You are not obligated to participate in any investigation or disciplinary process, but the university strongly encourages you to consider pursuing a formal university complaint and/or a criminal complaint.

You can pursue either, both, or none of these options. It is your choice.

If you choose not to file a report with the police or the university, the university strongly encourages you to file an anonymous or confidential report through either the RSVP Center's website at rsvpcenter.wustl.edu, which is submitted directly to Kim Webb, or through WUPD's Silent Witness program (see section on "Reporting a Crime"), to assure that the incident is known to university officials who are concerned about campus safety. By filing a confidential or anonymous report form, this allows the university to better determine whether there are patterns of crime with regard to a particular location, method, or offender, and alert the community to potential danger if appropriate. Confidential or anonymous report forms are also available at Habif Health & Wellness Center, the Office of Campus Life, the Office of Student Conduct and Community Standards, Residential Life, and WUPD or via habif.wustl.edu.

SEXUAL ASSAULT, SEXUAL VIOLENCE, DATING/ DOMESTIC/INTIMATE PARTNER VIOLENCE, AND STALKING PREVENTION AND EDUCATION

The university engages in comprehensive, intentional, and integrated programming, initiatives, strategies, and campaigns intended to end sexual violence, sexual assault, dating/domestic/intimate partner violence, and stalking that:

- are culturally relevant;
- inclusive of diverse communities and identities;
- sustainable;
- responsive to community needs, and informed by research, or assessed for value, effectiveness, or outcome; and
- consider environmental risk and protective factors as they occur on the individual, relationship, institutional, community and societal levels.



Educational programming consists of primary prevention and awareness programs for all incoming students and new employees and ongoing awareness and prevention campaigns for current employees and students that are intended to increase audience knowledge and share information and resources on prevention of sexual violence, sexual assault, dating/domestic/intimate partner violence and stalking before they occur, through the promotion of positive and healthy behaviors that foster healthy, mutually respectful relationships and sexuality, encourage bystander intervention, and seek to reduce risk by changing behavior and social norms in healthy and safe directions. The initiatives and strategies increase knowledge about how to prevent violence, promote safety and reduce perpetration.

The primary prevention and awareness programs and campaigns for new and current students and employees include all or some of the following, depending upon the type of program or campaign and the target audience:

- A statement affirming that WashU prohibits the offenses of dating violence, domestic violence, sexual assault and stalking as those terms are defined for purposes of the Clery Act;
- The definition of these crimes in Missouri, as further described herein:
- The definition of consent in reference to sexual activity in Missouri, as further described herein;
- A description of safe and positive options for bystander intervention; and
- Information on risk reduction.

The Relationship and Sexual Violence Prevention (RSVP) Center is the primary provider of sexual assault, sexual violence, dating/ domestic/intimate partner violence, and stalking education and prevention on campus. A summary of the university's prevention and education programs and campaigns is included as Appendix M. All incoming first year and transfer and exchange students are required to complete online alcohol and sexual violence education programs and attend a program during Orientation called The Date. These programs offer thought-provoking skits and engage students in a follow-up mandatory discussion regarding healthy and safe decision-making. A follow-up program offered to students, #RewindBlurredLines, uses a theater group, Theater for Social Change, in an interactive performance with student participants that allows students to explore the complexities of challenging the culture of sexual violence, rape myths, and other power-based personal violence.

Kim Webb, the Director of the RSVP Center, coordinates with other departments and members of the university community, including the Gender Equity and Title IX Compliance Office & Title IX Coordinator, WUPD, and the Office of Human Resources, in providing education and training sessions on the prevention of sexual violence, relationship violence, harassment, and stalking throughout the year, including topics such as bystander intervention, risk reduction, warning signs of abusive behavior, healthy sexual relationships, communication and consent, drug and alcoholfacilitated sexual assault, and how to support a survivor of sexual violence or relationship violence. To schedule a program or training session, please contact Allie Halbert at (314) 935-4148 or email

alliehalbert@wustl.edu. In addition, the university's Gender Equity and Title IX Compliance Office & Title IX Coordinator, the Director of the Office of Student Conduct and Community Standards, and Director of the RSVP Center conduct various training sessions on sexual assault, sexual violence, sexual harassment, dating/domestic/ intimate partner violence and stalking, including but not limited to graduate and professional student orientation programs, international student orientation programs, undergraduate and graduate Assistants in Instruction training sessions, Resident Advisor training, WUSA training, faculty and staff training at Departmental meetings, Athletic team trainings, and Fraternity and Sorority Life and Campus Life and Student Leadership programs.

Health Promotion Services, which is part of Habif Health & Wellness Center, also offers programming regarding healthy relationships. Among the programs offered is Sex in the Dark, a virtual presentation by peer health educators. Sexual health questions are answered by experts associated with the WashU School of Medicine, Public Health, or Social Work. Students receive information about related services and resources offered in medical, mental health, and Health Promotion Services at Habif and in St. Louis. This program is known for its nonjudgmental approach, reliable information, and entertainment value.

University student groups, including the Leaders in Interpersonal Violence Education (LIVE), also offer peer training regarding consent, communication, verbal and nonverbal language, intersectionality, men and masculinity, and tailored programs about sexual assault, sexual harassment, interpersonal violence, stalking, and how to delay or decline sexual activity when individuals are under the influence of substances. These groups also host events in October to bring awareness to relationship and interpersonal violence as well as an entire month of events in April as part of Sexual Assault Awareness Month, including movie screenings, Take Back the Night, and panel discussions.

GREEN DOT BYSTANDER INTERVENTION TRAINING AND CAMPAIGN

The university launched a website, greendot.wustl.edu, as part of our larger Green Dot Bystander Intervention campaign. The website contains information regarding safe and positive options for bystander intervention as well as strategies on risk reduction and other educational information to increase awareness, promote safety, reduce perpetration, and prevent violence. A Green Dot video and poster campaign was also created in order to promote proactive bystander intervention behavior.

Green Dot Bystander Intervention training is offered approximately 25 times per year and is a campus-wide training opportunity open to all students. Faculty and staff members have participated in the training as well, and presentations have been given to some departments to increase awareness of and participation in the campaign. The bystander intervention training is an evidence-based program bringing awareness to power-based personal violence, including sexual violence, domestic/dating/intimate partner violence, and stalking. The program teaches definitions and observable behaviors of power-based personal violence. It also explores bystander dynamics, personal dynamics and peer influence, all of which may impact an individual deciding whether to intervene. The program devotes a significant amount of training time to learning



how to assess potentially high-risk situations in order to intervene when appropriate, and group work to develop and practice skills to intervene in safe and comfortable ways, including direct intervention, distraction and delegation.

QUICK REFERENCE RESOURCES FOR ASSISTANCE, REFERRAL, OR COUNSELING

ON CAMPUS

Relationship and Sexual Violence Prevention Center (314) 935-3445

Residential Life, Office of (314) 935-5050

Director of the Office of Student Conduct and Community Standards (314) 935-4329

SARAH (Sexual Assault and Rape Anonymous Helpline) Student-run crisis line during the academic year (314) 935-8080

Dean of Students, Office of (314) 935-4329

Habif Health & Wellness Center (can assure confidentiality) (314) 935-6666

Student Health Service (Medical Campus) (314) 362-3523

Gender Equity and Title IX Compliance Office (314) 935-3393

Uncle Joe's Peer Support and Resource Center (314) 935-5099

Office of International Students and Scholars (314) 935-5910

After-hours, please contact WUPD or SARAH and they will contact confidential staff at RSVP: **WUPD** (314) 935-5555 SARAH (during the academic year)

For student groups involved in sexual assault risk reduction or survivor support, please contact:

Kim Webb kim_webb@wustl.edu

(314) 935-8080

OFF CAMPUS

The following programs, available in the St. Louis community, are not operated by Washington University.

Anti-Violence Advocacy Project (314) 503-2050

Barnes-Jewish Hospital Emergency Room (hotline) (314) 362-9123

Crime Victims Advocacy Center (314) 652-3623

Department of Education, Office of Civil Rights www2.ed.gov/about/offices/list/ocr/index.html

Department of Justice ovw.usdoj.gov/sexassault.htm

Life Crisis Services 24-hour Hotline (314) 647-4357

Rape, Abuse & Incest National Network rainn.org

Victim Service Council, St. Louis County (314) 889-3075

Safe Connections (314) 531-2003

St. Mary's Health Center (314) 768-8360

YWCA St. Louis Regional Sexual Assault Center (hotline) (314) 531-7273 (office) (314) 726-6665

LEAD Institute (provides a 24-hour crisis line for deaf individuals) 1-800-380-3323 (Voice/TTY)

Legal Services of Eastern Missouri (314) 534-4200

LGBT National Help Center 1-888-THE-GLNH (1-888-843-4564) International Institute of St. Louis (314) 773-9090



Sexual Harassment

Washington University's Policy on Discrimination and Harassment is published in *The Record*, in the university's faculty information handbook, and online at wustl.edu/policies. It is also included in this guide as Appendix K. You also may obtain a copy of the policy from Human Resources offices at N. Brookings Hall, Room 126, on the Danforth Campus; Room 150, 7509 Forsyth Blvd., on the West Campus; or from the School of Medicine Human Resources office; 4595 Children's Place, Room 1600.

Committed to having a safe and respectful learning, living, and working environment for its students, faculty, and staff, Washington University will not tolerate sexual harassment.

Sexual harassment, including sexual violence, is an attack on the dignity of individuals and the integrity of the university as an institution of learning. Academic freedom can exist only when every person is free to pursue ideas in a nonthreatening, non-coercive atmosphere of mutual respect. Sexual harassment is reprehensible and threatens the careers, educational experience, and well-being of all members of our community. Sexual harassment is a form of discrimination that violates university policy. It is also illegal under state and federal laws.

The university Policy on Discrimination and Harassment prohibits sexual harassment and applies to all members of the Washington University community.

It allocates responsibilities for helping to ensure that university policy is fairly applied, explains the processes by which complaints of sexual harassment may be brought forward, and provides sanctions for sexual harassment that may range from reprimands to termination or dismissal, depending on the severity of the offense.

If you believe you have been sexually harassed, the policy describes options about what you can do and where you can get help. If you believe you have been falsely accused of sexual harassment, the procedures are also available to you. Those charged with implementation of the policy will, whenever appropriate, encourage and assist individuals who believe they may have been sexually harassed to pursue the assorted means outlined in the policy for securing the cessation of unwelcome and offensive conduct.

Members of the university community can expect to be free from sexual harassment; thus, all members of the university community should guard against it. The fact that someone did not intend to sexually harass an individual is generally not considered a sufficient defense to a complaint of sexual harassment, although the reasonableness of the accused's perceptions may be considered. Whether particular conduct constitutes harassment will often depend upon the specific context of the situation, including the participants' reasonable understanding of the situation, their past dealings with each other, the nature of their professional relationship, the frequency and severity of the conduct, and the particular setting.

CONFIDENTIALITY

The university will strive to protect, to the greatest extent possible, the confidentiality of persons reporting harassment and of those accused of harassment. Because the university has a legal obligation to

address sexual harassment, however, the university cannot guarantee complete confidentiality where it would conflict with the university's obligation to investigate meaningfully or, where warranted, take corrective action. Even when some disclosure of the university's information or sources is necessary, it will be limited to the extent possible. The university will, to the extent permitted by law, keep confidential all records of complaints, responses, and investigations.

If you want to discuss possible harassment in a more confidential setting or clarify your feelings about whether and how you wish to proceed, you may want to consult a social worker, therapist, or member of the clergy, who is permitted, by law, to assure greater confidentiality. Clergy and counseling resources on campus are listed in this Safety and Security guide, available at police.wustl.edu.

In addition, any member of the university community may contact RSVP counselors or the Habif Health & Wellness Center or for a confidential discussion and, if desired, referral to off-campus resources.

RSVP (Relationship and Sexual Violence Prevention Center) (314) 935-3445

Habif Health & Wellness Center (314) 935-6666

Gladys Smith, Psy.D., LPC, NCC, **WUSM Relationship and Sexual Violence Therapist** (314) 362-2404

SEEKING ADVICE, MAKING A COMPLAINT

If you believe that you have been sexually harassed, you have a number of response options, both formal and informal. Some people may wish to pursue informal means instead of or before making a formal complaint; others will not. If an informal procedure is ineffective, the formal procedures will remain open to you. You should select the route you feel is most appropriate to your circumstances. However you wish to proceed, you may consult at any time with the university's Gender Equity and Title IX Compliance Office & Title IX Coordinator or Deputy Coordinators, whose responsibilities include assisting students, faculty, and staff with sexual harassment issues, be they general or specific, formal or informal. You may wish to work with the Coordinator or Advisors to select an approach.

The university's policy outlines options for obtaining advice and making complaints.

University Gender Equity and Title IX Compliance:

Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator (314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator (314) 935-3411

SCHOOL OF MEDICINE CAMPUS

Coordinator:

Jessica W. Kennedy Handles complaints against students, faculty, staff, and others (314) 935-3118



Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator (314) 935-3411

Advisor:

Apryle Cotton

Handles complaints against faculty, staff, and others (314) 362-6774

DANFORTH CAMPUS AND OTHER CAMPUS LOCATIONS

Coordinator:

Jessica W. Kennedy

Handles complaints against students, faculty, staff, and others (314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator (314) 935-3411

Advisor:

Apryle Cotton

Handles complaints against faculty, staff, and others (314) 362-6774

ADDITIONAL RESOURCES

Discrimination and Harassment c/o Human Resources, Campus Box 1184

Legail Chandler

Vice Chancellor for Human Resources (314) 362-4900

Relationship and Sexual Violence Prevention Center

Kim Webb Director (314) 935-8761

UNIVERSITY NON-DISCRIMINATION STATEMENT AND POLICY AGAINST RETALIATION

The university will not tolerate retaliation or discrimination against persons who, in good faith, report or charge sexual harassment or against those who testify, assist, or participate in any investigation, proceeding, or hearing involving a complaint of sexual harassment.

Washington University encourages and gives full consideration to all applicants for admission, financial aid, and employment. The university does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability, or genetic information. Inquiries about compliance should be addressed to:

Vice Chancellor for Human Resources Washington University Campus Box 1184 One Brookings Drive St. Louis, MO 63130

or the university's Gender Equity and Title IX Compliance Office:

Washington University Campus Box 1175 One Brookings Drive St. Louis, MO 63130

SUMMARY OF CONFIDENTIAL AND NON-CONFIDENTIAL RESOURCES

CONFIDENTIAL

The resources below can offer confidentiality to individuals and do not have an obligation to report information they learn regarding incidents of sexual assault, sexual harassment or other crimes or violations of university policies to the university, except in very limited circumstances.

Habif Health & Wellness Center

Nathan Dardick House on the South 40 (314) 935-6666 habif.wustl.edu

Student Health Services (Medical Campus)

3rd Floor of the East Building, 4525 Scott Avenue, Suite 3420 (314) 362-3523

wusmhealth.wustl.edu

RSVP (Relationship and Sexual Violence Prevention) Center

Seigle Hall, Suite 435

(314) 935-3445 or through the on call counselor at (314) 935-6666, WUPD or SARAH after hours

Anonymous Report Form:

rsvpcenter.wustl.edu/report-form

WUPD Silent Witness Program:

police.wustl.edu/crimepreventionandsafety/Pages/Silent-Witness-Form.aspx

Sexual Assault and Rape Anonymous Helpline (SARAH) SARAH (314) 935-8080

SARAH is a 24-hour confidential helpline run by students during the academic year. Open to all members of the Washington University community, the helpline provides information and referrals. All SARAH volunteers have received at least 100 hours of training on issues related to sexual assault.

Uncle Joe's Peer Support and Resource Center Gregg House, basement phone counseling 24 hours (314) 935-5099

In-person support 10 p.m.-1 a.m. every night during semesters. Uncle Joe's is a student-run peer support service. The students who work at Uncle Joe's are available for confidential guidance and referrals by phone or in person. Uncle Joe's has information and resources for dealing with a wide range of problems encountered by college students.

Consult a social worker, therapist, or member of the clergy who is permitted by law to assure greater confidentiality.

NON-CONFIDENTIAL

The resources below can offer assistance to individuals wishing to speak with a university official regarding options to report incidents of sexual assault, sexual harassment, or other crimes or violation of university policies. Upon learning of such incidents, these individuals will also initiate any required university investigation or other necessary processes to address these matters.



Medical Campus

Dr. Lisa Moscoso, Associate Dean for Student Affairs (314) 362-6843

Dr. Eva Aagaard, Senior Associate Dean for Education (314) 362-7800

Legail Chandler, Vice Chancellor for Human Resources (314) 362-4900

WUSM Protective Services

John Ursch, Director of WUSM Protective Services (314) 362-4357

Gender Equity and Title IX Compliance Office

Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator (314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator (314) 935-3411

Danforth Campus and other campus locations

Legail Chandler, Vice Chancellor for Human Resources (314) 362-4900

Gender Equity and Title IX Compliance Office

Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator (314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator (314) 935-3411

Washington University Police Department (WUPD)

Mark Glenn, Chief of Police (314) 935-5555

Campus Services and Resources

All Emergencies Police/Fire/Medical

On Danforth Campus:

WUPD (314) 935-5555

Lien Hall, Shepley Drive (South 40) Campus Box 1038 St. Louis, MO 63130-4899

police.wustl.edu

WUPD officers are available 24 hours a day to respond to any call involving an emergency or need for police assistance.

Medical Campus

Protective Services (314) 362-4357

Physical Address:

Mid Campus Center Building 4590 Children's Place St. Louis, MO 63110

Mailing Address:

Protective Services Washington University School of Medicine Campus Box 8207 660 South Euclid Ave. St. Louis, MO 63110

facilities.med.wustl.edu/security

Protective Services officers are available 24 hours a day to respond to any call involving an emergency or need for police assistance.

Bias Report and Support System (BRSS) (314) 935-8118 email brss@wustl.edu

The Bias Report and Support System (BRSS) provides a central, streamlined process of reporting incidents of hate, bias, or discrimination involving students, but the BRSS is not an investigative body. The BRSS is a team of trained Washington University student and staff who work to: support students who have witnessed or been the target of bias-related incidents; refer community members to campus partner, groups, or individuals who can provide ongoing support; and inform the Washington University community about the frequency and nature of bias incidents reported through the BRSS.

Emergency Support Team (EST) Danforth Campus Campus Box 1201 (314) 935-5555

The Washington University Emergency Support Team (EST) is a volunteer student organization that provides 24-hour emergency medical care to the Washington University community. Half of the members are licensed Emergency Medical Technicians (EMTs), and the other half are certified in standard first aid. EST additionally offers classes in CPR and first aid, provides first aid for special campus events, and cosponsors an EMT class each spring.

Environmental Health & Safety (EHS) Office **University Safety Officer** (314) 362-6816

The Environment Health & Safety Office acts as a resource to provide assistance, advice, or training concerning occupational safety and health issues. Areas included are fire safety, hazard abatement, risk management, and accident investigation. The staff also provides assistance in the areas of ergonomics, lockout tag-out, confined space, indoor air quality, and asbestos.

Emergency Management Office (314) 935-9261 Campus Box 1103



WUSM Emergency Management Program Director (314) 747-8208 or (314) 362-4357 Campus Box 8207

The Emergency Management Office acts as a resource for emergency and business continuity planning, manages the Emergency Notification System (WUSTLAlerts), and performs fire drills and training related to emergencies.

Rob Wild, Interim Vice Chancellor for Student Affairs

South 40 House Annex Campus Box 1250 (314) 935-8081

The Assoc. Vice Chancellor for Student Affairs oversees the following student services and programs: First Year Center, Campus Life, and Housing and Residential Life.

Kirk Dougher, Associate Vice Chancellor for Student Support and Wellness

Danforth University Center Ste. 200 Campus Box 1167 (314) 935-5081

The Assoc. Vice Chancellor for Student Support and Wellness oversees the following student services and programs: Habif Health & Wellness Center, the Relationship and Sexual Violence Prevention Center, and WashU Cares.

Habif Health & Wellness Center Student Health Services (Danforth Campus) (314) 935-6666

In the Nathan Dardick House on the South 40, the Habif Health & Wellness Center provides Medical, Mental Health, and Health Promotion Services designed to enhance the physical and emotional well-being of students.

For comprehensive information on these services, visit our website at Habif.wustl.edu.

There is a nurse answer line available to answer any questions a student may have after-hours.

For after-hours care, please call (314) 935-6666.

International Students and Scholars, Office of (OISS) Danforth University Center on Forsyth Blvd., Suite 330 (314) 935-5910 oiss@wustl.edu

The Office of International Students and Scholars (OISS) assists WashU's international populations in their transition to and integration into the United States, St. Louis, and the university community. OISS offers English language support and provides a comprehensive set of resources and support services. They may also provide guidance on immigration and visa matters relevant to WashU international students and scholars.

Residential Life, Office of Residential Life Office, South 40 House Campus Box 1250 (314) 935-5050

Village Office, Village House Campus Box 6500 (314) 935-8828

The Office of Residential Life is responsible for residential life, on-campus and off-campus student housing, and related services. The staff is available to advise individuals and provide access to diverse services. This office oversees Resident Advisors and the Residential

Residential/Community College Directors (RCDs) and Resident Advisors (RAs)

Please see campus phone directory for individual residential community listings.

RCDs and RAs are available to provide a support system for students.

Resident Advisor Duty Staff, Office of Residential Life, South 40 House (314) 935-5050

Monday-Friday, 5 p.m.-12 a.m.; Saturday and Sunday, 1:30 p.m.-12 a.m.

Two RAs serve on the Duty Staff and are available to students in cases of emergencies. The RA Duty Staff for South 40 is located in the office of Residential Life in the South 40 House. RCDs serve on a 24 hour duty rotation serving all Residential Life locations.

RSVP (Relationship and Sexual Violence Prevention Center) (Danforth Campus)

The Relationship and Sexual Violence Prevention Center is located in Seigle Hall, and offers 24/7 response to students as well as free professional counselng services, resources and acccomodations. The Office also provides education and training on sexual harassment, sexual violence, domestic/dating/relationship violence, and stalking.

Seigle Hall, Suite 435, Office 444 (314) 935-3445 or through WUPD or SARAH after hours

Anonymous Report Form available at rsvpcenter.wustl.edu/report-form

Sexual Assault and Rape Anonymous Helpline (SARAH) (314) 935-8080

SARAH is a 24-hour confidential helpline run by students during the academic year. Open to all members of the Washington University community, the helpline provides information and referrals. All SARAH volunteers have received at least 60 hours of training on issues related to sexual assault.

Student Health Services (Medical Campus)

The Student Health Service on the Medical Campus provides on-site medical, mental health, and health promotion services to medical campus students. The Student Health Service office is located on the 3rd Floor of the East Building, 4525 Scott Avenue, Suite 3420.

Their hours are 8:00 a.m.-4:00 p.m., Monday through Friday.

(314) 362-3523 (314) 362-3526 (after-hours)



Gladys Smith, Psy.D., LPC, NCC, **WUSM Relationship and Sexual Violence Therapist** (314) 362-2404

(314) 362-0058 (fax) wusmhealth.wustl.edu

Gender Equity and Title IX Compliance Office

The Gender Equity and Title IX Compliance Office is primarily responsible for coordinating and implementing the university's efforts to comply with Title IX and other laws and policies in support of strengthening a culture that proactively supports a safe and respectful learning, working, and living environment. The Gender Equity and Title IX Compliance Office monitors implementation of grievance procedures, including notification, investigation and disposition of complaints of sex discrimination, sexual harassment, domestic violence, dating violence, and stalking. In addition, the Gender Equity and Title IX Compliance Office develops, provides, and coordinates the provision of educational materials and training for the campus community on the same topics.

Jessica W. Kennedy (314) 935-3118

Cynthia M. Copeland (314) 935-3411

Uncle Joe's Peer Support and Resource Center Gregg House, basement phone counseling 24 hours (314) 935-5099

In-person counseling 10 p.m.-1 a.m. every night during semesters

Uncle Joe's is a student-run peer support service. The students who work at Uncle Joe's are available for confidential guidance and referrals by phone or in person. Uncle Joe's has information and resources for dealing with a wide range of problems encountered by college students. For life-threatening concerns, please contact the police or SHS at (314) 935-6666.

University Sexual Assault Response Team (USART) Kim Webb, Chair (314) 935-8761

This is a multidisciplinary group composed of administrators, faculty, and community response members. This team is devoted to strengthening the community response, internally and externally, in order to provide the most compassionate and efficient care possible for students.

Leaders in Interpersonal Violence Education (LIVE) su.wustl.edu/directory

LIVE is an educational student group specializing in education on sexual assault and harassment, relationship violence and stalking, and men and masculinities. For more information, contact livewashu@ gmail.com.

Parking and Transportation Services 700 Rosedale (near the corner of Skinker and Rosedale) Campus Box 1200 parking.wustl.edu (314) 935-5601

Transportation information (314) 935-4140 parking.wustl.edu

Monday-Friday, 8:30 a.m.-5:00 p.m.

Parking and Transportation Services handles parking permits and tickets. It is also responsible for the university's transportation programs.

Office of the Vice Chancellor for Student Affairs (314) 935-4526

Off-Campus Services and Resources

The following services and resources may be able to help you. They are not affiliated with Washington University in any way.

All Emergencies

Police/Fire/Medical Off campus call 911

Crime Victims Advocacy Center (314) 652-3623

24-hour, 7-days-a-week hotline for victims of all types of crimes. Provides emotional aid, information, and referral services.

ALIVE - Alternatives to Living In Violent Environments (314) 993-2777 alivestl@alivestl.org

24-hour crisis hotline for adults and children impacted by domestic abuse.

Anti-Violence Advocacy Project (314) 503-2050

Victim Service Council, St. Louis County (314) 889-3075

Crisis and Counseling Life Crisis Services 24-hour Hotline (314) 647-4357

Especially for suicide intervention.

Safe Connections 2165 Hampton Ave., St. Louis, MO 63109 (314) 531-2003

24-hour crisis hotline for women who have experienced physical, emotional, and sexual abuse. In-person individual counseling is also offered.



University EAP (844) 365-4587

Direct 24/7 access to consultant/counselor and resources.

YWCA St. Louis Regional Sexual Assault Center 140 N. Brentwood Blvd., Clayton, MO 63105 (314) 726-6665 (office) (314) 531-7273 (hotline)

The YWCA Women's Resource Center offers confidential counseling and a number of classes on assertiveness, self-defense, and other topics. The center also coordinates SART (Sexual Assault Response Team), which consists of a group of volunteers trained to provide crisis intervention to victims of sexual assault. SART volunteers are available to victims receiving medical attention at the hospitals close to Washington University.

VISA/IMMIGRATION SERVICES

International Institute of St. Louis

Phone: (314) 773-9090 Website: iistl.org

The International Institute of St. Louis offers comprehensive adjustment services for refugees and immigrants in the St. Louis community, including counseling.

