Emergency Numbers

**DANFORTH CAMPUS**
Ambulance/Fire/Police (314) 935-5555
Emergency Health Service (314) 935-5555

**MEDICAL CAMPUS**
Ambulance Fire Police (314) 362-4357

**NORTH, SOUTH, WEST, AND DC CAMPUSES, TYSON RESEARCH CENTER**
Ambulance Fire Police 911
Dear Students, Faculty, and Staff,

At Washington University in St. Louis, we are committed to providing a safe environment for all members of our community to learn, live, teach, and work. The safety of our students, faculty, staff, and visitors is one of our highest priorities.

We continue to work hard to make the campus safe and secure. But here, as elsewhere, the responsibility for the safety of everyone in our community belongs to each of us individually. This annual Safety & Security Guide has been produced in accordance with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and provides information you can use to help keep you and your property safe. I encourage you to become familiar with services provided by the university, participate in security programs, and follow basic personal and property crime prevention procedures. With your active involvement in your safety and the safety of your neighbors, Washington University will remain a desirable and safe community.

Safety and security—are issues about which all of us at the university should continue to be vigilant. Thank you for all that you do to make Washington University a better and safer place.

Andrew D. Martin,
Chancellor
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University at a Glance

WASHINGTON UNIVERSITY IS TOBACCO FREE.

All policy statements contained in this report apply to all campuses unless otherwise indicated.

DANFORTH CAMPUS

The Danforth Campus is the university’s main campus. It is a 169-acre site bordered by Skinker Boulevard, Forest Park Parkway, Big Bend Boulevard, and Wydown Boulevard.

The grounds are patrolled by the Washington University Police Department (WUPD).

Access to academic and administrative facilities is readily available weekdays 7:00 a.m.-6:00 p.m. The facilities are locked on weekends.

The Danforth Campus residence halls are locked 24 hours a day. Access is controlled by electronic card readers. To gain entrance, an individual must have permission and use an authorized Washington University identification card. This system is monitored by the WUPD 24 hours a day.

Firearms are prohibited on all university owned, leased, managed, or maintained property.

To contact ambulance, fire, or police while at the Danforth Campus, call (314) 935-5555.

NORTH CAMPUS

The university’s North Campus is located at 700 Rosedale in St. Louis. North Campus houses a variety of administrative offices for the university, including Parking and Transportation, Quadrangle Housing, ROTC, the Family Learning Center, and other university departments.

The grounds are patrolled by St. Louis City Police, a private security contractor, and WUPD.

Hours of operation: Public access is available weekdays from 8:30 a.m. to 5:00 p.m.

To contact ambulance, fire, or police while at the North Campus, call 911.

SOUTH CAMPUS

The university’s South Campus is located in the 6500 block of Clayton Road in Clayton, Missouri. The 8.2 acre site contains eight buildings, providing 169,000 square feet of interior space. The facilities include an athletic field, a multi-purpose gymnasium, erg room, and a 150-space parking lot. For additional information, contact the Director of Sport Clubs & South Campus at (314) 935-4708.

Entry to the facility is controlled by card access, with special authorization required.

The grounds are patrolled by Clayton Police Department, a private security contractor, and WUPD. Hours of operation vary.

Phone: (314) 935-5193

To contact ambulance, fire, or police while at the South Campus, call 911.

WEST CAMPUS

The university’s West Campus is located at 7425 Forsyth Boulevard in Clayton, Missouri. West Campus houses administrative offices, a conference center, commercial retailers, and the West Campus Library.

The grounds are patrolled by Clayton and University City police, a private security contractor, and WUPD.

Hours of operation vary.

To contact ambulance, fire, or police while at the West Campus, call 911.

MEDICAL CAMPUS

The university’s Medical Campus is located east of the Danforth Campus at 660 South Euclid in the City of St. Louis. The Medical Campus is home to the university’s School of Medicine and its affiliated hospitals.

The grounds are patrolled by the Medical School Protective Services.

Hours of operation: Public access varies.

To contact ambulance, fire, or police while at the Medical Campus, call (314) 362-4357.
TYSON RESEARCH CENTER

Washington University Tyson Research Center is a 2,000-acre field station that provides numerous unique opportunities for research, environmental studies, preservation, and education. Tyson is situated near the Meramec River, just outside the St. Louis metropolitan area. It is a member of the Organization of Biological Field Stations (OBFS) network and is surrounded and buffered by an additional 6,000 acres of protected park land.

The physical facilities include a central administrative office, lecture room, laboratories, and classrooms. A gate house monitors those entering the grounds. Tyson has a telescope and observatory managed by the Washington University Physics Department.

Entry to Tyson is carefully regulated to protect the environment from uncontrolled disturbances and to safeguard research and teaching projects. All regular users must obtain an entry permit and identification card to operate at Tyson. A Washington University identification card may suffice. Those requesting a Tyson identification card must contact the Tyson Administrative office:

Phone: (314) 935-8430

To contact ambulance, fire, or police while at Tyson, call 911.

560 MUSIC CENTER

The 560 Music Center is located at 560 Trinity in University City. It is part of the Department of Music and houses office space, practice rooms, and a variety of performance venues including the 1,100–seat E. Desmond Lee Concert Hall.

The grounds are patrolled by University City Police, WUPD, WashU Neighborhood Security Patrol (NSP), and a private security contractor.

Hours of operation: Public access varies.

Phone: (314) 935-5574

To contact ambulance, fire, or police while at the 560 Music Center, call 911.

LEWIS CENTER

The Lewis Center, located at 725 Kingsland Avenue in University City, is part of the College & Graduate School of Art, and offers classroom and studio space.

The grounds are patrolled by University City Police, WUPD, WashU Neighborhood Security Patrol (NSP), and a private security contractor.

Hours of operation: Public access varies.

Phone: (314) 935-8400

To contact ambulance, fire, or police while at the Lewis Center, call 911.

THE LOFTS OF WASHINGTON UNIVERSITY*

The Lofts of Washington University is a four-building mixed-use complex in the Delmar Loop Neighborhood in University City. Primarily a residential complex, the facility houses approximately 414 undergraduate students in loft-style apartments. Common areas open to all residents include lounges, meeting rooms, laundry facilities, and a 2nd floor terrace overlooking Delmar Boulevard. On the ground level of the two buildings fronting Delmar, there is approximately 22,000 sq. ft. of retail space. The commercial spaces are currently leased to United Provisions (a local grocer), and The Loop Peacock Diner.

Each of the four buildings are locked 24 hours per day with electronic access control. There are two security desks staffed 24/7 by Allied Security. Additionally, the grounds are patrolled by University City Police, WUPD, and WashU Neighborhood Security Patrol (NSP).

*Please note: While the Lofts were in operation as student housing during CY19, they are currently being used as quarantine and isolation housing during the Covid-19 pandemic. There is currently no Residential Life office on site.

Addresses:
6255 Delmar Blvd.
6263 Delmar Blvd.
6200 Enright Ave.
6300 Enright Ave.

Phone: (314) 935-0099

To contact ambulance, fire, or police while at The Lofts, call 911.

WASHINGTON D.C. CAMPUS

The Washington D.C. campus is located in the Main building of The Brookings Institution, located at 1775 Massachusetts Ave NW, Washington, DC 20036. The entire building comprises eight floors of office space, with the university utilizing space on the first and second floors. The space is utilized for scholar research and meetings for Brookings research units and other components, such as Brookings Executive Education (a partnership between Brookings and Washington University in St. Louis). Upon entering the facility, all guests must check in at the security desk or have an appropriate name badge. Security is comprised of former District of Columbia police and there is a DC police unit located one block from the building.

In case of emergency, please call 911 and then the security desk at (202) 797-1775.
Maintenance of Facilities

Washington University comprises many buildings and several off-campus locations that serve varied functions and satisfy the diverse needs of its students, faculty, and staff. Access to university facilities is described above; however, emergencies may necessitate changes or alterations to any posted schedules. The university's Safety and Security Committee conducts a semiannual review of the campus to make recommendations on lighting, emergency phones, landscaping, signage, and other safety and security issues and prepares an annual report, and upon request, special reports to the university administration as necessary. The Facilities Planning and Management Office considers safety and security in the maintenance of campus buildings and grounds, for example, in custodial services, building access, grounds keeping services, replacement of burned out lights, placement of blue light phones, snow removal, trash removal, and fire safety measures.

If a classroom, office, or meeting space is physically inaccessible, contact:

Disability Resource Center
Phone: (314) 935-4062 (VOICE/TTY)

CLOSED CIRCUIT TELEVISION (CCTV)

Washington University is committed to providing a safe environment for our students, faculty, staff, and guests by integrating the best security practices with state-of-the-art technology. A critical component of a comprehensive security plan is Closed Circuit Television (CCTV), which allows for remote recording of activity throughout campus for the purpose of deterring crime and safeguarding the security of both persons and property within the university community. Cameras are deployed at various locations throughout campus including parking garages, building/campus entrances and exits, and in locations containing sensitive or valuable property. Although every camera is not monitored at all times, the footage recorded by the CCTV cameras can be utilized to assist the University Police in their investigation of incidents on campus. Pursuant to university policy, camera placement and use is carefully designed to ensure that it does not violate a reasonable expectation of privacy.

Parking and Transportation Services

BICYCLES, MOPEDS, AND MOTORCYCLES

For many, bicycling or operating a motorcycle, motorbike, motor scooter, or moped is the preferred mode of travel to campus. When operating one of these vehicles, please exercise care and follow the rules of the road and of the university. Accidents involving these vehicles can cause serious injuries to their riders and to pedestrians.

Steps to follow for the lawful operation of a bicycle, motorcycle, motorbike, motor scooter, or moped:

1. Comply with the rules of Washington University; the regulations of the state of Missouri relating to the operation of bicycles, motorcycles, motorbikes, motor scooters, or mopeds; and the rules of the road.

2. Register motorcycles, motorbikes, motor scooters, and mopeds over 49cc with Parking and Transportation Services. You must have a permit to park any motor vehicle on campus. These vehicles can park only in areas marked “Motorcycle Parking Only.”

3. Bicycles may be parked outside campus buildings in racks or in areas clearly not subject to pedestrian traffic. Do not secure bicycles to ramp railings where they may interfere with wheelchair access. Improperly parked or secured bicycles may be removed.

4. Motorcycles, motorbikes, motor scooters, and mopeds are not permitted on university sidewalks.

5. Accord the right of way to pedestrians on sidewalks, on the road, at street intersections, or in marked crosswalks.

6. You must wear a certified safety helmet when operating a motorcycle, motorbike, motor scooter, or moped. Bicyclists are strongly encouraged to wear a safety helmet.

PARKING—DANFORTH CAMPUS

An annual permit or paid visitor parking is required from 7 a.m. until 5 p.m., Monday–Friday. All annual permit holders must park according to their assigned zone during this timeframe. Designated visitor parking can be found in the East End, Millbrook, Snow Way, and Danforth Underground Garages via gate arm technology. There are designated visitor spaces that utilize Passport found on the west and south sides of North Campus, on the first floor of the West Campus Garage, on the north lot behind the West Campus Garage, on the lower lots (east parking lots) at West Campus, and on the roofs of Wallace Garage and Shepley Garage on the South 40. Complete permit information and parking rules and regulations are available on the Parking and Transportation Services website, parking.wustl.edu. Automobile parking on the Danforth Campus is very limited. Because of increasing demand for on-campus parking, the university has adopted a policy of strict enforcement, including the use of fines and towing to better protect the rights of those parkers who observe the regulations. The university reserves the right to tow any vehicle parked in violation of university regulations, at the owner's expense. Firearms (concealed or otherwise) are prohibited on all Washington University-owned property. Firearms may not be stowed in vehicles parked in university lots, garages, or pay-to-park spaces.
Permits may be purchased online at parkingpermitpurchase.wustl.edu or at the Parking and Transportation office located at the North Campus at 700 Rosedale Avenue, from 8:30 a.m. to 5 p.m. Monday through Friday.

PARKING—MEDICAL CAMPUS

Parking for faculty, staff, and students on the School of Medicine campus can be setup initially by visiting the Facilities Integrated Service Center (FISC) on the First Floor of the Spencer T. Olin Hall, 4550 Scott Avenue, St. Louis, MO 63110. Unless special circumstances exist, faculty, staff, and students will be offered parking in Clayton Garage. The garage is located at the intersection of Clayton and S. Taylor Avenue.

The parking rules and regulations at Washington University School of Medicine are enforced at all times. All vehicles on campus are subject to Washington University’s parking regulations. Each operator is responsible for knowing and abiding by these rules. Firearms (concealed or otherwise) are prohibited on all university-owned property. Firearms may NOT be stowed in vehicles parked in university parking lots, garages, or metered spaces.

TRANSPORTATION SERVICES

Washington University offers a comprehensive transportation program. The U Pass program utilizes Metro, the regional public transportation agency. The U Pass program provides free Metro passes for full-time students, benefits-eligible faculty and staff, and full-time employees of basic service contractors. This program provides students and other members of the university community much greater access to the St. Louis metropolitan region on public transit. In addition to greater access to the region, there are three bus routes that were specifically designed to service our community, making it easy to move between campuses, nearby shopping areas, and neighborhoods.

For more information on the U Pass program and Washington University Transportation Services, visit parking.wustl.edu or call (314) 935-4140.

CAMPUS2HOME

The Campus2Home shuttle will provide a safe ride home from 7:00 p.m.—4:00 a.m. seven days a week, during academic sessions, for those living off campus within published boundaries—the service map can be found at https://parking.wustl.edu/items/campus2home/.

The shuttle leaves from both Goldfarb Hall and the Mallinckrodt Center and takes passengers directly to the front door of their buildings. Shuttle drivers will wait and watch to make sure passengers enter their buildings safely. The shuttle leaves Mallinckrodt every 15 minutes during operating hours. Service is one-way from campus to homes.

Students, faculty, and staff wishing to use the shuttles will be required to show their Washington University IDs or contractor affiliate work IDs. The boundaries for the designated areas are as follows:

Northern Border: Olive Blvd.
Southern Border: Clayton Rd.
Eastern Border: Union Blvd.
Western Border: Hanley Rd.

AFTERHOURS NEIGHBORHOOD SHUTTLE PROGRAM (ANSP)

The School of Medicine offers a one-way ride home service Mondays through Fridays from 5:00 p.m. to 12:30 a.m. to the Skinker-DeBaliviere, DeBaliviere Place, Central West End, Forest Park Southeast/The Grove, Kings Oak, and Cheltenham neighborhoods. The shuttle departs at about the top of each hour from the 4444 Forest Park Avenue Building and the Olin Circle. The shuttle is a white 15-passenger van with signs reading “WUSM Neighborhood Shuttle” in the rear-most side windows. This service is unavailable on Saturdays, Sundays, and holidays observed by the university. Since this service is offered as secure campus-to-home transportation, the shuttle cannot be used for rides to restaurants, stores, and such. All riders are required to have their WUSM ID badges.

For more information, call Protective Services at (314) 362-4357.

FOR MORE INFORMATION, CONTACT

Bear Facts Resource Desk (314) 935-4664
Campus2Home (314) 935-4140
Metro Information (314) 231-2345 metrostlouis.org transitinformation@metrostlouis.org
Parking Services (314) 935-5601 parking.wustl.edu
Transportation Services (314) 935-4140 parking.wustl.edu
WUPD (314) 935-5555
WUSM Protective Services (314) 362-4357
WUSM Parking (314) 362-3100
Police and Protective Services

WASHINGTON UNIVERSITY POLICE MISSION STATEMENT

The mission of the Washington University Police Department (WUPD) is to work in partnership with our campus community to cultivate a safe learning environment by providing high-quality police service to all in a fair, sensitive, and professional manner, while promoting crime prevention awareness.

POLICE SERVICES ON THE DANFORTH CAMPUS

The WUPD provides law enforcement services on the Danforth Campus 24 hours a day, 365 days a year. Officers patrol the campus on foot, on bicycles, and in cars. The staff of 67 includes 47 deputized officers and 20 professional staff who have been trained in accordance with county and state requirements at the St. Louis Police Academy. WUPD officers have received the same training as their counterparts in both St. Louis City and St. Louis County, meeting state requirements for police certification. Officers have the authority to enforce state and local laws and university policies. They are armed and authorized to make arrests, investigate criminal and noncriminal incidents, and cooperate in the criminal justice process. On campus, WUPD officers possess the same authority as do St. Louis County police officers.

The university's Danforth Campus is geographically located in four different police venues. Although the primary venue is unincorporated St. Louis County, buildings are also located in St. Louis City, University City, and Clayton; WUPD maintains liaison with these venues through contacts with the police departments. While there is no written Memorandum of Understanding between the university and any local law enforcement agencies regarding investigation of alleged crimes, St. Louis City, University City, and Clayton police departments often provide the WUPD with reports of incidents occurring in their respective venues. In addition, the WUPD maintains close liaison with other police departments through membership in police associations at the county, state, and national levels.

PROTECTIVE SERVICES ON THE MEDICAL CAMPUS

Protective Service is the law enforcement and security arm of the School of Medicine. Each and every day, Protective Services patrols the campus and certain near-campus properties owned by the university. Protective Services is a combined force of response officers, public safety officers, communications officers (dispatchers), investigators, and contract security guards. Personnel patrol the campus in marked vehicles, on bicycles, and on foot. All response officers, public safety officers, investigators, and contract security guards are licensed by the Private Security Section of the St. Louis Metropolitan Police Department and the St. Louis County Police Department.

While on-duty on university property, officers have powers of arrest and search and seizure, among others. Some officers are authorized to carry firearms and personal protection devices.

The School of Medicine Campus is located in the St. Louis Metropolitan Police Department's Fifth District. Protective Services routinely cooperates with Fifth District officers toward criminal intelligence sharing. Additionally, Protective Services regularly liaises with and supports its medical campus security partners, including Barnes-Jewish Hospital Public Safety, St. Louis Children's Hospital Public Safety, and St. Louis College of Pharmacy Public Safety.

Other sources of relevant criminal intelligence include the Central West End Neighborhood Security Initiative and the Forest Park Southeast Neighborhood Association.

POLICE SERVICE AT OTHER CAMPUS AND OFF-CAMPUS LOCATIONS

Police services at off-campus apartments and facilities are provided by Neighborhood Patrol Unit (NPU). NPU is comprised of 5 security officers and 13 police officers, supervised by 2 Sergeants and 1 Lieutenant. In an emergency, call 911 or use a blue light emergency telephone. (Nonemergency numbers are listed under Resources, beginning on page 51 of this guide.)

Through the use of these patrols, the university seeks to enhance safety and to assist in addressing student behavioral issues that may impact the quality of life for all residents of the area.

In addition, the university provides night-time contract security services at the West Campus, North Campus, South Campus, 560 Music Center, and Lewis Center facilities. WUPD contracts with a private security contractor to provide additional patrols.

BEAR PATROL

Through a university work-study program, students are employed as members of the Danforth Campus Bear Patrol. The members patrol the Danforth Campus at night as additional eyes and ears for the community, as well as providing escorts to fellow students, faculty, and staff. The Bear Patrol members all wear distinctive vests and are equipped with radios to maintain contact with the WUPD.

FURTHER INQUIRIES

The WUPD and Protective Services work in partnership with students, faculty, and staff to maintain a safe and secure environment conducive to excellence in teaching, learning, and research. If you have a complaint about our services, we wish to address and resolve it quickly and appropriately. We would also like to hear from you if you would like to commend one of our staff members.

Please contact Mark Glenn, Chief of WUPD at (314) 935-8088, email at mark_glenn@wustl.edu, or police.wustl.edu

For Protective Services, please contact John Ursch at (314) 362-4357 or email at jursch@wustl.edu
Crime Prevention Tips

Your personal safety and the security of your property while on campus are shared responsibilities.

Washington University has made safety and security a priority through our commitment to a full-time, professional police department, adequate lighting, CCTV, shuttle services, blue light emergency telephones, and ongoing educational safety awareness programs. The vast majority of crimes occurring on college campuses are crimes of opportunity that can be prevented. You can help by taking away the opportunity. We have prepared these safety tips to help reduce the opportunity for you to become a victim of crime.

Always remember...

- Prepare yourself physically and mentally for any emergency.
- If you have been personally threatened or if you have heard anyone at school mention the idea of committing acts of violence, take it seriously. Inform the university police or other campus officials.
- Avoid working or studying alone in a campus building.
- Never leave your laptop computer, textbooks, cellular telephone, book bag, purse, or other valuables unattended or out of your sight in dining areas, the library, common study areas, or outdoor spaces.
- While working, do not leave purses, cellular telephones, or other valuables unattended under desks or in unlocked offices. Place valuables in a locked file cabinet or drawer.
- Avoid isolated corridors, hallways, stairwells, and restrooms.
- Identify your personal property by either labeling it with your name or registering it with the WUPD.
- When using athletic facilities, always secure your property in a locker with a working, operational lock. Never leave your property unattended in hallways or common areas.
- Wear your university ID

RESIDENTIAL SECURITY

You can take several important steps to help protect yourself and your personal property:

- Lock your door when you are not in your room or suite.
- Lock your door while you are also in your room. Utilize your peep holes.
- Lock your windows. If applicable, secure sliding glass doors.
- Never prop open exterior doors. If you see a door propped, close it.
- Don’t allow people you do not know to “tailgate” behind you into the building! Every person who is authorized to be in your building should have either card access or a key. Politely tell them that you cannot allow them in and that they should go to the Office of Residential Life to gain access. If someone follows you anyway, call the police immediately when you get to a safe place.
- If you see a suspicious person or someone you don’t believe should be in or around the building, call the police immediately.
- Never loan your access card or keys to anyone. If you misplace your identification/access card, report the loss to the police immediately.
- Record the serial numbers of valuable personal property or register your items online at police.wustl.edu. The WUPD offers a handy inventory card to help you record this vital information. Give the card to your family and ask them to store the information in a safe location. The WUPD also has available an electric engraver that you may use to engrave your license number or other identifying marks on your valuables. (Do not use your Social Security number.)