LEGAL SERVICES

Legal Services of Eastern Missouri

4232 Forest Park Avenue, St. Louis, Missouri 63108

Phone: (314) 534-4200 Phone: (800) 444-0514

Legal Services of Eastern Missouri is an independent, nonprofit organization that provides high-quality civil legal assistance and equal access to justice for low-income people and the elderly in eastern Missouri.

HOSPITALS

Barnes-Jewish Hospital One Barnes Hospital Plaza St. Louis, MO 63110 Emergency Department (314) 362-9123

Urgent Care 1201 S. Big Bend Blvd. Richmond Heights, MO 63117 (314) 492-5142

St. Mary's Health Center 6420 Clayton Road St. Louis, MO 63117 Emergency Department (314) 768-8360

POLICE DEPARTMENTS

For all emergencies off campus, call 911.

Clayton Police 10 S. Brentwood Clayton, MO 63105 Non-emergency (314) 727-4130 St. Louis Metropolitan Police Department South Patrol – 1st and 2nd Districts 3157 Sublette Ave. St. Louis, MO 63139

Non-Emergency (314) 444-0100

Central Patrol – 3rd and 4th Districts 919 N. Jefferson Ave. St. Louis, MO 63106 Non-Emergency (314) 444-2500

North Patrol – 5th and 6th Districts 4014 Union Blvd. St. Louis, MO 63115 Non-Emergency (314) 444-0001

St. Louis County Police 7900 Forsyth Blvd. Non-emergency (314) 889-2341

University City Police 6801 Delmar University City, MO 63130 Non-emergency (314) 725-2211

Kansas City, Missouri

Kansas City, MO Police 1125 Locust Kansas City, MO. 64106

Washington, DC

Metropolitan Police Dept. District of Columbia 300 Indiana Ave, NW, Room 5059 Washington, DC. 20001

Appendix A, Emergency Assembly Points

		ninton University in St. Louis nergency Assembly Points
Building Name	EAP	Description
4240	133	South parking lot near dock area
222 S. Newstead	114	Grassy area to the northeast of the 4444 building near Newstead
276 N. Skinker Building	39	Alley to the southeast of bldg.
4444 Forest Park	114	Grassy area to the northeast of the 4444 building near Newstead
4480 Clayton (Renovation)	102	Parking lot on the southwest corner of 4480 Clayton
4488 Forest Park	115	Grassy area at the corner of Taylor & Forest Park Parkway
4511 Forest Park	113	4511 north parking lot
4515 McKinley Research Building	108	On northeast section of parking lot east of EH&S Building
4522 McKinley (EH&S)	108	On northeast section of parking lot east of EH&S Building
4570 McKinley	104	At garden area in rear entrance to Health Admin Program Building
520 Kingsland Avenue	82	Grassy area on the west side of Kingland, adjacent to the church, across from t apartment complex.
560 Trinity Bldg	99	Grassy area at the corner of Trinity & Washington
620 S. Taylor	124	Surface lot east of the building
AB Law School (Floors 3-6)	34	Grassy area at the northwest corner of Mudd Field
AB Law School (LL - 2)	15	Grassy area near Throop Dr. & Snow Way
Academy Building	18	Grassy area southeast of bldg., near elevated walkway
Alumni House	25	Middle of Parking lot #50
Athletic Complex	36	Practice Football Field gate, northwest corner of Francis
Barnard Hospital	111	Entrance to Wohl Circle drive
Barnes Central (BJH)	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospi Plaza
Barnes Lodge	101	Grassy area to the south of CID School, just west of parking lot at CID
Barnes Service Building (BJH)	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospi
Bauer Hall (Floors 3-5)	34	Grassy area at the northwest corner of Mudd Field
Bauer Hall (LL-2)	35	Ground level, west end Millbrook Garage
Beaumont House	8	Grassy area just Southeast of Lee Hall
Bernard Becker Medical Library	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospi
Biomedical Computing Lab (Renovation)	103	Grassy wedge at the corner of Clayton & Euclid Avenue
Biotechnology Building	107	On lighpost near southeast corner of East McDonnell Science Building
Bixby Hall	31	Northwest corner of Kemper Museum near the blue light.
BJC Center for Outpatient Health (BJH)	121	No sign, however, EAP is on Tom's Bar & Grill parking lot on northeast side o Forest Park Parkway & Euclid
BJC Institute of Health	116	North end of pedestrian plaza-Euclid & Children's Place between EPNEC & STLC
Blewett Hall	25	Middle of Parking lot #51
Brauer Hall	33	East of Jubel Hall near the center of the pedestrian courtyard.
Brookings Hall (North)	21	Near the entrance to the parking garage, north stairwell.
Brookings Hall (South)	32	Near the entrance to the parking garage, south stairwell.
Brown Hall	32	Near the entrance to the parking garage, south stairwell.
Bryan Hall	19	Ground level, east end of Milbrook Garage
Busch Hall	32	Near the entrance to the parking garage, south stairwell.
Busch Lab	26	Southeast corner of Olin Library next to the blue light (east side of constuctio area)
Cancer Research Building	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospi Plaza
Center for Advanced Medicine (BJH)	109	Euclid Avenue pedestrian plaza near the North Garage
CID Research	132	Southwest corner of 818 Parking Lot
CID School	101	Grassy area to the south of CID School, just west of parking lot at CID
Clayton Avenue Building	122	Parking Lot AA
Clinical Science Research Building	110	East end of Wohl circle near Renard Circle/Chromalloy Kidney Center
College Hall	4	Grassy area known as the Swamp
		Grassy area to the north of Earth & Planetary Science
Compton Hall	20	Center, along Throop Dr.
Cortex	117	Parking lot to the south of building
Crow Hall	21	Near the entrance to the parking garage, north stairwell.
CSRB-North Tower Addition	110	Renard Hospital Pedestrian Courtvard

Cupples I	21	Near the entrance to the parking garage, north stairwell.
Cupples II	22	Grassy area b/n Olin Library & Cupples II
Cyclotron Building	19	Ground level, east end of Milbrook Garage
Danforth House	2	Grassy area near Shepley Res Hall path
Danforth University Center	27	Grassy area at southeast corner of Mudd Field
Dardick House	9	Grassy circle b/n Dardick & Nemerov Res Hall
Dartick House	3	Grassy area b/n Dauten & Lee Res Hall, near Shepley Dr.
	22	Grassy area b/n Olin Library & Cupples II
Duncker Hall		Southeast corner of Olin Library next to the blue light (east side of constuction
Eads Hall	26	area)
East Building	107	On lighpost near southeast corner of East McDonnell Science Building
East Imaging	107	On lighpost near southeast corner of East McDonnell Science Building
East McDonnell Science	106	Grassy area to the east of Olin Circle
East Pavilian (BJH)	123	Central Hudlin Park east of the subsurface parking garage
Edison Theater	28	Parking lot #40, just south of Plant Growth Greenhouse
Eliot B House	12	garage
Eric P. Newman Education Cener	109	Euclid Avenue pedestrian plaza near the North Garage
Family Learning Center	60	North of Bldg near bus lot gate
Faithly Learthing Center	00	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital
Farrell Learning & Teaching Center	105	Plaza
Francis Gym	36	Practice Football Field gate, northwest corner of Francis
Gaylord Music Library	25	Middle of Parking lot #54
Givens Hall	31	Northwest corner of Kemper Museum near the blue light.
Goldfarb Hall	32	Near the entrance to the parking garage, south stairwell.
Goldfarb School of Nursing	130	North side of Duncan Taylor Garage
Graham Chapel	27	Grassy area at southeast corner of Mudd Field
Grant Medical Clinic	125	Surface lot south of the building
Green Hall	33	East of Jubel Hall near the center of the pedestrian courtyard.
Greenway Apartments (6600 Washington	84	Parking lot south of the complex, on the opposite side of the alley.
Avenue)	6	Clocktower plaza
Gregg House (Lower Level)	0	East side of upper level of student housing (Shepley/Lot 55)
Gregg House (Upper Levels)	5	parking garage
Harbison House	30	Grassy area to the north of Whittmore House, near Forsyth Blvd.
Health Administration	104	At garden area in rear entrance to Health Admin Program Building
Hillman Hall	32	Near the entrance to the parking garage, south stairwell.
Hilltop Bakery???	27	Grassy area at southeast corner of Mudd Field
Hitzeman House	7	Grassy area to the north of Hurd Res Hall
Hurd House	7	Grassy area to the north of Hurd Res Hall
Irene Walter Johnson	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza
January Hall	26	Southeast corner of Olin Library next to the blue light (east side of constuction
		area)
Jolley Hall	19	Ground level, east end of Milbrook Garage
Jubel Hall	33	East of Jubel Hall near the center of the pedestrian courtyard.
Kemper Art Museum	31	Northwest corner of Kemper Museum near the blue light.
Knight Center (Floors 3-7)	34	Grassy area at the northwest corner of Mudd Field
Knight Center (LL-2)	35	Ground level, west end Millbrook Garage
Knight Hall (Floors 3-5)	34	Grassy area at the northwest corner of Mudd Field
Knight Hall (LL-2)	35	Ground level, west end Millbrook Garage
Koenig House	10	Bike shelter to the southwest of Koenig Res Hall, ~20 ft. south of Shepley Dr.
	2.4	Middle level could entered of Millbert Device Corner
Laboratory Science Building (North/LL)	24	Middle level, south entrance of Millbrook Parking Garage
Laboratory Science Building (South)	23	Grassy area at northeast corner of Mudd Field
Lee House	8	Grassy area just Southeast of Lee Hall
Lien House (Lower Level)	6	Clocktower plaza
Lien House (Upper Levels)	5	East side of upper level of student housing (Shepley/Lot 55) parking garage
Life Sciences Building	28	Parking lot #40, just south of Plant Growth Greenhouse
Liggett House	10	Bike shelter to the southwest of Koenig Res Hall, ~20 ft. south of Shepley Dr.
Lopata Hall	22	Grassy area b/n Olin Library & Cupples II

Lopata House	16	Grassy area/courtyard b/n Lopata House & Village House (east end)
Louderman Hall	22	Grassy area b/n Olin Library & Cupples II
Mallinckrodt Cener (Ground & Upper	28	Parking lot #40, just south of Plant Growth Greenhouse
Levels) Mallinckrodt Center	27	Grassy area at southeast corner of Mudd Field
Mallinckrodt Institute of Radiology	118	Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza &
Maternity Hospital	105	Kingshighway) Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospita
McDonnel Medical Science Building	106	Plaza Grassy area to the east of Olin Circle
Mcdonnell Hall	29	Grassy area to the southwest of Busch Hall
McDonnell Pediatric Research Building	109	Euclid Avenue pedestrian plaza near the North Garage
McKelvey Hall	33	East of Jubel Hall near the center of the pedestrian courtyard.
McMillan Addition	24	Middle level, south entrance of Millbrook Parking Garage
McMillan Hall	23	Grassy area at northeast corner of Mudd Field
McMillan Hospital	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospita
A A A SULL A L. D. CLU	10	Płaza Ground level, east end of Milbrook Garage
McMillen Lab Building Mid Campus Center	19 116	North end of pedestrian plaza-Euclid & Children's Place between EPNEC & STLCO
	15	Grassy area near Throop Dr. & Snow Way
Millbrook Apartment #1		Grassy area near Throop Dr. & Snow Way Grassy area near Throop Dr. & Snow Way
Millbrook Apartment #2	15	Grassy area/courtyard b/n Lopata House & Village House (east end)
Millbrook Apartment #3	16	
Millbrook Apartment #4	16	Grassy area/courtyard b/n Lopata House & Village House (east end)
Millbrook Building	38	Level 2, east end of New Millbrook Parking Garage
Monsanto Hall	26	Southeast corner of Olin Library next to the blue light (east side of constuction area)
Mudd House	4	Grassy area known as the Swamp
Music Classroom Building	25	Middle of Parking lot #53
Myers House	7	Grassy area to the north of Hurd Res Hall
N/A	81	N/A
Nemerov House	9	Grassy circle b/n Dardick & Nemerov Res Hall
North Building	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospita Plaza
North Campus (Suite 1300)	63	Fence to the northwest of Bldg towards Taco Bell
North Campus (Suite 1500)	62	Fence north of Bldg to the west of cell tower
North Campus (Suites 1110, 1120, 1130,		
1140, 1122, and 1640)	65	Fence to the south of Bldg towards the Pageant
North Campus (Suites 1210, 1404, 1405, 1410, 1412, 1414, 1415, 1416, 1417, 1418, 1419, 1200)	64	Field to the west of the Bldg
North Campus (Suites 1611, 1612, 1630, 1520, 1570, 1550, 1650, 1614, 1613, Top Care, Quadrangle, Maintenance)	66	Fence to the south of Bldg. across from Quadrangle loading dock
North Campus (Suites 2300, 1312,1430, 1431, and 104)	61	Fence north of Bldg to the east of cell tower
Northwest Tower	112	Pedestrian area outside Barnes & Noble Café
Old Shriner's Hospital (Renovation)	103	Grassy wedge at the corner of Clayton & Euclid Avenue
Olin Library	26	Southeast corner of Olin Library next to the blue light (east side of constuction area)
Park House	1	Southeast corner of the basketball court.
Parkway Hotel	131	Surface lot east of building
Peters Building (BJH)	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospita Plaza
Plant Growth	28	Parking lot #40, just south of Plant Growth Greenhouse
	19	Ground level, east end of Milbrook Garage
Power Plant/House		Parking lot #40, just south of Plant Growth Greenhouse
Psychology Building	28	
Queeny Tower (BJH)	118	Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza & Kingshighway)
RadioChemistry Building	19	Ground level, east end of Milbrook Garage
Rand Johnson (BJH)	118	Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza & Kingshighway)

Rebstock Hall	26	Southeast corner of Olin Library next to the blue light (east side of constuction area)
Rehab Institute of Stl (BJH)	126	Surface lot south of the building, near public sidewalk
Renard Hospital	110	Renard Hospital Pedestrian Courtyard
Ridgley Hall	22	Grassy area b/n Olin Library & Cupples II
Rosedale Court Apartments (Waterman &		Sidwalk adjacent to the church lot on the southeast corner of the
Rosedale)	85	Rosedale/Waterman intersection.
Rudolph Hall	21	Near the entrance to the parking garage, north stairwell.
Rutledge House	3	Grassy area b/n Dauten & Lee Res Hall, near Shepley Dr.
Schnuck Pavilion	21	Near the entrance to the parking garage, north stairwell.
Seigle Hall	34	Grassy area at the northwest corner of Mudd Field
Sever Hall	22	Grassy area b/n Olin Library & Cupples II
Shanedling House	13	Southeast end of courtyard b/n Dauten & Rutledge Res Hall
Shepley House	2	Grassy area near Shepley Res Hall path
Shoenberg Pavilion	120	South sidewalk west of Forest Park Parkway & Euclid Avenue-2nd cobra light
Shoenberg School of Nursing	119	Sign to be relocated-site under construction
Simon Hall	37	Entrance of Francis Field
SIRF	104	At garden area in rear entrance to Health Admin Program Building
SIRF East	104	At garden area in rear entrance to Health Admin Program Building At garden area in rear entrance to Health Admin Program Building
SLCH Child Dev Center	129	Parking lot south of building
Small Group House #2	16	Grassy area/courtyard b/n Lopata House & Village House (east end)
	16	Grassy area/courtyard b/n Lopata House & Village House (east end) Grassy area/courtyard b/n Lopata House & Village House (east end)
Small Group House #4	6	Clocktower plaza
South 40 House	Ь	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospita
South Building	105	Plaza
Southwest Tower	118	Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza &
		Kingshighway)
Spencer T. Olin Residence Hall	106	Grassy area to the east of Olin Circle
St. Louis Children's Hospital (SLCH)	128	2nd floor of Children's parking garage, near exit stairs
Steinberg Hall	31	Northwest corner of Kemper Museum near the blue light.
Stix International House	30	Grassy area to the north of Whittmore House, near Forsyth Blvd.
Subway???	27	Grassy area at southeast corner of Mudd Field
Sumers Welcome Center	32	Near the entrance to the parking garage, south stairwell.
Taylor Avenue Building	124	Surface lot east of the building
The Lofts-1A	80	Green Space to the North of the Lofts on the northeast corner of Limit & Enright.
The Lofts-1B	80	Green Space to the North of the Lofts on the northeast corner of Limit & Enright.
The Lofts-2	80	Green Space to the North of the Lofts on the northeast corner of Limit & Enright.
The Lofts-3	80	Green Space to the North of the Lofts on the northeast corner of Limit & Enright.
Thomas Eliot House	4	Grassy area known as the Swamp
Tietjens Hall	25	Middle of Parking lot #52
Umrath Hall	27	Grassy area at southeast corner of Mudd Field
Umrath House	6	Clocktower plaza
University Drive Apartments (6649, 6645, 6639, 6633, 6627, and 6607)	87	At the lightpost near the southeast corner of apartment #6627 located along the University Dr. sidewalk
University Drive Apartments (6811 & 6801)	86	The parking lot behind Apartment #6649 on the east side of Kingsland.
Upper Fraternity #1	14	Northern Tennis court fence
Upper Fraternity #2	14	Northern Tennis court fence
Upper Fraternity #3	14	Northern Tennis court fence
Upper Fraternity #4	14	Northern Tennis court fence
Upper Fraternity #5	14	Northern Tennis court fence
Upper Fraternity #6	14	Northern Tennis court fence
Upper Fraternity #7	14	Northern Tennis court fence
Urbauer Hall	22	Grassy area b/n Olin Library & Cupples II
OTDAGET FIAM		
Vacant	11	Vacalit
Vacant Vacant	11 17	Vacant Vacant

Village House	16	Grassy area/courtyard b/n Lopata House & Village House (east end)
Walker Hall	31	Northwest corner of Kemper Museum near the blue light.
Wash U Nursery School	15	Grassy area near Throop Dr. & Snow Way
Washington Avenue Apartments (6665 & 6678)	83	Grassy area on the south side of Washington Avenue, across from 6665 Wash. Ave.
Weil Hall	31	Northwest corner of Kemper Museum near the blue light.
West Building	105	Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospita Plaza
West Campus (Main Building)	50	East Parking Lot past the gate attendent booth
West Campus (West Building)	51	Northern most corner of the North Parking Lot
West Pavilion (BJH)	123	Central Hudlin Park east of the subsurface parking garage
Wheeler House	2	Grassy area near Shepley Res Hall path
Whitaker Hall	33	East of Jubel Hall near the center of the pedestrian courtyard.
Whittmore House	30	Grassy area to the north of Whittmore House, near Forsyth Blvd.
Wilson Hall	26	Southeast corner of Olin Library next to the blue light (east side of constuction area)
Wohl Clinic	111	Entrance to Wohl Circle drive
Wohl Hospital	111	Entrance to Wohl Circle drive
Women's Building	23	Grassy area at northeast corner of Mudd Field



June 22, 2020

Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS,

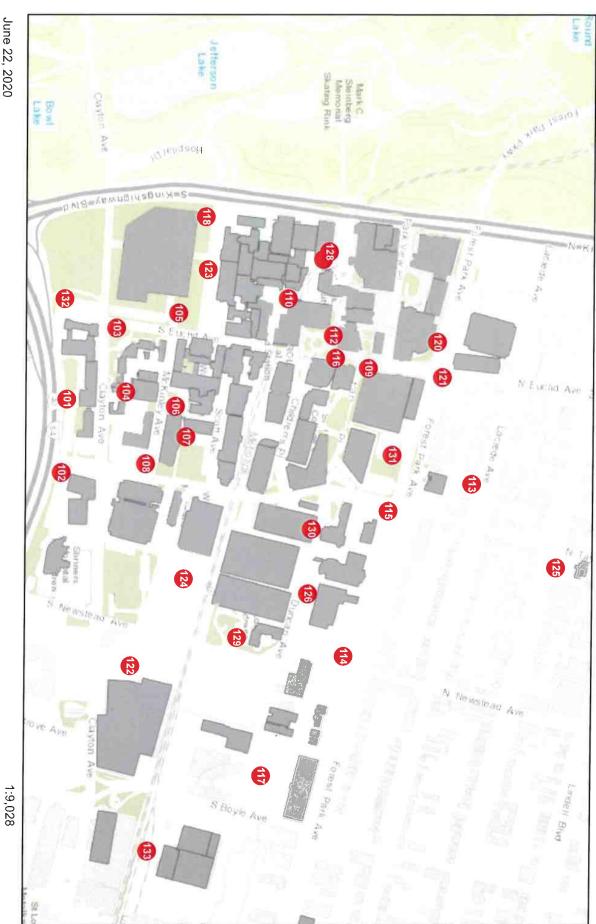
0.07

0.15

0.3 km

0.2 mi

Medical School Emergency Assembly Points





June 22, 2020

Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS,

0.07

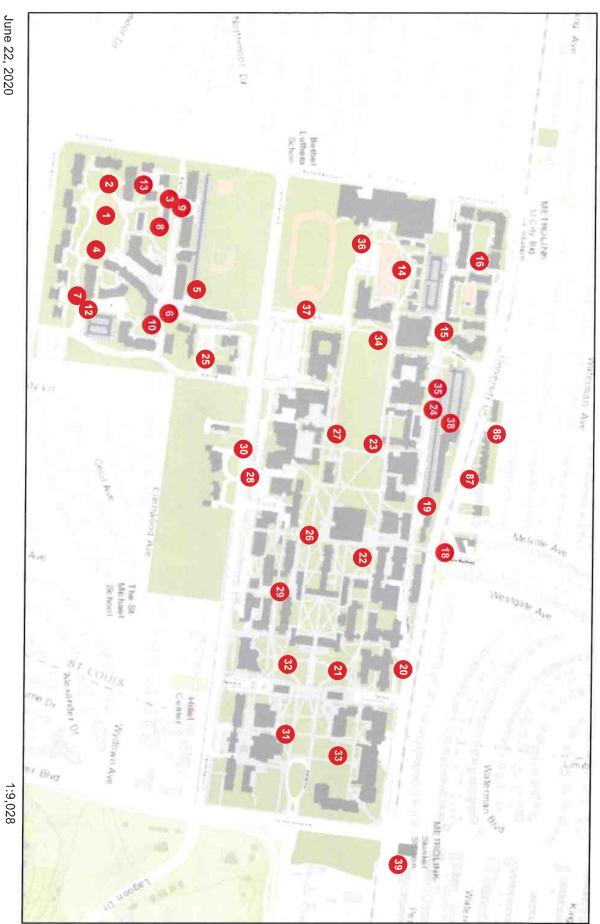
0.15

0.3 km

_ 0.2 <u>m</u> 2.0

0.05

Danforth Campus Emergency Assembly Points



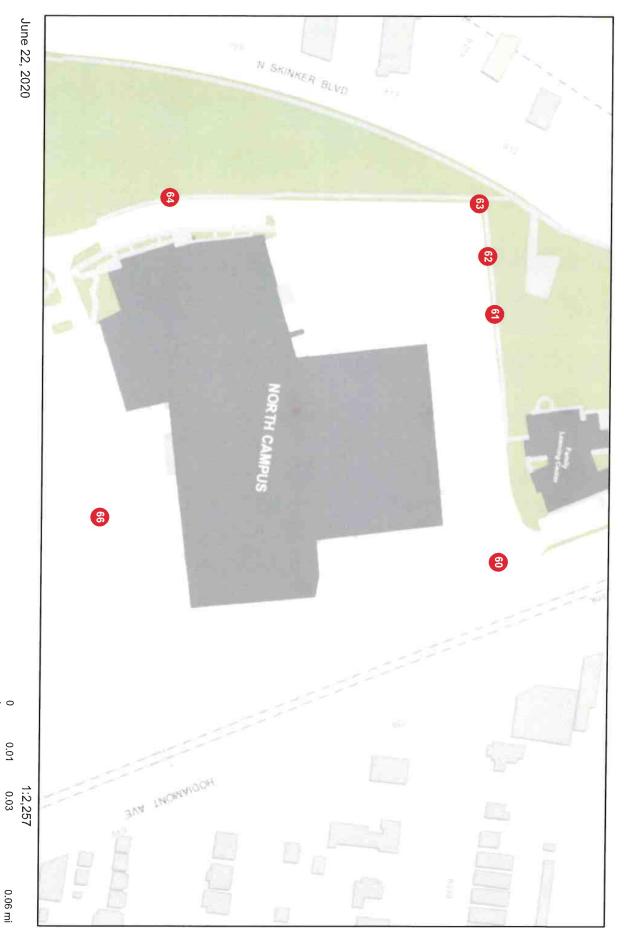
Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS,

0.02

0.09 km





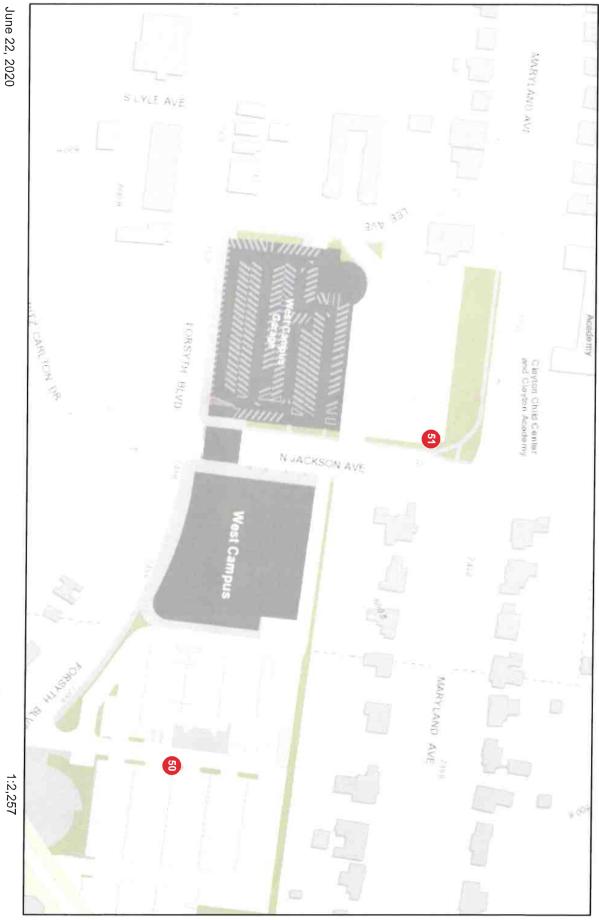


Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS

0.09 km



West Campus Emergency Assembly Points





June 22, 2020

Sources; Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS,

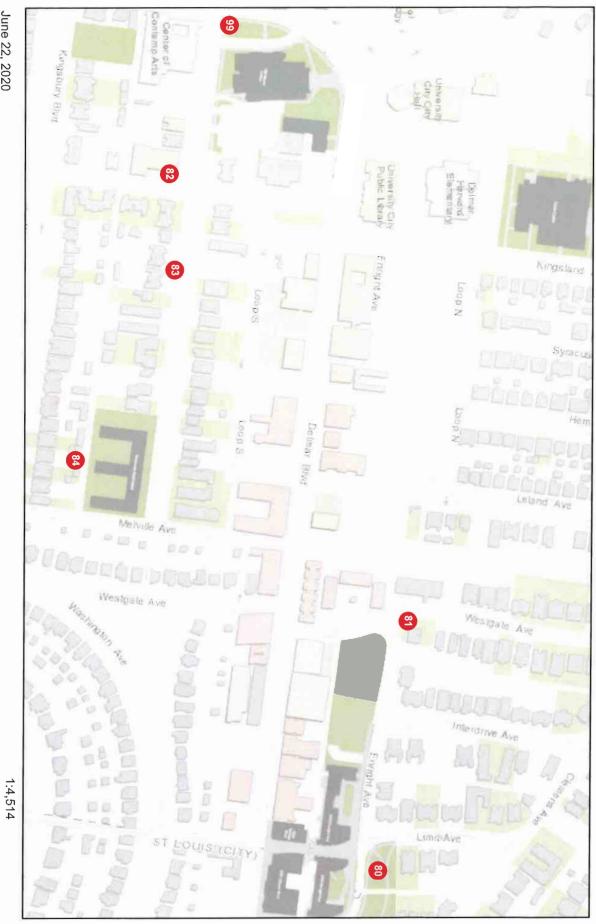
0.05

0.1

0.19 km

0.12 mi

North Residential Emergency Assembly Points



Appendix B, Fire Drills



and the second s	ashU Fire Drill		FIDE DD" (C	FIDE DOUL
BUILDING	FIRE DRILL 1	FIRE DRILL 2	FIRE DRILL 3	FIRE DRILL
4005 Format Parts (Dialysia)	00/44/40	05/14/19	07/25/19	10/31/19
4205 Forest Park (Dialysis) 4444 Forest Park	02/14/19	05/14/19	07725/19	10/31/19
	10/22/19			
4480 Clayton	05/21/19			
4533 Clayton Ave.	07/16/19			
825 S. Taylor Ave. (CID School)	10/17/19			
Barnard Hospital	09/03/19			
Beaumont House	03/25/19	09/16/19	11/05/19	
CAM - South County	03/27/19	06/27/19	09/27/19	
Center for Advanced Medicine (CAM)	02/28/19	05/22/19	- 1	
Center for Outpatient Health	07/24/19			
Children's Specialty Care Center (CSCC)	03/15/19	06/17/19	09/09/19	
Chromalloy American Kidney Center (CAKC)	02/28/19	05/16/19	12/03/19	
Clinical Sciences Research Building (CSRB)	09/05/19			
CSRB-North Tower Addition (CSRB-NTA)	09/05/19			
Danforth House	03/25/19	09/16/19	11/05/19	
Dardick House	03/25/19	09/16/19	11/05/19	
Dauten House	03/25/19	09/16/19	11/05/19	
East McDonnell Specialized Research (EMSRF)	03/12/19			
Eliot B House	03/25/19	09/16/19	11/05/19	
Eliot House	03/25/19	09/16/19	11/05/19	
Gregg House	03/25/19	09/16/19	11/05/19	
Hitzeman House	03/25/19	09/16/19	11/05/19	
Hurd House	03/25/19	09/16/19	11/05/19	
Koenig House	03/25/19	09/16/19	11/05/19	
Lee House	03/25/19	09/16/19	11/05/19	
Lien House	03/25/19	09/16/19	11/05/19	
Liggett House	03/25/19	09/16/19	11/05/19	
Lopata Hall	03/27/19	09/17/19	11/06/19	
McDonnell Medical Sciences Building	03/12/19			
McDonnell Pediatrics Research Building	05/28/19			
Millbrook Apartments #1	03/27/19	09/17/19	11/06/19	
Millbrook Apartments #2	03/27/19	09/17/19	11/06/19	
Millbrook Apartments #3	03/27/19	09/17/19	11/06/19	
Millbrook Apartments #4	03/27/19	09/17/19	11/06/19	
Mudd House	03/25/19	09/16/19	11/05/19	
Myers House	03/25/19	09/16/19	11/05/19	
Nemerov House	03/25/19	09/16/19	11/05/19	
North Campus Main Building	09/16/19	03/10/10	11/00/10	
Northwest Tower	05/28/19			
Orthopedics of Chesterfield (OC)		09/10/19	12/12/19	
Park House	06/05/19	09/16/19	11/05/19	
Park House Renard Hospital	03/25/19	09/10/19	11/05/19	
•	09/03/19	00/16/10	11/05/10	
Rutledge House	03/25/19	09/16/19	11/05/19	
Shanedling House	03/25/19	09/16/19	11/05/19	
Shepley House	03/25/19	09/16/19	11/05/19	
Siteman - South County	06/27/19	00/40/40	14/05/40	
South 40 House	03/25/19	09/16/19	11/05/19	
Specialized Interim Research Facility (SIRF)	07/16/19			
Spencer T. Olin Residence Hall	07/16/19			
SRF East	07/16/19			
Taylor Ave. Building (TAB)	11/07/19			

Appendix B



Umrath House	03/25/19	09/16/19	11/05/19	
Upper Frat Row #1 (Kappa Sigma)	03/27/19	09/17/19	11/06/19	
Upper Frat Row #2 (Sigma Alpha Epsilon)	03/27/19	09/17/19	11/06/19	
Upper Frat Row #3 (Phi Delta Theta)	03/27/19	09/17/19	11/06/19	
Upper Frat Row #4 (Theta Xi)	03/27/19	09/17/19	11/06/19	
Upper Frat Row #5 (Sigma Chi)	03/27/19	09/17/19	11/06/19	
Upper Frat Row #6 (Sigma Nu)	03/27/19	09/17/19	11/06/19	
Upper Frat Row #7 (Specialty Greek Housing)	03/27/19	09/17/19	11/06/19	
Village East	03/27/19	09/17/19	11/06/19	
Village House	03/27/19	09/17/19	11/06/19	
West Building	11/07/19			
West Campus, Main Building	09/17/19			0.00
West Campus, West Building	09/17/19			
Wheeler House	03/25/19	09/16/19	11/05/19	
Wohl Clinic	09/03/19			
Wohl Hospital	09/03/19			

Appendix C, Fire Protection



Hard Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 1 per floor	Buildings	Sprinkled	% Sprinkled	Fire Hoses	Pull Stations	Pull Station Location	Fire Panel	Reports to:	Anunciator	Fire Extinguisher	Smoke Type	Ansuls	Fire Exits
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1													
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1	Hitzeman	Full	100%	Yes	Yes	Each exit/Each floor	Yes	WUPD	1	l per floor	Panel	No	2
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1	Hurd	Full	100%	Yes	Yes	Each exit / Each floor	Yes	WUPD	1	l per floor	Panel	No	2
Full 100% No Yes Each exit / Each floor Yes WUPD 1	Myers	Full	100%	Yes	Yes	Each exit / Each floor	Yes	WUPD	1	l per floor	Panel	No	2
Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 1 1 1 1 1 1 1	Mudd	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	6
Full 100% No Yes Each exit / Each floor Yes WUPD 1	Park	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	No	3
Full 100% No Yes Each exit / Each floor Yes WUPD 1	Wheeler	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	2
Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	Shepley	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	3
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1	Danforth	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	3
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes <td>Shanedling</td> <td>Full</td> <td>100%</td> <td>Yes</td> <td>Yes</td> <td>Each exit / Each floor</td> <td>Yes</td> <td>WUPD</td> <td>1</td> <td>l per floor</td> <td>Panel</td> <td>No</td> <td>2</td>	Shanedling	Full	100%	Yes	Yes	Each exit / Each floor	Yes	WUPD	1	l per floor	Panel	No	2
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No	Dauten	Full	100%	Yes	Yes	Each exit / Each floor	Yes	WUPD	1	l per floor	Panel	Kitchen	2
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 Full	Rutledge	Full	100%	Yes	Yes	Each exit / Each floor	Yes	WUPD	1	l per floor	Panel	No	2
Full 100% Yes Yes Each exit / Each floor Yes WUPD 1 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full	Beaumont	Full	100%	Yes	Yes	Each exit/Each floor	Yes	WUPD	1	3 per floor	Panel	No	3
Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 1100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	Lee	Full	100%	Yes	Yes	Each exit / Each floor	Yes	WUPD	1	2 per floor	Panel	No	3
Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	Umrath	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	3
ick Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 erov Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 g Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 g Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	S-40 House*	Full	100%	No	Yes	Each exit/Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	6
erov Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 g Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 g Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Fall 100% No Yes Each exit / Each floor Yes WUPD 1 7	Dardick	Full	100%	No	Yes	Each exit/Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	4
Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 g Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 nig Full 100% No Yes Each exit / Each floor Yes WUPD 1 1 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Fall 100% No Yes Each exit / Each floor Yes WUPD 1 7	Nemerov	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	3
g Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 iig Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	Lien	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	4
ig Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	Gregg	Full	100%	No	Yes	Each exit/Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	3
ett Full 100% No Yes Each exit / Each floor Yes WUPD 1 7 Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	Koenig	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	2
Full 100% No Yes Each exit / Each floor Yes WUPD 1 7	Liggett	Full	100%	No	Yes	Each exit/Each floor	Yes	WUPD	1	Throughout	Panel	No	2
	Eliot	Full	100%	No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	3



Buildings	Sprinkled	% Sprinkled	Sprinkler Location	Fire Hoses	Pull Stations	Pull Station Location	Fire Panel	Reports to:	Anunciator	Fire Extinguisher	Smoke Type	Ansuls	Fire Exits
Fraternity 1	Yes	100%		No	Yes	2 per floor	Yes	WUPD	1	2 per floor	Panel	No	2
Fraternity 2	Yes	100%		No	Yes	2 per floor	Yes	WUPD	1	l per floor	Panel	Yes	2
Fraternity 3	Yes	100%		No	Yes	2 per floor	Yes	WUPD	1	l per floor	Panel	Yes	2
Fraternity 4	Yes	100%		No	Yes	2 per floor	Yes	WUPD	1	l per floor	Panel	Yes	2
Fraternity 5	Yes	100%		No	Yes	2 per floor	Yes	WUPD	1	l per floor	Panel	Yes	2
Fraternity 6	Yes	100%		No	Yes	2 per floor	Yes	WUPD	1	Throughout	Panel	Yes	3
Fraternity 7	Yes	100%		No	Yes	2 per floor	Yes	WUPD	1	Throughout	Panel	Yes	₃
SGH 1 (Lopata)	Yes	100%		No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Café	₃
SGH 2	Yes	100%		No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	4
SGH 3 (Village)	Yes	100%		No	Yes	Each exit / Each floor	Yes	WUPD	2	Throughout	Panel	Café	w
SGH 4	Yes	100%		No	Yes	Each exit / Each floor	Yes	WUPD	1	Throughout	Panel	Kitchen	4
Millbrook 1	Yes	100%		No	Yes	Each exit / Each floor	Yes	WUPD	1	Each suite	Panel	No	8
Millbrook 2	Yes	100%		Yes	Yes	Each exit / Each floor	Yes	WUPD	1	Each suite	Panel	No	3
Millbrook 3	Yes	100%		Yes	Yes	Each exit / Each floor	Yes	WUPD	1	Each suite	Panel	No	3
Millbrook 4	Yes	100%		Yes	Yes	Each exit / Each floor	Yes	WUPD	1	Each suite	Panel	No	2
Village East	Yes	100%		No	Yes	Each exit / Each floor	Yes	WUPD	2	Hallways	Panel	No	33
University Drive	No	0%		No	Yes	1st Floor Common Stairs	Yes	Simplex	1	Each kitchen	Panel	No	2
Greenway Apts.	Yes	100%		No	Yes	Each exit / Each floor	Yes	Simplex	2	Hallways	Panel	No	6
Rosedale	Yes	100%		No	Yes	1st Floor Common Stairs	Yes	Simplex	2	Each kitchen	Panel	No	2
Loft 1A	Yes	100%		No	Yes	Each exit / Each floor	Yes	Simplex	1	Throughout	Panel	Kitchen	2
Loft 1B	Yes	100%		No	Yes	Each exit / Each floor	Yes	Simplex	1	Throughout	Panel	No	2
Loft 2	Yes	100%		No	Yes	Each exit / Each floor	Yes	Simplex	1	Throughout	Panel	No	2
Loft 3	Yes	100%		No	Yes	Each exit / Each floor	Yes	Simplex	1	Throughout	Panel	No	2



			Q	uadran	gle H	ousing Fire Prot	ection						
Buildings Off-Campus Hosusing	Sprinkled	% Sprinkled	Sprinkler Location	Fire Hoses	Pull Stations	Pull Station Location	Fire Panel	Reports to:	Anunciator	Fire Extinguisher	Smoke Type	Ansuls	Fire Exits
CABANNE 6238	No		N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
CABANNE 6252 CABANNE 6310	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2 2
CABANNE 6314	No	0%	N/A	No	No	No	No	N/A	0	No No	Stand alone detectors	No	2
CATES 6260 CATES 6261	No No	0%	N/A N/A	No No	Yes No	Building main exit / front door No	Yes No	Simplex N/A	0	No	Panel Stand alone detectors	No No	2
CATES 6266 CATES 6269	No No	0%	N/A N/A	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	0	No No	Panel Panel	No No	2
CATES 6270	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2
CATES 6308 CATES 6309	No No		N/A N/A	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	2 2
CATES 6311 CATES 6317	No No	0%	N/A N/A	No No	No Yes	No Building main exit / front door	No Yes	N/A Simplex	0	No No	Stand alone detectors Panel	No No	2 2
CATES 6414	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2
CATES 6425 CATES 6429	No No		N/A N/A	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	2
CLEMENS 6265, 6267, 6269, 6271	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	i	No	Panel	No	2 per address
CLEMENS 6311 CLEMENS 6609	Yes No	100%	Throughout entire building N/A	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	2 2
CLEMENS 6620 CLEMENS 6631	No No	0%	N/A N/A	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	2 2
CLEMENS 6633	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2
DELMAR 6820 DESPERES 353, 355,357, 359	No No	0%	N/A N/A	No No	No No	Building main exit / front door	Yes No	Simplex N/A	1	No No	Panel Stand alone detectors	No No	2 1 per address
EASTGATE 710	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
EASTGATE 720-722 EASTGATE 804	Yes No		Throughout entire building N/A	No No	Yes No	Building main exit / front door No	Yes No	Simplex N/A	0	No No	Panel Stand alone detectors	No No	2
EASTGATE 901	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
EASTGATE 905 EASTGATE 909	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2
EASTGATE 915 ENRIGHT 6490	No No	0% 0%	N/A N/A	No Yes	No Yes	No Each floor by exit doors	No Yes	N/A Simplex	0	No No	Stand alone detectors Panel	No No	2 2
FOREST PARK 4352-4354	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
FOREST PARK 4358 FOREST PARK 4362	No No	0% 0%	N/A N/A	No No	No No	No No	No No	N/A N/A	0	yes No	Stand alone detectors Stand alone detectors	No No	2 2
FOREST PARK 4366	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
FOREST PARK 4372-4374 HEMAN 760/CLEMENS 6612	No No	0%	N/A N/A	No No	No Yes	No Building main exit / front door	No Yes	N/A Simplex	0	No No	Stand alone detectors Panel	No No	2 per address 2 per address
INTERDRIVE 708	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
INTERDRIVE 720 INTERDRIVE 738	No No	0%	N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2
INTERDRIVE 744 INTERDRIVE 751	No Yes	0% 100%	N/A Throughout entire building	No No	No Yes	No Building main exit / front door	No Yes	N/A Simplex	0	No No	Stand alone detectors Panel	No No	2
KINGSBURY 6601	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
KINGSBURY 6609 KINGSBURY 6619	Yes Yes	100%	Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	1
KINGSBURY 6679/6683 Kingsbury 500-5	50 No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2 per address
KINGSBURY 6823 KINGSBURY 6833	Yes Yes	100%	Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	1
KINGSBURY 6837 KINGSLAND 520	Yes Yes		Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	1
KINGSLAND 722	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2
KINGSLAND 725-LEWIS CENTER LELAND 759/6602 CLEMENS	Yes Yes		Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	4 2 per address
LELAND 805, 809/6603 CLEMENS	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2 per address
LELAND 821 LIMIT 710	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2
LIMIT 715 LIMIT 727-31	No	0% 100%	N/A Throughout entire building	No No	Yes Yes	Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	2 1 per address
MCPHERSON 6001	Yes No	0%	Throughout entire building N/A	No No	No	Building main exit / front door No	No	N/A	0	No	Stand alone detectors	No	1 per address
MCPHERSON 6005 MEHLVILLE 551-555-559-563	No Yes	0% 100%	N/A Throughout entire building	No No	No Yes	No Building main exit / front door	No Yes	N/A Simplex	0	No No	Stand alone detectors Panel	No No	1 1 per address
PERSHING 6010	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6014 PERSHING 6015	Yes No		Throughout entire building N/A	No No	Yes No	Building main exit / front door No	Yes No	Simplex N/A	0	No No	Panel Stand alone detectors	No No	2
PERSHING 6021 PERSHING 6030	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2 2
PERSHING 6054	Yes	100%	Throughout entire building	No No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6060 PERSHING 6100	Yes Yes		Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Midwest	1	No No	Panel Panel	No No	1
PERSHING 6104	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6110 PERSHING 6116	Yes Yes	100%	Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	1
PERSHING 6117-6119	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1 0	No	Panel Stand alone detectors	No	1 per address
PERSHING 6132-6132A PERSHING 6134-6136	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors	No No	2 per address 2 per address
PERSHING 6139-6139A PERSHING 6156	No No		N/A N/A	No No	Yes No	Building main exit / front door	Yes No	Simplex N/A	1 0	No No	Panle Stand alone detectors	No No	2 per address 2
PERSHING 6164	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
PERSHING 6170 PERSHING 6176	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2
PERSHING 7001	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2 2
PERSHING 7002 PERSHING 7005	No No	0%	N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2
PERSHING 7020 PERSHING 7030	No No	0%	N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2 2
PERSHING 7034	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
PERSHING 7036 SKINKER 304	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	2
Skinker 310 SKINKER 610	No Yes	0%	N/A Throughout entire building	No No	No Yes	No Building main exit / front door	No Yes	N/A Simplex	0	No No	Stand alone detectors Panel	No No	2 2
SYRACUSE 727	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No No	Panel	No	1
WASHINGTON 6609-6611 Washington 6615-6617	Yes Yes		Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	Yes Yes	Panel Panel	No No	1 per building 1 per building
WASHINGTON 6625	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
WASHINGTON 6628 WASHINGTON 6629	Yes No	100%	Throughout entire building N/A	No No	Yes No	Building main exit / front door No	Yes No	Simplex N/A	0	No No	Panel Stand alone detectors	No No	1 2
WASHINGTON 6633-6635	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
WASHINGTON 6639 WASHINGTON 6640-6644	Yes No	0%	Throughout entire building N/A	No No	Yes No	Building main exit / front door No	Yes No	Simplex N/A	0	No No	Panel Stand alone detectors	No No	1 2
WASHINGTON 6647 WASHINGTON 6665	No	0% 100%	N/A Throughout entire building	No No	No Yes	No Building main exit / front door	No Yes	N/A Simpley	0	No No	Stand alone detectors Panel	No No	1 2
WASHINGTON 6677	Yes Yes	100%	Throughout entire building Throughout entire building	No	Yes	Building main exit / front door Building main exit / front door	Yes	Simplex Simplex	1	No	Panel	No	1
WASHINGTON 6678 WATERMAN 6020	Yes No	100%	Throughout entire building N/A	No No	Yes No	Building main exit / front door No	Yes No	Simplex N/A	1 0	No No	Panel Stand alone detectors	No No	1 2
WATERMAN 6031	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
WATERMAN 6109-11 WATERMAN 6142-44	No No		N/A N/A	No No	No No	No No	No No	N/A N/A	0	No No	Stand alone detectors Stand alone detectors	No No	1 per address 2 per address
WESTGATE 702	No	0%	N/A	No	No	No	No	N/A	0	No	Stand alone detectors	No	2
WESTGATE 735 WESTGATE 739	Yes Yes		Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door Building main exit / front door	Yes Yes	Simplex Simplex	1	No No	Panel Panel	No No	1
WESTGATE 745 WESTGATE 746	Yes	100%	Throughout entire building Throughout entire building	No No	Yes Yes	Building main exit / front door	Yes Yes	Simplex	1	No No	Panel Panel	No No	1
WESTGATE 749	Yes Yes		Throughout entire building Throughout entire building	No No	Yes	Building main exit / front door Building main exit / front door	Yes	Simplex Simplex	1	No No	Panel	No No	1
WESTGATE 750	Yes		Throughout entire building	No	yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1



				Р	aralle	Properties Fire	Protecti	on					
Buildings	Sprinkled	% Sprinkled	Sprinkler Location	Fire Hoses	Pull Stations	Pull Station Location	Fire Panel	Reports to:	Anunciator	Fire Extinguisher	Smoke Type	Ansuls	Fire Exits
EASTGATE 711	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 717	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 721	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 736	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 740	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 741, 45	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 746	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 800	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 812	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
EASTGATE 816	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
HEMAN 736	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2
INTERDRIVE 726, 728	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1 per address
INTERDRIVE 730, 732	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1 per address
INTERDRIVE 745	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
LELAND 718	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2
LELAND 876-878-880,	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2 per address
Leland 882-884-886	No	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2 per address
MCPHERSON 6188	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	3
PERSHING 6111	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6124	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6127	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6133	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6163	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
PERSHING 6169	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
WATERMAN 6000	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
WATERMAN 6136	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
WATERMAN 6145,6149,6151	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1 per address
WATERMAN 6152	Yes	0%	N/A	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	2
WATERMAN 6158, 6162,6168, 6170	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1 per address
WESTGATE 726	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
WESTGATE 736	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1
WESTGATE 740	Yes	100%	Throughout entire building	No	Yes	Building main exit / front door	Yes	Simplex	1	No	Panel	No	1



Fire & Safety Log **Medical Campus**

Per the Clery Act, colleges and universities must publish logs of all fires in campus housing for the prior three years. During all of calendar year 2017 and through July 2018, the Spencer T. Olin Residence Hall served as the sole student housing facility for School of Medicine Campus. In August 2018, Olin Hall was decommissioned, and The Core Apartment Residences, located at 718 and 818 South Euclid Ave., St. Louis, MO 63110, were brought online. From 2017 through 2019, there were no fires in School of Medicine student housing.

Fire Safety Equipment in Student Housing

- · Both Core Apartment Residences buildings are fully protected by the following fire protection and warning equipment and features:
- Fire doors are installed where required by code to limit the spread of potential fires.
- All apartments, hallways, and common areas are protected by a fire suppression/sprinkler system.
- Fire alarm systems are present in both buildings and include smoke/heat detectors and voice, horn, and strobe alerts in all apartments, hallways, and other common areas. Fire alarm pull stations are located at exterior and stairway doors. These systems report to School of Medicine personnel who staff an on-campus monitoring center
- · Fire extinguishers are installed in hallways and common areas, and emergency exit maps are posted throughout both buildings.



Fire & Safety Log Danforth Campus

Report Number: 18-02-04-005413

Fire

Location: Lofts

Reported 02/04/2018 2:29 PM

Incident: Oven fire, extinguished with a fire extinguisher prior to fire department arrival.

Disposition: Cleared

Report Number:18-08-26-033929

Fire

Location: 6265 Clemens

Reported: 08/26/2018 5:57 PM

Incident: Oil fire from overheating while cooking. Damage to stove and back splash. No loss claimed.

Disposition: Cleared

Report Number: 180173

Fire

Location: Small Group 3 Village House

Reported: 10/25/2018 1:34

Incident: Small fire reported coming from the back of the deep fryer. Investigation revealed a gas connection problem.