ADDITIONAL SECURITY MEASURES FOR OFF-CAMPUS RESIDENTS

- Be alert to your surroundings. If you suspect you are being followed, run in a different direction; go to the other side of the street, and yell or whistle for help; or head quickly to a lighted area, a group of people, or a blue light emergency telephone.
- On the Danforth Campus, utilize the Campus2Home Shuttle. On the Medical Campus, use the Afterhours Neighborhood Shuttle Program.
- Lock your windows. If applicable, secure sliding glass doors.
- If your doors are not equipped with a deadbolt lock, ask your landlord to install one.
- Have a peep hole installed.
- Make sure your building has outside lighting. Report broken or burned out lights to your landlord.
- Become acquainted with neighbors. Know who belongs in your building.
- Don’t put names on your answering machine or voicemail recorded greeting.
- When you are away from your residence, leave your interior lights on. Use a timer if you will be gone for more than one day.
- Don’t hide a spare key outside your door.
- If you see a suspicious person, notify the police immediately by calling 911.
- If you arrive home to find your door ajar, hear unusual sounds, or believe your apartment has been broken into, DON’T GO IN! Get to a safe place and call the police.

WHEN SOMEONE KNOCKS AT YOUR DOOR

- Don’t open the door unless you know your visitor.
- If the person is a maintenance person, or university representative, ask for identification and credentials. Call the employer to verify the name and business and to confirm that maintenance work was scheduled to be performed. Refuse to deal with anyone who will not comply with this request.
WHEN YOU ARE AWAY FROM YOUR HOME FOR HOLIDAYS/BREAKS

- Take valuable items with you or put them in a secure location.
- Discontinue your newspaper and other deliveries ahead of time. Do not leave notes that would indicate you are away.
- Notify the post office to hold or forward your mail.
- Check the WUPD website at police.wustl.edu to obtain a complete apartment security checklist.

SAFETY WHILE WALKING OR JOGGING

- Avoid walking or jogging alone, especially after dark.
- Always walk or jog in a familiar area.
- If you must travel alone at night on the Danforth Campus, use the Campus Circulator or other safe modes of transportation. For more information, go to parking.wustl.edu.
- When traveling alone at night on the Medical Campus, request a secure escort ride from Protective Services at (314) 362-4357 or use the campus shuttles (https://facilities.med.wustl.edu/parking-transportation/shuttles-maps/).
- Tell someone where you are going and when you can be expected to return.
- Always choose a well-lit path, and avoid dark or vacant areas.
- Take note of the locations of blue light emergency telephones along your route.
- Carry a whistle to summon help when you walk or run. The WUPD offers free whistles—just stop by our office on the South 40 to pick yours up!
- Carry your cell phone and use it if you feel uncomfortable.
- If you exercise outdoors on a regular basis, vary your route and schedule.
- Have your access card or keys ready when returning to your residence hall or apartment.
- Try not to overload yourself with packages or other items. Keep your hands as free as possible.
- Do not wear music headphones while walking or jogging.
- If you carry a purse, carry it close to your body, preferably in front. If it has a shoulder strap, be prepared to let it go if snatched.
- If you are confronted by a robber, give the robber what they want. Try to get a get a detailed description, but never pursue a robber. Call the police immediately.
- Participate in the WUPD's Rape Aggression Defense (R.A.D.) self defense class. For more information, call (314) 935-5043 or visit our website at police.wustl.edu.
- Download the free WashU Safe app.
- Download the WashU App.

BICYCLE SECURITY

Most bicycles are easily stolen because they are not locked correctly or not locked at all. For example, a lightweight cable or a small, dog-collar-type chain can be easily pried open or cut. Proper use of a strong, reliable lock will make a difference!

- Always lock your bike to a fixed, immovable object like one of the many bicycle racks on campus. Park it in a visible and well-lit place.
- If a “U” Lock is used, position the bicycle frame and wheels so that as much open space as possible within the U portion of the lock is filled or taken up. This makes it more difficult for a thief to use tools to attack the lock. “Kryptonite” U-Locks are available for purchase through the WUPD at our office on the South 40.
- Register your bicycle with Parking & Transportation to ensure there is a record of all the vital information: make, model, color, serial number, etc. Register online at police.wustl.edu.
- Accessories that can be removed easily, like quick release wheels and seats, also should be secured with a lock.
- Don’t lock your bike to trees, handrails, lamp posts, aluminum or wooden posts, or fences.
- Don’t lock your bike to a disabled accessible ramp.
- Don’t lock your bike to itself. If a thief wants your bike, it can easily be lifted up and carried away.

LAPTOP SECURITY

Laptop computers have become one of the most popular targets for both the casual and experienced thief.

Laptops are valuable, easy to resell on the open market, and most commonly stolen when left unattended in public areas. Here are a few common-sense practices that can go far in preventing your laptop from being stolen:

- Always keep it in sight! Avoid leaving your computer unattended in any public space for any amount of time.
- In your residence hall room, lock your laptop in a drawer when not in use or secure it to the desktop with a cable lock. Remember to always lock your door when you leave your room, even if it’s just for a short time.
- When at the library, take your laptop whenever you leave your workstation, even if you are leaving for a short period of time.
- Lock doors to labs and office spaces whenever your laptop is left unattended. If possible, store the laptop in a locked file cabinet.
- If you nap in public spaces such as the library or on campus grounds, use your laptop as a pillow or place the strap over your shoulder.
- Back up critical files frequently. The cost of not doing this can be very high.

Contact the WUPD to have your computer marked with a STOP tag. This is a special tag for laptops that, if removed, leaves a tattoo displaying the text “Stolen Property: Call...” You can get more information at the WUPD website, police.wustl.edu.
IDENTITY THEFT AND FRAUD

Identity theft is one of the fastest-growing, and most profitable, crimes in the United States. Criminals may use your identity to open up a new credit card or bank account. Here are a few tips to help protect your personal information:

Never provide personal information (Social Security number, credit card number, address, etc.) to anyone unless you initiate the contact and are familiar with the business.

- Limit the amount of confidential or personal information you carry in your wallet or purse.
- Do not carry bank account numbers, personal identification numbers (PINs), passports, etc.
- Destroy—preferably shred—credit card applications you receive in the mail and don’t use.
- Review your credit card bills and your checking account statements as soon as they are received to ensure that no fraudulent activity has taken place.
- If you believe you have been the victim of identity theft, report the crime to police immediately.

CREDIT CARD SECURITY

The fraudulent use of credit cards is not limited to simply the loss or theft of actual credit cards. A thief only needs to know your credit card number to make fraudulent charges, including cash withdrawals, against your account. Here are a few tips to guard against the illegal use of credit cards:

- Carry only the minimum number of credit cards actually needed and never leave them unattended.
- Avoid signing a blank receipt whenever possible. Draw a line through blank spaces above the total when you sign card receipts.
- Never leave receipts at banks, ATMs, gas pumps, and checkouts. Shred all receipts before disposing of them.
- Unless you initiate the purchase, never give your credit card account number over the telephone or online.
- If you receive a letter stating that you should have received a credit card in the mail and you have not received the card, notify the company or lending institution immediately.
- In the event your card is lost or stolen, immediately notify the credit card company. Most fraudulent purchases are made a short time after the theft. Most issuing banks or companies can be reached 24 hours a day, 365 days a year.

ATM SAFETY

- When approaching the ATM, be alert for anything suspicious, especially someone who appears to be “hanging around” the area, or two or more people in a nearby vehicle, particularly if no one else is at the ATM.
- If at all possible, avoid using ATMs at night. If you must use one at night, select one that is well-lit and is not in a secluded, low-visibility area. Particularly after dark, take a companion along, and park close to the ATM, if at all possible.
- At a drive-up ATM, keep all windows closed, except the one you are using, and all vehicle doors locked. Keep the vehicle running and be watchful of the vehicle’s front, rear, and sides. If someone approaches your vehicle on foot, cancel the transaction and leave.
- Before you approach the ATM, have your card ready, know your code, and, if anything such as a deposit slip needs to be filled out, have it completed.
- Protect your personal identification number (PIN). Memorize your PIN, and do not write it on your ATM card.
- When you are using the ATM and someone is closer to you than you would like, cancel your transaction and go to a safe location until that person leaves.
- When your ATM transaction is completed, take your property and put it in your pocket, wallet, or purse, and leave immediately. Never stand and count your money. Always have your head up and be aware of your surroundings when you leave the ATM. If you feel or sense that someone is following you, call the police.

VEHICLE SAFETY WHILE DRIVING

Carry your car keys when approaching your vehicle so you can enter quickly. If you see someone loitering near your car, don’t stop; walk to an area where there are other people. If you use a keyless entry remote, do not unlock your doors until you can see your vehicle.

- Try not to walk close to other parked vehicles and stay in the center of the access way. Try to walk against the direction of traffic.
- Travel and park on well-lit streets.
- Keep your doors locked and windows closed.
- Always carry your cellular phone.
- Keep packages, purse, valuables, etc., in the trunk or out of plain view.
- When stopping in traffic, leave enough distance between your vehicle and the one in front of you so you can pull away quickly if necessary.
- If involved in an accident, call the police.
- Be extra cautious if someone approaches your car.
- When returning home at night, call ahead and ask someone to watch for you while you walk from your car to your residence.
- Do not sit in a parked, idle vehicle and talk on your cell phone, text, or answer emails. Sitting in a parked vehicle makes you a more attractive target to carjackers.
- Be aware of your surroundings before you get out of your vehicle. Have your whistle handy to summon help if necessary.
- If you are confronted by someone or pulled from your vehicle while you are stopped, cooperate and move away quickly.
VEHICLE THEFT PREVENTION
Do not leave valuables or expensive property such as iPads, laptops, cellular phones, CDs, purses, GPS devices, and radar detectors in plain view in your vehicle. Lock them in your trunk, or take them into your residence.

- Lock your vehicle and secure the keys.
- Don't leave the keys in the ignition or in your vehicle.
- Whenever possible, park in well-lit and busy areas.
- Never hide a second set of keys in the vehicle. Extra keys can easily be found if the thief takes time to look.
- On cold mornings, never leave your motor vehicle unattended while running it to warm it up.
- Periodically check your license plates to make sure they haven't been stolen or the renewal tag removed.

MISSOURI SEX OFFENDER REGISTRY
The Missouri State Highway Patrol maintains a [public online registry](https://www.pedcom.org/) of convicted Missouri sex offenders.

Campus Security and Crime Prevention Programs and Resources

The WUPD and Protective Services personnel facilitate crime prevention programs on personal safety and theft prevention, often in cooperation with other campus departments or organizations, throughout the year. In addition to programs offered to students and parents during Orientation and MoveIn, the WUPD and/or Protective Services provide training and educational programs to students, faculty, and staff, including but not limited to Campus Life, Residential Life, Resident Advisors, and Fraternity Housing Managers, periodically throughout the year on a variety of safety and security topics, including personal safety, residence hall security, sexual assault, theft, and other crimes.

During the 2020 fiscal year, WUPD offered approximately 120 crime prevention and security awareness programs, and Protective Services offered approximately 75 such programs. WUPD and Protective Services continue to offer these programs in the 2021 fiscal year.

Employees are also advised of the services offered and the importance of personal safety awareness during Human Resources' New Employee Orientation. A common theme of all awareness and crime prevention programs is to encourage students and employees to be aware of their responsibility for their own personal security and the security of others, both on and off campus.

In addition to seminars and training programs, the WUPD and Protective Services distribute pamphlets, posters, brochures, and video training (police.wustl.edu/about/Pages/ResourceLibraryandVideos.aspx) on topics concerning crime prevention, which may include general crime awareness, sexual assault precautions, bicycle safety and security, and Operation ID to students and employees.

The WUPD or Protective Services officers are available, by prior arrangement, to speak to student, faculty, and staff groups and organizations. For further information, contact the WUPD at (314) 935-5555 or visit the WUPD website at police.wustl.edu on the Danforth Campus. On the Medical Campus, contact Steve Manley, Manager, Crime Analysis and Special Services, Protective Services, at (314) 362-0381 or stephenmanley@wustl.edu.

The WUPD and/or Protective Services also direct you to the following programs, which may assist you in protecting your property and personal safety:

**PROPERTY REGISTRATION AND IDENTIFICATION**
Washington University offers online property registration to faculty, staff, and students. To register items of personal property, the item must have a serial number. This information will remain on file for five years and is free of charge. Go to police.wustl.edu to register property or to obtain additional information.

WUPD offers inscribing devices at the Police Department that allow you to etch identifiers on your valuables (do not use your Social Security Number).

**BICYCLE LOCKS AND REGISTRATION**
The WUPD offers high-quality “Kryptonite” bicycle locks for a reduced cost of $25. These “U” bolt locks are among the best for securing your bicycle.

You also can register your bicycle free of charge by visiting the WUPD in person, or at our website, police.wustl.edu.

**COMPUTER SECURITY**
With the application of STOP tags, the WUPD offers a simple, low-cost solution to help prevent the theft of your computer or other valuable items. For a small fee, a security plate is sealed to your computer case (requiring up to 800 pounds of pressure to remove). The plate bears a unique ID number, a message, and an 800 number to call for ownership verification. Under the plate a permanent tattoo also bearing the toll-free number is chemically etched into the equipment. The combination of the security plate and the tattoo acts to deter theft. To schedule an appointment with the WUPD call:

**WUPD**
(314) 935-5084

**SAFE TRANSACTION ZONE**
In an effort to ensure safety during Craigslist or other online transactions, community members can meet the other party at the Police Department to finalize transactions between the hours of 8:00 a.m.–10:00 p.m. Transactions may be completed on the sidewalk in front of the Police Department or in the lobby.

**BLUE LIGHT EMERGENCY TELEPHONES AND INTERCOMS**
Blue light emergency telephones are available at more than 200 locations, including the Danforth Campus, the South 40 residential area, off-campus residential property, Medical Campus, West Campus, North Campus, and some other areas frequented by students. They are easily recognizable at night by the bright blue light mounted above the telephone. When activated, a connection is made directly to a dispatcher. The dispatcher knows the exact location of
the telephone and can send help immediately, even if the caller is unable to speak. These telephones may be used any time assistance is needed from the Police Department. Blue light emergency telephones located off campus are directly linked with that local law enforcement office.

On the Medical Campus, two-way intercom systems have been installed at several card access entrances to campus buildings and may be used to communicate directly to the on-duty Communications Officer.

**SAFETY ESCORT SERVICES—DANFORTH CAMPUS**

**CAMPUS2HOME SHUTTLE SERVICE**
The Campus2Home Shuttle will provide a safe ride home for those living in four designated areas off campus: Skinker-DeBaliviere, Loop South, South of Campus, and North of the Loop. The shuttle operates from 7:00 p.m. – 4:00 a.m., seven days a week. The shuttle leaves from the Mallinckrodt Center every 15 minutes, and takes passengers directly to the front doors of their buildings. For more information call:

Campus2Home Shuttle Service
(314) 935-4140

**WALKING ESCORT SERVICE**
To provide safe travel within the university community, Washington University provides “Bear Patrol,” a free walking escort service for students, staff, faculty, and visitors to or from any location on campus during the academic year from 8 p.m. – 2:00 a.m. The escort system is designed to enhance your safety while walking. WUPD coordinates safety escorts 24 hours a day. To request this service, call:

Campus Walking Escort Service office
(314) 935-5555

**WUPD BIKE PATROL UNIT ESCORT**
Patrol officers are available to provide walking or bike escorts to, from, and within the Danforth Campus and the WUPD Patrol Zones. These escorts are conducted between the hours of 6 p.m. and 2 a.m.

To request a safety escort, call: WUPD Dispatch Center at (314) 935-5555.

**MEDICAL ESCORT SERVICE**
The Medical Escort is provided to meet the special transportation needs of students and others in the university community with a disability or medical condition requiring a more specialized service during the academic year. Pre-authorization from the Habif Health & Wellness Center or Disability Resources is required to utilize this service. The Medical Escort operates Monday through Friday 8:30 a.m. to 5:20 p.m. For more information call:

Habif Health & Wellness Center
(314) 935-6666

Disability Resources
(314) 935-5970

**SAFETY ESCORT SERVICES—WEST CAMPUS, NORTH CAMPUS, AND LEWIS CENTER**

Escorts at the West Campus, North Campus, and Lewis Center are provided by contract security personnel and may be obtained by calling the WUPD.

**SAFETY ESCORT SERVICES—MEDICAL CAMPUS**

**WALKING OR VEHICLE ESCORT SERVICES**
Protective Services provides both vehicle and walking escorts to students and employees on the School of Medicine Campus. Pursuant to its Security Escort Rides Program, Protective Services offers safe and comfortable on-campus and near-campus point-to-point rides in a multi-passenger van or in officers’ patrol vehicles. To request a Security Escort Ride, simply call Protective Services anytime, day or night. The dispatcher will ask your name, location, and destination. Protective Services prefers to limit Security Escort Rides to on-campus and near-campus locations so officers will remain close by and can respond to potential emergencies. To request a walking escort from one location on the School of Medicine Campus to another, simply call Protective Services at the number below and request one.

Protective Services
(314) 362-4357

**AFTERHOURS NEIGHBORHOOD SHUTTLE PROGRAM (ANSP)**
The School of Medicine offers a one-way ride home service Mondays through Fridays from 5:00 p.m. to 12:30 a.m. to the Skinker-DeBaliviere, DeBaliviere Place, Central West End, Forest Park Southeast/The Grove, Kings Oak, and Cheltenham neighborhoods. The shuttle departs at about the top of each hour from the 4444 Forest Park Avenue Building and the Olin Circle. The shuttle is a white 15-passenger van with signs reading “WUSM Neighborhood Shuttle” in the rear-most side windows. This service is unavailable on Saturdays, Sundays, and holidays observed by the university. Since this service is offered as secure campus-to-home transportation, the shuttle cannot be used for rides to restaurants, stores, and so forth. All riders are required to have their WUSM ID badges.

**RAPE AGGRESSION DEFENSE SYSTEMS (R.A.D.) CLASSES FOR WOMEN AND MEN**

Rape Aggression Defense Systems is a premier self defense program taught throughout the United States, Japan, and Canada. The R.A.D. System comprises easy to learn, effective physical defense techniques. Women’s classes are offered every semester and men’s classes are available upon request. This is a dynamic, hands-on, 12-hour program and is designed for anyone who wants to learn how to defend him/herself. It begins with risk reduction, avoidance, and prevention. Basic techniques are taught by certified instructors. Currently, there are no fees for the class or class materials. Plus, there is a free lifetime return and practice policy. Classes are limited to 20 people. They consist of four 3-hour sessions. You must attend all sessions to complete the course. Modest dress is required. Shoes must have good support for lateral movement (no jogging shoes). For more information, contact the R.A.D. coordinators:
WHISTLES
We offer free metal whistles that can be attached to a key ring. The blast of the whistle, a universal signal of distress, should attract attention during an emergency.

When in need of aid, blow the whistle.

Anyone who hears the whistle should immediately call the WUPD at (314) 935-5555 or use the nearest blue light emergency telephone.

Remember: The whistle is not considered a toy and should only be used in an emergency.

VEHICLE INSPECTIONS FOR TRAVELERS
Washington University Parking Services and the WUPD sponsor free “Vehicle Inspections for Travelers” once each semester. The inspections are designed to help students, faculty, and staff ensure their vehicles are safe prior to traveling for holidays or spring break. Each vehicle will have checks conducted on the oil and other fluids, tire pressure, headlights, brake lights, windshield wipers, and more.

Watch for dates or check our websites at:
parking.wustl.edu
police.wustl.edu

MOTORIST ASSIST PROGRAM (MAP)
Washington University Parking Services and the WUPD have initiated a service for stranded motorists on the Danforth, Medical, North, South, and West campuses. MAP—Motorist Assist Program—provides free battery jump starts and vehicle unlocking services 24 hours a day.

Stranded motorists can contact the WUPD by calling (314) 935-5555 or by using a blue light emergency telephone on campus. Medical Campus students and personnel should contact Protective Services at (314) 362-4357.

Parking or WUPD/Protective Services personnel will be dispatched to assist with a dead battery or lockout. Vehicle operators will be requested to sign a Waiver of Liability form and produce identification to show they are authorized to have access to the vehicle. In the event Parking or WUPD/Protective Services personnel cannot assist with the problem, the motorist will be provided information on other services available in the area.

For more information about these and other crime prevention programs offered by the WUPD or Protective Services, call:
WUPD Crime Prevention Office (314) 935-5084
police.wustl.edu
facilities.med.wustl.edu/security
WUSM Protective Services (314) 362-4357

OVERSEAS TRAVEL ADVISORIES
The University has partnered with International SOS for members of the campus community looking for safety travel advisories as they plan overseas trips. International SOS provides campus community members access to their comprehensive website, providing current and authoritative information about overseas medical and security conditions.