No damage reported

Disposition: Cleared

Appendix C, Fire Log



				Summar	y Of Fires				
		2017		Julillia	2018			2019	
Residential Facilities	Fires	Injuries	Deaths	Fires	Injuries	Deaths	Fires	Injuries	Deaths
DANFORTH CAMPUS	_		•	•		•			
Beaumont	0	0	0	0	0	0	0	0	0
Danforth	0	0	0	0	0	0	0	0	0
Nathan Dardick	0	0	0	0	0	0	0	0	0
Dauten	0	0	0	0	0	0	0	0	0
Thomas Eliot	0	0	0	0	0	0	0	0	0
Eliot B	0	0	0	0	0	0	0	0	0
Gregg	0	0	0	0	0	0	0	0	0
Hitzeman	0	0	0	0	0	0	0	0	0
Hurd	0	0	0	0	0	0	0	0	0
Koenig	0	0	0	0	0	0	0	0	0
Lee	0	0	0	0	0	0	0	0	0
Lien	0	0	0	0	0	0	0	0	0
Liggett	0	0	0	0	0	0	0	0	0
Lopata	0	0	0	0	0	0	0	0	0
Millbrook 1	1	0	0	0	0	0	1	0	0
Millbrook 2	0	0	0	0	0	0	0	0	0
Millbrook 3	0	0	0	0	0	0	0	0	0
Millbrook 4	1	0	0	0	0	0	0	0	0
Mudd	0	0	0	0	0	0	0	0	0
Myers	0	0	0	0	0	0	0	0	0
Nemerov	0	0	0	0	0	0	0	0	0
Park	0	0	0	0	0	0	0	0	0
Rubelman	0	0	0	0	0	0	0	0	0
Rutledge	0	0	0	0	0	0	0	0	0
Shanedling	0	0	0	0	0	0	0	0	0
Shepley	0	0	0	0	0	0	0	0	0
Umrath	0	0	0	0	0	0	0	0	0
Village East	0	0	0	1	0	0	0	0	0
Village House	0	0	0	0	0	0	0	0	0
Wheeler	0	0	0	0	0	0	0	0	0
South 40 House	0	0	0	0	0	0	0	0	0
Fraternity 1	0	0	0	0	0	0	0	0	0
Fraternity 2	0	0	0	0	0	0	0	0	0
Fraternity 3	0	0	0	0	0	0	0	0	0
Fraternity 4	0	0	0	0	0	0	0	0	0
Fraternity 5	0	0	0	0	0	0	0	0	0
Fraternity 6	0	0	0	0	0	0	0	0	0
Fraternity 7	0	0	0	0	0	0	0	0	0
Small Group 2 (Beta Theta		0	0	0	0	0	0	0	0
Small Group 4	0	0	0	0	0	0	0	0	0
6238 Cabanne	0	0	0	0	0	0	0	0	0
6249 Cabanne	0	0	0	0	0	0	0	0	0
6252 Cabanne	0	0	0	0	0	0	0	0	0
6310 Cabanne	0	0	0	0	0	0	0	0	0
6314 Cabanne	0	0	0	0	0	0	0	0	0



		_	_		_	_	_		
6260 Cates	0	0	0	0	0	0	0	0	0
6266 Cates	0	0	0	0	0	0	1	0	0
6269 Cates	0	0	0	0	0	0	0	0	0
6270 Cates	0	0	0	0	0	0	0	0	0
6308 Cates	0	0	0	0	0	0	0	0	0
6309 Cates	0	0	0	0	0	0	0	0	0
6311 Cates	0	0	0	0	0	0	0	0	0
6317 Cates	0	0	0	0	0	0	0	0	0
6414 Cates	0	0	0	0	0	0	0	0	0
6425 Cates	0	0	0	0	0	0	0	0	0
6429 Cates	0	0	0	0	0	0	0	0	0
6265-71 Clemens	0	0	0	1	0	0	0	0	0
6311 Clemens	0	0	0	0	0	0	0	0	0
6602 Clemens	0	0	0	0	0	0	0	0	0
6603 Clemens	0	0	0	0	0	0	0	0	0
6609 Clemens	0	0	0	0	0	0	0	0	0
6612 Clemens	0	0	0	0	0	0	0	0	0
6620 Clemens	0	0	0	0	0	0	0	0	0
6631 Clemens	0	0	0	0	0	0	0	0	0
6633 Clemens	0	0	0	0	0	0	0	0	0
6255 Delmar	1	0	0	1	0	0	0	0	0
6263 Delmar	0	0	0	0	0	0	0	0	0
6820 Delmar	0	0	0	0	0	0	0	0	0
710 Eastgate	0	0	0	0	0	0	0	0	0
711 Eastgate	0	0	0	0	0	0	0	0	0
717 Eastgate	0	0	0	0	0	0	0	0	0
720-722 Eastgate	0	0	0	0	0	0	0	0	0
721 Eastgate	0	0	0	0	0	0	0	0	0
736 Eastgate	0	0	0	0	0	0	0	0	0
740 Eastgate	0	0	0	0	0	0	0	0	0
741-745 Eastgate	0	0	0	0	0	0	0	0	0
746 Eastgate	0	0	0	0	0	0	0	0	0
800 Eastgate	0	0	0	0	0	0	0	0	0
804 Eastgate	0	0	0	0	0	0	0	0	0
812 Eastgate	0	0	0	0	0	0	0	0	0
816 Eastgate	0	0	0	0	0	0	0	0	0
901 Eastgate	0	0	0	0	0	0	0	0	0
905 Eastgate	0	0	0	0	0	0	0	0	0
909 Eastgate	0	0	0	0	0	0	0	0	0
915 Eastgate	0	0	0	0	0	0	0	0	0
6200 Enright	1	0	0	0	0	0	0	0	0
6300 Enright	0	0	0	0	0	0	0	0	0
736 Heman	0	0	0	0	0	0	0	0	0
708 Interdrive	0	0	0	0	0	0	0	0	0
720 Interdrive	0	0	0	0	0	0	0	0	0
726-728 Interdrive	0	0	0	0	0	0	0	0	0
730-732 Interdrive	0	0	0	0	0	0	0	0	0
738 Interdrive	0	0	0	0	0	0	0	0	0
744 Interdrive	0	0	0	0	0	0	0	0	0
744 IIILEI UITVE	U	U	U	U	U	U	U	U	U

745 Interdrive	0	0	0	0	0	0	0	0	0
751 Interdrive	0	0	0	0	0	0	0	0	0
6601 Kingsbury	0	0	0	0	0	0	0	0	0
6619 Kingsbury	0	0	0	0	0	0	0	0	0
6679-6683 Kingsbury	0	0	0	0	0	0	0	0	0
6823 Kingsbury	0	0	0	0	0	0	0	0	0
6833 Kingsbury	0	0	0	0	0	0	0	0	0
6837 Kingsbury	0	0	0	0	0	0	0	0	0
520 Kingsland	0	0	0	0	0	0	0	0	0
722 Kingsland	0	0	0	0	0	0	0	0	0
725 Kingsland	0	0	0	0	0	0	0	0	0
718 Leland	0	0	0	0	0	0	0	0	0
821 Leland	0	0	0	0	0	0	0	0	0
876 Leland	0	0	0	0	0	0	0	0	0
878 Leland	0	0	0	0	0	0	0	0	0
880 Leland	0	0	0	0	0	0	0	0	0
882 Leland	0	0	0	0	0	0	0	0	0
884 Leland	0	0	0	0	0	0	0	0	0
886 Leland	0	0	0	0	0	0	0	0	0
710 Limit	0	0	0	0	0	0	0	0	0
715 Limit	0	0	0	0	0	0	0	0	0
727-731 Limit	0	0	0	0	0	0	0	0	0
551-563 Mehlville	0	0	0	0	0	0	0	0	0
7001 Pershing	0	0	0	0	0	0	0	0	0
7005 Pershing	0	0	0	0	0	0	0	0	0
7020 Pershing	0	0	0	0	0	0	0	0	0
7030 Pershing	0	0	0	0	0	0	0	0	0
7034 Pershing	0	0	0	0	0	0	0	0	0
7036 Pershing	0	0	0	0	0	0	0	0	0
727 Syracuse	0	0	0	0	0	0	0	0	0
6607 University	0	0	0	0	0	0	0	0	0
6627 University	0	0	0	0	0	0	0	0	0
6633 University	0	0	0	0	0	0	0	0	0
6801 University	0	0	0	0	0	0	0	0	0
6811 University	0	0	0	0	0	0	0	0	0
6600 Washington	0	0	0	0	0	0	0	0	0
6609-6611 Washington	0	0	0	0	0	0	0	0	0
6615-6617 Washington	0	0	0	0	0	0	0	0	0
6625 Washington	0	0	0	0	0	0	0	0	0
6628 Washington	0	0	0	0	0	0	0	0	0
6629 Washington	0	0	0	0	0	0	0	0	0
6633-6635 Washington	0	0	0	0	0	0	0	0	0
6639 Washington	0	0	0	0	0	0	0	0	0
6640-6644 Washington	0	0	0	0	0	0	0	0	0
6647 Washington	0	0	0	0	0	0	0	0	0
6665 Washington	0	0	0	0	0	0	0	0	0
6677 Washington	0	0	0	0	0	0	0	0	0
6678 Washington	0	0	0	0	0	0	0	0	0
702 Westgate	0	0	0	0	0	0	0	0	0



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726 Westgate	0	0	0	0	0	0	0	0	0
735 Westgate	0	0	0	0	0	0	0	0	0
736 Westgate	0	0	0	0	0	0	0	0	0
739 Westgate	0	0	0	0	0	0	0	0	0
740 Westgate	0	0	0	0	0	0	0	0	0
745 Westgate	0	0	0	0	0	0	0	0	0
746-750 Westgate	0	0	0	0	0	0	0	0	0
749 Westgate	0	0	0	0	0	0	0	0	0
353-359 DesPeres	0	0	0	0	0	0	0	0	0
6001 McPherson	0	0	0	0	0	0	0	0	0
6005 McPherson	0	0	0	0	0	0	0	0	0
6188 McPherson	0	0	0	0	0	0	0	0	0
6010 Pershing	0	0	0	0	0	0	0	0	0
6014 Pershing	0	0	0	0	0	0	0	0	0
6015 Pershing	0	0	0	0	0	0	0	0	0
6021 Pershing	0	0	0	0	0	0	0	0	0
6030 Pershing	0	0	0	0	0	0	0	0	0
6054 Pershing	0	0	0	0	0	0	0	0	0
6060 Pershing	0	0	0	0	0	0	0	0	0
6100 Pershing	0	0	0	0	0	0	0	0	0
6104 Pershing	0	0	0	0	0	0	0	0	0
6110 Pershing	0	0	0	0	0	0	0	0	0
6111 Pershing	0	0	0	0	0	0	0	0	0
6116 Pershing	0	0	0	0	0	0	0	0	0
6117-6119 Pershing	0	0	0	0	0	0	0	0	0
6124 Pershing	0	0	0	0	0	0	0	0	0
6127 Pershing	0	0	0	0	0	0	0	0	0
6132 Pershing	0	0	0	0	0	0	0	0	0
6133 Pershing	0	0	0	0	0	0	0	0	0
6134-6136 Pershing	0	0	0	0	0	0	0	0	0
6139 Pershing	0	0	0	0	0	0	0	0	0
6156 Pershing	0	0	0	0	0	0	0	0	0
6163 Pershing	0	0	0	0	0	0	0	0	0
6164 Pershing	0	0	0	0	0	0	0	0	0
6169 Pershing	0	0	0	0	0	0	0	0	0
6170 Pershing	0	0	0	0	0	0	0	0	0
6176 Pershing	0	0	0	0	0	0	0	0	0
340-346 Rosedale	0	0	0	0	0	0	0	0	0
304 Skinker	0	0	0	0	0	0	0	0	0
310 Skinker	0	0	0	0	0	0	0	0	0
610 Skinker	0	0	0	0	0	0	0	0	0
6000 Waterman	0	0	0	0	0	0	0	0	0
6020 Waterman	0	0	0	0	0	0	0	0	0
6031 Waterman	0	0	0	0	0	0	0	0	0
6053-6057 Waterman	0	0	0	0	0	0	0	0	0
6109-6111 Waterman	0	0	0	0	0	0	0	0	0
6136 Waterman	0	0	0	0	0	0	0	0	0
6142-6144 Waterman	0	0	0	0	0	0	0	0	0
6145-6151 Waterman	0	0	0	0	0	0	0	0	0





6246 Waterman	0	0	0	0	0	0	0	0	0
6152 Waterman	0	0	0	0	0	0	0	0	0
6158-6170 Waterman	0	0	0	0	0	0	0	0	0
6236 Enright	0	0	0	0	0	0	0	0	0
808 Eastgate	0	0	0	0	0	0	0	0	0
Total	3	0	0	3	0	0	2	0	0



Danforth Campus

2019 Washing University in St. Louis Danforth Ca	(amnus	Non- Campus Property	Public Property	Total	On-Ca Reside On
Selected Criminal Offenses					
Murder and Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sexual Offenses, including:					
Rape	5	0	0	5	5
Fondling	6	0	0	6	4
Incest	0	0	0	0	0
Statutory Rape	0	0	0	0	0
Robbery	7	0	1	8	0
Aggravated Assault	0	0	0	0	0
Burglary	15	0	0	15	8
Motor Vehicle Theft	1	0	0	1	0
Arson	0	0	0	0	0
VAWA Offenses					
Domestic Violence	1	0	0	1	0
Dating Violence	0	0	0	0	0
Stalking	7	0	0	7	4
Liquor, Drug, and Weapons Violations					
Liquor Law Arrests	0	0	0	0	0
Liquor Law Disciplinary Referrals	566	5	0	571	56
Drug Law Arrests	1	0	4	5	1
Drug Law Disciplinary Referrals	49	1	0	50	48
Illegal Weapons Arrests	1	0	0	1	0
Illegal Weapons Disciplinary Referrals	0	0	0	0	0
Reportable Hate Crimes					
Race	0	0	0	0	0
Gender	0	0	0	0	0
Gender Identify	0	0	0	0	0
Religion	0	0	0	0	0
Sexual Orientation	0	0	0	0	0
Ethnicity	0	0	0	0	0
National Origin	0	0	0	0	0
Disability	0	0	0	0	0

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Danforth Campus

2018 Washington University in St. Louis Danforth Campus	All On- Campus Property	Non- Campus Property	Public Property	Total	On-Campus Residential Only
Selected Criminal Offenses					
Murder and Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sexual Offenses, including:					
Rape	23	0	0	23	20
Fondling	4	0	2	6	3
Incest	0	0	0	0	0
Statutory Rape	0	0	0	0	0
Robbery	6	0	0	6	0
Aggravated Assault	0	0	0	0	0
Burglary	4	2	0	6	2
Motor Vehicle Theft	0	0	3	3	0
Arson	0	0	0	0	0
VAWA Offenses					
Domestic Violence	2	0	0	2	1
Dating Violence	22	0	0	22	13
Stalking	8	0	0	8	1
Liquor, Drug, and Weapons Violations					
Liquor Law Arrests	0	0	0	0	0
Liquor Law Disciplinary Referrals	531	0	1	532	527
Drug Law Arrests	0	0	6	6	0
Drug Law Disciplinary Referrals	78	0	0	78	78
Illegal Weapons Arrests	2	0	1	3	1
Illegal Weapons Disciplinary Referrals	0	0	0	0	0
Reportable Hate Crimes					
Race	0	0	0	0	0
Gender	0	0	0	0	0
Gender Identify	0	0	0	0	0
Religion	0	0	0	0	0
Sexual Orientation	0	0	0	0	0
Ethnicity	0	0	0	0	0
National Origin	0	0	0	0	0
Disability	0	0	0	0	0

2018: No crimes unfounded.

Per 2016 guidance issued by the US Department of Education and for purposes of compliance with the Clery Act and the HEOA, the University has classified as "on campus" those properties within one mile of the core Danforth Campus that the University owns or controls or that an Institution-Associated entity (e.g., Quadrangle Housing or Parallel Properties) owns or controls and operates in support of the University's educational purposes.

The University, through its Title IX office or Relationship and Sexual Violence Prevention Center, received reports of additional incidents; however these incidents are not included in the above data because they either (i) did not occur on property included within the "Clery geography" listed above or (ii) the reporting party did not disclose sufficient information regarding the nature of the incident or location that would allow the University to determine whether and how to classify and count these incidents.



Danforth Campus

2017 Washington University in St. Louis Danforth Campus	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Criminal Offenses				
Murder and Non-negligent Manslaughter	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sexual Offenses, including:				
Rape	23	0	0	23
Fondling	0	0	1	1
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	1	0	4	5
Aggravated Assault	0	0	0	0
Burglary	6	0	0	6
Motor Vehicle Theft	0	0	6	6
Arson	0	0	0	0
VAWA Offenses				
Domestic Violence	1	0	0	1
Dating Violence	7	0	0	7
Stalking	1	0	0	1
Liquor, Drug, and Weapons Violations				
Liquor Law Arrests	0	0	0	0
Liquor Law Disciplinary Referrals	391	0	0	391
Drug Law Arrests	2	0	5	7
Drug Law Disciplinary Referrals	79	0	0	79
Illegal Weapons Arrests	0	0	0	0
Illegal Weapons Disciplinary Referrals	0	0	0	0
Reportable Hate Crimes				
Race	0	0	0	0
Gender	0	0	0	0
Gender Identify	0	0	0	0
Religion	0	0	0	0
Sexual Orientation	0	0	0	0
Ethnicity	0	0	0	0
National Origin	0	0	0	0
Disability	0	0	0	0

On-Campus Residential Only
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2017: No crimes unfounded.

Please note that the statistics for CY2017 were updated on 9.30.2019. The university discovered that one incident that had already been reported as a rape should also have been included in the dating violence category.



DC Campus

	/ashington C Campus	All On- Campus Property	Non- Campus Property	Public Property	Total	On-Campus Residential Only
Selected Criminal Offens	ses					
Murder and Non-negligent Manslaughter		0	0	0	0	0
Negligent Manslaughter		0	0	0	0	0
Sexual Offenses, including:						
Rape		0	0	0	0	0
Fondling		0	0	0	0	0
Incest		0	0	0	0	0
Statutory Rape		0	0	0	0	0
Robbery		0	0	0	0	0
Aggravated Assault		0	0	0	0	0
Burglary		0	0	0	0	0
Motor Vehicle Theft		0	0	0	0	0
Arson		0	0	0	0	0
VAWA Offenses						
Domestic Violence		0	0	0	0	0
Dating Violence		0	0	0	0	0
Stalking		0	0	0	0	0
Liquor, Drug, and Weapons Violatic	ons					
Liquor Law Arrests		0	0	0	0	0
Liquor Law Disciplinary Referrals		0	0	0	0	0
Drug Law Arrests		0	0	0	0	0
Drug Law Disciplinary Referrals		0	0	0	0	0
Illegal Weapons Arrests		0	0	0	0	0
Illegal Weapons Disciplinary Referra	ls	0	0	0	0	0
Reportable Hate Crime	es					
Race		0	0	0	0	0
Gender		0	0	0	0	0
Gender Identify		0	0	0	0	0
Religion		0	0	0	0	0
Sexual Orientation		0	0	0	0	0
Ethnicity		0	0	0	0	0
National Origin		0	0	0	0	0
Disability		0	0	0	0	0



DC Campus

2018 Washington University in St. Louis DC Campus	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Criminal Offenses				
Murder and Non-negligent Manslaughter	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sexual Offenses, including:				
Rape	0	0	0	0
Fondling	0	0	0	0
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Arson	0	0	0	0
VAWA Offenses				
Domestic Violence	0	0	0	0
Dating Violence	0	0	0	0
Stalking	0	0	0	0
Liquor, Drug, and Weapons Violations				
Liquor Law Arrests	0	0	0	0
Liquor Law Disciplinary Referrals	0	0	0	0
Drug Law Arrests	0	0	0	0
Drug Law Disciplinary Referrals	0	0	0	0
Illegal Weapons Arrests	0	0	0	0
Illegal Weapons Disciplinary Referrals	0	0	0	0
Reportable Hate Crimes				
Race	0	0	0	0
Gender	0	0	0	0
Gender Identify	0	0	0	0
Religion	0	0	0	0
Sexual Orientation	0	0	0	0
Ethnicity	0	0	0	0
National Origin	0	0	0	0
Disability	0	0	0	0



DC Campus

2017 Washington University in St. Louis DC Campus	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Criminal Offenses				
Murder and Non-negligent Manslaughter	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sexual Offenses, including:				
Rape	0	0	0	0
Fondling	0	0	0	0
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	2	2
Arson	0	0	0	0
VAWA Offenses				
Domestic Violence	0	0	0	0
Dating Violence	0	0	0	0
Stalking	0	0	0	0
Liquor, Drug, and Weapons Violations				
Liquor Law Arrests	0	0	2	2
Liquor Law Disciplinary Referrals	0	0	0	0
Drug Law Arrests	0	0	0	0
Drug Law Disciplinary Referrals	0	0	0	0
Illegal Weapons Arrests	0	0	1	1
Illegal Weapons Disciplinary Referrals	0	0	0	0
Reportable Hate Crimes				
Race	0	0	0	0
Gender	0	0	0	0
Gender Identify	0	0	0	0
Religion	0	0	0	0
Sexual Orientation	0	0	0	0
Ethnicity	0	0	0	0
National Origin	0	0	0	0
Disability	0	0	0	0

On-Campus Residential Only
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Tyson Campus

2019 University in St. Louis	Washington Tyson Campus	All On- Campus Property	Non- Campus Property	Public Property	Total	On-Campus Residential Only
Selected Criminal	Offenses					
Murder and Non-negligent Ma	anslaughter	0	0	0	0	0
Negligent Manslaughter		0	0	0	0	0
Sexual Offenses, including:						
Rape		0	0	0	0	0
Fondling		0	0	0	0	0
Incest		0	0	0	0	0
Statutory Rape		0	0	0	0	0
Robbery		0	0	0	0	0
Aggravated Assault		0	0	0	0	0
Burglary		0	0	0	0	0
Motor Vehicle Theft		0	0	0	0	0
Arson		0	0	0	0	0
VAWA Offen	ses					
Domestic Violence		0	0	0	0	0
Dating Violence		0	0	0	0	0
Stalking		0	0	0	0	0
Liquor, Drug, and Weapons V	iolations					
Liquor Law Arrests		0	0	0	0	0
Liquor Law Disciplinary Referr	rals	0	0	0	0	0
Drug Law Arrests		0	0	0	0	0
Drug Law Disciplinary Referral	ls	0	0	0	0	0
Illegal Weapons Arrests		0	0	0	0	0
Illegal Weapons Disciplinary R	Referrals	0	0	0	0	0
Reportable Hate	Crimes					
Race		0	0	0	0	0
Gender		0	0	0	0	0
Gender Identify		0	0	0	0	0
Religion		0	0	0	0	0
Sexual Orientation		0	0	0	0	0
Ethnicity		0	0	0	0	0
National Origin		0	0	0	0	0
Disability		0	0	0	0	0



Tyson Campus

2018 Washington University in St. Louis Tyson Campus	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Criminal Offenses				
Murder and Non-negligent Manslaughter	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sexual Offenses, including:				
Rape	0	0	0	0
Fondling	0	0	0	0
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Arson	0	0	0	0
VAWA Offenses				
Domestic Violence	0	0	0	0
Dating Violence	0	0	0	0
Stalking	0	0	0	0
Liquor, Drug, and Weapons Violations				
Liquor Law Arrests	0	0	0	0
Liquor Law Disciplinary Referrals	0	0	0	0
Drug Law Arrests	0	0	0	0
Drug Law Disciplinary Referrals	0	0	0	0
Illegal Weapons Arrests	0	0	0	0
Illegal Weapons Disciplinary Referrals	0	0	0	0
Reportable Hate Crimes				
Race	0	0	0	0
Gender	0	0	0	0
Gender Identify	0	0	0	0
Religion	0	0	0	0
Sexual Orientation	0	0	0	0
Ethnicity	0	0	0	0
National Origin	0	0	0	0
Disability	0	0	0	0



Tyson Campus

2017 Washington University in St. Louis Tyson Campus	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Criminal Offenses				
Murder and Non-negligent Manslaughter	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sexual Offenses, including:				
Rape	0	0	0	0
Fondling	0	0	0	0
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Arson	0	0	0	0
VAWA Offenses				
Domestic Violence	0	0	0	0
Dating Violence	0	0	0	0
Stalking	0	0	0	0
Liquor, Drug, and Weapons Violations				
Liquor Law Arrests	0	0	0	0
Liquor Law Disciplinary Referrals	0	0	0	0
Drug Law Arrests	0	0	0	0
Drug Law Disciplinary Referrals	0	0	0	0
Illegal Weapons Arrests	0	0	0	0
Illegal Weapons Disciplinary Referrals	0	0	0	0
Reportable Hate Crimes				
Race	0	0	0	0
Gender	0	0	0	0
Gender Identify	0	0	0	0
Religion	0	0	0	0
Sexual Orientation	0	0	0	0
Ethnicity	0	0	0	0
National Origin	0	0	0	0
Disability	0	0	0	0

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Appendix E, Crime Statistics, WUSM

Medical Campus

2019 University in St. Louis	Washington School of Medicine	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Crimin	al Offenses:				
Murder and Non-negligent I	Manslaughter	0	0	0	0
Negligent Manslaughter		0	0	0	0
Sexual Offenses, including:					
Rape		0	0	0	0
Fondling		5	2	0	7
Incest		0	0	0	0
Statutory Rape		0	0	0	0
Robbery		3	2	0	5
Aggravated Assault		9	7	0	16
Burglary		6	1	0	7
Motor Vehicle Theft		14	3	0	17
Arson		0	0	0	0
VAWA Offe	enses:				
Domestic Violence		5	2	0	7
Dating Violence		0	0	0	0
Stalking		6	0	0	6
Liquor, Drug, and Wea	apons Violations:				
Liquor Law Arrests		0	1	0	1
Liquor Law Disciplinary Ref	errals	0	0	0	0
Drug Law Arrests		3	6	0	9
Drug Law Disciplinary Refer	rals	4	0	0	4
Illegal Weapons Arrests		4	7	0	11
Illegal Weapons Disciplinar	y Referrals	2	0	0	2
Reportable Ha	te Crimes:				
Race		0	0	0	0
Gender		0	0	0	0
Gender Identify		0	0	0	0
Religion		0	0	0	0
Sexual Orientation		0	0	0	0
Ethnicity		0	0	0	0
National Origin		0	0	0	0
Disability	•	0	0	0	0

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Appendix E, Crime Statistics, WUSM

Medical Campus

2018 Washington University in St. Louis School of Medicine	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Criminal Offenses:				
Murder and Non-negligent Manslaughter	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sexual Offenses, including:				
Rape	1	0	0	1
Fondling	4	0	0	4
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	3	3	0	6
Aggravated Assault	5	10	1	16
Burglary	3	1	0	4
Motor Vehicle Theft	6	6	0	12
Arson	0	0	0	0
VAWA Offenses:				
Domestic Violence	1	2	2	5
Dating Violence	0	0	0	0
Stalking	3	0	0	3
Liquor, Drug, and Weapons Violations:				
Liquor Law Arrests	0	0	0	0
Liquor Law Disciplinary Referrals	0	0	0	0
Drug Law Arrests	6	10	1	17
Drug Law Disciplinary Referrals	0	0	0	0
Illegal Weapons Arrests	2	2	1	5
Illegal Weapons Disciplinary Referrals	0	0	0	0
Reportable Hate Crimes:				
Race	0	0	0	0
Gender	0	0	0	0
Gender Identify	0	0	0	0
Religion	0	0	0	0
Sexual Orientation	0	0	0	0
Ethnicity	0	0	0	0
National Origin	0	0	0	0
Disability	0	0	0	0

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Appendix E

Medical Campus

2017 Washington University in St. Louis School of Medicine	All On- Campus Property	Non- Campus Property	Public Property	Total
Selected Criminal Offenses:				
Murder and Non-negligent Manslaughter	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sexual Offenses, including:				
Rape	0	6*	0	6
Fondling	6	5	0	11
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	3	4	1	8
Aggravated Assault	5	2	2	9
Burglary	4	2	0	6
Motor Vehicle Theft	1	5	3	9
Arson	0	0	0	0
VAWA Offenses:				
Domestic Violence	1	0	3	4
Dating Violence	0	0	0	0
Stalking	3	0	0	3
Liquor, Drug, and Weapons Violations:				
Liquor Law Arrests	0	0	0	0
Liquor Law Disciplinary Referrals	0	0	0	0
Drug Law Arrests	5	3	1	9
Drug Law Disciplinary Referrals	0	0	0	0
Illegal Weapons Arrests	3	0	0	3
Illegal Weapons Disciplinary Referrals	0	0	0	0
Reportable Hate Crimes:				
Race	0	0	0	0
Gender	0	0	0	0
Gender Identify	0	0	0	0
Religion	0	0	0	0
Sexual Orientation	0	0	0	0
Ethnicity	0	0	0	0
National Origin	0	0	0	0
Disability	0	0	0	0

On-Campus Residential Only
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^{* 2017:} One rape was unfounded.

Appendix F, "What Can I Do?" WUSTL Mental **Health Services**



CAMPUS RESOURCES

ASK. LISTEN. REFER. ▶

ONLINE SUICIDE PREVENTION TRAINING
ASKLISTENREFER.ORG/WASHU

COUNSELING CENTER REFERRAL SERVICE > WUSTL.RINTS.COM

DISABILITY RESOURCES >

ACCOMMODATIONS AND GUIDANCE FOR STUDENTS WITH DISABILITIES 314-935-5970

THE LEARNING CENTER >

ACADEMIC SUPPORT PROGRAMS 314-935-5970

LGBTQ STUDENT INVOLVEMENT & LEADERSHIP > 314-935-8029

OFFICE FOR RELIGIOUS, SPIRITUAL, & ETHICAL LIFE > WUSTL.EDU/CURRENT-STUDENTS/RELIGIOUS-LIFE/

RELATIONSHIP AND SEXUAL VIOLENCE PREVENTION (RSVP) CENTER >

SEXUAL ASSAULT AND RAPE ANONYMOUS HELPLINE (SARAH) > 314-935-8080

UNCLE JOE'S PEER COUNSELING & RESOURCE CENTER > 314-935-5099

WASHU CARES >

FACULTY AND STAFF REPORTING MECHANISM FOR INTERVENTION AND SUPPORT FOR STUDENTS OF CONCERN STUDENTS.WUSTL.EDU/WASHU-CARES/

WASHU POLICE DEPARTMENT (WUPD)>

WASHU RECOVERY >

COMMUNITY, RESOURCES, AND SUPPORT FOR STUDENTS IN RECOVERY FROM SUBSTANCE USE
RECOVERY@WUSTL.EDU

CONTACT **HABIF**

MENTAL HEALTH SERVICES (MHS) PHONE >

314-935-6695

For general questions / consultation until 5:00 p.m.