Among the categories of information available from the International SOS are:
- Detailed security and medical profiles listed by country
- Medical and travel risk ratings by country
- Alerts about potential or occurring security incidents
- Destination-specific travel and security advice
- Police emergency telephone numbers listed by country

Members of the campus community who would like to request information about a locality prior to traveling can visit https://global.wustl.edu/resources/international-sos for access instructions. For further information, contact:
Global Travel Safety
itoc@wustl.edu (314) 935-0445

INTERNATIONAL TRAVEL POLICY
Members of the campus community should review the International Travel Policy at global.wustl.edu and register with the university’s Travel Registry, which can also be accessed at:

HOMELAND SECURITY
The WUPD posts information on its website regarding security alerts issued by the Department of Homeland Security. Please see our website at:
police.wustl.edu

It is important that all members of our community play a role in protecting our campus. We encourage members of the community to make note of unusual or suspicious behavior/circumstances and report observations to police in a timely manner.

GENERAL PRECAUTIONS
Wherever you are, be aware of your surroundings.

Take precautions when traveling. Be aware of conspicuous or unusual behavior. Do not accept packages from strangers. Do not leave bags or luggage unattended. Unusual behavior, suspicious packages, and strange devices should be promptly reported to police or other security personnel.

Do not be afraid to move or leave an area if you feel uncomfortable or something does not seem right.

Learn where emergency exits are located in buildings you frequent. Notice where exits are when you enter unfamiliar buildings. Plan how to get out of a building, congested public area, or traffic.
The following lists include things the campus community should be attentive to and report to WUPD, Protective Services, or local police.

SUSPICIOUS BEHAVIOR/CIRCUMSTANCES
Please be on the lookout for suspicious behavior, and if you believe you are observing concerning behavior, please contact WUPD or WUSM Protective Services immediately:

- People in buildings or other areas who do not appear to be conducting legitimate business.
- People monitoring or photographing areas, buildings, or entrances.
- Unauthorized persons in restricted, sensitive, or private areas.
- People requesting information with no apparent need for that information.
- People wearing clothing not consistent with the weather conditions at events with large populations (e.g., a bulky coat in warm weather).
- Abandoned parcels or other items in unusual locations or high-traffic areas.
- Individuals attempting to access utility locations such as power, telecommunications, information systems, etc.
- Be alert to abandoned vehicles.
- Unexpected or unfamiliar delivery trucks. Unfamiliar vehicles parked for long periods.
- Vehicles containing unusual/suspicious parcels or materials.
- Vehicles arriving or being left behind at odd hours. Substances leaking or spilling from vehicles.

BUILDING AND OFFICE SECURITY
Lock your door whenever you leave—even if it's for a short time.
Account for and secure keys. Don't leave them unattended or give them to unauthorized persons. Report lost keys to your building manager or department head immediately.
Account for and secure all sensitive material/information when it will be unattended.
Account for and secure sensitive deliveries in a timely manner.
Be aware of unfamiliar persons in your office, lab, or residence house.
Report suspicious tampering with physical security (doors, lock, etc.).

For more information, visit the federal government's Homeland Security website:
whitehouse.gov/homeland

WASHINGTON UNIVERSITY MOBILE APP
We want to make sure you know where to find information in an emergency. Knowing that for many students, smartphones and mobile devices will often be conveniently on hand, WUPD uses Washington University's official mobile app, WashU Safe app, to provide easy access to updates and instructions in the event of an emergency.

With the app, you'll see emergency updates, crime alerts and other current information about safety and security. We strongly encourage everyone to download the WUSTL Mobile app, which is available in the iTunes store, in the Google Play store, and at police.wustl.edu.

For further information on the above police services and programs, contact:

WUPD
(314) 935-5555
police.wustl.edu

Protective Services
(314) 362-4357
facilities.med.wustl.edu/security

Parking & Transportation Services
(314) 935-5601
parking.wustl.edu

Download the free WashU Safe app.

Reporting a Crime
Community involvement is the key to any quality, community-oriented policing program. The university encourages the accurate, prompt, informative, and responsible reporting of criminal incidents and suspicious activity or any other emergency to the WUPD or Protective Services (or other appropriate law enforcement agencies) by community members, as this is essential to a timely, effective, and efficient response.

If you are the victim of a crime or a witness to one or if a victim elects to or is unable to make a report, you should do the following:

1. Call police immediately. If on the Danforth Campus, dial (314) 935-5555. If on the Medical Campus, dial (314) 362-4357. You may also use any of the blue light emergency telephones or intercoms to contact the WUPD or Protective Services. For all other locations dial 911 for municipal police.

2. Obtain description. Attempt to obtain a description of the offender(s), including gender, age, race, hair, clothing, and distinguishing features. Also attempt to obtain a description and license number of any vehicle(s) involved. Note the direction of travel of any offender(s) or vehicle(s), and report these to the police.

3. Preserve the crime scene. Do not touch any items involved in the incident. Close off the area of the incident, and do not allow anyone in the crime area until police arrive.

4. Consider counseling. Consider contacting the Habif Health & Wellness Center at (314) 935-6666. The Student Health Services may be able to help you manage the experience of being a crime victim or witness.

CONFIDENTIAL AND ANONYMOUS REPORTING
While the university urges the campus community to contact the WUPD or Protective Services, an individual may wish to submit a confidential report or remain, at times, anonymous and separate from the university's student conduct or law enforcement processes. If you are the victim of or witness to a crime and do not want to file a report directly with WUPD or Protective Services, you may still want
to consider making a confidential or anonymous report through the Silent Witness program, available at police.wustl.edu. The program uses an encrypted server to maintain anonymity.

While the university may be limited in its ability to respond to such confidential and/or anonymous reports submitted to WUPD or Protective Services in this manner, the incidents and crimes reported are included in the university’s disclosure of its annual crime statistics if applicable.

The university also encourages professional or pastoral counselors to provide victims and witnesses the above information on reporting crimes on a voluntary, confidential basis to WUPD or Protective Services, if and when the counselor deems it appropriate, for inclusion in the university’s annual disclosure of crime statistics. A confidential report may be made to the director of the Relationship and Sexual Violence Prevention Center at:

**RSVP (Relationship and Sexual Violence Prevention Center)**

Kim Webb  
(314) 935-8761

**RESPONSE TO A REPORT**

Dispatchers are available 24 hours a day at (314) 935-5555 on the Danforth Campus or (314) 362-4357 on the Medical Campus to answer your calls. In response to a call, WUPD will take the required action, either dispatching an officer or asking the victim to report to WUPD or Protective Services to file a report. All crimes reported to WUPD or Protective Services will be investigated or referred to the appropriate local police department and may become a matter of public record. WUPD and Protective Services reports may be forwarded to the Dean of Students Office or the Office of Student Conduct and Community Standards for review and referral or potential action, as appropriate. WUPD and Protective Services will investigate a report when it is deemed appropriate. Additional information obtained via the investigation may also be forwarded to the Office of Student Conduct and Community Standards. If assistance is required from other local police departments or local fire departments, WUPD or Protective Services will contact the appropriate unit. If a sexual assault or rape should occur, staff on the scene, including WUPD or Protective Services, will offer the victim a wide variety of services.

**REPORTING SUSPICIOUS ACTIVITY**

If you see any suspicious activity on or near the university’s Danforth Campus, immediately call the WUPD at (314) 935-5555 or from any blue light emergency telephone to report what you have seen. If you see any suspicious activity on or near the university’s Medical Campus, immediately call the Protective Services at (314) 362-4357 or from any blue light emergency telephone or Intercom to report what you have seen.

Members of the community are encouraged to immediately report crimes or emergencies to WUPD or Protective Services for purposes of including them in the annual statistical disclosure and assessing them for issuing a Timely Warning, when deemed necessary.

Do not assume that what you see is innocent activity or that another individual has already reported it to the police. Do not worry about being embarrassed; rather, think about what could happen if you do not act.

Call police if you observe someone exhibiting any of the following examples of behavior:

- Persons loitering around offices, classrooms, laboratories, etc., who do not appear to be going anywhere specific
- Persons in the parking area, loitering at or near vehicles, who do not appear to be walking toward any particular vehicle or building
- Persons looking into office areas, storage rooms, or student areas, or persons going room to room trying doorknobs
- Persons who open your dorm room door without knocking, then leave when they see it’s occupied
- Persons loitering at unusual hours or locations
- Persons running from or in a building or carrying property that seems suspicious
- Persons loitering in parking lots, garages, or stairwells

**WHAT ARE SUSPICIOUS VEHICLES?**

Vehicles that are slowly moving through parking areas that have vacant parking spaces

Vehicles occupied by one or more persons that are parked in outlying parking areas away from the buildings or streets

Vehicles that are parked near buildings after campus buildings are closed

**WHAT ARE OTHER SUSPICIOUS SITUATIONS?**

Open or broken doors or windows

Persons who attempt to hide their face from view

Persons exhibiting unusual mental or physical symptoms

Persons who appear to be having a difficult time or spend a long time unlocking a bicycle

**BOMB THREATS**

If you receive or know of a bomb threat, immediately contact the WUPD at (314) 935-5555 or WUSM Protective Services at (314) 362-4357. For off-campus locations, call 911. Notify your supervisor, department head, or Resident Advisor, and wait for further instructions. If the threat was by telephone, write down as much information about the call as you can remember. The WUPD provides a Bomb Threat Checklist to assist in the collection of information on telephone threats. To obtain a copy, contact the Crime Prevention Office at:

(314) 935-5084

**SEX CRIMES**

If you are a sex crime victim, report it to the police immediately. In order to preserve the physical evidence, we do not recommend that you bathe, brush your teeth, use personal cleansers, use the toilet, or change clothing. If you are the victim of a rape or other sex crime, you should seek medical treatment immediately, regardless of whether you report the matter to the police. (See Sexual Assault section on page 34.)
Exposing one’s self is a crime in Missouri. If you observe someone doing this on the Danforth Campus, contact:

WUPD  
(314) 935-5555

If you observe someone doing this on the Medical Campus, contact Protective Services at:  
(314) 362-4357

If off campus, call the municipal police.  
(See Resources on page 53.)

**HARASSING COMMUNICATIONS**

Hang up if the caller says nothing, utters an obscenity, or fails to identify themselves clearly.

If harassing communications persist or are threatening, call:

WUPD  
(314) 935-5555

Protective Services  
(314) 362-4357

If the harassment is received off campus, contact your local police department or your phone company. Your phone company has options such as Call Tracing, Caller I.D., and Call Blocker; there may be a usage fee for these services.

**WHAT SHOULD YOU DO IF YOU BELIEVE YOU ARE BEING STALKED?**

If you feel safe and comfortable, tell the stalker to leave you alone clearly and firmly and then end all communication. Never negotiate with your stalker.

Keep a log of incidents with the date and time. Save any letters, emails, packages, and gifts.

Keep all addresses confidential, including your local address or residence hall, as well as your permanent address.

Screen all calls with a caller ID and answering machine. Program your phone to refuse unidentified callers. Save messages, including voicemail and text messages.

Identify safe locations for emergencies.

Inform the Gender Equity and Title IX Compliance Coordinator, RSVP, your RA, Residential College/Community Director (RCD), family members, and/or trusted friends that you are being stalked. Provide them a photo of the stalker if you have one.

Report the incidents to the police, even if you are unsure about prosecution.

Contact WUPD or Protective Services to obtain details and/or assistance with obtaining an Order of Protection.

**RSVP (Relationship and Sexual Violence Prevention Center)**  
(314) 935-3445

**Gender Equity and Title IX Compliance Office Coordinator**  
(314) 935-3118

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**Timely Warnings**

The Washington University Police Department ("WUPD") and, depending on the location of the crime, Protective Services on the School of Medicine campus, are responsible for developing the content for Timely Warnings (also called Crime Alerts). On the Medical Campus, Protective Services, typically in consultation with the Associate Vice Chancellor for Medical Public Affairs, makes the decision to issue and has the authority and ability to distribute the Timely Warning in compliance with the Jeanne Clery Act, 20 U.S.C. 1092(f) et seq (the "Clery Act"). On the Danforth Campus and for all other locations, WUPD, typically in consultation with the Executive Vice Chancellor for Administration, has the authority and ability to distribute the Timely Warning.

The decision to issue a Timely Warning notice will be made on a case-by-case basis after consideration of the available facts. On the Medical Campus, Protective Services is responsible for assessment of the facts. On the Danforth Campus and for all other locations, the assessment of facts is completed by the Chief of WUPD.

This type of notification provides warnings of criminal activity on, or contiguous to, campus that is believed to present a serious or continuing threat to students and employees. If a suspect has been identified or apprehended, a Crime Alert may not be necessary. Likewise, one incident may not necessarily pose a “continuing” danger to the community. Typically, a pattern or cluster of criminal incidents would be defined as three or more crimes over a short period of time that appear to be related. While specific circumstances may not require a crime alert, the uniqueness of a situation may warrant consideration of a Timely Warning (Crime Alert).

A Timely Warning will be considered whenever a campus security authority receives a report that a crime in one of the below classifications has occurred within the university’s “Clergy Geography” (On-Campus, Public Property, or Noncampus Property as defined by the Clery Act) or, on occasion, when a local law enforcement agency notifies the university that a crime in one of these classifications has occurred near campus or off campus in an area proximate to university-owned and managed student housing. Timely Warnings are typically issued for the following Uniform Crime Reporting Program (UCR)/National Incident Based Reporting System (NIBRS) crime classifications:

- Murder/Non-Negligent Manslaughter
- Aggravated Assault (cases involving assaults among known parties, such as two roommates fighting which results in an aggravated injury, will be evaluated on a case-by-case basis to determine if the individual is believed to be an ongoing threat to the larger WashU community)
- Robbery involving force or violence (cases including pick pocketing and purse/cell phone snatching will typically not result in the issuance of a Timely Warning, but will be assessed on a case-by-case basis)
- Sexual Assault (considered on a case-by-case basis depending on the facts of the case, when and where the incident occurred, when it was reported, and the amount of information known by WUPD or Protective Services. In cases involving sexual assault,
they are often reported long after the incident occurred, and thus there is no ability to distribute a “timely” warning notice to the community. All cases of sexual assault, including stranger and non-stranger/acquaintance cases, will be assessed for potential issuance of a Timely Warning.)

Major incidents of Arson

Other Clery Act crimes as determined necessary by WUPD or Protective Services.

Timely Warnings may also be posted for other crime classifications and locations, even though that is not required by the law, at the sole discretion of the university.

Timely Warnings will be distributed as soon as pertinent information is available, in a manner that withholds the names of victims as confidential, and with the goal of aiding in the prevention of similar occurrences.

Anyone with information that may warrant a Timely Warning should contact:

WUPD
(314) 935-5555

Protective Services
(314) 362-4357

Timely Warnings will be issued to the campus community or, if the incident did not take place within Washington University’s “Clery Geography,” to those members of the campus community residing in the area subject to the ongoing threat. Notification of Timely Warnings will be sent via campus-wide email, postings on the WUPD/Protective Services websites, push notifications through the WUSTL app, and other notification methods as deemed appropriate.

Lost and Found

DANFORTH CAMPUS

The Danforth Campus Lost and Found is located at WUPD. All buildings and offices are encouraged to promptly forward “found” items of value to the WUPD in order to maintain a central location for persons seeking lost property. A database of items reported missing is kept and crosschecked with items turned in. You may access this database at police.wustl.edu. Owners identified will be notified promptly and arrangements made to return the property. Any unidentifiable or unclaimed property will be held for 45 days and then disposed of or donated to charity.

Inquiries can be made during normal business hours. Items may be sent to Campus Box 1038.

Lost and Found
police.wustl.edu

MEDICAL CAMPUS

The Medical Campus Lost and Found is located in Protective Services. All buildings and offices are encouraged to promptly forward any “found” items to Protective Services in order to maintain a central location for persons seeking lost property. Owners identified will be notified promptly and arrangements made to return the property. Any unidentifiable or unclaimed property will be held for 60 days and then disposed of or donated to charity.

PROPERTY REGISTRATION AND IDENTIFICATION

Washington University offers online property registration to faculty, staff, and students. To register items of personal property, the item must have a serial number. This information will remain on file for five years. Go to police.wustl.edu to register property.

We also offer inscribing devices at the police department, which allows you to etch identifiers on your valuables (do not use your Social Security Number).

Medical Emergencies

STEPS TO TAKE IN A MEDICAL EMERGENCY

1. Do not move the patient unless his or her life is in danger in the existing location.
2. Have someone stay with the patient until help arrives.
3. If on the Danforth Campus or South 40, call:
   WUPD
   (314) 935-5555
   If at the Medical School, call:
   Protective Services
   (314) 362-4357
   For all other locations, dial:
   911

   Tell them your name, your exact location, and a brief description of the problem. Do not hang up until told to do so.
4. If possible, have someone meet emergency personnel to guide them to the patient.

MEDICAL ILLNESS AND INJURIES (STUDENTS)

The Habif Health & Wellness Center on the Danforth Campus is open Monday through Friday for student medical care. After-hours services may be obtained by calling (314) 935-6666.

Daily office visits are available during the fall and spring semesters, Monday–Thursday, 8 a.m.–5 p.m. and Friday, 9 a.m.–5 p.m.

Habif Health & Wellness Center
(314) 935-6666
habif.wustl.edu

In an emergency, on campus dial:

WUPD
(314) 935-5555

Off campus, dial:

911

The Student Health Service on the Medical Campus provides on-site medical, mental health, and health promotion services to Medical Campus students. The Student Health Service office is located on the 3rd Floor of the East Building, 4525 Scott Avenue, Suite 3420.

Their hours are 8:00 a.m.–4:00 p.m., Monday through Friday.
What Can I Do? Recognizing and Helping Students in Distress

Appendices G and H contain information for faculty, administrators, and staff from the Danforth and Washington University School of Medicine Student Health Services on recognizing and helping students in distress. Additional resources may be found below.

CONTACT INFORMATION

DETAILS

Habif Health & Wellness Center (Danforth Campus)
- Make an appointment with a counselor or psychiatrist at habif.wustl.edu
- Regular Health Services office hours during the academic year are Monday–Thursday 8 a.m.–5 p.m., Friday 9 a.m.–5 p.m.
- After Hours Emergencies (314) 935-6666
(Listen to the menu for instructions.)

Student Health Services (Medical Campus)
- To speak with a counselor and/or make an appointment, call (314) 362-3523
- After Hours Emergencies (314) 362-3526

ADDITIONAL CAMPUS RESOURCES

WashU Suicide Prevention Training Program
AskListenRefer.org/washu

Kim Webb, Director of the Relationship and Sexual Violence Prevention Center
(314) 935-8761

Washington University Police Department (available 24/7)
(314) 935-5555

Campus Life LGBT Coordinator
(314) 935-8029

Jessica Kennedy, Gender Equity and Title IX Compliance Office & Title IX Coordinator
(314) 935-3118

Uncle Joe’s Peer Counseling and Resource Center
(314) 935-5099

Student-run, confidential peer counseling and referral service. Available during the fall and spring semesters, 24/7 via phone line. For current policies regarding counseling in the time of Covid-19, please check the Uncle Joe’s website: unclejoe.wustl.edu. If currently experiencing a mental health crisis or emergency, please contact either Behavioral Health Response at (314) 469-6644 or emergency responders via 911.

Sexual Assault and Rape Anonymous Helpline (SARAH)
(314) 935-8080

24-hour, student-staffed crisis counseling and resource phone service addressing the issues of sexual harassment, sexual abuse, sexual assault, rape, and relationship violence. Available during the fall and spring semesters.
The Learning Center
(314) 935-5970
Provides tutoring, academic advising, and assistance with time management, test-taking strategies, and developing effective study skills.

Disability Resources
(314) 935-5970
Approves and arranges services and accommodations for students with disabilities.

THE OFFICE OF RELIGIOUS, SPIRITUAL, AND ETHICAL LIFE
For additional resources, the Office of Religious, Spiritual, and Ethical Life and ministers with the Interfaith Campus Ministries Association are available to talk with students. For more information, call:
Rev. Callista Isabelle,
Director for Religious, Spiritual, and Ethical Life
(314) 935-7535

Emergency Preparedness and Notification

NOTIFICATION PROCEDURES
All students, staff, and faculty are encouraged to immediately report any emergency or dangerous situation affecting the campus to the Washington University Police Department, Washington University School of Medicine Protective Services Department, or other university departments in sentinel roles (Student Health Services, Facilities, Environmental Health and Safety [EH&S], Residential Life, Fraternity and Sorority Life, and Student Affairs on the Danforth and Medical Campuses). WashU maintains an Emergency Operations Plan that outlines responsibilities of campus units during emergencies. This plan outlines incident priorities, campus organization, and specific responsibilities of particular units or positions in the event of an emergency.

University units are responsible for developing emergency response and continuity of operations plans for their areas and staff. The university’s Office of Emergency Management provides resources and guidance for the development of these plans.

In conjunction with other public safety agencies, the university conducts emergency response exercises each year, such as table top exercises, field exercises, and tests of the emergency notification systems on campus. These exercises, which may be announced or unannounced, are designed to assess and evaluate the emergency plans and capabilities of the institution.

Each test is documented and includes a description of the exercise, the date and time of the exercise, and all tests are announced.

The university publicizes a summary of the emergency response and evacuation procedures via email distribution of this Annual Security Report each year, which also includes a summary of an annual test (exercise and drill) that meets all of the requirements of the Higher Education Opportunity Act.