To make an appointment, the first step for students seeking mental health services is a brief, confidential conversation with an MHS staff member. To learn more about MHS and to familiarize yourself with the services we offer students, see students.wustl.edu/mental-health-s ervices/.

REGULAR MHS OFFICE HOURS >

M: 8:00 a.m. - 5:00 p.m. T: 8:00 a.m. - 5:00 p.m. W: 8:00 a.m. - 5:00 p.m. R: 8:00 a.m. - 5:00 p.m. F: 9:00 a.m. - 5:00 p.m.

SUPPORT AND/OR **EMERGENCIES WHEN** HABIF IS CLOSED.

314-935-6666

Call the number and listen to the menu for directions on connecting with a mental health professional.

WHAT CAN DO?

recognizing & supporting WashU students in distress



Appendix F



recognize warning signs

Recognizing the warning signs of a student in distress does not require special training or expertise. It does, however, require an awareness of what to look for.

Academic

- A dramatic drop in academic performance and/or GPA
- Continual seeking of unusual accommodations (extensions for papers, exams, etc.)
- Papers that have themes of hopelessness, despair, or rage
- Inappropriate disruption of the classroom
- Persistent absence from class; missed appointments

Physical / Psychological

- Visible, sudden increase or decrease in weight
- Obvious substance use, such as smell of alcohol, slurred speech, bloodshot eyes
- Marked changes in concentration, motivation, or energy level
- Sudden withdrawal from interactions with faculty, admin, staff, and peers
- Inappropriate or exaggerated behavior, aggressiveness, emotional outbursts, crying

Other factors to consider

- Written or verbal statements that indicate despondency
- Direct statements indicating family problems or personal losses (death of a loved one, break-up, etc.)
- References to harming oneself or others
- Concern about a student from peers
- Your own sense, however vague, that something is seriously amiss

listen to the student

is important to simply listen in an open way. This will help you better assess whether warning signs are present, and if you should refer a student to the Habif Health and message from a student, try to speak with

It is not necessary for you to solve the a therapist. Just listen patiently and receptively and "be yourself" as much as are providing a support when a student can walk away feeling that their concerns have you may be the first person who has really taken the time to listen and understand.

express concern

negative comments or implications about character or personality. For example, **DO** say, "I've noticed that you haven't been yourself lately. Is everything all right?' **DON'T** say, "I've noticed you've been slacking off lately."

Tell the student why your observations of their behavior have led you to believe that talking with a counselor may be advisable. comment on specific, observable behavior. This would be a good point to wait silently

make a referral

In addition to the warning signs listed previously, consider referring a student when:

- you feel you have reached the limits of your ability to help the student.
- you identify too closely with the student and/or the problem.
- a student has physical complaints that may be manifestations of psychological or medical problems.
- a student expresses thoughts of suicide. Ethically, intervention on your part is necessary.

Tips for Making a Referral

- Assure the student that seeking counseling is a sign of strength, not weakness.
- Share your knowledge of the referral source, offering a specific name when possible. Otherwise, a simple explanation of the services may alleviate the student's anxiety about the process.
- Talk about making ONE appointment, versus "going to counseling."
- Respect the student's right to reject the referral suggestion, or to think about it first, unless there has been talk of suicide.
- If a student's concern is urgent and they are currently in crisis, see the back panel for directions on seeking care.
- Commend the student for taking the first

If you have immediate concerns about a student's safety, stay with them and notify Habif at 314-935-6695. If the student refuses further assistance and their safety is at risk, contact WUPD at 314-935-5555.

Appendix G, "Recognizing and Helping Students in Distress" WUSTL Mental Health Services



(Washington University School of Medicine)

Faculty and Staff as Helping Resources

Faculty and staff are in good positions to recognize students who are in distress. Counseling Services' staff wants to support your efforts by providing this practical information about how to identify distressed students and to make referrals to Counseling Services or other crisis support services.

Making a Counseling Services Referral

Non-Crisis Referrals:

Encourage students to contact one of the psychologists on staff directly to schedule an appointment

Student Health Counseling Services at 314-362-2404

Offer to let the student call from your office

Crisis Referrals:

If a student is in crisis during Counseling Services business hours (Mon-Fri 8 am - 4 pm) call and ask to speak to one of the psychologists on staff (314 362-3523). If one of the clinicians is not immediately available, ask to speak to the nursing staff.

Provide the counselor with a description of the situation. The counselor will help you with appropriate actions to take. Appointments are usually available for students who need to be seen in an urgent matter.

If the student or another person is in imminent danger, or when you believe a student is out of control, call Protective Services on campus at 314 362-4357 (or 2-

It is often a good idea to FOLLOW-UP with students after the referral was made. Be aware that Counseling Services works within ethical limits of confidentiality and WE CANNOT give information about the student or specifics about the situation without written permission. WE CAN answer your general questions about making referrals, offer you information about psychological concerns and problems in general, and take information from you about the student.

Mental Health Services

A Word About Confidentiality

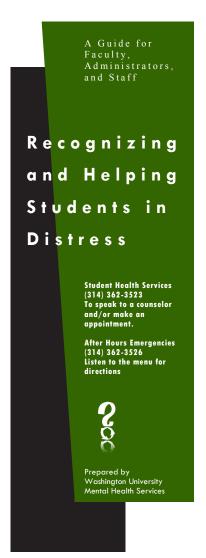
Confidentiality is almost always a concern of someone who is considering counseling. The mental health staff is firmly committed to the code of confidentiality and ethics of professional practice; therefore, complete privacy can be assured UN-LESS the student is a danger to himself or others. Without permission of the student, mental health records are not available to anyone outside or within the University. Avoid assurance of confidentiality if the issues of suicide or harm to others are present.



Student Health Services

4525 Scott Ave Suite 3420 St. Louis, MO 63110

Phone: (314) 362-3523 Fax: (314) 362-0058 http://wusmhealth.wustl.edu



Appendix G



Recognizing Students in Distress

Marked Changes in Academic Performance or Behavior

- Uncharacteristically poor performance and
- Excessive absences or tardiness
- Repeated requests for special consideration especially when this represents a change from previous functioning
- Avoiding or dominating discussions
- Excessively anxious when called upon
- Disruptive classroom behavior
- Intense emotion or inappropriate responses

Behavioral or Interpersonal Problems

- Asking instructor for help with personal problems
- Complaints from other students
- Hyperactivity or very rapid speech
- Tearfulness
- Irritability or angry outbursts
- Problems with roommate or family
- Change in personal hygiene or dress
- Dramatic weight loss or gain
- Disjointed thoughts

Recognizing Students in Distress

References to Suicide, Homicide or Death

- Expressed thoughts of helplessness or hopeless-
- Overt references to suicide
- Isolation from friends or family
- References to suicide or homicide in verbal statements or writing

You should seek emergency help immediately if a student is talking about direct harm to self or others or acting in a bizarre or disruptive manner. The following list of phone numbers represents local support options in case of an emergency.

Emergency Phone Numbers

- o Student Health Service (314 362-3523)
- o Protective Services (314 362-4357 or 2-HELP)

The university experience presents every student with enormous opportunities for personal and intellectual growth. As exciting as this time may be, it can also bring with it a measure of stress, anxiety and confusion. Usually these concerns can be worked out, but some situations are particularly difficult and can become too much to handle without assistance. Left unaddressed they can affect happiness, personal relations, school performance and even health. With help these issues can be addressed, ease stress and put the student back on the right path.

What Can I Do?

- TALK...to the student in private when both of you have the time and are not rushed or preoccupied. Privacy will help minimize embarrassment and defensiveness
- LISTEN...in a sensitive, nonthreatening way. Discuss your observations in behavioral, nonjudgmental terms. For example, "I've noticed you've been absent from class lately and I'm concerned."
- COMMUNICATE...understanding by repeating back the essence of what the student has told you. Try to include both content and feelings ("It sounds like you're not accustomed to such a big campus and overwhelmed.") Let the student talk.
- GIVE HOPE...assure the student that help is available. Help the student identify options for action and explore the possible consequences.
- MAINTAIN...clear and consistent boundaries and expectations. Be frank with the student about the limits on your ability to help him or her
- REFER... when the problem is more serious than you feel comfortable handling and you have helped as much as you can and further assistance is needed.

Appendix H, USHIB Procedures for Complaints of



Sexual Assault Filed Against Students

STUDENT TITLE IX GRIEVANCE PROCESS

Formal complaints asserted against students under the University's Discrimination and Harassment Policy or the Student Conduct Code alleging violations of Title IX are overseen by the Gender Equity and Title IX Compliance Office ("Office"). The processes described below, the Student Title IX Grievance Process (STIXGP), are designed to comply with federal regulations and to provide for equitable investigation, hearing, and resolution of such complaints.

Scope

- 1. These processes apply to formal complaints that a student has engaged in conduct prohibited by Title IX ("Prohibited Conduct"), defined as conduct on the basis of sex that occurs in an "education program or activity" against a person in the United States, and that satisfies one or more of the following:
 - a. A University employee conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct;
 - b. Unwelcome conduct by an employee determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal educational access; and/or
 - c. Any instance of the following conduct, as defined by the Clery Act: sexual assault, stalking, dating violence, or domestic violence.

To constitute a "Formal Complaint," allegations must be submitted to the Office in the manner described below. An "education program activity" includes locations, events, or circumstances over which the University exercises substantial control over both the respondent and the context in which the Prohibited Conduct occurs, and also includes any building owned or controlled by a student organization that is officially recognized by the University.

2. This STIXGP will apply to Formal Complaints involving Prohibited Conduct that are submitted to the Office on or after August 14, 2020. Complaints of behavior that do not constitute Prohibited Conduct will be reviewed through other applicable University processes.

Filing a Formal Complaint

- 3. To file a Formal Complaint of Prohibited Conduct against a student ("Respondent"), an individual ("Complainant") must submit to the Office a written, signed complaint setting forth allegations of Prohibited Conduct and a request that the University investigate the complaint. The Formal Complaint must include all alleged Prohibited Conduct by the Respondent against the Complainant; any subsequent complaint by the Complainant alleging Prohibited Conduct against the Respondent that could have been asserted in a prior complaint may be barred.
- 4. The Office will notify all parties of the Formal Complaint and conduct a preliminary review to determine whether the conduct alleged constitutes Prohibited Conduct. If necessary, the Office may seek additional information from the Complainant or

Respondent. If the Formal Complaint does not allege Prohibited Conduct, the Office shall dismiss it and notify the parties. The Office may refer the Formal Complaint for investigation through other University processes, including the Student Gender Equity Grievance Process. Whether the Formal Complaint alleges Prohibited Conduct, or other circumstances exist warranting dismissal, is a determination made solely by the Office. The Office's decision to dismiss the Formal Complaint may be appealed, as further described below.

5. If the Formal Complaint alleges Prohibited Conduct, the Office will issue a Notice of Complaint providing information about the allegations and processes that will be followed.

Party Advisors

- 6. Parties may engage an Advisor of their choice to accompany them to any related meeting or proceeding conducted under these processes. An Advisor, who may be (but is not required to be) an attorney, is a person selected by a party to assist them during the investigation, pre-hearing conference, and/or hearing within the limitations specified below.
- 7. If a party intends to be accompanied by an Advisor to participate in proceedings, they must notify the Office and provide the Advisor's name, telephone number and email address at least 10 calendar days before the pre-hearing conference.
- 8. A party must engage an Advisor to question the other party and witnesses at the hearing. If a party does not have an Advisor, the University will choose and provide without charge an Advisor of its choice to attend the pre-hearing conference, to question the other party and witnesses at the hearing, and to engage in up to eight hours of preparation time to fulfill those obligations.
- 9. Except for the duties specifically set out herein, Advisors may not speak on behalf of a party during the proceedings, make statements or arguments to the Hearing Panel, or otherwise actively participate in the proceedings. Advisors may not contact the Hearing Panel members. Failure to abide by these restrictions and the Rules of Decorum may, at the Hearing Chair's discretion, result in exclusion from the process.

Support Persons

- 10. Any party or witness may be accompanied by a support person of their choice at any meeting or interview throughout the investigation process. The support person may not take an active role in any part of the process and may not serve as a witness or a party to the same incident in the same pending matter.
- 11. Support persons may not contact the Investigator or any member of the Hearing Panel while the Formal Complaint is pending. Support persons who do not abide by these guidelines and the Rules of Decorum may be excluded from the STIXGP process.

Investigation and Report

12. If a Notice of Complaint is issued, the Office will assign an Investigator to investigate the allegations of the Formal Complaint. The Investigator may interview and obtain documents from the parties and other witnesses.



- 13. After completing the preliminary investigation, the Investigator will provide all parties an opportunity to inspect and review the evidence obtained as part of the investigation that is directly related to the Formal Complaint. The parties may, within 10 calendar days after that review, submit a written statement on the evidence to the Investigator for consideration prior to the Investigator's completion of an investigation report.
- 14. The Investigator will prepare an investigation report. The investigation report will describe the relevant facts gathered during the course of the investigation, and will contain summaries of all interviews conducted by the Investigator, and any written statements and other relevant evidence provided to the Investigator by parties or witnesses. It will not set forth any conclusion or opinion as to whether the evidence establishes Prohibited Conduct.
- 15. The Investigator will provide the investigation report, upon completion, to the Office. The Office will conduct an administrative review of the investigation report to address compliance with this process and completeness. The Office may request of the Investigator clarifications, follow up, and/or additional investigation. When any such follow-up is complete, at least 10 calendar days prior to the pre-hearing conference the Office will submit the investigation report to the parties and the Hearing Panel.

Hearing Panel

- 16. The Office will convene a three-member Hearing Panel to conduct a hearing on the Formal Complaint. One of the Hearing Panel members will be the Hearing Chair, who is appointed by the Office and trained to investigate complaints involving allegations of Prohibited Conduct. The Hearing Chair presides over the hearing and serves as a voting member of the Hearing Panel.
- 17. The other two Hearing Panel members will be appointed by the Office from the University Sexual Harassment Investigation Board (USHIB). The USHIB is comprised of faculty, staff, and students appointed by the Chancellor to two-year terms and trained to investigate allegations of Prohibited Conduct. Those two members ordinarily will be selected based on the status of the parties (i.e., faculty member, staff member, student).

Pre-hearing Conference

- 18. The Hearing Chair will hold a pre-hearing conference with the parties and their Advisors.
- 19. At the time it delivers the investigation report, the Office will provide to the parties the name and title of each member of the Hearing Panel. The Title IX Coordinator, investigator, and members of the Hearing Panel will be free of any material conflicts of interest or material bias. Any party who believes one or more of these University officials has a material conflict of interest or material bias must raise the concern in their written response to the investigation report so that the University may evaluate the concern and find a substitute, if appropriate.
- 20. At least seven calendar days prior to the pre-hearing conference, parties may submit to the Office a written response to the investigation report, which will be distributed to the Hearing Panel and other party.

- 21. To facilitate efficiency during the hearing, parties are strongly encouraged to submit to the Hearing Chair, at least two calendar days prior to the pre-hearing conference, those questions they intend to ask of another party or witness.
- 22. At the pre-hearing conference, the parties shall be prepared to discuss the witnesses and evidence they intend to present at the hearing, all evidentiary issues they anticipate at the hearing, and any other matters that may require resolution by the Hearing Chair. The Hearing Chair may, in their sole discretion, exclude from the hearing evidence or questions (or particular topics) for the parties and witnesses based on relevance, including on the basis that they are repetitive or abusive. The Hearing Chair will ordinarily address proposed questions to be posed to a party or witness outside the presence of other parties or in writing directed to the requesting party only.
- 23. Following the pre-hearing conference, and prior to the hearing, the parties will be provided a Pre-Hearing Order that identifies a list of approved hearing witnesses, documents and other evidence for use during the hearing. The Hearing Chair, at their sole discretion, may also memorialize any other rulings made during the pre-hearing conference, including the relevance of proposed questions (or topics) to be posed to another party or witness. Such rulings in the Pre-Hearing Order are subject to reconsideration during the hearing and, based on circumstances presented, may be revised by the Hearing Chair.

Hearing

- 24. The Office, in consultation with the Hearing Chair, will set the time and the location or manner of the hearing. The hearing may be conducted in person or remotely.
- 25. Only the following persons may be present during the hearing: the Hearing Panel; the parties and their Advisors and support persons; witnesses and their support persons; a member of the Office; and a member of the Office of the Vice Chancellor and General Counsel (as advisor to the Hearing Panel). Witnesses and their support persons may be present only when being questioned, unless the Hearing Chair authorizes them to be present for another portion of the hearing.
- 26. All evidence gathered during the investigation, regardless of whether it is identified in the Pre-Hearing Order, will be made available for the parties' inspection and review during the hearing. Subject to the Hearing Chair's determination of relevance, all parties will have equal opportunity to refer to such evidence during the hearing, including for purposes of an Advisor questioning another party.
- 27. The Hearing Chair may, on their own initiative, direct any University employee or student to appear as a witness at the hearing.
- 28. The Hearing Chair may recess a hearing if they conclude that the Hearing Panel requires additional evidence or information.
- 29. The procedure at the hearing is as follows:
 - a. The Hearing Chair will call for questioning the Complainant and any relevant witnesses provided by the Complainant.



The Hearing Panel will first question the Complainant. The Respondent's Advisor may then question the Complainant. The Hearing Panel, the Complainant's Advisor and the Respondent's Advisor, in that order, may question the Complainant's witnesses.

- b. The Hearing Chair will then call for questioning the Respondent and any relevant witnesses provided by the Respondent. The Hearing Panel will first question the Respondent. The Complainant's Advisor may then question the Respondent. The Hearing Panel, the Respondent's Advisor and the Complainant's Advisor, in that order, may question the Respondent's witnesses.
- c. The Hearing Chair shall permit each party's Advisor to ask the other party and witnesses relevant and approved questions and follow-up questions, including those challenging credibility. Such questioning may be conducted only by Advisors, and never by a party personally. Before any party or witness may answer a question posed by an Advisor, the Hearing Chair shall determine whether the question is relevant and explain any decision to exclude it.
- d. After questions have been put to a party or witness by the Hearing Panel and the parties' Advisors, if a party believes that there are follow-up questions that should be asked of the other party or witnesses, the Advisor may advise the Hearing Chair that they have additional questions. The Hearing Chair, at their sole discretion, may allow such additional questions.
- e. The Hearing Panel may ask questions of any party or witness at any time during the hearing, and may also recall witnesses and/or direct that additional witnesses be called to testify.
- f. If a party or witness does not appear at the hearing and submit to live questioning by the opposing party's Advisor, in reaching its decision the Hearing Panel shall not rely on any statement of that party or witness relating to the Formal Complaint. The only exception to this rule will be for verbal conduct that constitutes part or all of the underlying allegation of sexual harassment itself.
- g. In reaching its decision, the Hearing Panel may not draw any inferences based solely on a party's or witness's absence from the hearing or refusal to answer any questions at the hearing.
- h. Rules of procedure applicable in court proceedings, including formal rules of evidence, are not applicable to the hearing.
- i. If a hearing is conducted in person, the Hearing Chair in their discretion may decide that the parties will be seated in separate rooms, with technology enabling the participants simultaneously to see and hear each other.
- 30. Only relevant evidence that tends to prove or disprove the allegations shall be allowed at the hearing and considered by the Hearing Panel. Except in unusual circumstances, prior conduct of the parties unrelated to the Formal Complaint before the Hearing Panel shall not be considered in reaching a decision. Questions and evidence about a party's sexual predisposition or prior sexual behavior are not relevant and will be excluded, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct, or if the

questions and evidence concern specific incidents of the parties' prior sexual behavior with respect to each other and are offered with respect to the issue of consent.

Decision

- 31. The Hearing Panel shall determine whether the evidence establishes that the Respondent more likely than not engaged in Prohibited Conduct. The Hearing Panel will issue to the Office a written decision, which outlines the basis for its decision. A majority vote of the members of the Hearing Panel shall be required for a decision.
- 32. If the Hearing Panel does not determine it is more likely than not that the Respondent engaged in Prohibited Conduct, the Respondent shall be found not responsible.
- 33. If the Hearing Panel determines that it is more likely than not that the Respondent engaged in Prohibited Conduct, the Hearing Panel will draft a written decision that includes (i) the identification of the allegations constituting Prohibited Conduct; (ii) a description of the procedural steps taken in the investigation, including a description of the methods used to gather evidence and the hearings held; (iii) findings of fact supporting the Hearing Panel's determination; (iv) conclusions regarding the allegations of the Formal Complaint; and (v) a statement of, and rational for, the result as to each allegation.
- 34. If the Hearing Panel determines the Respondent more likely than not engaged in Prohibited Conduct, the Office will notify the Vice Chancellor for Student Affairs, who will confer with the Dean of the Respondent's school or their designee, and determine appropriate sanctions.
- 35. Sanctions may include, among others, probation, educational training, restitution, monetary fines, disciplinary activity limitation, permanent removal from student housing, suspension and expulsion.
- 36. The written decision including sanctions, if applicable, will then be forwarded to the parties. The Hearing Panel and, if applicable, the Vice Chancellor for Student Affairs, will endeavor to issue the decision as soon as reasonably practicable.

Appeal

- 37. Within seven calendar days after the Office dismisses a Formal Complaint or the parties are provided the final decision, the parties may appeal the dismissal of the Formal Complaint, the Hearing Panel's decision, and if applicable, the Vice Chancellor for Student Affairs' sanction decision, to the Provost.
- 38. The scope of review on appeal shall be limited to determining whether: (i) procedural irregularity materially affected the outcome of the matter; (ii) there exists new evidence that was not reasonably available at the time the determination regarding responsibility or dismissal of the Formal Complaint was made, that could affect the outcome of the matter; (iii) the Office, Investigator, or Hearing Panel members had a conflict of interest or bias for or against complainants or respondents generally or the Complainant or Respondent that affected the outcome of the matter; and/or (iv) the sanctions imposed are inappropriate.
- 39. To initiate the appeal process, a party must submit a written



appeal to the Office explaining the basis of and support for the appeal. The Office will provide a copy of the appeal to the other party. Within seven calendar days of receipt of the appeal, the other party may submit a written response to the appeal to the Office, which will distribute it to the appealing party. The Office will provide the appeal submissions to the Provost.

- 40. The Provost will review the parties' submissions and issue a written decision on the appeal to the parties, with a copy to the Office. The Provost's decision shall be final and unreviewable.
- 41. The Provost will endeavor to issue the recommendations and decision on appeal as soon as reasonably practicable.

General Provisions

- 42. During the investigation and hearing, there shall be a presumption that the Respondent did not engage in the alleged Prohibited Conduct.
- 43. All written submissions required by these processes shall not exceed ten single-spaced pages (excluding any evidentiary materials), using at least 12-point font and one-inch margins. All written submissions required by these processes must be prepared personally by the party and must include an attestation to that effect.
- 44. The University will endeavor to conclude the STIXGP within 120 calendar days and the appeals process within 30 calendar days of the parties' final submissions. The timeframes and deadlines set out these processes may be extended for good cause shown, with written notice to the parties explaining the delay or extension and the reasons for such action. Good cause may include considerations such as the absence of a party, a party's Advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities. Proceedings will not be unduly delayed by the unavailability of a particular Advisor.
- 45. In implementing these processes in any particular case, reasonable modifications of or departures from the processes may be made by the University in an effort to ensure a fair and efficient process. Such modifications may include, but are not limited to, adjustment of deadlines or rescheduling of interviews, conferences or hearings.
- 46. If a Complainant chooses to file a criminal report with the Washington University Police Department or other law enforcement agency with respect to the same or related conduct alleged in the Formal Complaint, they may simultaneously pursue the criminal and STIXGP complaint. Ordinarily the University will not delay STIXGP proceedings if criminal charges are filed, but may in its discretion postpone them while criminal proceedings are pending.
- 47. At any point before, during, or after the proceedings described above, the University may determine that supportive measures are necessary and appropriate to prevent and/or respond to allegations of Prohibited Conduct. Depending on the specific nature of the allegation, such measures may include but are not limited to: implementation of a no-contact order or temporary leave of absence, temporary changes to job or course assignments, medical or counseling services, and additional training and

education. Such measures for parties and witnesses will be implemented in accordance with applicable University policies.

- 48. The Office may remove a respondent from an education program or activity on an emergency basis, whether or not a Formal Complaint has been filed, based on an individualized safety and risk analysis and determination that a respondent presents an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Prohibited Conduct. If the Office makes such finding that justifies removal of a respondent, it must provide that respondent with notice and an opportunity to challenge the decision immediately following the removal. The Dean of the School or College in which that respondent is enrolled will be notified of the temporary removal.
- 49. Ordinarily a respondent shall not be subject to more than one Formal Complaint and hearing concerning the same act or series of related acts. The Office may in its discretion consolidate multiple related complaints into a single proceeding. Nothing in this provision shall prohibit a separate complaint or hearing arising from alleged acts that take place or are discovered after proceedings on an earlier complaint have been completed.
- 50. No party, Advisor or witness may record any part of any interview, conference, hearing or other proceeding. The University will create a verbatim record (which may be in the form of an audio recording or transcript) of the pre-hearing conference and the hearing. Hearing Panel deliberations shall not be recorded. All recordings shall remain the property of the University. The recordings may be made available to the parties for review upon written request. If a party wishes to listen to any portion of the recordings, they may schedule an appointment with the Office to listen to the recording. While doing so, they may take notes but may not otherwise create or retain a copy of the recording in any way. Exceptions to this prohibition may be made following a written request, at the sole discretion of the Office.
- 51. Documents and other records pertaining to STIXGP proceedings ordinarily will be destroyed after a period of 10 years from the date of final disposition of a complaint. The University may provide records or information regarding the matter to other persons or entities in accordance with the law.

Retaliation and Protection of Rights

- 52. The University will not tolerate retaliation against persons who report Prohibited Conduct or against those who testify, assist, or participate in any investigation, proceeding, or hearing under these processes. In this context, retaliation means any action to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or these processes, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this process.
- 53. The University seeks to protect the rights of all persons, including both Complainants and Respondents, to fair procedures. Allegations of Prohibited Conduct may have injurious and farreaching effects on the education, careers and lives of those accused. Such allegations must be made in good faith and not out of malice. Knowingly making a false or frivolous complaint of



Prohibited Conduct, whether in a formal or informal context, will be treated as a serious offense.