If university personnel confirm (typically confirmed by WUPD or Protective Services, in conjunction with other university administrators, local responders and/or National Weather Service) the existence of an emergency or dangerous situation that poses an immediate threat to the health and safety of the campus community, they will immediately report that situation to university officials who are authorized to immediately initiate emergency notifications (unless the person confirming the situation is so authorized).

The university will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

University officials authorized to issue emergency notifications will make an effort to consult with one or more of their counterparts regarding the content and audience of emergency notifications. However, in exigent circumstances, any one of the authorized individuals may determine the content of the notification and the segment of the campus community that should receive notification. Where time permits, the authorized university officials may consult with members of the university’s Crisis Management Team (CMT) regarding the content and target audience of an emergency notification. University officials authorized to initiate campus-wide emergency notifications include the following:

- Chief of Police, WUPD
- WUSM Executive Director of Public Safety
- Police Bureau Commanders, WUPD/Managers, WUSM Protective Services
- Sergeants, WUPD/Supervisors, WUSM Protective Services
- Corporals, WUPD/Senior Response Officers, WUSM Protective Services
- Chancellor
- Chief of Staff to the Chancellor
- Emergency Management Director and Assistant Directors
- Vice Chancellor for Public Affairs

During an emergency or crisis, the university’s Office of Public Affairs, through its Vice Chancellor and Associate Vice Chancellors, works with the CMT to create messages on behalf of the university and to distribute information and messages to the designated segments of the campus community as quickly as possible. In the event of a campus-wide emergency, these individuals will work to distribute information and messages as widely as possible through traditional news media and social media channels to reach internal and external audiences.

The university uses the Emergency Notification System (ENS) to distribute email notifications of an emergency called WashU Alerts. ENS is capable of sending email to all members of the university community with a WUSTL.edu address. ENS is also capable of sending out notifications via multiple modes such as: voice messaging to cellular, work, and home phones; text message to cellular and email messages; Alert Beacons; Desktop pop-up notifications; WashU App push notifications, cable television override, and indoor/outdoor public address notifications.
Emergency.wustl.edu serves as the main web-based information source for both general and incident specific emergency information. In the event of an emergency affecting the campus community, emergency.wustl.edu will be updated regularly by the Office of Public Affairs to provide incident-specific emergency information. Additionally, the university provides incident-specific emergency information through various forms of social media such as Facebook and Twitter.

Finally, the university maintains a system of emergency warning sirens around the Danforth Campus that may be triggered in the event of a campus emergency or dangerous situation that is an immediate threat to the health and safety of the campus community. Follow-up information will be distributed using some or all of the identified communication systems above.

The local news media may also be utilized to disseminate emergency information to members of the larger community, including neighbors, parents, and other interested parties. The larger community can also access emergency information via the university’s website, WashU Mobile App, and/or social media.

The university conducts many tests and drills each year in connection with its emergency response and evacuation procedures. Due to health and safety concerns related to Covid-19, no routine tests or drills were conducted in 2020.

Washington University in St. Louis (WashU) completed an exercise of emergency response plans, including evacuation. The exercise was announced and scheduled in advance for the WashU Crisis Management Team (CMT) and held on December 10, 2020 at 11:30 a.m. The exercise consisted of a tabletop exercise held over Zoom. An objective of the exercise was to “discuss a campus-wide evacuation in response to a credible threat.” The exercise scenario involved a credible threat targeted at university residential facilities that triggered a discussion on prioritized evacuation of campus buildings. No routine test of the Emergency Notification System was conducted in 2020.

KNOW WHERE TO GO IN AN EMERGENCY

Washington University in St. Louis is committed to protecting the safety and security of our community. The following information will tell you where to go for information in an emergency, where to go on campus, how to report an emergency, how to respond when an emergency occurs, and how to prepare for an emergency.

Emergencies or disasters can happen at any time and usually occur without warning. When an emergency strikes at Washington University, our safe and prompt recovery will depend on existing levels of preparedness and a thoughtful response among students, faculty, staff, and visitors.

WHERE TO GO FOR INFORMATION WHEN A CRISIS OCCURS

You will have multiple ways to obtain information about the status of a crisis, should one take place at Washington University. 

Website: Visit the university’s website, emergency.wustl.edu. New information will be posted to the site continuously. If there is no current emergency, the site will say so.

Hotline: You can listen to updated voice messages by calling:
University hotline
(314) 935-9000 (5-9000 from a campus phone)
888-234-2863 (out of area)

Email: Check your email for updated information.

WHERE TO GO WHEN A CRISIS OCCURS

Buildings on all campuses of Washington University have Emergency Assembly Points. Look for the designated assembly point for your location. To preview the location of Emergency Assembly Points, visit emergency.wustl.edu, or see Appendix A.

HOW TO REPORT AN EMERGENCY

If you witness an emergency situation, to get help and report the emergency to the Washington University Police Department (WUPD) or Protective Services on the Medical Campus, please call:
Danforth Campus:
WUPD
(314) 935-5555

North, South, West, DC, or Tyson Research Center:
911
then WUPD
(314) 935-5555

Medical Campus:
Protective Services
(314) 362-4357

Off Campus, and all Quadrangle Housing and Parallel Properties:
911
then WUPD
(314) 935-5555

OUTDOOR WARNING SIRENS

Washington University in St. Louis has outdoor warning sirens on the Danforth Campus that are used to alert our campus community about severe weather and tornado warnings. The sirens are tested monthly. These tests take place on the first Monday of each month in conjunction with St. Louis County’s outdoor warning siren test at 11 a.m. The tests will last approximately three minutes, weather permitting.

HERE IS WHAT YOU NEED TO KNOW TO PREPARE FOR AN EMERGENCY

Family preparedness: You will be much more effective in responding to an emergency that takes place at Washington University if you know your family and loved ones are safe. For tips on how to prepare your family for an emergency, go to the following website: ready.gov.

Emergency messages: Washington University has established a service (WashU Alerts) for sending emergency messages in text and voice formats to cellular phones, email addresses, and traditional phones.

Keep your information current: Washington University can only get emergency information to you if the university knows how to reach you. Confirm that your contact information is correct, including
home phone number, cell phone number, campus address, and who to contact if you are ever injured:

Faculty & staff: Confirm your information on HRMS at hr.wustl.edu
Students: Confirm your information on WebSTAC at aisweb.wustl.edu/studentrecords/home.nsf

How to respond to specific emergencies

FIRE SAFETY
Preparing for emergencies well in advance is one of the most effective ways to deal with potential disasters.

Review the following precautions and prepare to take the steps recommended.

STEPS TO FOLLOW IF YOU SEE A FIRE
1. Manually activate the fire alarm system (pull station).
2. Call appropriate emergency number to report a fire.
   If on the Danforth Campus or South 40, call:
   WUPD
   (314) 935-5555
   If at the Medical School, call:
   Protective Services
   (314) 362-4357
   For all other locations, dial:
   911
3. Immediately exit the building and, if not in immediate danger, close doors behind you.
4. DO NOT use elevators.
5. Gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re-enter the building until instructed to do so by fire fighters or university public safety staff.

STEPS TO FOLLOW IF A FIRE ALARM IS ACTIVATED
1. Walk to the nearest exit.
2. DO NOT use elevators.
3. Assist persons with functional needs.
4. Notify firefighters or university public safety staff if there is someone trapped inside the building.
5. Gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re-enter the building until instructed to do so by fire fighters or university public safety staff.

STEPS TO FOLLOW IF YOU ARE TRAPPED IN A FIRE
1. Remain calm.
2. Before opening a door, feel it with the back of your hand. If it is hot:
   a. Do not open the door.
   b. Open the windows only if there is smoke in the room.
      If possible, lower the top half of the window to let out heat and smoke, and raise the lower half to let in fresh air.
   c. Seal cracks around the door with towels, linens, or clothes. Soak these items in water if possible.
   d. To attract attention, hang objects out the window. Shout for help. If you have access to a phone, call the appropriate emergency number.
   e. Keep low to the ground with your head six to eight inches off the floor. Take short breaths to avoid inhaling smoke. Place a wet towel over your nose and mouth.
3. If the door is not hot, brace yourself against the door and open it slowly. If hot air or fire rushes in, close the door and refer to step 2a.
4. If you can leave, close all doors behind you and proceed to the nearest safe exit. Go to your assembly area and stay there until you are told to return to your building by someone in charge.

STEPS TO FOLLOW FOR FIRE PREVENTION
1. Know every regular and emergency exit from the building you are in. Know how to activate the alarm system and what it sounds like. Know the location of fire extinguishers and how to operate them.
2. Arrange the contents of your room with fire safety in mind. Maintain clear and unobstructed access to your room door, from both the inside and outside.
3. Do not overload electrical outlets. Do not use broken, frayed, or cracked electrical cords. Do not suspend lamps or lights by their own cords. Follow all safety precautions when utilizing power strips and extension cords.
4. Smoking is prohibited in all university buildings and on campus.
5. Contact the Environmental Health and Safety Office for proper safety procedures for storing flammable materials in your area.
6. False activation of fire alarms or fire extinguishers creates a substantial safety hazard, and may result in a referral to the appropriate authorities.

USING A FIRE EXTINGUISHER FOR SMALL FIRES
1. Pull safety pin from handle
2. Aim at base of fire
3. Squeeze the trigger handle
4. Sweep from side to side

For further information, contact:
Environmental Health and Safety Office, Occupational Safety Division
(314) 362-6816

WashU Emergency Management
(314) 747-5092

Mark Glenn, Chief of WUPD and Campus Safety Officer
314-935-8088

Ty Davisson, Director of Emergency Management and Campus Fire Safety Officer
314-747-8208
The Occupational Safety Division and the Emergency Management Office act as a resource to provide assistance, advice, or training concerning occupational safety and health issues. Areas included are fire safety, hazard abatement, risk management, natural disaster planning, and accident investigation. The staff also provides assistance in the areas of ergonomics, lockout tag-out, confined space, indoor air quality, and asbestos.

**Active Shooter**

Several recent and tragic shootings on school campuses have heightened concern about what steps to take if you are confronted with a similar situation. The Washington University Police Department and the Washington University School of Medicine Protective Services Department offer the following recommendations:

**If you are involved in a situation where someone has entered the area and started shooting, the following actions are recommended:**

**RUN**
1. Run and exit the building immediately.
2. Notify anyone you may encounter to exit the building immediately.
3. Go to a place that you feel safe.

**HIDE**
If you are directly involved and exiting the building is not possible, the following actions are recommended:
1. Go to the nearest room or office and hide.
2. Close and lock the door.
3. Cover the door windows.
4. Keep quiet and act as if no one is in the room. Silence your cellular and electronic devices.
5. DO NOT answer the door.

**FIGHT**
If you are confronted by the attacker, fight if your life is threatened.

**REPORT**
1. If on the Danforth Campus or South 40, call: **WUPD (314) 935-5555**
2. If at the Medical School, call: **Protective Services (314) 362-4357**
3. For all other locations, dial: **911**
4. Give the Dispatcher the following information:
   a. Your name
   b. Location of the incident (be as specific as possible)
   c. Number of shooters (if known)
   d. Identification of shooter (if known)
   e. Number of persons who may be involved
   f. Your location

**Defibrillators and Bleeding Control**

**Automated External Defibrillators**
University automated external defibrillators, frequently referred to as AEDs, can be found in publicly accessible spaces in university-owned buildings in lobbies and near elevators or restrooms. There are three ways to find an AED within any university building:
1) Walk through the building.
2) Check the floor maps, and
3) Visit the interactive maps on https://emergency.wustl.edu/.

**Bleeding Incidents and Bleeding Control Kits**
WashU Emergency Management supports mass casualty preparedness with a Bleeding Control Program. Through the placement of bleeding control supplies across its campuses, WashU is prepared to assist members of the community act in an emergency. In the event of a massive bleeding incident such as an active shooter event, debris injury, or construction accident, these supplies are co-located with automated external defibrillators (AEDs) in stationary cabinets. Each Individual Patrol Officer Kit (IPOK) contains trauma gloves, a tourniquet, gauze, and emergency trauma dressing.

**Natural Disasters**

**TORNADOES**

**BEFORE A TORNADO**
The Midwest is prone to violent weather. Broadcast radio, television, and Internet weather sites issue severe weather alerts.

- Familiarize yourself with the most favorable areas for shelter. Evacuate to the basement, an inside hallway, or an interior bathroom on the lowest level possible with a flashlight and radio.
- Emergency maps, which include severe weather refuge area information, are located throughout each campus building.

- Familiarize yourself with your building’s evacuation plan.

- Be familiar with the weather service alert and outdoor warning siren system. There is a test of the sirens in the St. Louis area the first Monday of each month at 11 a.m. unless there is an actual threat of severe weather or tornado.

- Develop a calling tree with names, numbers, and locations. This tree should include at least one person from each floor or area in your department.

- Keep at least one flashlight with extra batteries on hand.

- Keep at least one battery operated radio on each floor to use only in an emergency.
DURING A TORNADO
• Evacuate to the nearest severe weather refuge area. If unknown, evacuate to an inside hallway, or an interior bathroom on the lowest level possible with a flashlight and radio. Get under something sturdy and cover your head or assume a crouched position with arms over your head. Remain away from outside walls.
• Stay away from windows, particularly on the windward side, and avoid shelter in large rooms with large, unsupported roof spans.
• If outside in an automobile, do not try to outrace the tornado; drive at right angles away from the tornado's path. If there isn't time to evade the tornado or if you are on foot, take cover and lie flat in the nearest depression such as a ditch, culvert, excavation, or ravine.

AFTER A TORNADO
• Help injured or trapped persons.
• Turn on the radio, television, or go to the Internet (emergency.wustl.edu) to get the latest emergency information and instructions.
• Use the telephone for emergency calls only.
• If you smell gas or chemical fumes, leave the building and gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re-enter the building until instructed to do so by firefighters or university public safety staff.
• If severe weather is still occurring, then seek shelter in another building.

EARTHQUAKES
BEFORE AN EARTHQUAKE
St. Louis lies in the New Madrid fault zone, the site of several large earthquakes in the early 1800s. Another large earthquake in the region could cause significant damage to the St. Louis area.
Prepare for an earthquake by taking a few minutes to identify possible hazards in your work area or residence such as:
• Top-heavy, freestanding items that could topple
• Heavy or breakable items on high shelves
• Heavy items hung on the wall or ceiling near the work area
Be aware that all utilities (gas/electric/water) will probably be down as a result of a severe earthquake. Emergency services may be extremely limited for up to 72 hours.
Choose one out-of-state friend or relative that family members and friends can call him or her to learn about your whereabouts and condition.
Store or have access to emergency supplies (water; nonperishable, ready-to-eat food; first-aid kit; medicine; tools; portable radio; flashlight; fresh batteries; blankets; warm jacket; fire extinguisher) in a secure place at your residence and in your car.

DURING AN EARTHQUAKE
If you are inside:
• STAY PUT, but evacuate from tunnels, mechanical rooms, laboratories, and indoor swimming pools.
• DROP and TAKE COVER under a sturdy piece of furniture. Stay away from glass, windows, and outside doors. If unable to move, cover your head and body with your arms, pillows, blankets, books, etc., to protect yourself from falling objects. Avoid high bookcases, mirrors, cabinets, or other furniture that might topple.
• HOLD ON until the shaking stops.
• NEVER take an elevator.

If you are outside:
• Avoid trees, power lines, and other hazards.
• Move to an open area if possible.
• Drop to the ground until the shaking stops.

If you are in a vehicle:
• Pull over and stop the car.
• Do not stop on overpasses, underpasses, or bridges.
• Stay in the vehicle until the shaking stops.

AFTER AN EARTHQUAKE
• Expect aftershocks. Each time one occurs, DROP, TAKE COVER, and HOLD ON.
• Check yourself and others in your area for injuries.
• Place all telephone receivers back on their hooks.
• Tune in to the radio, television, or the Internet (emergency.wustl.edu) to get news and instructions.
• If you smell gas or chemical fumes, leave the building and gather outside at the designated Emergency Assembly Point (EAP) and do not attempt to re-enter the building until instructed to do so by fire fighters or university public safety staff.
• Contact the out-of-state person you designated so that family members and friends can call him or her to learn about your whereabouts and condition.
• For several days after a severe earthquake, be prepared for aftershocks. Common after a large earthquake, aftershocks can cause additional damage to weakened structures.

FLOODS
PREPARING FOR FLOOD
There are two types of flooding that can impact the university community:
Flash Floods: Be aware of streams, drainage channels, ditches, and other areas known to flood. Flash floods can occur in these areas with or without such typical warnings as rain clouds or heavy rain.
Flooding can also occur due to a Fire Emergency. If your area is protected by an automatic sprinkler system, it can activate during a fire. In an automatic sprinkler system, a network of piping filled with water under pressure is installed behind the walls and in the ceilings, and individual sprinklers are placed along the piping to protect the areas beneath them. Because the water is in the piping, the fire sprinkler system is always “on call.” The activation of an automatic sprinkler system will cause flooding and water damage to areas beneath the sprinkler heads and possibly to floors/rooms below.
EVACUATION TIPS
Secure your area. If you have time, bring outdoor property inside. Move essential items to an upper floor or at least up off the floor. Turn off utilities at the main switches or valves only if instructed to do so. Disconnect electrical appliances. Do not touch electrical equipment if you are wet or standing in water. Do not walk through moving water. Six inches or less of moving water can make you fall. If you have to walk in water, walk where the water is not moving. Use a stick to check the firmness and depth of the ground in front of you.

DRIVING FLOOD FACTS AND TIPS
Do not drive into flooded areas, turn around! If flood waters rise around your car, abandon the car and move to higher ground if you can do so safely. You and the vehicle can be quickly swept away. Six inches of water will reach the bottom of most passenger cars causing loss of control and possible stalling. Six to 12 inches of water will float many vehicles. Two feet of rushing water can carry away most vehicles including sport utility vehicles and pickups.

Hazardous Material Spills
For spills or incidents that require special training, procedures, or equipment that are beyond the abilities of personnel on site, take the following steps:

- Immediately notify affected personnel and evacuate the spill area.
- Pull the fire alarm if building evacuation is required.
- Close the door behind you to contain the spill.
- If the spill material is flammable, turn off ignition and heat sources.
- Avoid breathing vapors of the spilled material.
- Leave the local exhaust ventilation (fume hoods) on.
- Call the appropriate emergency number to report the incident, or if there’s contamination or spill involving a radioactive substance, call:
  Radiation Safety
  (314) 362-3476

Give the operator the following information:

- Your name, telephone number, and location
- Time and type of incident
- Name and quantity of the material, if known
- Extent of injuries or damage, if any

Anyone who is contaminated by the spill should avoid contact with others as much as possible, remain in the vicinity, and give his/her name to emergency personnel. An effort to wash off contamination and to administer any required first aid should begin immediately. Do not attempt to contain or clean up spills unless you have been trained.

FLU INFORMATION

The university has set up a website to share Danforth and Medical campus preparations and provide information about what you should do to protect yourself and prevent the spread of influenza, and how you should respond if you develop symptoms of influenza. Please visit emergency.wustl.edu/beprepared/epidemic for information.

For students: https://students.wustl.edu/influenza-vaccine

Preparing for an Evacuation

All members of the WashU campus community need to prepare to respond to any emergency that involves evacuating a building. At the sound of an appropriate fire alarm, or if you are instructed to evacuate, leave your work area, proceed to the nearest exit, and leave the building immediately. There are five key steps to take to prepare for evacuations:

- Learn the location of emergency exits and the shortest route to the exit (check your building’s evacuation map) and a secondary evacuation route. In emergency situations, elevators may stop on floors with hazards such as fire or smoke. USE THE STAIRS.
- Learn the location of emergency alarm activation stations. They are red, boxlike devices located on the wall near emergency exits.
- Learn the procedure for reporting emergencies. If you witness an emergency situation, to get help and report the emergency:
  If on the Danforth Campus or South 40, call:
  WUPD
  (314) 935-5555
  If at the Medical School, call:
  Protective Services
  (314) 362-4357
  North Campus, South Campus, West Campus, or Tyson Research:
  911 then WUPD
  (314) 935-5555
  Off Campus:
  911 then WUPD
  (314) 935-5555

If the telephones in the building or your own cellular phone are not working, use any Blue Light Phone on campus. They are connected to the emergency communications center.

- Learn the sound of emergency alarm systems. Emergency alarms vary from building to building, but are designed to sound distinctly different from all other bells, buzzers, or signaling devices in the building. If you hear a constant ringing or buzzing you are unable to identify, report the situation to the appropriate emergency number for your location.
- Learn the location of fire extinguishers in the buildings in which you work, live, or visit.
EVACUATING INDIVIDUALS WITH FUNCTIONAL NEEDS

Special arrangements should be made for individuals who have a functional need that would hinder their evacuation from the building. The head of a unit in which a functional need person is employed is responsible for making necessary arrangements to provide assistance during an emergency. The functional need person’s designated “assistant” should find the person when the alarm sounds. WUPD or the Medical School Protective Services should be informed of people for whom special arrangements have been made. For more information, contact Emergency Management.

ABOUT BUILDING EMERGENCY PREPAREDNESS COORDINATORS

Each building on campus should have one or more designated Emergency Preparedness Coordinators. This person(s), named by the administrator whose units occupy the majority of space in a building, serves as the point of contact between the occupants of the building and Emergency Management. Among other functions, Emergency Preparedness Coordinators are responsible for communicating with building occupants in the event of an emergency that will cause the shutdown of some or all of the building, and they can provide information about evacuation plans from their building.

WASHU ALERTS

STUDENTS

You are already registered to receive emails with important information in the event of a campus emergency. When you add your cell phone number to WebSTAC (SIS), you will automatically be signed-up for the emergency text message option. Follow the instructions below.

1. Log into WebSTAC (SIS)
2. Click ‘Addresses’ under ‘Contact Information’ in the ‘Welcome to WebSTAC’ column on the left side of the website.
3. Add your cell phone information you want contacted in an emergency to either ‘Home’ or ‘Local’ addresses.

In order to keep current in the Washington University Emergency Notification System (ENS), please be sure you keep your contact information updated in WebSTAC (SIS). Students can only opt-out of non-university owned communication pathways.

FACULTY AND STAFF

You are already registered to receive emails with important information in the event of a campus emergency. When you add your cell phone number to the HR system you will automatically be signed-up for the emergency text message option. Follow the instructions below.

1. Log into HRMS
2. Click on link ‘Employee Self Service’ to expand Menu, then Click on ‘Personal Information’
3. Under the ‘Personal Information’ box, Click on ‘Personal Information Summary’
4. In the ‘Phone Numbers’ section, click the ‘Change phone numbers’ box.

5. There are now ten (10) different phone options. Please update all that are applicable, including your University, Personal, or Other Cellular. NOTE: If you enter an AlphaNumeric pager, please be sure to include the @domainname.

6. Click the ‘Save’ box and then ‘Return to Personal Information’

7. If you have any problems, please call:
   Help Desk
   (314) 935-5707

In order to keep current in the Washington University ENS, please be sure you keep your contact information updated in HRMS. Employees can only opt out of non-university owned communication pathways.

Annual Fire Safety Report Compliance

Pursuant to the requirements of the Higher Education Opportunity Act, the university prepares and distributes the following annual fire safety report outlining fire safety practices, standards, and on-campus housing fire statistics.

1. FIRE SAFETY SYSTEMS

A description of each on-campus student housing facility fire safety system on the Danforth Campus can be found in Appendix C, or on the Washington University Police Department website.

A description of School of Medicine on-campus housing facilities’ fire safety systems can be found in Appendix C, or at the following location, https://facilities.med.wustl.edu/security/alerts-statistics-sex-crimes-harassment-general-security-tips/fire-safety-log.

2. FIRE DRILLS

Summary of Fire Drill Procedures

Emergency egress and evacuation drills (fire drills) are coordinated by WashU Emergency Management (EM). Fire drills are conducted in administrative buildings on the Medical Campus regularly. Fire drills are conducted on the Danforth Campus Residential Houses a minimum of three times annually, twice in the fall semester and once during the spring semester. Fire drills are not conducted for off-campus housing.

The purpose of conducting fire drills is to educate the participants in the fire safety features of the building, the egress options available, and the procedures to be followed. The fire drill is a tool that is used to ensure that occupants react appropriately in the event of an actual emergency evacuation from a facility. Students are expected to learn the locations of the emergency exits in the buildings and the best direction they should travel when exiting each facility for a building evacuation.

Fire drills are conducted and monitored by WashU EM and School of Medicine Protective Services on the Medical Campus and WashU EM, Residential Life staff, Facilities Planning and Management (FPM) staff, and Washington University Police on the Danforth Campus to evaluate egress and behavioral patterns. Evaluations and/or reports are completed by WashU EM. These reports may identify deficient equipment so that repairs can be made immediately. Recommendations for improvements are also submitted to the appropriate departments/offices for consideration.
Danforth Campus
With few exceptions, fire drills were suspended in 2020 due to Covid-19 precautions and to restrict the movement and gathering of people in confined spaces.

Medical Campus
With few exceptions, fire drills were suspended in 2020 due to Covid-19 precautions and to restrict the movement and gathering of people in confined spaces.

3. RESIDENTIAL FACILITY POLICIES

Open Flames

Danforth Campus
Residential Life-managed housing policy dictates that open flames, including candles and incense, are not permitted in any Residential Life-managed buildings. If a student's religion or faith requires candle burning for certain occasions/holidays, they are instructed to contact their Residential College/Community Director for special consideration.

Medical Campus
Open flames and candles were highly discouraged in the Olin Residence Hall on the Medical Campus. Olin Residence Hall is no longer operational as of July 2018.

Smoking

Smoking is not permitted in any Residential Life-managed housing.

Electrical Appliances and other Cookware

Danforth Campus
Any appliance with open-coil heating elements is prohibited. This includes but is not limited to gas grills, hibachis, hot plates, and toaster ovens. Halogen lamps are also prohibited in any Residential Life building. The use of grills and/or other cooking devices on balconies is strictly prohibited. If a student is unsure about a specific appliance, he or she should consult the Residential College/Community Director.

Medical Campus
All cooking appliances are prohibited, with the exception of a microwave. Electronic heating appliances, such as space heaters, are also prohibited.

Quadrangle Housing Properties and Parallel Properties

Policies governing open flames, smoking, electrical appliances, and cookware are governed by the terms of the apartment lease with each individual tenant. In general, for Parallel Properties facilities, candles, halogen lamps, space heaters, pressure cookers, cooking grills, lighter fluid, or anything with an open heating element or flame are not allowed within the apartment unit. Outdoor/patio heaters, pressure cookers and fire pits are also not allowed on apartment premises. Grilling and the usage or storage of outdoor grills (of any type) are not allowed in breezeways or fire escapes or within 20 feet of any buildings or structures (including a balcony), overhangs or awnings within the apartment premises. Smoking is prohibited in the common areas of the buildings. In Quadrangle Housing facilities, tenants may not use fireplaces in the apartment to burn wood or other combustible materials. The fireplaces are strictly for decorative use only. In some Quadrangle Housing facilities, smoking is strictly prohibited under the terms of the tenant’s lease. In some leases, tenants are to avoid maintaining materials that could cause a fire hazard.

MISUSE OF FIRE SAFETY EQUIPMENT
Tampering with fire safety equipment is a federal offense and subject to punishment by law. This includes fire extinguishers, fire alarm pulls, smoke detectors, sprinkler systems, fire panels, propping fire doors, etc. Covering smoke detectors is strictly prohibited. This includes the hanging of tapestries or other items from the ceiling.

4. PROCEDURES FOR STUDENT HOUSING EVACUATION

In responding to emergencies involving a fire, see “How to Respond to Specific Emergencies—Fire Safety,” found on page 22.

Students who encounter a fire in a building should pull the closest fire alarm and evacuate the building to the designated Emergency Assembly Point (EAP), if designated.

Emergency evacuation procedures are posted in every bedroom or suite in Residential Life managed properties on the Danforth Campus. EAP locations are attached as Appendix A but may also be found on the university’s website at emergency.wustl.edu resources. For all other residential facilities, follow the procedures below.

5. FIRE SAFETY EDUCATION AND TRAINING PROGRAMS

The university’s Emergency Management Office conducts comprehensive annual training pertaining to fire prevention, response, and safety for Residential Life staff, including Residential Life professional staff and Resident Advisors, and Fraternity and other house managers, who in turn share that information with residents. In addition, basic fire safety information is provided to all new university employees as part of the Human Resources Orientation and to all Building Emergency Preparedness Coordinators. The university conducts 124 fire drills in the university-managed residential areas each year, at different times of day and on different days of the week. The goal of these drills is to reinforce with students the proper procedures to follow in the event of an actual fire. Staff members are also present to then discuss with those who evacuated the building what they did well, and what needed to be improved. Staff also walk through the buildings during these drills to ensure that all equipment is working properly, and to inspect the building for any fire safety concerns.

Procedures Students and Employees Should Follow in Case of a Fire:

In these programs, procedures that students and employees should follow in case of a fire are reviewed and include the following:

If you hear the fire alarm immediately evacuate the building using the nearest available exit. Do not attempt to fight a fire unless you have been trained to do so.

Awaken any sleeping roommate or suitemates. Prepare to evacuate by putting on shoes and coat if necessary. Feel the doorknob and the door. If they are hot, do not open the door. If they are cool, open slowly, if heat or heavy smoke rushes in, close the door immediately and remain inside.
When leaving your room, be sure to take your student ID with card access to your room in case it is necessary to return to the room should conditions in the corridor deteriorate. Make sure to close the door tightly when evacuating.

Residential Life staff members who are present on their floors should facilitate the evacuation of their floor/section if possible. When the alarm sounds, shout (Example: there is an emergency in the building leave by the nearest exit) and knock on doors as they make their way to the nearest exit and out the building.

When exiting in smoky conditions, keep your hand on the wall and crawl to the nearest exit. Always know more than one path out of your location and the number of doors between your room and the exit.

DO NOT USE ELEVATORS. Elevator shafts may fill with smoke or the power may fail, leaving you trapped. Elevators have features that recall and deactivate the elevator during an alarm. Standing and waiting for an elevator wastes valuable time.

Each resident should report to their assigned assembly area, if applicable. Residential Life staff should report to their assigned assembly area and make sure that students have cleared the building. Conduct a head count and do not allow re-entry into the building until directed to do so by emergency personnel.

6. REPORTING FIRES ALREADY EXTINGUISHED
Per federal law, the university is required to annually disclose statistical data on all fires that occur in on-campus student housing facilities. Listed below are the phone numbers to call to report fires that have already been extinguished in on-campus housing. These are fires for which you are unsure whether WUPD or Protective Services may already be aware. If you find evidence of such a fire or if you hear about such a fire, please contact one of the following:

Danforth Campus
On the Danforth Campus and for all Quadrangle Housing and Parallel Properties, all fires, including those that have already been extinguished, should be reported to:
WUPD
(314) 935-5555
Medical Campus
On the Medical Campus, all fires, including those that have already been extinguished, should be reported to:
Protective Services
(314) 362-4357

7. PLANS FOR FUTURE IMPROVEMENTS
The university is committed to providing students, faculty, and staff with a safe campus environment. In furtherance of that goal, the university regularly reviews and, when appropriate, revises and/or enhances its fire safety, prevention, and response procedures and equipment. The university is also in the process of planning and implementing fire safety improvements in our off campus housing, including building alarms and carbon monoxide and smoke detection systems.

8. FIRE STATISTICS AND FIRE LOG
Federal law requires every institution of higher education with on-campus housing to maintain a log that records all fires in on-campus housing facilities and report certain fire statistics. For these purposes, the university considers a “fire” to include any instance of open flame or other burning that is either uncontrolled, or located in a place not intended to contain the burning.

The fire statistics for each campus can be found in Appendix C.

Medical Campus (also available at facilities.med.wustl.edu security):
Danforth Campus (also available at https://police.wustl.edu/clery-reports-log/fire-log/):

Annual Campus Security Report Compliance

This Safety and Security guide is intended to be a convenient source of information to help members of the university keep themselves and each other safe. It is also distributed as part of the university’s obligations under the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (“Campus Security Act”), which requires universities to collect and disseminate campus crime statistics and other related information.

1. REPORT OF STATISTICS

WUPD
(314) 935-5555

Protective Services
(314) 362-4357

2. CAMPUS SECURITY POLICIES
As outlined in greater detail in this guide, effective law enforcement involves a cooperative effort on the part of each member of the entire university community. In support of this effort, all victims of or witnesses to a crime on campus are strongly encouraged to report the crime immediately to:

WUPD
(314) 935-5555

WUSM Protective Services
(314) 362-4357

You may also come by in person to the department offices; or by using a blue light emergency telephone. Victims of or witnesses to off-campus crimes are strongly encouraged to call 911 immediately to report the crime.

In addition to the policies, procedures, and recommendations throughout this guide, in accordance with the Campus Security Act, the university further provides the following statements and information.
Federal law requires that the university disclose statistics for the offenses below that occur in the following geographic areas: (1) on campus; (2) in or on non-campus buildings or property owned or controlled by the university, or by a student organization officially recognized by the institution; and (3) on public property within or immediately adjacent to campus, as those terms are defined in the Campus Security Act.

Under the Campus Security Act, the following criminal offenses must be reported and disclosed: murder, manslaughter (both manslaughter by negligence and non-negligence), sex offenses (rape, fondling, incest, statutory rape), aggravated assault, arson, burglary, robbery, motor vehicle theft, dating violence, domestic violence, and stalking. In addition, the university is required to provide statistics related to liquor law violations, drug misuse violations, and weapon law violations that resulted in either an arrest or documented referral for disciplinary action. Finally, the university is required to disclose statistics for a separate category of bias-related "hate" crimes, including murder, non-negligent manslaughter, sex offenses (rape, fondling, incest, statutory rape), robbery, aggravated assault, burglary, motor vehicle theft, larceny theft, vandalism, intimidation, simple assault, and damage/destruction/vandalism of property.

Statistics for on-campus and near-campus crimes, arrests, and referrals are amassed from reports made to WUPD and Protective Services and data collected from "campus security authorities" (as defined by the U.S. Department of Education), local law enforcement agencies, and campus security office counterparts. Crime, arrest, and referral statistics for non-campus properties are obtained by polling local law enforcement agencies with jurisdiction over those sites.

Each day, the WUPD and Protective Services make available on their respective websites and in the WashU Police Department lobby a daily crime log that lists the date, time, location, description, and disposition of incidents that are reported to WUPD or Protective Services and that occur in the geographical areas noted above, as well as incidents in the university’s patrol jurisdiction. The Danforth Campus information is also periodically published in the student campus newspaper, Student Life, and the faculty and staff newspaper, The Record. You can access the crime Log by visiting police.wustl.edu and/or facilities.med.wustl.edu security.
know and obey the applicable laws and all university rules and regulations and to be responsible for their own behavior.

Washington University complies with federal laws on drug and alcohol use prevention. These laws require that, as a condition of receiving federal funds (particularly student aid funds), Washington University adopt and implement a program to prevent the unlawful possession, use, and distribution of illicit drugs and alcohol by students and employees. The manufacture, distribution, possession, or use of illicit drugs and the unlawful possession, use, sale, or distribution of alcohol on Washington university property, or as part of any university activities, are prohibited. WUPD has primary responsibility for the enforcement of state underage drinking laws as well as the enforcement of federal and state drug laws.

Anyone who violates the law or university policy is subject to discipline within the university. Students are subject to discipline under the University Student Conduct Code (visit wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code) and to sanctions ranging from warnings to expulsion. Potential sanctions are described in Section VI of the Code. Faculty and staff members are subject to a full range of sanctions, up to and including dismissal. Those who violate the law also may be subject to criminal prosecution.

Relevant state and federal statutory provisions setting forth the criminal offense and potential penalties are listed the Drug and Alcohol Policy section.

The university’s Drug and Alcohol Policy was adopted in accordance with the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act and is published online in Course Listings, The Record, and employee, faculty, and student handbooks. The Drug and Alcohol Policy is also available at hr.wustl.edu/policies/Pages/DrugandAlcoholPolicy.aspx. The university also publishes a policy addressing alcohol at university events. This is located at wustl.edu/policies.

Questions concerning Washington University’s Alcohol and Drug policies and its provisions should be directed to:

**Director of the Office of Student Conduct and Community Standards**
(314) 935-4329

**Rob Wild, Associate Vice Chancellor for Students, Dean of Students and Chief of Staff**
(314) 935-8081

**Human Resources (Danforth Campus)**
(314) 935-7746

**Human Resources (Medical Campus)**
(314) 362-7196

**ALCOHOL AND SUBSTANCE USE PREVENTION AND EDUCATION PROGRAMS**

Early recognition and treatment of drug or alcohol use are important for successful rehabilitation, and for reduced personal, family, and social disruption.

Washington University encourages the earliest possible diagnosis and treatment for drug and alcohol misuse; however, the decision to seek diagnosis and accept treatment for drug or alcohol use is the responsibility of the individual.

The university encourages faculty, staff, and students to seek assistance in working with a substance use concern, or those concerns of a friend or family member, by contacting available resources. University resources include:

**Habif Health & Wellness Center (Danforth Campus)**
(314) 935-6666

**Student Health Services (Medical Campus)**
(314) 362-3523

**Mental Health Services (Danforth Campus)**
(314) 935-6695

**WUSM Department of Psychiatry**
(314) 362-7002

**Employee Assistance Program**
(844) 365-4587

In particular, the Habif Health & Wellness Center offers programs and services for questions and concerns related to alcohol and other drugs. For treatment and information on the health effects of drug use and high-risk drinking please see the Drug and Alcohol Policy section. To schedule a personal assessment, contact:

**Habif Health & Wellness Center (Danforth Campus)**
(314) 935-6666

All incoming first-year and transfer students are required to complete an online alcohol education tutorial. In addition, Health Promotion Services organizes peer education programs. Useful information and links are also available at habif.wustl.edu.

Programs and information offered include a web-based alcohol education and behavior assessment tool, free individual appointments, and workshops on stress management encouraging students to replace alcohol and substance use with healthier coping strategies, professional health education programs upon request to students in Fraternity and Sorority Life, Residential Life, Student Leadership and Orientation programs, online educational information posted on habif.wustl.edu regarding what is a standard drink, what is moderate drinking, blood alcohol content, types of drinking behaviors, lower-risk drinking, how to recognize a problem, where to go for help, immediate care for an intoxicated person, and how to talk to a friend with a substance use problem.

The university founded the WashU Recovery Group in spring 2017. This group provides students in recovery from alcohol and/or drug use an opportunity to connect with others with similar experiences on campus. The group provides a safe place for students to learn about local resources, gain support, and connect during meetings and social activities. The group is not a recovery program, but is a resource that students can add to their support system while attending the university. Additional Substance Misuse Recovery programs and meetings are offered near campus.

During the annual new undergraduate and transfer student orientation program in August, the First Year Center facilitates a program called “Bearings” that all new students attend with
their residential communities. Transfer and exchange students also attend. “Bearings” is a series of thought-provoking and entertaining skits about the first-year experience at Washington University, presented by upper-class students. Students meet with their Residential College to hear from their Residential College Director (RCD), followed by a smaller group discussion led by their Resident Advisors and their Washington University Student Associates. The use of alcohol is addressed in the script for “Bearings.” The skit provides examples of bad choices that students make regarding their alcohol use and the negative personal consequences of those choices. Students are reminded that not all students choose to drink in college and those who choose to drink are reminded to do so responsibly. During the training of volunteer student WUSAs, the university’s alcohol and drug policies are discussed, as are the expectations of the WUSAs in fostering a safe environment in the communities where they are assigned.

The Office of Residential Life continually provides training that addresses substance use to undergraduate Resident Advisors (RA). Ongoing training is conducted in the following areas:

- the effects of alcohol on the body;
- the university policies concerning drugs and alcohol;
- strategies for confronting students who have had too much to drink;
- the university party registration process;
- techniques for talking with students who may have a drinking problem; and
- resources for RAs to refer students who may need additional support with alcohol or other drug concerns.

RAs are encouraged to provide at least one community program which educates undergraduate students on the risks associated with the use of alcohol in the first 6 weeks of the fall semester. These programs may be lectures, bulletin boards, community discussions or a related format, but must focus on making responsible choices. This serves as a follow-up to the skit in “Bearings” during New Student Orientation (Bear Beginnings) that discusses alcohol and drug use. Students are educated on the law and the university policies, while also being coached to make informed, responsible decisions.

The Office of Human Resources is instrumental in distribution of the university’s Drug and Alcohol Policy to university employees. The full policy or reference to the policy with directions to the entire policy is included in various publications, including the staff employee handbooks, supervisor policy manuals, Faculty Information Handbook, and online on the Human Resources websites; it is also reviewed in various forums, including faculty and staff orientations, supervisor/manager training programs and human resource policy overview sessions.

Key to the promotion of this policy, along with the resources and programs available to faculty and staff members seeking more information and assistance, is the university’s Employee Assistance Program (EAP). The university’s Employee Assistance Program also provides confidential, professional assistance to benefits-eligible university employees and their family members to help resolve problems that are affecting their personal life or job performance. In addition to traditional EAP services and support that include crisis intervention and drug and alcohol counseling, the university’s EAP offers online access to an array of information resources such as self assessments, expert articles, reference materials, bulletin boards, chat rooms, online databases, and provider searches to assist and educate on a variety of topics. As a part of Wash’U’s employee outreach, the EAP has been asked to include drug and alcohol education/prevention programs among the services it is contracted to provide.

The program is managed by Work-Life Solutions, a nationally known professional consulting firm specializing in EAP services. Employees can contact Work-Life Solutions 24 hours a day, seven days a week to arrange a confidential appointment with a specialist. EAP specialists have professional training and expertise in a wide range of issues such as marriage and family problems, alcohol and drug misuse, emotional and psychological concerns, financial difficulties, stress, and much more.

**EAP**

1-844-365-4587
guidanceresources.com (click “Register” and enter the web ID “WASHU”)

In addition, the university has established an employee wellness initiative to promote evidence-based, data-driven wellness programs for benefits-eligible faculty, staff, postdoctoral appointees, and clinical fellows. This program provides opportunities for employees to assess their current health status, engage in health education programs, set goals for improving health decision-making, and track progress.

Numerous non-university counseling programs also exist in the St. Louis metropolitan area. Many programs advertise extensively in local media. Consultation with one’s personal physician is advised prior to self-referral to such non-university programs. For further information regarding referral to such programs, contact Student Health Services on the Danforth or Medical campuses or your private physician.