Student Gender Equity Grievance Process

Formal complaints asserted against students under the University's Discrimination and Harassment Policy or the Student Conduct Code alleging sex discrimination, sexual harassment, sexual assault, domestic violence, dating violence and stalking are overseen by the Gender Equity and Title IX Compliance Office ("Office"). The Office may refer complaints that fall outside of the scope of Title IX to the Student Gender Equity Grievance Process (SSGEGP). The processes described below are designed to provide for equitable investigation, hearing and resolution of such complaints.

Filing a Complaint

- 1. To file a Formal Complaint against a student ("Respondent"), an individual ("Complainant") must submit to the Office a written, signed complaint setting forth allegations of conduct in violation of University policy and a request that the University investigate the complaint. The Formal Complaint must include all allegations by the Complainant against the Respondent; any subsequent complaint by the Complainant against the Respondent that could have been asserted in a prior complaint may be barred.
- 2. The Office will notify all parties of the Formal Complaint and conduct a preliminary review to determine whether the conduct alleged is prohibited under Title IX. If necessary, the Office may seek additional information from the Complainant or Respondent. If the Formal Complaint does not allege conduct prohibited under Title IX, the Office may refer it for investigation through the SGEGP or other University processes, or dismiss the Formal Complaint. Whether the Formal Complaint alleges conduct that is prohibited under Title IX, or other circumstances exist warranting dismissal, is a determination made solely by the Office. The Office's decision to dismiss the Formal Complaint may be appealed as further described below.
- 3. The SGEGP will apply to Formal Complaints submitted to the Office on or after August 14, 2020, alleging conduct that is not prohibited by Title IX but otherwise is in violation of University
- 4. The Office will issue a Notice of Complaint providing information about the allegations and processes that will be followed.

Support Persons

- 5. Any party or witness may be accompanied by a support person of their choice at any meeting or interview throughout the investigation process. The support person may not take an active role in any part of the process and may not serve as a witness or a party to the same incident in the same pending matter.
- 6. Support persons may not contact the Investigator or any member of the Hearing Panel while the complaint is pending. Support persons who do not abide by these guidelines and the Rules of Decorum may be excluded from the SSGEGP.

Investigation and Report

- 7. If a Notice of Complaint is issued, the Office will assign an Investigator to investigate the allegations of the Formal Complaint. The Investigator may interview and obtain documents from the parties and other witnesses.
- 8. After completing the preliminary investigation, the Investigator will provide all parties an opportunity to inspect and review the evidence obtained as part of the investigation that is directly related to the Formal Complaint. The parties may, within 10 calendar days after that review, submit a written statement on the evidence to the Investigator for consideration prior to the Investigator's completion of an investigation report.
- 9. The Investigator will prepare an investigation report. The investigation report will describe the relevant facts gathered during the course of the investigation, and will contain summaries of all interviews conducted by the Investigator, and any written statements and other relevant evidence provided to the Investigator by parties or witnesses. It will not set forth any conclusion or opinion as to whether the evidence establishes a violation of University policy.
- 10. The Investigator will provide the investigation report, upon completion, to the Office. The Office will conduct an administrative review of the investigation report to address compliance with this process and completeness. The Office may request of the Investigator clarifications, follow up, and/or additional investigation. When any such follow-up is complete, at least 10 calendar days prior to the pre-hearing conference, the Office will submit the investigation report to the parties and the Hearing Panel.

Hearing Panel

- 11. The Office will convene a three-member Hearing Panel to conduct a hearing on the Formal Complaint. One of the Hearing Panel members will be the Hearing Chair, who is appointed by the Office and trained to investigate complaints involving alleged violations of University policy. The Hearing Chair presides over the hearing and serves as a voting member of the Hearing Panel.
- 12. The other two Hearing Panel members will be appointed by the Office from the University Sexual Harassment Investigation Board (USHIB). The USHIB is comprised of faculty, staff, and students appointed by the Chancellor to two-year terms and trained to investigate allegations of violations of University policy. Those two members ordinarily will be selected based on the status of the parties (i.e., faculty member, staff member, student).

Pre-hearing Conference

- 13. The Hearing Chair will hold a pre-hearing conference with the parties.
- 14. At the time it delivers the investigation report, the Office will provide to the parties the name and title of each member of the Hearing Panel. The Title IX Coordinator, investigator, and members of the Hearing Panel will be free of any material conflicts of interest or material bias. Any party who believes one or more of these University officials has a material conflict of interest or material bias must raise the concern in their written response to



the investigation report so that the University may evaluate the concern and find a substitute, if appropriate.

- 15. At least seven calendar days prior to the pre-hearing conference, parties may submit to the Office a written response to the investigation report, which will be distributed to the Hearing Panel and other party.
- 16. To facilitate efficiency during the hearing, parties shall submit to the Hearing Chair at least two calendar days prior to the prehearing conference, their proposed questions to be asked of another party or witness by the Hearing Panel.
- 17. At the pre-hearing conference, the Hearing Chair may rule on whether the parties' proposed questions will be asked at the hearing based on relevance, including on the basis they are repetitive or abusive. The parties may also address any other matters that may require resolution by the Hearing Chair. The Hearing Chair may elect to address such questions or topics outside the presence of other parties or in writing directed to the requesting party only.
- 18. Following the pre-hearing conference, and prior to the hearing, the parties will be provided a Pre-Hearing Order that identifies the list of witnesses, documents and other evidence for use during the hearing. The Hearing Chair, at their sole discretion, may also memorialize any other rulings made during the pre-hearing conference, including the relevance of proposed questions to be posed by the Hearing Panel to another party or witness. Such rulings in the Pre-Hearing Order are subject to reconsideration during the hearing and, based on circumstances presented, may be revised by the Hearing Chair.

Hearing

- 19. The Office, in consultation with the Hearing Chair, will set the time and the location or manner of the hearing. The hearing may be conducted in person or remotely.
- 20. Only the following persons may be present during the hearing: the Hearing Panel; the parties and their Advisors and support persons; witnesses and their support persons; a member of the Office; and, a member of the Office of the Vice Chancellor and General Counsel (as advisor to the Hearing Panel). Witnesses and their support persons may be present only when being questioned, unless the Hearing Chair authorizes them to be present for another portion of the hearing.
- 21. All evidence gathered during the investigation, regardless of whether it is identified in the Pre-Hearing Order, will be made available for the parties' inspection and review during the hearing. Subject to the Hearing Chair's determination of relevance, all parties will have equal opportunity to refer to such evidence during the hearing.
- 22. The Hearing Chair may, on their own initiative, direct any University employee or student to appear as a witness at the hearing.
- 23. The Hearing Chair may recess a hearing if they conclude that the Hearing Panel requires additional evidence or information.
- 24. The procedure at the hearing is as follows:

- a. The Hearing Chair will call for questioning of the Complainant, the Respondent, and any additional witnesses deemed relevant. The questions will include those submitted by the parties that have not been excluded.
- b. The Hearing Panel may ask questions of any party or witness at any time during the hearing, and may also recall witnesses and/or direct that additional witnesses be called to provide evidence.
- c. In reaching its decision, the Hearing Panel may not draw any inferences based solely on a party's or witness's absence from the hearing or refusal to answer any questions at the hearing.
- d. Rules of procedure applicable in court proceedings, including formal rules of evidence, are not applicable to the hearing.
- e. If a hearing is conducted in person, the Hearing Chair in their discretion may decide that the parties will be seated in separate rooms, with technology enabling the participants simultaneously to see and hear each other.
- 25. Only relevant evidence that tends to prove or disprove the allegations shall be allowed at the hearing and considered by the Hearing Panel. Except in unusual circumstances, prior conduct of the parties unrelated to the Formal Complaint before the Hearing Panel shall not be considered in reaching a decision. Questions and evidence about a party's sexual predisposition or prior sexual behavior are not relevant and will be excluded, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct, or if the questions and evidence concern specific incidents of the parties' prior sexual behavior with respect to each other and are offered with respect to the issue of consent.

Decision

- 26. The Hearing Panel shall determine whether the evidence establishes that the Respondent more likely than not engaged in conduct in violation of University policy. The Hearing Panel will issue to the Office a written decision, which outlines the basis for its decision. A majority vote of the members of the Hearing Panel shall be required for a decision.
- 27. If the Hearing Panel does not determine it is more likely than not that the Respondent engaged in conduct in violation of University policy, the Respondent shall be found not responsible.
- 28. If the Hearing Panel determines that it is more likely than not that the Respondent engaged in conduct in violation of University policy, the Hearing Panel will draft a written decision that includes (i) the identification of the allegations constituting a violation of University policy; (ii) a description of the procedural steps taken in the investigation, including a description of the methods used to gather evidence and the hearings held; (iii) findings of fact supporting the Hearing Panel's determination; (iv) conclusions regarding the allegations of the Formal Complaint; and (v) a statement of, and rational for, the result as to each allegation.
- 29. If the Hearing Panel determines the Respondent more likely than not engaged in conduct in violation of University Policy, the Office will notify the Vice Chancellor for Student Affairs, who will confer with the Dean of the Respondent's school or their designee, and determine appropriate sanctions.



- 30. Sanctions may include, among others, probation, educational training, restitution, monetary fines, disciplinary activity limitation, permanent removal from student housing, suspension, and expulsion.
- 31. The written decision including sanctions, if applicable, will then be forwarded to the parties. The Hearing Panel and, if applicable, the Vice Chancellor for Student Affairs, will endeavor to issue the decision as soon as reasonably practicable.

Appeal

- 32. Within seven calendar days after the Office dismisses a Formal Complaint or the parties are provided the final decision, the parties may appeal the dismissal of the Formal Complaint, the Hearing Panel's decision and, if applicable, the Vice Chancellor for Student Affairs' sanction decision, to the Provost.
- 33. The scope of review on appeal shall be limited to determining whether: (i) procedural irregularity materially affected the outcome of the matter; (ii) there exists new evidence that was not reasonably available at the time the determination regarding responsibility or dismissal of the Formal Complaint was made, that could affect the outcome of the matter; (iii) the Office, Investigator, or Hearing Panel members had a conflict of interest or bias for or against complainants or respondents generally or the Complainant or Respondent that affected the outcome of the matter; and/or (iv) the sanctions imposed are inappropriate.
- 34. To initiate the appeal process, a party must submit a written appeal to the Office explaining the basis of and support for the appeal. The Office will provide a copy of the appeal to the other party. Within seven calendar days of receipt of the appeal, the other party may submit a written response to the appeal to the Office, which will distribute it to the appealing party. The Office will provide the appeal submissions to the Provost.
- 35. The Provost will review the parties' submissions and issue a written decision on the appeal to the parties, with a copy to the Office. The Provost's decision shall be final and unreviewable.
- 36. The Provost will endeavor to issue the recommendations and decision on appeal as soon as reasonably practicable.

General Provisions

- 37. During the investigation and hearing, there shall be a presumption that the Respondent did not engage in the alleged conduct in violation of University policy.
- 38. All written submissions required by these processes shall not exceed ten single-spaced pages (excluding any evidentiary materials), using at least 12-point font and one-inch margins. All written submissions required by these processes must be prepared personally by the party and must include an attestation to that effect.
- 39. The University will endeavor to conclude the SGEGP within 120 calendar days and the appeals process within 30 calendar days of the parties' final submissions. The timeframes and deadlines set out these processes may be extended for good cause shown, with written notice to the parties explaining the delay or extension and the reasons for such action. Good cause may include considerations such as the absence of a party, a party's Advisor,

- or a witness; concurrent law enforcement activity; or, the need for language assistance or accommodation of disabilities. Proceedings will not be unduly delayed by the unavailability of a particular Advisor.
- 40. In implementing these processes in any particular case, reasonable modifications of or departures from the processes may be made by the University in an effort to ensure a fair and efficient process. Such modifications may include, but are not limited to, adjustment of deadlines or rescheduling of interviews, conferences or hearings.
- 41. If a Complainant chooses to file a criminal report with the Washington University Police Department or other law enforcement agency with respect to the same or related conduct alleged in the Formal Complaint, they may simultaneously pursue the criminal and SGEGP complaint. Ordinarily the University will not delay SGEGP proceedings if criminal charges are filed, but may in its discretion postpone them while criminal proceedings are pending.
- 42. At any point before, during, or after the proceedings described above, the University may determine that supportive measures are necessary and appropriate to prevent and/or respond to allegations of conduct in violation of University policy. Depending on the specific nature of the allegation, such measures may include but are not limited to: implementation of a no-contact order or temporary leave of absence, temporary changes to job or course assignments, medical or counseling services, and additional training and education. Such measures for parties and witnesses will be implemented in accordance with applicable University policies.
- 43. The Office may remove a respondent from an education program or activity on an emergency basis, whether or not a Formal Complaint has been filed, based on an individualized safety and risk analysis and determination that a respondent presents an immediate threat to the physical health or safety of any student or other individual arising from the allegations of conduct in violation of University policy. If the Office makes such finding that justifies removal of a respondent, it must provide that respondent with notice and an opportunity to challenge the decision immediately following the removal. The Dean of the School or College in which that respondent is enrolled will be notified of the temporary removal.
- 44. Ordinarily a respondent shall not be subject to more than one Formal Complaint and hearing concerning the same act or series of related acts. The Office may in its discretion consolidate multiple related complaints into a single proceeding. Nothing in this provision shall prohibit a separate complaint or hearing arising from alleged acts that take place or are discovered after proceedings on an earlier complaint have been completed.
- 45. No party, Support Person or witness may record any part of any interview, conference, hearing or other proceeding. The University will create a verbatim record (which may be in the form of an audio recording or transcript) of the pre-hearing conference and the hearing. Hearing Panel deliberations shall not be recorded. All recordings shall remain the property of the University. The recordings may be made available to the parties for review upon



written request. If a party wishes to listen to any portion of the recordings, they may schedule an appointment with the Office to listen to the recording. While doing so, they may take notes but may not otherwise create or retain a copy of the recording in any way. Exceptions to this prohibition may be made following a written request, at the sole discretion of the Office.

46. Documents and other records pertaining to the SGEGP ordinarily will be destroyed after a period of 10 years from the date of final disposition of a complaint. The University may provide records or information regarding the matter to other persons or entities in accordance with the law.

Retaliation and Protection of Rights

47. The University will not tolerate retaliation against persons who report conduct in violation of University policy, or against those who testify, assist, or participate in any investigation, proceeding, or hearing under these processes. In this context, retaliation means any action to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, University policy, or these processes, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this process.

48. The University seeks to protect the rights of all persons, including both complainants and respondents, to fair procedures. Allegations of conduct in violation of University policy may have injurious and far-reaching effects on the education, careers and lives of those accused. Such allegations must be made in good faith and not out of malice. Knowingly making a false or frivolous complaint alleging conduct in violation of University policy, whether in a formal or informal context, will be treated as a serious offense.

Appendix I, Discrimination and Harassment



POLICY ON DISCRIMINATION AND HARASSMENT

Washington University is committed to having a positive learning and working environment for its students, faculty and staff. This Policy prohibits discrimination and harassment on the basis of race, color, national origin, age, religion, sex (including sexual harassment and sexual assault), sexual orientation, gender identity or expression, veteran status, disability, or genetic information. Such conduct may also violate federal, state or local law.

WHAT IS DISCRIMINATION?

Discrimination is generally defined as a materially adverse action affecting the terms and conditions of employment or academic status that is taken because of an individual's race, color, national origin, age, religion, sex, sexual orientation, gender identity or expression, veteran status, disability or genetic information.

WHAT IS HARASSMENT?

Harassment is a form of discrimination. It is generally defined as unwelcome conduct, on or off campus, that is based on race, color, national origin, age, religion, sex, sexual orientation, gender identity or expression, veteran status, disability or genetic information, that (1) is subjectively and objectively offensive, (2) is severe or pervasive, and (3) has the purpose or effect of unreasonably interfering with an individual's work or educational performance and creating an abusive, hostile, or intimidating environment for work or learning. Whether particular conduct constitutes harassment often depends on the totality of the circumstances.

Sexual harassment is a form of discrimination based on sex. It may include unwelcome sexual advances or other nonconsensual conduct of a sexual nature, when (1) submission to or rejection of such conduct is used as a basis or threatened basis for employment decisions or for academic evaluation, grades, or advancement; or (2) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance and creating an abusive, hostile or intimidating work or academic environment. Sexual violence is a form of sexual harassment and includes physical sexual acts perpetrated against a person's will or when, due to a person's use of drugs and/or alcohol, cognitive impairment or other disability, it would be apparent to a reasonable observer that the person is incapable of giving consent.

Harassment can be written, oral, visual or physical. Some conduct obviously constitutes harassment, such as a threat that a grade or promotion will depend on submission to a sexual advance. But whether particular conduct constitutes harassment will often depend upon the specific context of the situation, including the participants' reasonable understanding of the situation, their past dealings with each other, the nature of their professional relationship (e.g., supervisor-subordinate, professor-student, or colleague), the frequency and severity of the conduct, and the particular setting.

The inquiry can be particularly complex in the classroom and the broader academic community, where the free and open exchange of ideas and viewpoints reflected in the concept of academic freedom may sometimes prove distasteful, disturbing or offensive to some. Indeed, the examination and challenge of assumptions, beliefs or viewpoints that is intrinsic to education may sometimes be disturbing or unwelcome to the individual. Allegations relating to the content

of academic instruction and classroom discussion must be evaluated in the context of the subject matter and pedagogical purpose. This Policy is not intended to compromise the University's traditional commitment to academic freedom or to education that encourages students to challenge their own views of themselves and the world.

CONDUCT PROHIBITED BY TITLE IX

Title IX of the Educational Amendments of 1972 prohibits a specific subset of the conduct addressed above and in this Policy. Title IX and its implementing regulations prohibit discrimination based on sex (including sexual harassment and sexual violence) in the University's educational programs and activities. Title IX also prohibits retaliation for asserting claims of sex discrimination.

As required by Title IX, Washington University does not discriminate on the basis of sex in its educational programs and activities, in the student admissions process, or in the employment of faculty and staff.

Title IX prohibits certain forms of sexual harassment, specifically conduct on the basis of sex that that satisfies one or more of the following (collectively "Prohibited Conduct"):

An employee of the University conditioning provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct (also known as "quid pro quo" harassment);

Unwelcome conduct by a University student or employee that, in the view of a reasonable person, is so severe, pervasive, and objectively offensive that it effectively denies an individual equal access to the University's education program or activity (also known as "hostile environment" harassment); or

Any instance of sexual assault, dating violence, domestic violence, or stalking, as those terms are defined by the Clery Act (20 U.S.C. § 1092(f)) or the Violence Against Women Act (34 U.S.C. § 12291(a)) (also known as "per se" harassment).

To fall within the coverage of Title IX, Prohibited Conduct must take place within an educational program or activity of the University and against a person within the United States. For purposes of Title IX, an "educational program or activity" includes locations, events, or circumstances over which the University exercises substantial control over both the respondent accused of the Prohibited Conduct and the context in which the Prohibited Conduct occurs. Title IX also applies to Prohibited Conduct that occurs in any building owned or controlled by a student organization that is officially recognized by the University.

The University has designated a Title IX Coordinator who is responsible for coordinating the University's efforts to comply with Title IX, and respond to complaints relating to Prohibited Conduct under Title IX. Inquiries about the application of Title IX may be referred to the Title IX Coordinator.

Any person may report to the University's Title IX Coordinator at any time (including during non-business hours) any instance of sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, telephone, electronic mail, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

Appendix I



The Title IX Coordinator's contact information is contained in the Appendix. Complaints or inquiries regarding Title IX may also be submitted to the United States Department of Education's Office of Civil Rights at 400 Maryland Avenue S.W., Washington, DC 20202-1100, by visiting www2.ed.gov, or by calling 1-800-421-3481.

Options for Resolution

If you believe that you have been subjected to discrimination or harassment, you have a number of options. You should select the route you feel most appropriate for your circumstances. However you wish to proceed, you may consult at any time with the Title IX Coordinator and/or a Discrimination and Harassment Response Coordinator (listed in the Appendix), whose responsibilities include assisting students, faculty and staff with questions regarding this Policy and options for addressing concerns about discrimination or harassment. Regardless of how you choose to address your concerns, the University may be required, or may otherwise deem it necessary and protective of the University community, to commence its own investigation and take further action as described below.

If you prefer to address the situation without assistance, you can communicate either orally or in writing with the person whose behavior is of concern. Your communication should clearly identify the conduct that is of concern and indicate that it was unwelcome and offensive and should cease. Such a communication often will cause the unwelcome behavior to stop, particularly where the person may not be aware that the conduct is unwelcome or offensive.

If you would like to discuss other options for addressing the concern, there are a number of resources available to you. As noted above, the Title IX Coordinator and/or a Discrimination and Harassment Response Coordinator listed in the Appendix can provide information about steps that might remedy the situation and can discuss University policy and procedures for initiating and resolving complaints. There are a variety of options for addressing and resolving concerns that may be appropriate for the particular circumstances. For example, intervention of Human Resources, the Title IX Coordinator, supervisors (where the behavior of a faculty or staff member is at issue), the Student Conduct Administrator (where the behavior of a student is at issue), or other University officials can often resolve the issue. Likewise, in certain situations a facilitated discussion between the individuals involved can be an effective means of addressing concerns.

Faculty and staff members also have the option of consulting with the appropriate University ombudsperson.[1] If you would like to report an incident involving a student, you also may contact the University's Bias Report and Support System and meet with a BRSS team member, who can make referrals to appropriate resources and explain what to expect from each resource.

You may also initiate a more formal complaint process, which may involve a committee hearing, by submitting a written complaint to the Title IX Coordinator or the Discrimination and Harassment Response Coordinator. Depending on the circumstances of your complaint, the Coordinator will investigate the allegations or

forward the complaint to the appropriate board, committee, or administrator: for complaints against faculty, to the Discrimination and Harassment Hearing Committee; for complaints against staff, to the Discrimination and Harassment Hearing Committee or the Vice Chancellor for Human Resources; for complaints against students, to the Student Conduct Administrator. Procedures for addressing such complaints are found below and posted online at titleix.wustl.edu or are available from the Title IX Coordinator or a Discrimination and Harassment Response Coordinator.[2]

Discrimination Formal Complaint Process

Staff Title IX Grievance Process

Discrimination and Harassment Hearing Committee Procedure Faculty Title IX Grievance Process

Confidentiality

The University will strive to protect, to the greatest extent possible, the confidentiality of persons reporting discrimination and harassment and of those accused of such conduct. However, the University cannot guarantee complete confidentiality where it would conflict with the University's obligation to investigate meaningfully or take corrective action. Even when some disclosure of the University's information or sources is necessary, it will be limited to the extent possible. The University will, to the extent permitted by law, keep confidential all records of complaints, responses and investigations.

If you believe you might have been subjected to discrimination or harassment and want to discuss the matter in a more confidential setting or clarify your feelings about whether and how you wish to proceed, you may want to consult a social worker, therapist or clergy member who may be permitted by law to assure greater confidentiality. Information about counseling and clergy resources can be found in the University's Safety and Security brochure (available at www.police.wustl.edu). In addition, students may contact the Student Health Services (935-6666 on Danforth Campus; 362-3523 on School of Medicine Campus) and employees may contact the Employee Assistance Program (1-800-765-9124) for confidential assistance and, if desired, referral to other resources. Discussions with Student Health Services and the Employee Assistance Program are confidential and are not considered notice to the University.

OTHER UNIVERSITY ACTION

The University reserves the right, independent of other complaint or reporting processes, to review allegations of discrimination and harassment and impose disciplinary or remedial actions where warranted. The University also reserves the right, independent of or in conjunction with other complaint or reporting processes, to take interim or remedial measures appropriate to the situation, in accordance with applicable University policies. Examples of such measures include administrative leave, alteration of reporting structures or job duties, temporary suspension, no-contact orders, temporary housing or course/classroom assignment changes, medical and counseling services, restriction of campus activities, or other academic support services and accommodations.

Appendix I



DISCIPLINARY AND REMEDIAL ACTIONS

Potential disciplinary and remedial consequences for violations of this Policy include but are not limited to the following:

an apology to the victim

required counseling or training

oral or written reprimand

loss of salary or benefit, such as sabbatical or research or travel funding

fine

transfer or change of job, class or residential assignment or location suspension, probation, demotion, termination, dismissal or expulsion

For student offenders, any of the other sanctions set forth in the University Student Conduct Code may also be invoked.

Retaliation and Protection of Rights

The University will not tolerate retaliation against persons who report discrimination or harassment or against those who testify, assist or participate in any investigation, proceeding or hearing involving a complaint of discrimination or harassment. In this context, retaliation means behavior engaged in because of a person's participation in the reporting or investigation of an allegation of discrimination or harassment that adversely affects that person's terms or conditions of employment or education. Any such retaliation - or any encouragement of another to retaliate - is a violation of this Policy, regardless of whether the particular claim of discrimination or harassment is substantiated. If you believe you have been subjected to such retaliation, you may use the procedures described above to seek redress.

The University seeks to protect the rights of all persons, accusers and accused, to fair procedures. Accusations of discrimination or harassment may have injurious far-reaching effects on the careers and lives of accused individuals. Allegations of discrimination or harassment must be made in good faith and not out of malice. Knowingly making a false or frivolous allegation of discrimination or harassment, whether in a formal or informal context, will be treated as a serious offense under this policy. If you have a reasonable basis to believe that a complaint of discrimination or harassment against you was not made in good faith, you may use the procedures of this policy to seek redress.

OBLIGATIONS OF VIGILANCE AND REPORTING

The University can respond to specific instances and allegations of discrimination and harassment only if it is aware of them. The University therefore encourages anyone who believes that he or she has experienced discrimination or harassment to promptly come forward with inquiries, reports or complaints and to seek assistance from the University. In addition, any University employee who becomes aware of instances or allegations of discrimination

or harassment by or against a person under his or her supervisory authority, and any faculty member who becomes aware of instances or allegations of discrimination or harassment against a student, must report it to those charged with responding to such reports, such as a Coordinator, department head, director, or other similar administrator. It shall be the responsibility of these latter individuals to respond to reports of discrimination and harassment or refer them to other University officials for such response.

Any department head, director, or other similar administrator who becomes aware of information indicating a significant likelihood of discrimination or harassment must report such information to the Coordinator. These administrators must respond not only when they receive a specific complaint or report alleging improper activity, but also when such matters come to their attention informally. Unconfirmed or disputed allegations should be clearly labeled as such and reports should indicate any steps already taken to investigate or otherwise respond. Administrators may wish to consult with a Coordinator prior to investigating or otherwise responding to any situation involving alleged discrimination or harassment.

EDUCATION

Education is the best way to prevent discrimination and harassment. Please contact one of the Coordinators below to find out more about available training programs and for information and guidance on how to handles issues involving discrimination and harassment.

OTHER POLICIES AND PROCEDURES

This Policy and its associated procedures supersede any existing University, school, departmental or other policies and procedures concerning prohibited discrimination and harassment.