**EMPLOYEE DRUG AND ALCOHOL POLICY**

Washington University is committed to maintaining a safe and healthful environment for members of the University community by promoting a drug-free environment as well as one free of the misuse of alcohol. Violations of this policy will be handled according to existing policies and procedures concerning the conduct of faculty, staff, and students.

This policy is adopted in accordance with the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act.

**STANDARDS OF CONDUCT**

Washington University strictly prohibits the unlawful manufacture, sale, distribution, dispensation, possession or use of controlled substances or alcohol on University property or as a part of any University activity. All faculty, staff and students must comply with this policy as a condition of their employment or enrollment. Faculty and staff members are prohibited from reporting to work under the influence of alcohol, chemicals, or drugs, including legally obtained prescription drugs, which impair one’s ability.
to perform normal work activities. All faculty and staff members must notify their immediate supervisor(s) within five (5) days of any criminal drug statute conviction for a violation occurring in the workplace or in the conduct of University business.

VIOLATIONS

Violations of the standards of conduct will be dealt with on a case-by-case basis following the policies and procedures applicable to, as appropriate, faculty, staff, or students. Sanctions may include, among other things, reprimand, warning, suspension, probation, expulsion or termination. Referral to an appropriate assistance or rehabilitation program also may be appropriate. Referral for prosecution will occur for serious violations.

The Drug-Free Workplace Act requires the University: (1) within 10 days after receiving notice that an employee has been convicted of any criminal drug statute violation occurring in the workplace or in the conduct of University business, to notify appropriate government agencies of such conviction; and (2) within 30 days after receiving such notice, to take appropriate personnel action against such employee up to and including termination and/or to require the employee to satisfactorily participate in a drug misuse assistance or rehabilitation program.

DRUG AND ALCOHOL COUNSELING, TREATMENT OR REHABILITATION OR RE-ENTRY PROGRAMS

Early recognition and treatment of drug or alcohol misuse are important for successful rehabilitation, and for reduced personal, family and social disruption. Washington University encourages the earliest possible diagnosis and treatment for drug and alcohol misuse, however, the decision to seek diagnosis and accept treatment for drug or alcohol misuse is the responsibility of the individual.

The University encourages faculty, staff and students to seek assistance in dealing with a substance misuse problem, or those problems of a family member, by contacting available resources. University resources include Student Health Services (Danforth Campus, 314-935-6666); Student and Employee Health (School of Medicine, 314-362-3523), the Psychological Service Center (314-935-6555), the Department of Psychiatry (314-362-7002), and the Employee Assistance Program (844-365-4587 – toll-free). Numerous non-University counseling programs exist in the St. Louis metropolitan area. Many programs advertise extensively in local media. Consultation with one’s personal physician is advised prior to self-referral to such non-University programs. For further information regarding referral to such programs, contact Student Health Services, the School of Medicine Student and Employee Health, or your private physician.

HEALTH RISKS

Drugs: A detailed description of the health risks associated with misuse of controlled substances is provided starting on page 17 of the Drug and Alcohol policy document that is published by the U.S. Department of Justice’s Drug Enforcement Administration. Alcohol: Misuse of alcohol can produce severe health risks, including death. Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low-to-moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate-to-high doses of alcohol cause marked impairments in higher mental functions, severely altering a person’s ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Women who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicated that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

LEGAL SANCTIONS

Drugs: The manufacture, possession, sale, distribution, and use of controlled substances are prohibited by federal, state and local law; punishments range from fines to life imprisonment.

Section 195.214 of the Missouri statutes makes it a class A felony to distribute or deliver controlled substances on or near University property. Persons convicted of this offense can be sentenced to imprisonment for not less than 10 years.

The Federal Controlled Substances Act prohibits the knowing, intentional, and unauthorized manufacture, distribution, or dispensing of any controlled substance or the possession of any controlled substance with intent to manufacture, distribute, or dispense. A detailed description of the penalties associated with illegal drug trafficking is provided in the chart, Federal Trafficking Penalties, published by the U.S. Department of Justice’s Drug Enforcement Administration on pages 50-68 of the Drug and Alcohol policy document.

Alcohol: Missouri’s Liquor Control Law makes it illegal, among other things, for a person under the age of 21 years to purchase, attempt to purchase, or possess any intoxicating liquor (R.S.Mo. Section 311.325). Violation of this provision can result in a fine between $50 and $1000 and/or imprisonment for a maximum term of one year. County and municipality ordinances contain similar prohibitions and sanctions.

LOSS OF WORKERS’ COMPENSATION BENEFITS

The Missouri Workers’ Compensation Act requires the forfeiture of benefits or compensation otherwise payable to an employee when the use of alcohol or non-prescribed controlled drugs is the proximate cause of the employee’s injury. At a minimum, the Act provides for a reduction in benefits or compensation when the employee is injured while using alcohol or non-prescribed controlled drugs.
TESTING REQUIREMENT FOR COMMERCIAL DRIVERS LICENSES (CDLS)

To meet requirements of the U.S. Department of Transportation (DOT), the University has established a drug and alcohol testing program for its employees who are drivers of its commercial motor vehicles requiring commercial drivers licenses (CDLs), and who perform safety-sensitive functions, e.g., operate a vehicle requiring the display of hazardous material placards. This drug and alcohol testing program also applies to applicants selected for hire for designated safety-sensitive positions. Participation in the drug and alcohol testing program is a condition of employment for these positions.

This program requires pre-employment drug testing as well as DOT mandated random testing of current employees who are required to have CDLs.

Questions regarding this requirement may be directed to the Designated Employee Representative for this program or to Human Resources.

ACCIDENTS INVOLVING UNIVERSITY-OWNED VEHICLES

The university reserves the right to require that an employee undergo immediate drug and/or alcohol testing if the employee is involved in a vehicular accident while driving a university-owned vehicle.

INSPECTIONS

When the university has reasonable grounds to suspect that an employee unlawfully manufactured, distributed, possessed or used controlled substances, alcohol or drug paraphernalia on university property or at any of its activities, the university reserves the right to inspect the employee’s locker, desk, or other university property under the control of the employee.

Missing Student Notification Policy and Procedure

Washington University is committed to ensuring the safety of the members of our university community. In keeping with that goal, and in accordance with the Higher Education Act of 2008, 20 U.S.C. § 1092(j), the university has established the following Missing Student Notification Policy and Procedure.

Registration of Confidential Contact Information

1. On the Danforth Campus, “on-campus housing” is any property that is owned, maintained, and/or controlled by Washington University, the occupancy of which is governed by a contract with the Office of Residential Life. Students residing in on-campus housing on the Danforth Campus have the option to register confidential contact persons who will be notified in accordance with this policy if WUPD or another local law enforcement agency determines that a student is missing. Freshmen are given the option to provide a missing person contact at orientation. In subsequent years, students are given the option to update their missing person contact through the annual housing assignment process. On the Danforth Campus, this information is confidentially stored in the university’s housing management system and shared with WUPD. For students living off-campus in properties owned by the university and managed by Quadrangle Management Company, this information is collected after a lease is signed and shared with WUPD.

2. For purposes of Clery Act compliance, The Core Apartment Residences on the School of Medicine Campus are considered on-campus housing. However, both students and non-students reside in The Core Apartment Residences. As such, all residents are offered the opportunity to participate in the missing student notification program when they sign their original lease agreements and any subsequent lease agreements.

3. The confidential contact may be someone other than the emergency contact listed with the Office of Student Records or, at WUSM, with the Office of the Registrar. The student may register more than one confidential contact.

4. A student’s contact information will be registered confidentially. Only authorized campus officials and law enforcement officers pursuing the missing person investigation will have access to this information.

5. A student may register such confidential contact information at any time by filing a Confidential Contact Form with the Office of Residential Life or, at WUSM, with Protective Services. A copy of this Policy and Confidential Contact Forms are available online at wustl.edu/policies.

6. Each student who files a Confidential Contact Form is solely responsible for the accuracy of the contact information and for updating information, as necessary. A student may update information by filing a new Confidential Contact Form with the appropriate office.

7. In the event a student is under 18 years of age and not emancipated, WashU must notify a custodial parent or guardian
within 24 hours of the determination that the student is missing, in addition to notifying any additional contact person designated by the student. For all missing students, WashU will notify the local law enforcement agency within 24 hours of the determination that the student is missing, unless the local law enforcement agency was the entity that made the determination that the student is missing.

MISSING STUDENT PROCEDURES
1. If a member of the university community suspects that a student may be missing for 24 hours, they should immediately notify the WUPD or Protective Services. In addition, missing person reports may be made to the following offices:
   • Dean of Students;
   • Office of Campus Life;
   • Office of Residential Life.

Official missing student reports made to any of the above referenced offices must be referred immediately to the WUPD or Protective Services.

2. Upon receipt of a report that a student is missing, the WUPD or Protective Services will gather information to complete a Missing Persons Report Form, including but not limited to:
   • Name, location, and contact information of the person who reported the student missing;
   • Name, vital information, and a detailed description of the student reported as missing;
   • The circumstances in which the student was last seen or heard from;
   • List of known associates, addresses, and contact information;
   • Name/addresses of persons present at the scene.

3. Additional information that the WUPD or Protective Services will consider in determining whether a student is missing includes, but is not limited to, the following:
   • a student is out of contact for 24 hours after reasonable efforts to reach that student by phone calls, emails, and/or in-person attempts to establish contact;
   • circumstances indicate that an act of criminality is involved;
   • circumstances indicate that physical safety is in danger;
   • existence of a medical condition may threaten life or health; and/or
   • existence of a physical or mental disability.

4. If the WUPD or Protective Services determines that a student residing in on-campus housing has been missing for twenty-four (24) hours, the WUPD or Protective Services will initiate the emergency contact procedures outlined herein.

NOTIFICATION PROCEDURES
1. Whenever WUPD, Protective Services, or local law enforcement determines that any student residing in on-campus housing has been missing for 24-hours, the university will notify the following persons within 24-hours of that determination:
   • The confidential contact, if one has been specified by the student;
   • The parents or guardians of any student who is under the age of 18 and not an emancipated minor; and any other designated contact person within 24 hours
   • Local law enforcement (unless local law enforcement made the determination).

2. Whenever WUPD or Protective Services determines that any student, whether residing on campus or not, has been missing for 24 hours, the university will notify the local law enforcement agency that has jurisdiction in the area that the student is missing, regardless of whether the student has identified a contact person, is above the age of 18, or is an emancipated minor.

3. Nothing in these policies and procedures shall prevent WUPD or Protective Services from initiating these and other emergency notification procedures within 24 hours of any student’s disappearance if, in the judgment of the WUPD or Protective Services, the circumstances of the student’s disappearance warrant an earlier notification.

Sexual Assault, Sexual Violence, Domestic/Dating/Intimate Partner Violence, and Stalking

Washington University is dedicated to creating a safe and respectful learning community, free from all forms of sexual assault, sexual violence and harassment, including domestic/dating/intimate partner violence, and stalking. The university prohibits such conduct and views these issues as community health and safety concerns. The university proactively addresses these issues through our prevention and awareness programs and educational campaigns for students, faculty, and staff, including bystander intervention training. We would like to engage all members of the Washington University and greater community to participate in the effort to stop violence and harassment.

The university will provide written resources to any students or employees who experience sexual assault, sexual violence, or domestic/dating violence, whether the offense occurred on or off campus, regarding existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims on campus and in the community. The information provided below is intended to assist all victims of sexual assault and other forms of sexual violence and harassment, including domestic/dating violence, and stalking, and the friends who support victims. The campus resources for prevention and survivor support include resources that can assist you in recognizing abuse, knowing your rights, and obtaining medical, counseling, and legal assistance if you need or choose to access these services. These resources are available to all members of the university community.

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3 Under the Violence Against Women and Department of Justice Reauthorization Act of 2005, starting in 2009, states must certify that they do not “require a victim of sexual assault to participate in the criminal justice system or cooperate with law enforcement in order to be provided with a forensic medical exam, reimbursement for charges incurred on account of such an exam, or both.”
PROCEDURES VICTIMS SHOULD FOLLOW

WHAT TO DO
If you are in danger or if you need immediate medical care, call:

Danforth Campus:
Washington University Police Department at
(314) 935-5555

Medical Campus:
Protective Services at
(314) 362-4357

Off Campus, dial:
911

• Consider contacting the police:
  WUPD
  (314) 935-5555

Protective Services
(314) 362-4357

Or you can dial 911 to reach the police in the area in which the assault took place. If you wish, a member of the Relationship and Sexual Violence Prevention Center (RSVP) or the police may meet you at the hospital.

• When you get a quiet moment, record everything that you remember. Even if the detail seems minute to you, it may be important. This may help you with any legal action you may decide to take. If you are a victim of harassment or stalking, keep documentation of all communications, including email, voicemail, Facebook and other social media postings, texts, etc.

* Even if you feel scared or uncomfortable, the importance of seeking medical attention cannot be overstated. Hospital staff is accustomed to dealing with injuries, including those resulting from sexual assault. If you have been sexually assaulted, it is recommended that you go to a comprehensive care facility, such as Barnes/Jewish Hospital or St. Mary’s Health Center, which have a Sexual Assault Nurse Examiner (SANE) trained to give specialized medical care to victims of sexual assault and to gather forensic evidence if desired. It is important to note that this does not require you to report the case to law enforcement unless you choose to.

These steps are important to follow to the extent possible after an incident of sexual assault, dating violence or domestic violence:

• Leave the scene as is and get to a safe place immediately.

• Call someone who can help and support you through this process, such as a friend or relative, the RSVP Center, (314) 935-3445, or (314) 935-6666 afterhours, (rsvpcenter@wustl.edu), the police, your Resident Advisor or Residential College/Community Director (RCD), campus resources, or other community agencies (see resource list below).

• Get medical attention right away in cases of sexual assault or other physical injury. Getting medical attention does not mean that you have to report to the police. Even if you do not want to report the event to the police, you may have hidden internal injuries or sexually transmitted infections that require medical care.

• Do not shower, drink, eat, brush your teeth, or change your clothes. Such activities may destroy physical evidence which could be useful in possible prosecution of the reported perpetrator. If you have already done so, which is a normal response, you should still seek medical care, as these activities do not necessarily prevent the collection of evidence.

• Don’t blame yourself and don’t excuse or minimize the perpetrator’s alleged behavior.

• Think about your safety and create a plan. In case you need to get to a safe place, always carry a phone, keys, identification, money, and important contact numbers when you are out. The RSVP Center can also help you create a safety plan.

• Create a code word to use with friends and family that would indicate that you are unsafe and need assistance.

• Consider contacting confidential counselors at the Relationship and Sexual Violence Prevention Center, available 24/7, at (314) 935-3445, or after hours at (314) 935-6666, or through SARAH or WUPD, or one of the other campus or community resources below.

• Consider contacting the Sexual Assault Response Team (SART). SART is a community response program run by the YWCA Regional Sexual Assault Center. Local hospitals automatically contact SART in the event of a sexual assault. You may also contact them directly at:
  SART
  (314) 531-RAPE (7273)

PRESERVING EVIDENCE

After an incident of sexual assault, dating violence, or domestic violence, it is important to preserve physical evidence in a paper bag. In Missouri, evidence may be collected even if you choose not to make a report to law enforcement.1 It is important that you not bathe, douche, smoke, change clothing, or clean the bed/linen (preserve clothes and linens in a paper bag)/area where you were assaulted if the offense occurred within the past 120 hours so evidence can be preserved to assist in proving that the alleged criminal offense occurred/is occurring or may be helpful in obtaining an order of protection. If you have already done any of the above, it is still possible to gather evidence and you are encouraged to pursue a forensic exam. In circumstances of sexual assault, if you do not opt for forensic evidence collection, health care providers can still treat injuries and take steps to address concerns of pregnancy, when appropriate, and/or sexually transmitted infections. It is also important to preserve evidence by saving text messages, instant messages, social network pages, other communications, pictures, logs, or other copies of documents that would be useful to university investigators or police.
As time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, possible prosecution, disciplinary proceedings, or obtaining orders of protection more difficult. If you choose not to make a complaint regarding an incident, you nevertheless should consider preserving evidence in the event that you decide to report the incident to law enforcement or the university at a later date. It may assist in proving that the alleged criminal offense occurred or may be helpful in obtaining an order of protection.

The most comprehensive, complete medical care, including forensic examinations and emergency contraception when appropriate or indicated (a way to prevent pregnancy after unprotected penile-vaginal sex), is available at these hospital emergency rooms:

1. **Barnes-Jewish Hospital (affiliated with WashU)**  
   **(314) 362-9123**
2. **St. Mary’s Health Center**  
   **(314) 768-8360**
3. **Missouri Baptist Hospital**  
   **(314) 996-5225**
4. **Mercy Hospital St. Louis**  
   **(314) 251-6090**
5. **Saint Louis University Hospital**  
   **(314) 577-8777**

Emergency contraception (EC) is available at Habif Health & Wellness Center and at the emergency rooms listed here. Should EC not be readily offered as part of the protocol, you may ask for it. For detailed information on EC, including how to obtain it at the Habif Health & Wellness Center and local pharmacies, visit habif.wustl.edu.

Habif Health & Wellness Center cannot offer evidence collection, but can offer compassionate care, appropriate exams, comprehensive STI screening, preventative medications, including emergency contraceptive, when appropriate, and ongoing medical and mental health care. Medical care post-assault is free of charge.

**RIGHTS OF A SURVIVOR**
- You have the right to receive medical care and mental health treatment or participate in legal procedures only after giving informed consent.
- You have the right to keep your name from the media.
- You have the right to be protected against future assaults.
- You have the right not to report to the police.
- You have the right to be given as much credibility as a victim of any other crime.
- You have the right to be treated with dignity and respect.

**SUPPORT ON CAMPUS**
Immediately following an incident, and later when you may find you need ongoing support and counseling, people on campus are ready to help. Whether you live off or on campus, you may call anyone at the university with whom you feel safe and comfortable. If you wish to speak to someone who is confidential, you may contact the

**SEXUAL ASSAULT RESPONSE TEAM (SART)**
The YWCA’s on-call Sexual Assault Response Team provides confidential assistance and support to the WashU community. A staff member from Washington University Police Department (WUPD), Habif Health & Wellness Center, or the RSVP counselor on call can contact SART for you (see phone numbers below). SART volunteers serve all local hospitals above. If you prefer to meet a volunteer at the hospital, know that the volunteers serve all local hospitals listed above and are available for you whether or not you request assistance.

**Washington University Police Department (WUPD) or WUSM Protective Services**
Call WUPD at (314) 935-5555 or WUSM Protective Services at (314) 362-4357 to contact SART and/or to make a report.

Committed to assisting survivors of sexual assault, WUPD and WUSM Protective Services are a 24-hour, 12-month resource.

**HOW TO HELP A FRIEND**
- Listen and be supportive. Your friend may reveal some graphic information. It is important not to overreact. Believe your friend and let your friend know you do. Focus on supporting the survivor; this is not about you or your thoughts and feelings about the incident.
- Give your friend the chance to talk about the experience and their feelings. Be thoughtful in your responses. Questions about your friend’s actions (or judgment statements) can further blame them and add to the sense of guilt or shame.
- Communicate to your friend that any feelings they may have are normal and understandable. Supporting a friend means validating their feelings and emotions.
- Show interest, but do not pry or ask for specific details, which may make them relive the experience. Allow your friend to be silent. You do not have to speak when they stop talking.
- Avoid making decisions for them. Instead, listen and then ask how you can help.
- Help your friend regain some sense of control. Support your friend in making decisions about whom to tell and how to proceed.
- Do not touch or hug your friend without permission.
- Recognize your own limitations. No one expects you to be an expert in counseling or sexual assault; therefore, avoid making strong recommendations to them.
- Realize that as a friend you may need counseling to cope with the events your friend has shared with you. Counseling services are available through the RSVP Center (314) 935-3445, Habif Health & Wellness Center (314) 935-6666 or (314) 362-3523 on the Medical Campus or through.
HOW TO BE AN ACTIVE BYSTANDER

Bystanders play a critical role in the prevention of sexual and relationship violence. Bystanders witness violence between others or witness conditions that contribute to violence. Although bystanders are not directly involved in the violence, they have the choice to intervene and do something. WashU promotes a culture of community accountability where bystanders are actively engaged in the prevention of violence without causing further harm. You may not always know what to do even if you want to help. Below is a list of some ways to be an active bystander. Further information regarding the university’s Green Dot bystander intervention program (described further below) may be found by contacting the RSVP Center.

If you or someone else is in immediate danger, dial 911. This could be when a person is yelling at or being physically abusive towards another and it is not safe for you to interrupt.

Watch out for your friends and fellow students/employees. If you see someone who looks like they could be in trouble or in need of help, ask if they are okay.

Use all of your available senses to observe behaviors and warning signs through the lens of a bystander.

Know that you may be the most connected to the person who is the target of these behaviors, or to the person who is exhibiting the behaviors.

Check in.

Ask yourself: What if this was someone I loved or cared about?

Take a second look at concerning incidents.

3D’s: Direct, Distract, Delegate:

Use the 3 D’s to interrupt and confront people who seclude, hit on, try to make out with, or have sex with people who are incapacitated.

Speak up when someone discusses plans to take sexual advantage of another person.

Believe someone who discloses sexual assault, abusive behavior, or experience with stalking.

Refer people to on- or off-campus resources listed in this document for support with health, counseling, or legal assistance.

RISK REDUCTION

With no intent to victim blame and recognizing that only abusers are responsible for their abuse, the following are some strategies to reduce your risk of sexual assault or harassment (taken from Rape, Abuse, & Incest National Network, rainn.org):

Be aware of your surroundings. Knowing where you are and who is around you may help you to find a way to get out of a bad situation. Try to avoid isolated areas. It is more difficult to get help if no one is around.

Walk with purpose. Even if you don’t know where you are going, act like you do.

Trust your instincts. If a situation or location feels unsafe or uncomfortable, it probably isn’t the best place to be.

Try not to load yourself down with packages or bags as this can make you appear more vulnerable.

Make sure your cell phone is with you and charged and that you have cab money.

Don’t allow yourself to be isolated with someone you don’t trust or don’t know.

Avoid putting music headphones in both ears so that you can be more aware of your surroundings, especially if you are walking alone.

When you go to a social gathering, go with a group of friends. Arrive together, check in with each other throughout the evening, and leave together.

Trust your instincts. If you feel unsafe in any situation, go with your gut. If you see something suspicious, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the United States).

Don’t leave your drink unattended while talking, dancing, using the restroom, or making a phone call. If you’ve left your drink alone, get a new one.

Don’t accept drinks from people you don’t know or trust. If you choose to accept a drink, go with the person to the bar to order it, watch it being poured, and carry it yourself. At parties, don’t drink from the punch bowls or other large, common open containers. Watch out for your friends, and vice versa. If a friend seems out of it, is way too intoxicated for the amount of alcohol they’ve had, or is acting out of character, get them to a safe place immediately.

If you suspect you or a friend has been drugged, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the United States). Be explicit with doctors so they can give you the correct tests (you will need a urine test and possibly others).

If you need to get out of an uncomfortable or scary situation here are some things that you can try:

Remember that being in this situation is not your fault. You did not do anything wrong, it is the person who is making you uncomfortable that is to blame.

Be true to yourself. Don’t feel obligated to do anything you don’t want to do. “I don’t want to” is always a good enough reason. Do what feels right to you and what you are comfortable with.

Have a code word with your friends or family so that if you don’t feel comfortable you can call them and communicate your discomfort without the person you are with knowing. Your friends or family can then come to get you or make up an excuse for you to leave.

Lie. If you don’t want to hurt the person’s feelings it is better to lie and make up a reason to leave than to stay and be uncomfortable, scared, or worse. Some excuses you could use are: needing to take care of a friend or family member, not feeling well, having somewhere else that you need to be, etc.

Try to think of an escape route. How would you try to get out of the room? Where are the doors? Windows? Are there people around who might be able to help you? Is there an emergency phone nearby?

If you and/or the other person have been drinking, you can say that you would rather wait until you both have your full judgment before doing anything you may regret later.
WHO CAN I TALK TO?

The university encourages you to talk to somebody about what happened so that you get the support you need and the university can respond appropriately. Different university employees on campus have different abilities to offer you complete confidentiality.

- Some are required to maintain near complete confidentiality; talking to them is sometimes called a “privileged communication.”
- Certain employees may talk to you in confidence, and generally only report to the university that an incident occurred in a particular location without revealing any personally identifying information. Disclosures to these employees will not trigger an investigation into an incident against your wishes.
- Third, some Assistants in Instruction are required to report all of the details of an incident (including identifying information of both the victim and alleged perpetrator) to the Gender Equity and Title IX Compliance Office & Title IX Coordinator or a Deputy Gender Equity and Title IX Compliance Coordinator. A report to these employees constitutes a report to the university and obligates the university to initiate an investigation into the incident and take appropriate steps to address the situation.

To help you or other individuals make informed choices about where to turn, the following are examples of employees that fall into these categories.

A. PRIVILEGED AND CONFIDENTIAL COMMUNICATIONS

Professional Counselors and Health Care Providers

Professional, licensed counselors or other health care providers (e.g., doctors, nurses) who are acting in their professional role in providing mental health counseling or other treatment to members of our community through RSVP and Habif Health & Wellness Center (and including those who act in that role under the supervision of a licensed counselor) are not required to report any information about an incident to the university’s Gender Equity and Title IX Compliance Office without your permission.

To reach professional counselors, contact:

Danforth: (Habif Health & Wellness Center)
(314) 935-6666 or online at shs.wustl.edu

Medical School:
(314) 362-3523 or online at wusmhealth.wustl.edu

The Relationship and Sexual Violence Prevention Center (RSVP):
(314) 935-3445 during the day or after-hours at (314) 935-6666 or through SARAH at (314) 935-8080 (during the academic year) or WUPD at (314) 935-5555

In addition to these on-campus providers, you may also reach out to off-campus health care providers or clergy members to speak confidentially about an incident. A Resource Guide is found at the end of this guide with available services and contact information.

Nonprofessional Counselors and Victim Service Providers

Individuals who are not health care providers but who work in the Habif Health & Wellness Center, including front desk staff, as well as those student volunteers who are members of SARAH, Uncle Joe’s Peer Support Service (who are not employees), can generally talk to you without a requirement that they reveal any personally identifying information about an incident to the university. You can seek assistance and support from these individuals without triggering a university investigation that could reveal your identity or the fact that you have disclosed the incident.

This limited report, which will include no information that would directly or indirectly identify you, helps keep the Gender Equity and Title IX Compliance Office & Title IX Coordinator informed of the general extent and nature of incidents on and off campus so that the university may track any patterns, evaluate the scope of the problem, and formulate appropriate campus-wide responses. Before reporting any information to the Relationship and Sexual Violence Prevention Center or to the Gender Equity and Title IX Compliance Office & Title IX Coordinator, these individuals will consult with you to ensure that no personally identifying details are shared.

To reach these nonprofessional counselors and victim service providers, please contact:

Relationship and Sexual Violence Prevention Center:
(314) 935-3445 or (314) 935-6666 for the counselor on call or WUPD at (314) 935-5555

The Relationship and Sexual Violence Prevention Center offers 24/7 response to students who have been victimized, or are in a threatening situation and desire support with medical care, police response, or emergency housing. Additionally, during business hours, the Office is a confidential space for free counseling services and to discuss survivor rights, options for reporting, resources that are available both on campus and in the community, and appropriate accommodations. The Office also provides education and training on sexual harassment, sexual violence, domestic/dating/relationship violence, and stalking, and provides opportunities for student involvement through Green Dot, SARAH, LIVE, Title IX, and the Masculinity Project.

Sexual Assault and Rape Anonymous Helpline (SARAH):
(314) 935-8080

SARAH is a 24-hour confidential helpline run by students during the academic year. Open to all students of the Washington University community, the helpline provides information and referrals. All SARAH volunteers have received at least 100 hours of training on issues related to sexual harassment, sexual assault, and relationship violence.

Uncle Joe’s Peer Counseling and Resource Center:
(314) 935-5099

Student-run, confidential peer counseling and referral service. Available during the fall and spring semesters 24/7 via phone line. For current policies regarding counseling in the time of Covid-19, please check the Uncle Joe’s website: unclejoe.wustl.edu. If currently experiencing a mental health crisis or emergency, please contact either Behavioral Health Response at (314) 469-6644 or emergency responders via 911.
Confidentiality

If you wish to maintain confidentiality, you should understand that the university will not be able to investigate a particular incident or take disciplinary action against the alleged perpetrator. Nonetheless, these counselors and other victim service providers will be able to assist you in receiving other necessary protection and possible support, including referrals to other university administrators for academic support or accommodations, referrals to disability services or health/mental health services, changes in living, working or course schedules, referrals to victim advocacy organizations, legal services, or visa and immigration services.

If you first request confidentiality, you may later decide to file a complaint with the school and pursue disciplinary action against a current student. You may also decide to report the incident to a law enforcement agency and have the incident investigated by police. The counselors and providers above will assist you in contacting the appropriate authorities, if you wish to do so.

Please note: While these professional and nonprofessional counselors and providers may maintain your confidentiality vis à vis the university, they may have other reporting obligations under state law. For example, they may be considered mandatory reporters required to notify law enforcement officials or other necessary individuals upon learning of an incident of abuse involving a minor or, for example, if there is a threat of imminent harm to self or others. In addition, such individuals may be required to testify or provide documents if criminal or civil litigation is initiated and subpoenas are issued.

In addition, if the university determines that the alleged perpetrator(s) pose(s) a serious and immediate threat to the university community, a Timely Warning may be issued to the members of the university community without information that identifies you.

B. MANDATORY REPORTERS
A mandatory reporter is a university member who has the authority to redress sexual harassment, including sexual violence, who has the duty to report incidents of sexual harassment, sexual assault, dating/domestic violence or stalking or other student misconduct, or who a student could reasonably believe has this authority or duty.

When you tell a mandatory reporter about an incident of sexual harassment, sexual assault, dating/domestic violence or stalking, the university will initiate an investigation into the incident to determine what happened and to resolve the matter in a prompt and equitable manner.

A mandatory reporter must report to the Gender Equity and Title IX Compliance Office & Title IX Coordinator (or their supervisor) all relevant details about an incident shared by you or a third party, including the names of the victim(s), alleged perpetrator(s), witness(es), and any relevant facts, including the date, time, and specific location of the reported incident.

To the extent possible, information shared with a mandatory reporter will only be shared with people involved in the university’s investigation and response. Unless otherwise required by law, a mandatory reporter should not share information with law enforcement without your consent or unless you have already filed a report with law enforcement.

Before you reveal any information to a mandatory reporter, the reporter should make every effort to ensure that you understand their reporting obligation as well as your options to speak to a confidential resource. If you want to tell the mandatory reporter what happened but also maintain confidentiality, they should tell you that the university will consider the request, but cannot guarantee that the university will be able to honor it. In reporting the details of the incident to the Gender Equity and Title IX Compliance Office & Title IX Coordinator, (or their immediate supervisor), the mandatory reporter will also forward your request for confidentiality.

The mandatory reporter should also refer you to the Gender Equity and Title IX Compliance Office & Title IX Coordinator to pursue a formal university complaint as well as to WUPD or WUSM Protective Services to pursue a criminal complaint.

Mandatory reporters should not pressure you to request confidentiality but rather honor and support your wishes, including supporting your wish to pursue a complete and full investigation. By the same token, mandatory reporters should not pressure you to make a full report if you are not ready to do so.

CONFIDENTIALITY REQUESTS

If you wish to request that the university maintain confidentiality and not proceed with an investigation or disciplinary action against the accused student, the university, through the Gender Equity and Title IX Compliance Office & Title IX Coordinator, will strongly consider the request. Requests for confidentiality limit the university's ability to meaningfully investigate an incident and pursue disciplinary action against the accused student.

Because the university has an obligation to provide a safe, nondiscriminatory environment for the larger university community, we must weigh the request carefully against that obligation. Although rare, there may be times when the university cannot honor your request for confidentiality.

When weighing your request for confidentiality or that no investigation or discipline be pursued, the university will consider a range of factors, including the following:

- The increased risk that the reported perpetrator will commit additional acts of sexual or other violence, such as:
  - whether there have been other sexual violence complaints about the same reported perpetrator;
  - whether the reported perpetrator has a history of arrests or records from a prior school indicating a history of violence;
  - whether the reported perpetrator threatened further sexual violence or other violence against you or others;
  - whether the sexual violence was committed by multiple perpetrators;
  - whether the sexual violence was perpetrated with a weapon;
  - whether you are a minor;
  - whether the university possesses other means to obtain relevant evidence of the sexual violence (e.g., security cameras or personnel, physical evidence);
The presence of one or more of these factors could lead the university to investigate and, if appropriate, pursue disciplinary action. If none of these factors is present, the university will likely respect your request for confidentiality.

The university will let you know if it cannot honor the request, in which case it will limit, to the extent possible, the information shared to those necessary for purposes of the university’s investigation and response. The university will work with you to create a safety plan and will take ongoing steps to protect you from retaliation or harm. In addition, the university will assist you in accessing and implementing support services and potential accommodations or protective measures described above. The university will not require you to participate in any investigation or disciplinary proceeding.

Even if you have not requested confidentiality and regardless of whether you have opted-out of allowing the university to share “directory information” under FERPA, “personally identifiable information” about you and other necessary parties will be treated as confidential and only shared with persons who have a specific need to know, e.g., those who are investigating the report or those involved in providing support services to you, including accommodations and protective measures.

**FILING A REPORT: CRIMINAL AND UNIVERSITY OPTIONS**

Sexual violence, including sexual assault, acquaintance rape, domestic/dating/intimate partner violence, and stalking are crimes and are prohibited by university policy. If you have been the victim of domestic violence, dating violence, sexual assault, or stalking, you should report the incident promptly to the Gender Equity and Title IX Compliance Office & Title IX Coordinator, Jessica Kennedy, by calling, writing, or coming into the office to report in person and/or by contacting WUPD, Protective Services, or local law enforcement if you choose to file a police report. The Title IX Coordinator can be reached at (314) 935-3118 or jwKennedy@wustl.edu. Washington University encourages you to timely file a police report about the incident and, if you choose to file a report, will assist you in notifying the appropriate law enforcement authorities. Time is a critical factor for evidence collection and preservation (in particular the first 120 hours following an incident), which may be necessary to the proof of domestic violence, dating violence, sexual assault, or stalking, or in obtaining an order of protection. To file a police report, please call WUPD at (314) 935-5555 or Protective Services at (314) 362-4357. Contact information for other local law enforcement agencies is included in the Resources section of this guide.

Although you are not required to contact university or law enforcement authorities, and you have the right to decline to notify such authorities, if you would like assistance or support in contacting the police and filing a police report, please contact the Relationship and Sexual Violence Prevention Center at (314) 935-3445 or through SARAH at (314) 935 8080 or WUPD at (314) 935-5555. Your case will be treated with courtesy, sensitivity, dignity, understanding, and professionalism. Filing a police report will not obligate you to criminally prosecute the accused or file a complaint against the accused under the Student Conduct Code or the university’s Discrimination and Harassment Policy. By providing the WUPD or Protective Services with information, the university may be able to prevent future violence to you and others.

**MAKING A POLICE REPORT TO WUPD AND PROTECTIVE SERVICES AND THEIR RESPONSE COMMITMENT**

Sex crimes and violence, including sexual assault, domestic/dating/intimate partner violence, and stalking are very serious concerns of WUPD and Protective Services. WUPD has specially trained female and male officers to assist you when you make a report. If you report that you are a victim of a sex crime, sexual violence, dating/domestic violence, or stalking, WUPD and Protective Services will guarantee the following:

- We will meet with you privately, at a time and place of your choice, to take your report.
- If you would feel more comfortable talking with a friend or advocate of your choice present, we will do our best to accommodate your request.
- We will not notify your parents without your consent.
- We will treat you and your particular case with courtesy, sensitivity, dignity, understanding, and professionalism.
- Our officers will not prejudge you, and you will not be blamed for what occurred.
- We will assist you in arranging for any necessary hospital treatment or other medical needs. We will also assist in locating emergency housing if needed.
- We will fully investigate your case and help you to achieve the best outcome. This may involve the arrest and full prosecution of the suspect responsible. You will be kept up-to-date on the progress of the investigation and/or prosecution.
- We will assist you in privately contacting counseling and other available resources.
- We will continue to be available to answer your questions, explain your options, explain your rights, explain the system and process involved (prosecutor, courts, etc.), and be a listening ear if you wish.
- We will consider your case seriously regardless of your gender, sexual orientation, or other identities, or the gender, sexual orientation, or other identities of the suspect.

If you are a victim of a sex crime, sexual assault, sexual violence, domestic/dating/intimate partner violence, harassment or stalking, call any time of the day or night to file a report:

**WUPD**
(314) 935-5555

**Protective Services**
(314) 362-4357
ORDERS OF PROTECTION
You may have options to pursue orders of protection, no contact orders, restraining orders, or similar lawful orders issued by a court of law and enforceable anywhere in the United States. The university will assist in the pursuit and enforcement of such orders if necessary and will work with you to make necessary and reasonable safety accommodations.

If you obtain an order of protection from Missouri or any other state, you should provide a copy to WUPD or Protective Services (as applicable) as well as the Gender Equity and Title IX Compliance Office. You may then meet with WUPD, RSVP, or Protective Services to develop a Safety Action Plan, which is a plan for you to reduce risk of harm while on campus or coming and going from campus. This plan may include, but is not limited to: escorts, special parking arrangements, providing a temporary cellphone, changing classroom location or other academic accommodations, etc. The university cannot apply for a legal order of protection, no contact order, or restraining order for you from the applicable jurisdiction(s).

UNIVERSITY NO CONTACT ORDERS OR NO TRESPASS ORDERS
The university may issue institutional no contact or no trespass orders in its discretion or by request if deemed appropriate. If the university receives a report that such an institutional no contact or no trespass order has been violated, the university will initiate appropriate investigatory proceedings (e.g., based upon the status of the accused [student, employee, etc.]) and may impose disciplinary sanctions if the person is found responsible for violating the no contact order.

For assistance with such processes and in notifying law enforcement on campus or off campus, contact:
Gender Equity and Title IX Compliance Office, titleix@wustl.edu

UNIVERSITY PROCEDURES WHEN A CRIME OF DOMESTIC VIOLENCE, DATING VIOLENCE, SEXUAL ASSAULT, AND STALKING IS REPORTED
The university has procedures in place that serve to be sensitive to a student or employee who reports that they are the victim of sexual assault, sexual violence, domestic/dating violence, or stalking. You will be provided a written explanation of your rights and options as well as referral to existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available, both on campus and in the community.

Such written information will include:
- the procedures you should follow if a crime of dating violence, domestic violence, sexual assault or stalking has occurred;
- information about how the university will protect your confidentiality and the confidentiality of other necessary parties;
- a statement that the university will provide written notification to students and employees about victim services within the university and in the community;
- a statement regarding the university’s options for, available assistance in, and method for, requesting accommodations and protective measures; and
- an explanation of the procedures for university disciplinary action.

ACCOMMODATIONS AND PROTECTIVE OR OTHER INTERIM MEASURES
The university will provide written notification to victims regarding options for, and available assistance in, obtaining reasonable accommodations, including changes in academic, living, transportation, and working situations and other protective measures. You do not have to make a report to the police in order to request such accommodations. The university will make such accommodations if you request them and if they are reasonable and available. By only sharing your personally identifiable information with individuals on a need-to-know basis, the university will maintain as confidential any accommodations or protective measures provided to the extent that maintaining such confidentiality would not impair the ability of the university to provide the accommodations or protective measures.

The Gender Equity and Title IX Compliance Office & Title IX Coordinator or their designee may also determine that interim or remedial measures (not including suspension or expulsion) directed at the involved parties, witnesses, or a broader university population are necessary, appropriate, and reasonably available to prevent and/or respond to sexual harassment, sexual assault, domestic/ dating violence, or stalking. Depending on the specific nature of an allegation, such measures may include but are not limited to: implementation of a no contact order, temporary housing or course/ classroom assignment changes, medical and counseling services, academic support services and accommodations, additional training, and education. For assistance with such processes, contact:
RSVP (Relationship and Sexual Violence Prevention Center) (314) 935-3445
Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator (314) 935-3118 or
Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator (314) 935-3411

RETAILIATION IS NOT TOLERATED
The university has a strong policy against retaliation, including by third parties. The university will not tolerate retaliation or discrimination against persons who, in good faith, report or charge sexual discrimination or harassment, sexual assault, domestic/ dating violence, or stalking. Nor does the university tolerate retaliation or discrimination against those who testify, assist, are party to, or participate in any investigation, proceeding, or hearing involving such complaints.

If you or a witness experience retaliation in any form, please contact the Gender Equity and Title IX Compliance Office & Title IX Coordinator or the Office of Student Conduct and Community Standards as soon as possible so that the retaliatory behavior can be addressed and disciplinary action taken if possible.
If a report of domestic violence, dating violence, sexual assault, or stalking is made to the university, the university will:

- depending on when reported (immediate vs. delayed report), assist you with finding access to medical care
- assess your immediate safety needs
- assist you with contacting local police if requested AND provide you with contact information for local police department
- provide referrals to on- and off-campus mental health providers
- provide written information on how to preserve evidence
- assess need to implement interim or long-term protective measures, if appropriate
- provide you with a written explanation of your rights and options
- provide a "No trespass" (PNG) directive to an accused party if deemed appropriate
- provide written instructions on how to apply for an order of protection
- provide you with a copy of the applicable policy to file a Complaint and inform you regarding time frames for inquiry, investigation and resolution
- if a formal Complaint is filed, inform the Complainant of the outcome of the investigation
- enforce the anti-retaliation policy and take action against individuals that retaliate against a person for initiating a Complaint or for assisting the investigation.

UNIVERSITY COMPLAINT, INVESTIGATION, AND DISCIPLINARY PROCESSES

The university also encourages you to consider pursuing the university complaint and disciplinary processes for incidents of sexual harassment, sexual violence, dating violence, domestic violence, and stalking. Complaints against students are governed by the University Student Conduct Code, the Student Title IX Grievance Process or the Student Gender Equity Grievance Process discussed below and included as Appendices H and I.

Complaints against faculty and staff are governed by the Discrimination and Harassment Policy and procedures further detailed in the next section and included as Appendix I. Details of the applicable process can be discussed with Human Resources or the Gender Equity and Title IX Compliance Office. Speaking with representatives in these offices does not mean that you must file a complaint or criminal charges. A report made to the university does not preclude your right to file a police report and seek criminal prosecution if you are a victim of sexual assault, sexual violence, dating violence, domestic violence, intimate partner violence, or stalking.