[1] Communications with ombudspersons are confidential unless there is an imminent risk of serious physical harm or disclosure is compelled by a court. Communicating a concern to an ombudsperson does not constitute notice to Washington University.

[2] If the complaint alleges a sexual assault or other crime, the complainant may also file a criminal report with the Washington University Police Department or other appropriate law enforcement agency. The Complainant may simultaneously pursue criminal and University disciplinary processes. Ordinarily the University will not delay internal proceedings if criminal charges are filed, but may in its discretion postpone them while criminal proceedings are pending.

APPENDIX: TITLE IX/DISCRIMINATION AND HARASSMENT **RESPONSE COORDINATORS**

(as of August 2020)

Title IX Coordinator

Jessica Kennedy (314) 935-3118

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Revised August 2020

Appendix J, Sexual and Relationship Violence



Prevention Programming

Event Name	RSVP Contact	Speakers/Presenters	Date/Year	Time	Location	Speaker Credentials	Speaker Contact Info	Presentation materials (Speakers)	Presentation Materials (Handouts)
Example Event: Panel on whether or not hot dogs are sandwiches	Kitty Conroy	Monica Unzueta, Jimmy John, Mr. Hot Dog	09/18/2017	11:11 PM	Grahm Chappel	Monica Unzueta, Phd; Jimmy John, sandwhich expert; Mr. Hot Dog, Founder and Director of Hot Dogs Inc.	Monica Unzueta, munzueta@wustl.edu, etc	Powerpoint	handout (link or image)
Green Dot Volleyball Game	Kourtney Gilbert	Wash U Volleyball Team	10/31/2017	7:00 PM	Athletics Complex	N/A	N/A	N/A	Giveaways: Candy, Mini Greendot Volleyballs, Green dot beanies, Green dot cups, Green Dot Shirts
Green Dot Training for Club Ultimate Frisbee	Sarah Lyon-Schmidt	Jami Ake and Norah Rast	9/9/2017	1:30-7:30pm	Seigle 204		jake@wustl.edu		Green Dot shirts and Green Dot water bottles
Green Dot Training for RAs	Sarah Lyon-Schmidt	Brittany Bynum and Domonique Crosby	10/13/17	3-9pm	Lopata House 21				Green Dot shirts and Green Dot water bottles
Green Dot Training for Live Greek	Sarah Lyon-Schmidt	Jami Ake and Kim Webb	10/22/17	9:45am-12:45pm	Seigle 206 (per Zoe Gallagher)				Green Dot shirts and Green Dot water bottles
Green Dot Training for Rodriguez Scholars	Sarah Lyon-Schmidt	Ashya Maijed and Laura Sandoval- Sweeney	11/3/2017	3-9pm	Seigle 208				Green Dot shirts and Green Dot water bottles
Green Dot Training for RAs	Sarah Lyon-Schmidt	Austin Sandoval-Sweeney and Matt Newlin	11/4/17	10am-4pm	Rudolph 203				Green Dot shirts and Green Dot water bottles
Green Dot Training for various groups	Sarah Lyon-Schmidt	Christian Sandoval and Matt Newlin	12/2/17	10am-4pm	Seigle 204				Green Dot shirts and Green Dot water bottles
Green Dot Training for Varsity Track Team	Sarah Lyon-Schmidt	Purvi Patel and Norah Rast	12/9/17	10am-4pm	Seigle 204				Green Dot shirts and Green Dot water bottles
Green Dot Training for Ultimate Frisbee	Kourtney Gilbert	Jamie Ake and Laura	2/17/2018	10am-4pm	Seigle 109				
Green Dot Training for CS40 and Greek Life	Kourtney Gilbert	Brittany and Christian	2/24	10am-4pm	Umrath Hall 140				
Green Dot Training for Greek Life	Kourtney Gilbert	Matt and Jami	2/18/18	10am-4pm	Seigle 208				
Green Dot Training for Greek Life	Kourtney Gilbert	Christian and Kim	3/3/18	10am-4pm	Umrath Hall 140				
Green Dot Training for Greek Life	Kourtney Gilbert	Laura and Ashya	3/4/18	10am-4pm	Seigle 208				
Green Dot Training for Explore and Discover	Kourtney Gilbert	Jen and Matt	3/23/18	11am-5pm	Seigle 109				
Green Dot Training for Greek Life	Kourtney Gilbert	Austin and Jessica	3/24/18	10am-4pm	Seigle 208				
Green Dot Training for Greek Life	Kourtney Gilbert	Ashya and Kim	3/25/18	10am-4pm	Seigle 208				
Green Dot Training for Greek Life	Kourtney Gilbert	Allison and Austin	3/31/18	10am-4pm	Seigle 208				
Green Dot Training for SOAR and WUSA	Kourtney Gilbert	Jen, Christian, Purvi, and Ashya	4/8/18	10am-4pm	Seigle 103 Seigle 208				
Green Dot Training for Greek Life	Kami Lafoon	Austin	9/2/18	12:50-1:50pm					
Green Dot Training for ROTC	Kami Lafoon	Jen and Allie	9/15/2018	9am-3pm	Simon 023				
Green Dot Football Game	Kami Lafoon		10/20/18	4:30-8pm	Athletic Complex parking lot				
Green Dot LIVE training	Kami Lafoon	Ethan and Purvi	10/28/18	10-1pm					
Green Dot Training for Habif Health and Wellness Staff	Kami Lafoon	Allie	10/31/2018	9am-10am	Ursa's Fireside				
Green Dot Open Training	Kami Lafoon		11/17/2018	10am-4pm					

Event Name	RSVP Contact	Speakers/Pr esenters	Date/Year	Time	Location	Speaker Credentials		Presentatio n materials (Speakers)	Presentation Materials (Handouts)
The Date									
Tabling	Allie Halbert	Allie & LIVE	03/20/2018	11-2	Outside the DUC	RSVP Center	alliehalbert@wustl.edu	The Hut	snacks, The Date flyers, RSVP brochures, resource cards
The Date Tabling	Allie Halbert	Allie & LIVE	3/26/2018	5-7	BD	RSVP Center	alliehalbert@wustl.edu		snacks, The Date flyers, RSVP brochures, resource cards
The Date Tabling	Allie Halbert	Allie & LIVE	3/28/2018	5-7	The Village	RSVP Center	alliehalbert@wustl.edu		snacks, The Date flyers, RSVP brochures, resource cards
The Date Tabling	Allie Halbert	Allie & LIVE	4/2/2018	11-2	Outside the DUC	RSVP Center	alliehalbert@wustl.edu	The Hut	snacks, The Date flyers, RSVP brochures, resource cards
The Date	Allie Halbert, Sam Early		8/25/18 - 8/26/18		Grahm Chapel				

Event Name	RSVP Contact	Speakers/Pr esenters	Date/Year	Time	Location	Speaker Credentials	Speaker Contact Info	Presentatio n materials (Speakers)	Presentatio n Materials (Handouts)
Stand By Me: Online Modules	Abby Mros		8/28/17 - 10/23/17		Online, Blackboard			File available on RSVP Center laptop, saved in Adobe Captivate	
Stand By Me: Passive Poster Program	Abby Mros; Sam Early		10/1/17 through end of year		12 Sophomore ResCollege Communities			Poster hung in all 12 ResCollege communities	

Event Name	RSVP Contact	Speakers/Pr esenters	Date/Year	Time	Location	Speaker Credentials	Speaker Contact Info	n materials	Presentatio n Materials (Handouts)
First CARE Meeting	Alyssa Hernon		09/25/2017	6 pm-7 pm	RSVP conference room	N/A			
Second CARE Meeting	Alyssa Hernon		10/26/2017	4:00 PM – 5:00 PM	RSVP conference room	N/A			



Event Name	RSVP Contact	Speakers/Pr esenters	Date/Year	Time	Location	Speaker Credentials	Speaker Contact Info	Presentatio n materials (Speakers)	Presentatio n Materials (Handouts)
MILCK - Can't Keep Quiet: Raising Your Voice to Ignite Change and Build Community	Allie Halbert	MILCK	9/20/18	6:30-8pm	Graham Chapel				
Pride Alliance Exec Retreat		LIVE members - Natty Bernstein and Monica Unzueta	9/22/18	2-3:30	DUC			Violence and Queer Identities Facilitation	
Panel Discussion: Violence in Marginalized Communities	Allie Halbert	Travis Tucker, Jaimie Hileman, Wolf Smith, Kayla Potter	10/29/18	5-6:30pm	Goldberg Formal Lounge	Travis Tucker, Assistant Director for Leadership and LGBTQIA Involvement. Jaimie Hileman, Executive Director and Transgender and LGBTQIA+ Cultural Competency Educator at Trans Education Services. Wolf Smith, Executive Director at St. Louis Anti-Violence Project. Kayla Potter, Education Program Specialist at YWCA Metro St. Louis			
Speaker Series: Justin Baldoni	Allie Halbert	Justin Baldoni	11/28/18	7-9pm					



Event Name	RSVP Contact	Speakers/Pr esenters	Date/Year	Time	Location	Speaker Credentials	Speaker Contact Info	Presentatio n materials (Speakers)	Presentatio n Materials (Handouts)
Sam Fox School: Architecture, Landscape Architecture & Urban Design, Graduate Student Orientation Tabling	Jen Durham Austin		8/13/18	2:40-2:55pm	Givens Hall- Kemp Auditorium				
Law School: Masters of Law, Legal Studies and Juris Doctorate, Graduate Student Orientation	Jen Durham Austin Allie Halbert and Jen Durham Austin		8/16/18 8/16/18	2:00-2:15pm	Aneuser Busch Hall, Room 310 Steinberg Auditorium				
Student Veterans Orientation Tour	Allie Halbert and Jen Durham Austin		8/17/18		RSVP Suite				
Student Veterans Orientation	Allie Halbert and Jen Durham Austin		8/17/18	10:45-11:15am	DUC 234				
Liberman Graduate school and engineering school Orientation Resource Fair	Allie Halbert		8/20/18	8:30-10am	Tisch Commons				
Behind Closed Doors	Kim Webb and Jen Durham Austin		8/21/18	1-4pm					
Graduate School: A&S, University College, Business PhD, Social Work PhD Sam Fox School: Masters of Fine Arts+Design, Graduate Student Orientation	Allie Halbert		8/21/18	11:05-11:20	LabSci 300				
Leadership Through Service (LTS) Prsentation	Allie Halbert		8/21/18	8:00-9:00am	Umrath Hall				
WUSA Training IFC House Managers Greek Life Bystander Training	Allie Halbert Allie Halbert			10:45-11:15am 12:30-2:00pm	Edison Theater DUC 239				
Student Affairs Graduate Student Welcome	Monica Unzueta and Allie Halbert			5:00-7:00pm	Athletic Center Field House				
Rodriguez Pre-Orientation Bystander Intervention training	Kami Lafoon and Allie	Kami Lafoon and Allie Halbert		9:00-10:30am	Camp Wyman				
Women's soccer	Kim Webb			9:30-10:30am	. ,				
School of Engineering: Masters, Sever and Engineering PhD, Graduate Student Orientation	Jen Durham Austin		8/23/18	11:40-11:55am	Simon 1				
Resource Fair	Kami Lafoon, Katie Chew, Jen Durham Austin, Kitty Conroy, LIVE members		8/23/18	9:00am-3:30pm	South 40				
Parent and Family Resource Fair	Jen Durham Austin		8/24/18	1:00am-2:30pm	Holmes Lounge				
Masters of Fine Arts (Urban Design Students)	Kim Webb		8/24/18	3:00-3:45pm	Louis Center				
Athletic Alcohol Free Event	Kami Lafoon and Jen Durham Austin		8/24/18	9:30-11pm	Athletic Center				
Sophomore Resource Fair	Monica Unzueta and Jen Durham Austin		8/28/28	3-4:30pm	DUC balcony and fun room				
Brown School Student Group and Information Fair	Kami Lafoon and Allie Halbert		8/28/18	4-6pm	Clark-Fox Forum in Hillman Hall				
Fall Activities Fair	Kami Lafoon and Monica Unzueta		8/31/18	4:30-6pm	Mudd Field				
Meet St. Louis	Kami Lafoon and Allie Halbert		9/1/18	10:30am-4: 30pm	Magdalene				
Greek Life Event Captain Training	Allie Halbert and LIVE		9/2/18	12:50-1:50	Simon 1				
Wash U Military and Veteral Services back-to-school BBQ and Open House	Monica Unzueta		9/5/18	4-6pm	Edison Courtyard				
Student Group Leader training: leader training portion Student group leader training:	Allie Halbert		9/8/18	10-11:30am					
training modules	Allia I I - II - I	Peggy Hermes	9/9/18	12-2pm					
Parent and Family Weekend	Allie Halbert, Dr. Karolyn Senter, Kitty Conroy		10/26/18	1-3pm	RSVP Suite				
Spring Activities Fair	Jen Durham Austin		1/1819	4-6:30pm	DUC				



	RSVP	Speakers/Pr					Speaker Contact	Presentation
Event Name	Contact	esenters	Date/Year	Time	Location	Speaker Credentials	Info	materials (Speakers)
S.A.R.A.H. Presentation: Sex Trafficking and Commercial Sexual Exploitation	Abby Mros	Abby Mros	10/1/2017	8:00 PM	Saigle	Abby Mros, MSW Candidate	a.mros@wustl.edu	Powerpoint
Exploitation	Abby Milos	Travis Tucker	10/1/2017	0.001141	Seigle	Abby Mios, MSW Calididate	a.mos@wasccaa	- OWEIDOINE
LGBTQIA Student Forum and Meet and Greet	Alyssa Hernon	and Jen Durham Austin	10/26/2017	12 – 1 pm	Goldfarb Hall, room 135.	Travis Tucker, the Assistant Director of Leadership and LGBTQIA Involvement. Jen Austin, Support Services Counselor at the RSVP Center.	jaustin@wustl.edu travis.tucker@wustl.edu	
Workplace and Professional School Harassment Panel	Alyssa Hernon	Jenni Harpring, Kim Webb, Jen Durham Austin, Apryle Cotton, and Jessica Kuchta-Miller	12/07/2017	12- 1 pm	Goldfarb Hall, room 124	Jenni Harpring, Director of Field Education, Kim Webb, Director of the Relationship and Sexual Violence Prevention (RSVP) Center. Jen Durham Austin, Support Services Counselor at the Relationship and Sexual Violence Prevention (RSVP) Center. Apryle Cotton, Assistant Vice Chancellor for Human Resources. Jessica Kuchta-Miller, Ombuds for Staff, Post Docs and Graduate Students.	jharpring@wustl.edu, jaustin@wustl.edu, jaustin@wustl.edu, kim_webb@wustl. edu, apryle. cotton@wustl.edu	https://qowustl-my. sharepoint. com/personal/a hernon_em all_wustl_edu/ layouts/15/c uestaccess_asov0fc64ca59 bfc6df71894b01ec&authkey =ASU03- yW0ef0qTmdIT9skM&e=90 97Fb1920694a0d8eec6e5e8 ad3074b
RSVP Website Focus Group	Alyssa Hernon	Jen Durham Austin	12/12/2017	2-3 pm	RSVP conference room	Jen Durham Austin, Support Services Counselor at the RSVP Center.	jaustin@wustl.edu	
RA and WUSA Training	Sam Early	Allie Halbert, Sam Early, Kim Webb	8/20/18	2:45-3:45pm	Simon 1	Allie Halbert, prevention specialist at the RSVP Center and Kim Webb, director of the RSVP Center	kim_webb@wustl.edu	
Meet STL	Allie Halbert		9/1/2018	10am-6pm				
Campus Life Student Group Leaders Training	Allie Halbert		9/8/2018	12-2pm	Simon 023			
RA Training Title IX meeting	Allie Halbert		8/8/2018	10-11am				
Student Group Advising Training	Allie Halbert		9/14/2018	9am-12pm	McMillan Cafe			
Campus Violence Prevention Training	Allie Halbert		9/26/2018	8:30am-4:30pm	College Hall			
Trauma Informed Yoga Class	Jen Austin	Jen Austin	9/28/2018	2-3pm	Sumers Rec Center (Olympic Studio)	Jen Austin, Support Services Counselor at the RSVP Center	jaustin@wustl.edu	Repeated, every friday for 8 weeks
Assembly Series: Tarana Burke "Me Too"	Allie Halbert	Tarana Burke	10/25/2018	4pm-6pm	Graham Chapel	Tarana Burke, founder of Me Too movement		
Perspectives: Sexual Harassment and the "Me Too" Movement	Allie Halbert		10/26/2018	8:30-9:30am	Seigle 205			





JANUARY 1 - D	ECEMBER 31, 2019						
Programming	Event Name	RSVP Contact	Speakers/Presenters	Data Wass	Time o	Location	Successor Condentials
Area	Event Name	KSVP Contact	Speakers/Presenters	Date/Year	Time	Location	Speaker Credentials RSVP Staff and Green Dot
Green Dot	Green Dot Photo Campaign Event	Jen Durham Austin	WU student/staff/faculty involvement to be represented on Green Dot marketing materials	1/16/19	4:00pm - 6:30pm	DUC Fun Room	Coordinator, Professional Photographer
Green Dot	Green Dot Photo Campaign Event	Jen Durham Austin	WU student/staff/faculty involvement to be represented on Green Dot marketing materials	1/17/19	5:00pm - 7:30pm	DUC Fun Room	RSVP Staff and Green Dot Coordinator, Professional Photographer
Green Dot	Student 6 Hour Training : Phi Gamma Nu Business Fraternity	Allie Halbert	Student Bystander Intervention Curriculum-6 hour curriculum	1/25/19	3:00pm-9:00pm	DUC 234	Zach Romo & Laura Sandoval Sweeney
	Student 6 Hour Training : Olin Business School		Student Bystander Intervention Curriculum-6				
Green Dot	Graduate Students Student 6 Hour Training : St. Louis	Allie Halbert	hour curriculum Student Bystander Intervention Curriculum-6	2/1/19	3:00pm-9:00pm	Bauer Hall 330	Allie Halbert & Jami Ake Jen Durham Austin &
Green Dot	Army ROTC	Allie Halbert	hour curriculum	2/9/19	9:00am-3:00pm	Seigle Hall 208	Zach Romo Hannah Jayne & Allie Halbert,
Green Dot	Faculty & Staff Training : Graduate Student Servies School of Engineering Staff	Allie Halbert	Faculy & Staff 90 minute Green Dot bystander intervention curriculum	2/20/19	1:00pm-2:30pm	Urbauer 116	RSVP Prevention Specialist Team
Green Dot	Student 6 Hour Training : Brown School Graduate Students	Hannah Jayne	Student Bystander Intervention Curriculum-6 hour curriculum	2/24/19	9:00am - 4:00pm	Brown Hall	Ethan Goldstein & Jami Ake
Green Dot	Student 6 Hour Training : FSL New Member Training	Hannah Jayne	Student Bystander Intervention Curriculum-6 hour curriculum	3/29/19	3:00pm - 9:00pm	Simon 023	Brittany Bynum & Kim Webb
	Student 6 Hour Training : FSL New Member		Student Bystander Intervention Curriculum-6				
Green Dot	Training	Hannah Jayne	hour curriculum Student Pustander Intervention Curriculum 6	3/31/19	10:00am - 4:00pm	Seigle Hall 208	Zach Romo & Ethan Goldstein
Green Dot	Student 6 Hour Training : FSL New Member Training	Hannah Jayne	Student Bystander Intervention Curriculum-6 hour curriculum	4/5/19	3:00pm - 9:00pm	Seigle Hall 308	Brittany Bynum & Austin Sandoval Sweeney
Green Dot	Student 6 Hour Training : FSL New Member Training	Hannah Jayne	Student Bystander Intervention Curriculum-6 hour curriculum	4/7/19	12noon - 6:00pm	Seigle Hall 208	Ethan Goldstein & Jami Ake
Green Dot	Student 6 Hour Training : OISS Leaders, WUSAs & Bear Leaders	Hannah Jayne	Student Bystander Intervention Curriculum-6 hour curriculum	4/12/19	3:00pm - 9:00pm	Seigle Hall 208	Laura Sandoval Sweeney & Allie Halbert
Green Dot	Student 6 Hour Training: Men's Football Athletes	Hannah Jayne	Student Bystander Intervention Curriculum-6 hour curriculum	4/20/19	10:00am - 4:00pm	Seigle Hall 208	Jen Durham Austin & Travis Tucker
Green Dot	Student 6 Hour Training: WUSAs, Bear Leaders, OISS Leaders & Men's Football	Hannah Jayne	Student Bystander Intervention Curriculum-6 hour curriculum	4/21/19	10:00am - 4:00pm	Seigle Hall 208	Austin Sandoval Sweeney & Ashya Majied
Green Dot	Faculty & Staff Training : Chemistry Department- Diversity & Inclusion Committee	Hannah Jayne	Faculy & Staff 90 minute Green Dot bystander intervention curriculum	4/27/19	1:00pm - 2:30pm	Bryan 303	Hannah Jayne & Allie Halbert, RSVP Prevention Specialist Team
Green Dot	Student 1-Hour Overview : Rodriguez Scholars	Hannah Jayne	Hannah Jayne	8/22/19	3:00pm -4:00pm	Camp Wyman (off- campus)	RSVP Staff Member- Prevention Specialist
#RBL	#Rewind Blurred Lines Performance 1 : LeeBeau & HIG 1st Year ResColleges	Jodie Goodman	Performance facilitated by Phoebe Richards, play acted by "#RWBL Cast," managed by RSVP Practicum Student Jodie Goodman	1/31/19	7:00pm-9:00pm	Graham Chapel	Jodie Goodman, Phoebe Richards, Kim Webb, Jen Durham Austin
#RBL	#Rewind Blurred Lines Performance 2 : Brookings & WGA 1st Year ResColleges	Jodie Goodman	Performance facilitated by Phoebe Richards, play acted by "#RWBL Cast," managed by RSVP Practicum Student Jodie Goodman	2/3/19	1:00pm-3:00pm	Graham Chapel	Jodie Goodman, Phoebe Richards, Kim Webb, Jen Durham Austin
#RBL	#Rewind Blurred Lines Performance 3 : ParkMudd & Eliot 1st Year ResColleges	Jodie Goodman	Performance facilitated by Phoebe Richards, play acted by "#RWBL Cast," managed by RSVP Practicum Student Jodie Goodman	2/5/19	7:00pm-9:00pm	Graham Chapel	Jodie Goodman, Phoebe Richards, Kim Webb, Jen Durham Austin
#RBL	#Rewind Blurred Lines Performance 4 : Umrath & JKL 1st Year ResColleges	Jodie Goodman	Performance facilitated by Phoebe Richards, play acted by "#RWBL Cast," managed by RSVP Practicum Student Jodie Goodman	2/7/19	7:00pm-9:00pm	Graham Chapel	Jodie Goodman, Phoebe Richards, Kim Webb, Jen Durham Austin
The Date	The Date Tabling	Chynna Lewis	Issac & LIVE	2/21/19	11:00am - 1:00pm	In the DUC	c.lewis@wustl.edu
The Date	The Date Underpass Paint Event	Chynna Lewis	Chynna, LIVE, RSVP	2/23/2019 & 2/24/2019	Noon - 2:00pm	Underpass panel 18	
The Date	The Date Application is Open	Chynna Lewis	Chynna, LIVE, RSVP	2/25/19		Everywhere	c.lewis@wustl.edu
The Date	Tuesday Tea in the DUC	Chynna Lewis	Chynna, Issac, & LIVE	2/26/19	11:15PM-1:15PM	In the DUC	c.lewis@wustl.edu
The Date	The Date Tabling	Chynna Lewis	Issac & LIVE	3/6/19	11:15PM-1:15PM	In the DUC	c.lewis@wustl.edu
The Date	The Date Tabling	Chynna Lewis	Issac & LIVE	3/18/19	11:15PM-1:15PM	In the DUC	c.lewis@wustl.edu
The Date	Bystander Intervention & Responding to Microaggression: Date Facilitator Training	Hannah Jayne	Hannah Jayne	8/18/19	11:00am-2:00pm	Seigle Hall 301	RSVP Staff Member-Prevention Specialist



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Stand By	Me	Meeting w/ Res Life partners	Chelsey Walker	Chelsey Walker, HJ, Kim Webb, ResLife Staff	1/9/19	3:00pm - 4:30pm	RSVP Center	chelsey.walker@wustl.edu
Stand By	Me	SBM RA Training	Chelsey Walker	Chelsey Walker, HJ, Allie Halbert	1/13/19	10:45am - 12noon 1:30pm - 2:30pm, 3:00pm - 4pm,	Simon	chelsey.walker@wustl.edu
Stand By	Me	SBM Make-up Trainings	Chelsey Walker	Chelsey Walker & Hannah Jayne	1/14/19	5:00pm - 6:00pm	RSVP Center	chelsey.walker@wustl.edu
Stand By	Me	"Stand By Me" Program Night	Chelsey Walker	RAs Paired with Co-Facilitators, RSVP Staff Members Stationed at ResLife Center for immediate back-up support	1/14/19	7:00pm - 11:30pm	Sophomore Floors, South 40	chelsey.walker@wustl.edu
Stand By	Me	RA Focus Group	Chelsey Walker	Chelsey Walker & Hannah Jayne	3/28/19	12noon -1:00pm	RSVP Center Conference Room	chelsey.walker@wustl.edu
Stand By	Me	Meeting w/ Res Life partners	Chelsey Walker	Chelsey Walker & Hannah Jayne	4/18/19	9:00am -10:00am	RSVP Center Conference Room	chelsey.walker@wustl.edu
Stand By	Me	SBM/Fostering Healthy Realtionships : Sophomore RA Training	Hannah Jayne	Hannah Jayne	8/15/19	2:00pm-3:00pm	Seigle Hall 301	RSVP Staff Member-Prevention Specialist
Men's Pro	oject	Men and Masculinity Talk with Trent Claypool, PsyD	Allie Halbert	Trent Claypool	2/13/19	5:00pm - 7:00pm	Seigle Hall 435	Trent Claypool, PsyD
Men's Pro	oject	Information Session & Intro to Masculinity	Allie Halbert	MP: Maverick Salyards and Sean Dunnsue	3/5/19	7:00pm	Seigle Hall L003	MP: has undergone education from Allie Halbert and Brandon Cash
Men's Pro		Information Session & Intro to Masculinity Community Hike	Allie Halbert Braveheart Gillani	MP: Maverick Salyards and Sean Dunnsue None	4/16/19 10/4/19	8:00pm 9:00am - 11:00am	Seigle Hall 104 Castlewood	MP: has undergone education from Allie Halbert and Brandon Cash None
Wei 31 Te	ojece	Community mixe	braveneare omani		10, 1, 13	3.00am 11.00am	casticwood	None. Community meal and
Men's Pro	oject Meal	Community Gathering meal	Braveheart Gillani	None	9/23/19	6:00pm - 8:00pm	S40	discussion
Men's Pro	oject Meal	Community Gathering meal	Braveheart Gillani	None	10/3/19	6:00pm - 8:00pm	S40	None. Community meal and discussion
LIVE		Culture of Consent-Rape Myths	Allie Halbert	LIVE: Natty Bernstein and Emily Angstreich	2/6/19	6:00pm -7:30pm	DUC 232	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE		Culture of Consent-Intervention	Allie Halbert	LIVE: Gabby Smith and Sasha Chapnick-Sorokin	2/19/19	6:00pm - 7:30pm	Simon 109	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE		Deconstructing Gender Stereotypes	Allie Halbert	LIVE: Chloe Zack and Nick Kinberg	2/19/19	7:30pm - 9:00pm	Simon 109	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE		Healthy Relationships and Self Care	Allie Halbert	LIVE: Hailey Spaeth and Jane Berry	2/28/19	4:00pm -6:00pm	DUC Fun Room	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE		Deconstructing Gender Stereotypes	Allie Halbert	LIVE: Natty Bernstein and Iris Postma	3/3/19	3:00pm - 4:30pm	Seigle Hall 304	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE		Culture of Consent-Rape Myths	Allie Halbert	LIVE: Chloe Zack and Sarah Perlin	3/4/19	7:00pm - 8:30pm	Seigle Hall 304	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE		Culture of Consent-Rape Myths	Allie Halbert	LIVE: Bonnie Castleman and Charlie Skurie	3/31/19	1:30pm - 3:00pm	Bauer 230	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE		Culture of consent-intervention	Allie Halbert	LIVE: Karter Ransire and Maddie King	3/31/19	6:00pm - 7:30pm	Hamsini House	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE		Clothesline Project Tabling	Allie Halbert	LIVE: Alyssa Hunt	04/01/19- 04/04/19	11:00am - 1:00pm	DUC	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE		LIVE, IAS, and WGGS Presents "Not Your Habibti: A Typewriter Project	Allie Halbert	LIVE: Alyssa Hunt	4/4/19	7:00pm	Seigle Hall L006	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE		Culture of Consent-Rape Myths	Allie Halbert	LIVE: Olivia Emmanuel and AJ Dunham	4/6/19	4:00pm - 5:30pm	Seigle Hall 206	LIVE members, underwent 35 hours of facilitator training prior to facilitating
								LIVE members, underwent 35





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	LIVE and Assembly Series Presents: Yes Means Yes with Jessica Valenti	Allie Halbert	LIVE: Alyssa Hunt	4/9/19	6:00pm	Graham Chapel	LIVE members, underwent 35 hours of facilitator training prior to programming
	LIVE Sport: "Roll Red Roll" Film Screen & Discussion	Hannah Jayne	Members of LIVE Sport showed the film "Roll Red Roll"	4/10/19	7:00pm - 9:45pm	Meeting Room in the AC	RSVP Prevention Specialist, discussed tenants bystander intervention, culture of sile
	Title Mine and Beyond: A Panel Exploring Student-Centered Activism to Combat Gender- Based Violence on Campus	Allie Halbert	LIVE: Alyssa Hunt	4/11/19	5:00pm	Goldberg Formal Lounge	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE	Take Back the Night	Allie Halbert	LIVE: Bonnie Castleman	4/17/19	7:00pm	Holmes Lounge	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE	Denim Day Tabling	Allie Halbert	LIVE: Alyssa Hunt	4/24/19	9:00am - 1:00pm	DUC	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE	Men's Track and Field	Allie Halbert	Matt Ashbaugh, AJ Dunham	9/22/19	6:00pm-7:30pm	DUC 239	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE	Women's Track and Field	Allie Halbert	Olivia Emanuel , Ella Ludwig	9/23/19	6:45pm - 8:15pm		LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE	PL4Y: Men and Masculinity	Allie Halbert	Emily Angstreich, Nicolas Kinberg	9/27/19	6:00pm-7:30pm	Eads 103	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE	LIVE Sport Soccer Games	Allie Halbert and Mary F	: LIVE Sport students	10/6/19	10:00am - 3:00pm	Francis Field	LIVE and LIVE Sports members, underwent 35 hours of facilitator training prior to facilitating
LIVE	SU Treasury: Culture of Consent	Allie Halbert	Mary Gay	10/8/19	7:30pm -9:00pm	Simon 113	LIVE members, underwent 35 hours of facilitator training prior to programming
LIVE	Green Action: Bystander Intervention	Allie Halbert	Sarah Perlin, Nicholas Kinberg	10/9/19	8:00pm - 9:30pm	DUC 236	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE	LIVE and Men's Project White Board Campaign	Allie Halbert	LIVE Greek and Men's Project Students	10/9/19	11:00am - 2:00pm	DUC	LIVE and LIVE Sports members, underwent 35 hours of facilitator training prior to facilitating
LIVE	DVAM Color Purple Screening and Discussion	Allie Halbert	Mary Gay, Laura Yang	10/10/19	6:00pm - 9:00pm	Seigle Hall 204	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE	DVAM Domestic Violence in Pop Cultuure	Allie Halbert	Shaelee Comettant, Catherine King and members of Hillel	10/30/19	8:00pm - 9:30pm	Seigle Hall	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE	WUFuego:Bystander Intervention	Allie Halbert	Emily Angstreich, Catherine King	11/4/19	8:00pm - 10:00pm	DUC 248	LIVE members, underwent 35 hours of facilitator training prior to facilitating
	Chinese Student Association: Bystander Inervention	Allie Halbert	Nicholas Kinberg	11/10/14	9:30am - 11:00am	Seigle Hall 111	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE	EnCouncil:Bystander Intervention	Allie Halbert	Nicholas Kinberg	11/14/19	4:00pm5:30pm	Seigle Hall 109	LIVE members, underwent 35 hours of facilitator training prior to facilitating
LIVE	Asian American Association: Culture of Consent IPV Statistics and Trauma Informed Care	Allie Halbert	Nicholas Kinberg	11/17/19	3:00pm - 4:30pm	Seigle Hall 304	LIVE members, underwent 35 hours of facilitator training prior to facilitating
	Models	Kim Webb	Kim Webb	11/17/19	10:00am - 11:30am	Seigle Hall	Kim Webb, director RSVP
LIVE	Frontiers Magazine: Culture of Consent	Allie Halbert	Nicholas Kinberg	11/20/19	9:00pm - 10:30pm	Seigle Hall 111	LIVE members, underwent 35 hours of facilitator training prior to facilitating





LIVE	Ashoka: Bystander Intervention	Allie Halbert	Nicholas Kinberg, Kai Radford	11/22/19	11:00am - 12:30pm	Seigle Hall 304	LIVE members, underwent 35 hours of facilitator training prior to facilitating
Title Mine	Title Mine Letter Writing Campaign in Rsponse to the new Title IX Regulations	Kim Webb	Kim Webb, Title Mine Group, WU Planned Parenthood Generation Action	1/17/19	4:00pm - 7:00pm	DUC Tisch Commons	Kim Webb, Director RSVP Center, Title Mine Group
Title Mine	Title Mine Rally Commemoration	Jen Durham Austin	Jen Durham Austin	4/11/19	5:00pm - 7:00pm	DUC Fireside	Jen Durham Austin, RSVP Staff Counselor
Title Mine	Title Mine and Beyond: A Panel Exploring Student-Centered Activism to Combat Gender- Based Violence on Campus	Jodie Goodman	Jodie Goodman	4/11/19	5:00pm - 7:00pm	Goldberg Formal Lour	
Title Mine	Continuing the Conversation: An Open Facilitation Following Jessica Valenti	Jodie Goodman	Jodie Goodman, Jessica Valenti	4/15/19	7:00pm -8:00pm	Seigle Hall 206	Jodie Goodman, RSVP practicum student, Jessica Valenti, American feminist writer
Sexaul Assault and	SARAH Spring Training	Jen Durham Austin	Jen Durham Austin	1/26/19	9:00am - 11:30am	Cupples II L002	Jen Durham Austin, RSVP Staff Counselor
Sexaul Assault and	Take Back the Night 2019	Jodie Goodman	Jodie Goodman	4/17/19	7:00pm - 9:00pm	Holmes Lounge	Jodie Goodman, RSVP practicum student
Graduate Student Engagement	Brown School Info FairTabling Event	Hannah Jayne	Hannah Jayne	8/27/19	4:00pm-5:00pm	Brown School	RSVP Staff Member-Prevention Specialist & Practicum Students
Graduate Student Engagement	Chancellor & ProvostNew Graduate & Professional Student Welcome	Hannah Jayne	Hannah Jayne, Braveheart G., Ally C.	8/21/19	5:00pm-7:00pm	Athletic Complex	RSVP Staff Member-Prevention Specialist & Practicum Students
Graduate Student Engagement	Graduate Student Info Fair & Welcome Back Reception	Hannah Jayne	Hannah Jayne, Ally C., Carly M.	9/6/19	4:00pm-7:00pm	Lopata Hall	RSVP Staff Member-Prevention Specialist & Practicum Students
Graduate Student Engagement	Brown School Practicum Fair	Hannah Jayne	Ally C.	9/20/19	1:00pm-4:00pm	Goldfarb Hall	RSVP Practicum Students
OTHER	WUPD Training	Kim Webb	Kim Webb, Dr. David Lisak	1/6/19	8:00am - 5:00pm	WUPD	Kim Webb, Director RSVP Center, Dr. David Lisak, Clinical Psychologist/Researcher
OTHER	WUPD Training	Kim Webb	Kim Webb, Dr. David Lisak	1/10/19	8:00am - 5:00pm	WUPD	Kim Webb, Director RSVP Center, Dr. David Lisak, Clinical Psychologist/Researcher
OTHER	RA Spring Training	Kim Webb	Kim Webb	1/11/19	12:50pm - 2:30pm	Simon 1	Kim Webb, Director RSVP
OTHER	RA Spring Training	Kim Webb	Kim Webb	1/11/19	4:00pm - 5:00 pm	Simon 1	
OTHER	University Sexual Assault and Resource Team (USART)	Kim Webb	Samantha Wayant	1/15/19	3:00pm - 4:00pm	Seigle Hall 435	Samantha Wayant, YWCA Director of Crisis Intervention
OTHER	Interfaith Council Presentation	Kim Webb	Kim Webb, Beth Scriven	1/16/19	2:15pm - 2:45pm	DUC 232	Kim Webb, Director RSVP, Beth Scriven, Campus Affiliate, Center for Diversity & Inclusion
OTHER	Spring Activities Fair	Jen Durham Austin		1/18/19	4:00pm - 6:30pm	DUC	varied RSVP staff
OTHER	CARE Meeting	Chelsey Walker		1/31/19	1:00pm - 2:00pm	RSVP conference room	N/A
OTHER	RSVP Presentation to Jami Ake's class Women, Gener, and Sexuality Studies	Kim Webb	Kim Webb	2/7/19	2:30pm - 4:00pm	Seigle Hall 209	Kim Webb, Director RSVP Center
OTHER	Olin Training, RSVP Overview	Kim Webb	Kim Webb	2/14/19	2:00pm - 3:00pm	-	I Kim Webb, Director RSVP
							Gladys Smith, Social
OTHER	University Sexual Assault and Resource Team (USART)	Kim Webb	Gladys Smith/Steve Manley	2/19/19	3:00pm - 4:00pm	Seigle Hall 435	Worker/MSW/SVPT/Steve Manley, Mgr Crime Anlys/Spc Servs Unit
OTHER	Olin Training, RSVP Overview	Kim Webb	Kim Webb	2/20/19	3:00pm - 4:00pm	Knight Hall 301, Seigle Classroom	Kim Webb, Director RSVP
OTHER	US Dating 101	Yejin Sohn	Yejin Sohn	2/21/19	5:00pm - 6:30pm	Seigle Hall L003	Yejin Sohn, International Student Coordinator
OTHER	Healthy Relaitonships Event	Anya Fisher	Passive Programming held by LIVE so far Men and masculinites and IPV comittee chairs will be in attendance	2/28/19	4:00pm - 6:00pm	Fun Room at the DUC	
OTHER OTHER	CARE Meeting ZBT Panel	Chelsey Walker Kim Webb	Kim Webb	3/5/19 3/6/19	5:00pm -5:30pm 5:00pm -6:30pm	RSVP conference room Simon 1	N/A Kim Webb, Director RSVP



OTHER	University Sexual Assault and Resource Team (USART)	Kim Webb	Jessica Dyer	3/19/19	3:00pm - 4:00pm	Seigle Hall 435	Jessica Dyer, MSW, LCSW, Certified Dialectical Behavioral Therapy Clinician
		11:15-1:00 Training					Falyn Taylor, MA, LPC Support Services Counselor in the Relationship & Sexual Violence
OTHER	SARAH 2019 Training Class	with Jami	Falyn Taylor	3/19/19	7:30pm - 8:30pm	Eads	Prevention (RSVP) Center
OTHER	Senator Brian Williams	Kim Webb	?	3/22/19	2:00pm - 3:00pm	DUC 240	Kim Webb, Director RSVP
OTHER	Senator Karla May	Kim Webb	?	3/29/19	10:30am - 11:30am	DUC 234	Kim Webb, Director RSVP
OTHER	RSVP Presenation to Uncle Joes	Kim Webb	Kim Webb	3/30/19	10:30am - 11:30am	Lopata Basement, Room 11	Kim Webb, Director RSVP
OTHER	Tuesday Tea tabling	Monica Unzueta		4/2/19	3:00pm - 5:00pm	DUC	varied RSVP staff
OTHER	Hillman Hall tabling	Monica Unzueta		4/9/19	11:00am - 1:00pm	Hillman Hall	varied RSVP staff
OTHER OTHER	University Sexual Assault and Resource Team (USART) LGTB Community	Kim Webb Kim Webb	Travis Tucker Kim Webb	4/16/19 4/23/19	3:00pm - 4:00pm 5:00pm - 9:00pm	Seigle Hall 435 DUC 234	Travis Tucker, Asst Dir for Leadership and LGBTQJA Involvement for Campus Life Kim Webb, Director RSVP
	,			, ., .			Jodie Goodman, RSVP
OTHER	Denim Day 2019	Jodie Goodman	Jodie Goodman	4/24/19	11:00am - 4:00pm	Bowles Plaza	practicum student
OTHER	Demin Day: Day of Solidarity for Survivors of SV and Student Affairs Photo	Jodie Goodman	Passive programming held by RSVP practicum students to engage students around victim blaming myths about sexual assault	4/24/19	9:00am - 5:00pm	Bowles Plaza	varied RSVP staff
OTHER	TKE Power & Control Exec Board Training	Hannah Jayne	Hannah Jayne	5/1/19	5:00pm - 6:00pm	Conference Room	RSVP Prevention Specialist
OTHER	MBA Go! Olin Orientation Title IX & RSVP Center Presentation	Kim Webb	Kim Webb, Jessica Kennedy	6/24/19	1:30pm - 2:30pm	Emerson Auditorium,	Kim Webb, Director RSVP Center, Jessica Kennedy, Title IX Director
OTHER	RA Training	Kim Webb	Kim Webb	7/1/19	1:00pm - 3:00pm	Residential Life Center	Kim Webb, Director RSVP r Center
OTHER	??? Presentation with Marissa Kaltwasser			7/15/19	9:00am - 11:30am	Cupples II, room 102	Kim Webb, Director RSVP
OTHER	*** Presentation with Manssa Kattwasser			//15/19	9.00aiii - 11.30aiii	Cupples II, Toolii 102	Center
OTHER	Presentation or training w/ Molly Pierson	Kim Webb	Kim Webb	7/23/19	8:00am - 10:00am	Bauer Hall	Kim Webb Director RSVP, Molly Pierson, Associate Director of Residential Life
OTHER	RSVP Overview: Incoming Graduate Art & Architecture Students	Hannah Jayne	Hannah Jayne	8/14/19	10:00am-10:30am	Steinberg Auditorium	RSVP Staff Member-Prevention Specialist
OTHER	RSVP & Title IX RA Training: Trauma, Reporting & Response	Kim Webb, Falyn Taylor, Jessica Kennedy & Jordan Crean	Kim Webb & Falyn Taylor	8/14/19	2:00pm-6:00pm	Wrighton 300	RSVP Clinical Team & Title IX Education Specialist and Coordinator
OTHER	Common Reading Program Book Discussion: RSVP Staff Led Section	Hannah Jayne	Hannah Jayne	8/20/19	2:00pm-4:00pm	Shepley 3rd Floor	RSVP Staff Member-Prevention Specialist
OTHER	RSVP Overview & Resource Training: Fraternity House Manager Training	Hannah Jayne	Hannah Jayne	8/21/19	10:00am-11:00am	Seigle Hall 204	RSVP Staff Member-Prevention Specialist
OTHER	Yale University, Collaboration Meeting Regarding Relationship and Sexual Violence Protocols, Programming, Counseling, and More at Universities	Kim Webb	Kim Webb/Jessica Kennedy	8/01-8/4/2019	full day discussions	Yale University, Hartford, CT	Kim Webb, director RSVP/Jessica Kennedy, director Title IX
OTHER	Academy for Diversity RSVP Presentation	Kim Webb	Kim Webb	8/8/19	12noon - 3:00pm	Hillman Hall	Kim Webb, director RSVP
OTHER	Olin International Graduate Student Orientation	Kim Webb	Kim Webb	8/13/19	4:00pm - 4:15pm	Bauer Hall	Kim Webb, director RSVP
OTHER	WUSA Title IX Training	Kim Webb	Kim Webb	8/14/19	10:30am - 11:30am	Seigle Hall L006	Kim Webb, director RSVP
	WUSA Community Assistant Mandatory						•
OTHER	Reporter Training	Kim Webb	Kim Webb	8/14/19	1:30pm - 2:00pm	Seigel Hall 111	Kim Webb, director RSVP
OTHER	RSVP/Title IX Training for RA's	Kim Webb	Kim Webb/Falyn Taylor RSVP, TIXO, Res Life Leadership, RCD's, Returning RA's	8/14/19	2:00pm - 6:00pm	Wrighton 300	Kim Webb, director RSVP, Falyn Taylor RSVP Support Services Counselor
OTHER	WUSA/RA Training	Allie Halbert	Kim Webb/Allie Halbert	8/15/19	2:15pm - 3:00pm	Simon 1	Kim Webb, director RSVP/Allie Halbert, Relationship and Sexual Violence Prevention Specialist
OTHER	Bear Leader Title IX as a Volunteer	Kim Webb	Kim Webb/Jessica Kennedy	8/16/19	4:00pm - 5:00pm	Wilson 214	Kim Webb, director RSVP/Jessica Kennedy director Title IX



(RSVP Presentation for Jami Ake's Women, Gender, and Sexuality Studies class	Kim Webb	Kim Webb/Jami Ake	8/17/19	11:15am - 1:00pm	Seigle Hall 106	Kim Webb, director RSVP/Jami Ake, Senior Lecturer & Asst. Dean, College of A&S
(OTHER	Bear Fair tabling	All RSVP Staff	All RSVP Staff	8/17/19	7:30am - 4:00pm	Edison Family Courtyard @ The DUC	: All RSVP Staff
(OTHER	Parent Resource Fair	Kitty Conroy	Kim Webb/Kitty Conroy	8/18/19	8:00am - 9:00am	Athletic Complex	Kim Webb, director RSVP, Kitty Conroy, Administrative Coordinator
(OTHER	DUC welcome tent	Allie Halbert	All RSVP Staff	8/18/19	12:15pm - 2:15pm	DUC	All RSVP Staff
(OTHER	Behind Closed Doors-RA Training	Hannah Jayne	Kim Webb/Falyn Taylor/Mari Dornhecker	8/19/19	8am - 12noon	Lopata, breakout sessions in varied dorms	Kim Webb, director RSVP/Falyn Taylor, Support Services Counselor/Mari Dornhecker, Support Services Counselor
		International Graduate Engineering			0/00/40			
	OTHER OTHER	Orientation MFA Orientation	Kim Webb Kim Webb	Kim Webb Kim Webb	8/22/19 8/23/19	11:00am - 12noon 1:50pm - 3:00pm	Crow 201 Given Hall 113	Kim Webb, director RSVP Kim Webb, director RSVP
	OTHER	Trio Dream Team Presentation	Kim Webb	Kim Webb	8/28/19	5:30pm - 6:00pm	Women's Building	Kim Webb, director RSVP
	OTHER	Sexual Violence, Assault and Discrimination on College Campuses	Kim Webb	Kim Webb/Jessica Kennedy	9/11/19	5:30pm - 6:00pm	Goldfarb 39	Kim Webb, director RSVP/Jessica Kennedy director Title IX
	OTHER	USAIB Fall Training Day One Make-Up	Kim Webb	Kim Webb	10/8/19	3:00pm - 4:00pm	DUC 234	Kim Webb, director RSVP
		Presentation of the AAU campus climate						
	OTHER	survey data	Kim Webb	Kim Webb	10/17/19	6:00pm - 8:30pm	DUC	Kim Webb, director RSVP
	OTHER	Addressing Harassment, Promoting Inclusion: A Panel Discussion with Campus Leaders	Hannah Jayne	Kim Webb/Jessica Kuchta-Miller//Cynthia Copeland/Stefanie Weiskopf/Kevin Pelzel/Hannah Jayne-moderator	10/18/19	2:00pm - 3:30pm	Wrighton 300	Kim Webb, director RSVP/Jessica Kuchta-Miller, Office of the Ombuds/Cynthia Copeland, Asst Dir and Asso Title IX Coordinator/Stefani Weiskoft, Interim Asso Dir Center for Diversity and Inclusion/Kevin Pelzel, Human Resources Counsultant
	OTHER	Student Leader Dialogue Space	Hannah Jayne	Hannah Jayne, Allie Halbert, Mary Reid	10/23/19	7:00pm - 8:30pm	Mallinckrodt 305	RSVP Staff Member-Prevention Specialist
	OTHER	Athletic Coaching StaffThe Date and	1/: \A/	Vian Walah	10/20/10	11.20 1.00	Athletic Consular	View Walth diseases DCVD
	OTHER	Athletic Coaching StaffThe Date and conversation	Kim Webb	Kim Webb	10/30/19	11:30am - 1:00pm	Athletic Complex	Kim Webb, director RSVP
	OTHER		Kim Webb	Kim Webb Megan Owens//Wolf Smith,/Dr. Kristen Miserocchi/ Dr. Peter Hovman/Huvona Watkins		11:30am - 1:00pm	Athletic Complex Graham Memorial Chapel	Megan Owens, ALIVE Volunteer Coordinator/Travis Tucker, Asst Dir Leadership and LGBTQIA Involvement for Campus Life/Wolf Smith, St. Louis Anti Violence Project/Dr. Kristen Miserocchi, Habif Mental Health Provider/ Dr. Peter Hovman, WU Campus Sexual Assault and Relationship Violence Assessment Initiative/Huvona Watkins, Life Source Consultants
		conversation SARAH Domestic Violence Awareness Month		Megan Owens//WolfSmith,/Dr. Kristen			Graham Memorial	Megan Owens, ALIVE Volunteer Coordinator/Travis Tucker, Asst Dir Leadership and LGBTOJA Involvement for Campus Life/Wolf Smith, St. Louis Anti Violence Project/Dr. Kristen Miserocchi, Habif Mental Health Provider/ Dr. Peter Hovman, WU Campus Sexual Assault and Relationship Violence Assessment Initiative/Huvona Watkins, Life
	OTHER	Conversation SARAH Domestic Violence Awareness Month Panel	Kim Webb	Megan Owens//WolfSmith,/Dr. Kristen Miserocchi/ Dr. Peter Hovman/Huvona Watkins	10/30/19	6:00pm - 7:30pm	Graham Memorial Chapel	Megan Owens, ALIVE Volunteer Coordinator/Travis Tucker, Asst Dir Leadership and LGBTQIA Involvement for Campus Life/Wolf Smith, St. Louis Anti Violence Project/Dr. Kristen Miserocchi, Habif Mental Health Provider/ Dr. Peter Howman, WU Campus Sexual Assault and Relationship Violence Assessment Initiative/Huvona Watkins, Life Source Consultants
	OTHER OTHER	SARAH Domestic Violence Awareness Month Panel Parent Resource Presentation Panel Discussion with Jami Ake's Women,	Kim Webb Kim Webb	Megan Owens//Wolf Smith,/Dr. Kristen Miserocchi/ Dr. Peter Hovman/Huvona Watkins Kim Webb	10/30/19 11/1/19	6:00pm - 7:30pm 9:30am - 11:30am	Graham Memorial Chapel Umrath Hall	Megan Owens, ALIVE Volunteer Coordinator/Travis Tucker, Asst Dir Leadership and LGBTQJA Involvement for Campus Life/Wolf Smith, St. Louis Anti Violence Project/Dr. Kristen Miserocchi, Habif Mental Health Provider/ Dr. Peter Howman, WU Campus Sexual Assault and Relationship Violence Assessment Initiative/Huvona Watkins, Life Source Consultants Kim Webb, director RSVP
	OTHER OTHER OTHER	SARAH Domestic Violence Awareness Month Panel Parent Resource Presentation Panel Discussion with Jami Ake's Women, Gender, and Sexuality Studies class	Kim Webb Kim Webb Kim Webb	Megan Owens//Wolf Smith,/Dr. Kristen Miserocchi/ Dr. Peter Hovman/Huvona Watkins Kim Webb	10/30/19 11/1/19 11/6/19	6:00pm - 7:30pm 9:30am - 11:30am 1:00pm - 2:00pm	Graham Memorial Chapel Umrath Hall Eads 14	Megan Owens, ALIVE Volunteer Coordinator/Travis Tucker, Asst Dir Leadership and LGBTQIA Involvement for Campus Life/Wolf Smith, St. Louis Anti Violence Project/Dr. Kristen Miserocchi, Habif Mental Health Provider/ Dr. Peter Hovman, WU Campus Sexual Assault and Relationship Violence Assessment Initiative/Huvona Watkins, Life Source Consultants Kim Webb, director RSVP Kim Webb, director RSVP Kim Webb, director Center for Diversity and inclusion/Travis Tucker, Asst Dir Leadership and LGBTQIA Involvement for



Caitlin Courson, Investigator, Crime Analysis and Special Services, WU School of Medicine Protective Services University Sexual Assault and Resource Team (USART) OTHER Kim Webb Caitlin Courson 11/20/19 3:00pm - 4:00pm Seigle Hall 435 RSVP conference 9/25/19 OTHER First CARE Meeting Alyssa Hernon 6:00pm - 7:00pm room N/A RSVP conference room OTHER CARE Meeting Chelsey Walker 11/30/19 1:00pm - 2:00pm N/A

YEAR 2020							
Programming Area	Event Name	RSVP Contact	Speakers/Presenters	Date/Year	Time	Location	Speaker Credentials
		Shaelee Comettant, Laura					LIVE members,
	Stalking Awareness		Yang, and other members			DUC Fun	underwent 35 hours of
LIVE	Month Event	Allie Halbe	er of LIVE	1/22/20	5:00pm - 7	Room	facilitator training