Washington University will provide assistance to you in facilitating any of these processes.

WASHINGTON UNIVERSITY
STUDENT CONDUCT CODE

STUDENT CONDUCT CODE OFFENSES

The Washington University Student Conduct Code (USCC), which can be found online at wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code, sets forth defined Offenses in Section III of the USCC and states that students engaging in such conduct are subject to disciplinary action. Among the offenses that may apply to allegations of sexual assault, sexual violence, dating/domestic violence, harassment or stalking are the following:

III.A.2 Interfering with the rights of other members of the university community or visitors to the university to engage in educational, recreational, residential, administrative, professional, business, and ceremonial activities, or other functions.

III.A.3. Physical abuse of any member of the university community or visitor to the university.

III.A.4. Threatening physical abuse, stalking, hazing, or any other conduct which harasses, threatens, or endangers the safety or health of, any member of the university community or visitor to the university.

III.A.5. Sexual contact with any member of the university community or visitor to the university without that person’s consent, including, but not limited to, rape and other forms of sexual assault.

Consent consists of mutually understandable words and/or actions which indicate that an individual has freely chosen to engage in sexual activity. In the absence of such words and/or actions, consent does not exist. Consent may not be inferred from silence, passivity, lack of physical resistance, or lack of verbal refusal alone.

Consent to engage in sexual activity must be knowing and voluntary. For example, sexual activity is not knowing and voluntary and therefore not consensual when any participant is physically forced, passed out, asleep, unconscious, or beaten. Sexual activity is also not knowing and voluntary and therefore not consensual if it is the result of coercion. A person’s words or conduct amount to coercion if they eliminate the other person’s ability to choose whether or not to engage in sexual activity. Examples of coercion could include the following, so long as the conduct rises to a level that eliminates the other person’s ability to choose whether to engage in sexual activity: threats (express or implied) of substantial emotional or psychological harm or any physical harm, confinement, or other similar conduct.

Consent to engage in sexual activity must exist from the beginning to end of each instance of sexual activity, and for each form of sexual contact. Consent may be withdrawn by either party at any time.

An individual who is incapacitated is unable to give consent. In such circumstances, the Respondent will be held responsible if the Respondent either knew or a reasonable person in the same position would have known that the other party was incapacitated and therefore could not consent to the sexual activity. Incapacitation is the inability, temporarily or permanently, to give consent because the individual is mentally and/or physically helpless due to a medical condition or the voluntary or involuntary consumption of drugs and/or alcohol, or the individual is unconscious, asleep, or otherwise unaware that the sexual activity is occurring.
III.A.6 Conduct which is disorderly, lewd, indecent, or which disturbs the peace on university premises or at functions sponsored by, or participated in by, Washington University or a Washington University student group.

UNIVERSITY STUDENT CONDUCT CODE, STUDENT TITLE IX AND STUDENT GENDER EQUITY GRIEVANCE PROCESSES

University Student Conduct Code disciplinary proceedings for cases involving sexual assault alleged to have been committed by a student in violation of Offense III.A.5 are detailed in the Student Title IX Grievance Process and the Student Gender Equity Grievance Process, which can be found online at titleix.wustl.edu/students/student-title-ix-grievance-process and titleix.wustl.edu/students/student-gender-equity-grievance-process. They are also included as Appendix H. See the university’s Drug and Alcohol Misuse Prevention brochure for the Student Conduct Code.

For other offenses or harassment that are not encompassed by the above policies and procedures, the disciplinary proceedings are detailed in the Student Conduct Code, which can be found at wustl.edu/policies/judicial.html. In certain circumstances, as described in the Code, the Student Title IX Grievance Process and the Student Gender Equity Grievance Process, such complaints may be referred to the USHIB by the Office of Student Conduct and Community Standards.

To file a formal complaint against a student reporting sexual assault, an individual (“Complainant”) should contact the university's Gender Equity and Title IX Compliance Office & Title IX Coordinator and submit a written, signed complaint.

University proceedings shall provide a prompt, fair, and impartial investigation and resolution of complaints received. The proceedings will be conducted by individuals who receive annual training on issues related to sexual assault, sexual violence, domestic/dating/ intimate partner violence, harassment and stalking, including how to conduct an investigation and hearing process that protects the safety of victims and promotes accountability but that is fair to all parties involved.

In all instances, the process will be conducted in a manner that is consistent with the university policy. The university makes every reasonable effort to ensure that complaints are resolved as expeditiously as possible. The Gender Equity and Title IX Compliance Office reserves the right, in its sole discretion, to grant a party a reasonable extension of any time frames within the Student Title IX Grievance Process or the Student Gender Equity Grievance Process.

Further description of the major steps in these processes, certain time lines associated with these steps and the types of information considered can be found in the full procedures, included as Appendices H and I.

The Complainant (or the victim, if the victim is not the Complainant), the Respondent, and any witness may be accompanied throughout the USHIB or USCC process by one individual of their choice; for example, a friend, faculty member, support person or parent. The function and role of the accompanying support person is to provide support or advice to the person requesting their presence.

The university will not limit the choice of support person or their presence with either the Complainant or Respondent in any meeting related to the investigation or institutional disciplinary proceedings. However, the role of the support person is limited to consulting with and advising the party, and they may not speak on behalf of the party.

The Complainant and Respondent will have timely notice for meetings at which they are required to be present;

The Complainant and Respondent will have timely and equal access to information that will be used during formal and informal disciplinary meeting and hearings; and

The investigation and, if applicable, any disciplinary procedures, will not be conducted by officials who have a conflict of interest or bias for or against the Complainant or the Respondent.

If the majority of the USHIB Panel or the USCB Panel finds that a respondent “more likely than not” engaged in a sexual assault, sexual violence, domestic/dating violence, harassment or stalking in violation of a USCC provision, the respondent may, depending on the circumstances, be subject to a range of sanctions, including but not limited to restricted access and activity on campus, no-contact orders, counseling, institutional service, educational workshops, fines, probation, suspension or expulsion from the university, even for a first-time offender. Each case is handled on a case-by-case basis.

In accordance with federal law, the university will simultaneously notify both the Complainant and the Respondent of the final outcome in writing with respect to disciplinary proceedings alleging a sexual assault, sexual violence, domestic/dating violence, or stalking, including certain sanctions imposed against the Respondent. The parties will also be notified of the process for review of the proceedings, any change to the results that occurs prior to the time that such results become final, and when such results become final.

To the extent permissible by law, the university will protect the confidentiality of victims, and personally identifiable information about victims will not be included in any publicly available record-keeping, including the reporting and disclosure of crime statistics, the daily crime log, and any crime alerts or Timely Warning notifications.

VIOLENCE AGAINST WOMEN ACT DEFINITIONS

The university prohibits the crimes of domestic violence, dating violence, sexual assault, and stalking as set forth in the Clery Act. Below are relevant definitions adopted by the U.S. Department of Education pursuant to the Reauthorization of the Violence Against Women Act:

34 C.F.R. §668.46

“Dating Violence”: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

(i) The existence of such a relationship shall be determined based on the reporting party’s statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

(ii) For the purposes of this definition (A) Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. (B) Dating violence does not include acts covered under the definition of domestic violence.
“Domestic Violence: (i) A felony or misdemeanor crime of violence committed (A) By a current or former spouse or intimate partner of the victim; (B) By a person with whom the victim shares a child in common; (C) By a person who is co-habiting with, or has co-habitated with, the victim as a spouse or intimate partner; (D) By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or (E) By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

“Stalking”: (i) Engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) Fear for the person's safety or the safety of others; or (B) Suffer substantial emotional distress.
(ii) For the purposes of this definition
(A) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
(B) Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.
(C) Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

“Sexual Assault”: An offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI's Uniform Crime Reporting (UCR) program. Per the National Incident-Based Reporting System User Manual from the FBI UCR Program, a sex offense is “any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.”

Rape is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

Fondling is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

Incest is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape is defined as sexual intercourse with a person who is under the statutory age of consent.

MISSOURI STATUTORY DEFINITIONS AND CRIMINAL PROVISIONS

Below are relevant definitions and provisions under Missouri criminal law:

“Rape in the First Degree”: A person commits the offense of rape in the first degree if he or she has sexual intercourse with another person who is incapacitated, incapable of consent, or lacks the capacity to consent, or by the use of forcible compulsion. Forcible compulsion includes the use of a substance administered without a victim's knowledge or consent which renders the victim physically or mentally impaired so as to be incapable of making an informed consent to sexual intercourse. Mo. Rev. Stat. § 566.030.

“Rape in the Second Degree”: A person commits the offense of rape in the second degree if he or she has sexual intercourse with another person knowing that he or she does so without that person's consent. Mo. Rev. Stat. § 566.031

“Sodomy in the first degree”: A person commits the offense of sodomy in the first degree if he or she has deviate sexual intercourse with another person who is incapacitated, incapable of consent, or lacks the capacity to consent, or by the use of forcible compulsion. Forcible compulsion includes the use of a substance administered without a victim's knowledge or consent which renders the victim physically or mentally impaired so as to be incapable of making an informed consent to sexual intercourse. Mo. Rev. Stat. § 566.060.1

“Sodomy in the second degree”: A person commits the offense of sodomy in the second degree if he or she has deviate sexual intercourse with another person knowing that he or she does so without that person's consent. Mo. Rev. Stat. § 566.061.1

“Sexual Misconduct in the first degree”: A person commits the offense of sexual misconduct in the [second] first degree if such person:
(1) Exposes his or her genitals under circumstances in which he or she knows that his or her conduct is likely to cause affront or alarm;
(2) Has sexual contact in the presence of a third person or persons under circumstances in which he or she knows that such conduct is likely to cause affront or alarm; or
(3) Has sexual intercourse or deviate sexual intercourse in a public place in the presence of a third person. Mo. Rev. Stat. § 566.093.1

“Sexual Misconduct in the second degree”: A person commits the offense of sexual misconduct in the second degree if he or she solicits or requests another person to engage in sexual conduct under circumstances in which he or she knows that such request or solicitation is likely to cause affront or alarm. Mo. Rev. Stat. § 566.095.1

“Sexual abuse in the first degree”: A person commits the [crime] offense of sexual abuse in the first degree if he or she subjects another person to sexual contact when that person is incapacitated, incapable of consent, or lacks the capacity to consent, or by the use of forcible compulsion. Mo. Rev. Stat. § 566.100.1

“Sexual abuse in the second degree”: A person commits the [crime] offense of sexual abuse in the second degree if he or she purposely subjects another person to sexual contact without that person's consent. Mo. Rev. Stat. § 566.101.1

Under section 566.010, RSMo, the following definitions apply to the above criminal provisions:
(1) “Deviate sexual intercourse”: any act involving the genitals of one person and the hand, mouth, tongue, or anus of another person or a sexual act involving the penetration, however slight, of the penis, female genitalia, or the anus by a finger, instrument, or object done
for the purpose of arousing or gratifying the sexual desire of any person or for the purpose of terrorizing the victim;

(2) “Sexual conduct”: sexual intercourse, deviate sexual intercourse, or sexual contact;

(3) “Sexual contact”: any touching of another person with the genitals or any touching of the genitals or anus of another person, or the breast of a female person, or such touching through the clothing, for the purpose of arousing or gratifying sexual desire of any person or for the purpose of terrorizing the victim;

(4) “Sexual intercourse”: any penetration, however slight, of the female genitalia by the penis.

Under section 556.061, RSMo, the following definitions are provided:

“Consent”: consent or lack of consent may be expressed or implied. Consent does not constitute consent if:

(a) It is given by a person who lacks the mental capacity to authorize the conduct charged to constitute the offense and such mental incapacity is manifest or known to the actor; or

(b) It is given by a person who by reason of youth, mental disease or defect, intoxication, a drug-induced state, or any other reason is manifestly unable or known by the actor to be unable to make a reasonable judgment as to the nature or harmfulness of the conduct charged to constitute the offense; or

(c) It is induced by force, duress, or deception;

“Forcible compulsion” means either:

(a) Physical force that overcomes reasonable resistance; or

(b) A threat, express or implied, that places a person in reasonable fear of death, serious physical injury, or kidnapping of such person or another person;

“Incapacitated” means that physical or mental condition, temporary or permanent, in which a person is unconscious, unable to appraise the nature of such person’s conduct, or unable to communicate unwillingness to an act.

Missouri section 455.010 provides the definition of domestic violence and other relevant provisions:

“Domestic violence” is defined as abuse or stalking committed by a family or household member, as set forth below.

“Abuse” includes but is not limited to the occurrence of any of the following acts, attempts or threats against a person who may be protected pursuant to this chapter, except abuse shall not include abuse inflicted on a child by accidental means by an adult household member or discipline of a child, including spanking, in a reasonable manner:

(a) “Assault”: purposely or knowingly placing or attempting to place another in fear of physical harm;

(b) “Battery”: purposely or knowingly causing physical harm to another with or without a deadly weapon;

(c) “Coercion”: compelling another by force or threat of force to engage in conduct from which the latter has a right to abstain or to abstain from conduct in which the person has a right to engage;

(d) “Harassment”: engaging in a purposeful or knowing course of conduct involving more than one incident that alarms or causes distress to an adult or child and serves no legitimate purpose. The course of conduct must be such as would cause a reasonable adult or child to suffer substantial emotional distress and must actually cause substantial emotional distress to the petitioner or child. Such conduct might include, but is not limited to:

a. Following another about in a public place or places;

b. Peering in the window or lingering outside the residence of another; but does not include constitutionally protected activity;

c. “Sexual assault”: causing or attempting to cause another to engage involuntarily in any sexual act by force, threat of force, or duress;

d. “Unlawful imprisonment”: holding, confining, detaining, or abducting another person against that person’s will;

“Stalking” is when any person purposely and repeatedly engages in an unwanted course of conduct that causes alarm to another person when it is reasonable in that person’s situation to have been alarmed by the conduct. As used in this subdivision:

(a) “Alarm” means to cause fear of danger of physical harm;

(b) “Course of conduct” means a pattern of conduct composed of repeated acts over a period of time, however short, that serves no legitimate purpose. Such conduct may include, but is not limited to, following the other person or unwanted communication or unwanted contact; and

(c) “Repeated” means two or more incidents evidencing a continuity of purpose.

“Family or household member” is defined by Missouri law as spouses, former spouses, any person related by blood or marriage, persons who are presently residing together or have resided together in the past, any person who is or has been in a continuing social relationship of a romantic or intimate nature with the victim, and anyone who has a child in common regardless of whether they have been married or have resided together at any time.” Mo. Rev. Stat. § 455.010.

The state of Missouri does not have a separate definition in its criminal code for dating violence.

While some Missouri statutes are gender or body-part specific, any person can be a perpetrator or victim of various forms of sexual violence. The university considers all of these criminal acts to also be violations of the University Conduct Code.

Drugs can be used in cases of sexual assault to quickly sedate victims and render them incapable of giving consent. Alcohol is the most prevalent drug, on the WashU campus and nationwide. If you think you have been drugged, time is of the essence. Seek a drug test at a hospital immediately.

Remember that a report made to the university does not preclude your right to file a police report and seek criminal prosecution if you are a victim of sexual assault or other sexual offenses.
CONFIDENTIAL/ANONYMOUS REPORTING
You are not obligated to participate in any investigation or disciplinary process, but the university strongly encourages you to consider pursuing a formal university complaint and/or a criminal complaint.
You can pursue either, both, or none of these options. It is your choice.
If you choose not to file a report with the police or the university, the university strongly encourages you to file an anonymous or confidential report through either the RSVP Center’s website at rsvpcenter.wustl.edu, which is submitted directly to Kim Webb, or through WUPD’s Silent Witness program (see section on “Reporting a Crime”), to assure that the incident is known to university officials who are concerned about campus safety. By filing a confidential or anonymous report form, this allows the university to better determine whether there are patterns of crime with regard to a particular location, method, or offender, and alert the community to potential danger if appropriate. Confidential or anonymous report forms are also available at Habif Health & Wellness Center, the Office of Campus Life, the Office of Student Conduct and Community Standards, Residential Life, and WUPD or via habif.wustl.edu.

SEXUAL ASSAULT, SEXUAL VIOLENCE, DATING/DOMESTIC/INTIMATE PARTNER VIOLENCE, AND STALKING PREVENTION AND EDUCATION
The university engages in comprehensive, intentional, and integrated programming, initiatives, strategies, and campaigns intended to end sexual violence, sexual assault, dating/domestic/intimate partner violence, and stalking that:
- are culturally relevant;
- inclusive of diverse communities and identities;
- sustainable;
- responsive to community needs, and informed by research, or assessed for value, effectiveness, or outcome; and
- consider environmental risk and protective factors as they occur on the individual, relationship, institutional, community and societal levels.

Educational programming consists of primary prevention and awareness programs for all incoming students and new employees and ongoing awareness and prevention campaigns for current employees and students that are intended to increase audience knowledge and share information and resources on prevention of sexual violence, sexual assault, dating/domestic/intimate partner violence and stalking before they occur, through the promotion of positive and healthy behaviors that foster healthy, mutually respectful relationships and sexuality, encourage bystander intervention, and seek to reduce risk by changing behavior and social norms in healthy and safe directions. The initiatives and strategies increase and seek to reduce risk by changing behavior and social norms in relationships and sexuality, encourage bystander intervention, positive and healthy behaviors that foster healthy, mutually respectful violence and stalking before they occur, through the promotion of sexual violence, sexual assault, dating/domestic/intimate partner violence and stalking, including but not limited to graduate and professional student orientation programs, international student orientation programs, undergraduate and graduate Assistants in Instruction training sessions, Resident Advisor training, WUSA training, faculty and staff training at Departmental meetings, Athletic team trainings, and Fraternity and Sorority Life and Campus Life and Student Leadership programs.

In addition, the university’s Gender Equity and Title IX Compliance Office & Title IX Coordinator, the Director of the Office of Student Conduct and Community Standards, and Director of the RSVP Center conduct various training sessions on sexual assault, sexual violence, sexual harassment, dating/domestic/intimate partner violence and stalking, including but not limited to graduate and professional student orientation programs, international student orientation programs, undergraduate and graduate Assistants in Instruction training sessions, Resident Advisor training, WUSA training, faculty and staff training at Departmental meetings, Athletic team trainings, and Fraternity and Sorority Life and Campus Life and Student Leadership programs.

Health Promotion Services, which is part of Habif Health & Wellness Center, also offers programming regarding healthy relationships. Among the programs offered is Sex in the Dark, a virtual presentation by peer health educators. Sexual health questions are answered by experts associated with the WashU School of Medicine, Public Safety and Security. The university encourages you to visit the website rsvpcenter.wustl.edu to learn more about the programs and services available to you.
Health, or Social Work. Students receive information about related services and resources offered in medical, mental health, and Health Promotion Services at Habif and in St. Louis. This program is known for its nonjudgmental approach, reliable information, and entertainment value.

University student groups, including the Leaders in Interpersonal Violence Education (LIVE), also offer peer training regarding consent, communication, verbal and nonverbal language, intersectionality, men and masculinity, and tailored programs about sexual assault, sexual harassment, interpersonal violence, stalking, and how to delay or decline sexual activity when individuals are under the influence of substances. These groups also host events in October to bring awareness to relationship and interpersonal violence as well as an entire month of events in April as part of Sexual Assault Awareness Month, including movie screenings, Take Back the Night, and panel discussions.

**GREEN DOT BYSTANDER INTERVENTION TRAINING AND CAMPAIGN**

The university launched a website, greendot.wustl.edu, as part of our larger Green Dot Bystander Intervention campaign. The website contains information regarding safe and positive options for bystander intervention as well as strategies on risk reduction and other educational information to increase awareness, promote safety, reduce perpetration, and prevent violence. A Green Dot video and poster campaign was also created in order to promote proactive bystander intervention behavior.

Green Dot Bystander Intervention training is offered approximately 25 times per year and is a campus-wide training opportunity open to all students. Faculty and staff members have participated in the training as well, and presentations have been given to some departments to increase awareness of and participation in the campaign. The bystander intervention training is an evidence-based program bringing awareness to power-based personal violence, including sexual violence, domestic/dating/intimate partner violence, and stalking. The program teaches definitions and observable behaviors of power-based personal violence. It also explores bystander dynamics, personal dynamics and peer influence, all of which may impact an individual deciding whether to intervene. The program devotes a significant amount of training time to learning how to assess potentially high-risk situations in order to intervene when appropriate, and group work to develop and practice skills to intervene in safe and comfortable ways, including direct intervention, distraction and delegation.

**QUICK REFERENCE RESOURCES FOR ASSISTANCE, REFERRAL, OR COUNSELING**

**ON CAMPUS**

- Relationship and Sexual Violence Prevention Center
  - (314) 935-3445

- Residential Life, Office of
  - (314) 935-5050

- Director of the Office of Student Conduct and Community Standards
  - (314) 935-4329

- SARAH (Sexual Assault and Rape Anonymous Helpline)
  - Student-run crisis line during the academic year
  - (314) 935-8080

- Dean of Students, Office of
  - (314) 935-4329

- Habif Health & Wellness Center (can assure confidentiality)
  - (314) 935-6666

- Student Health Service (Medical Campus)
  - (314) 362-3523

- Gender Equity and Title IX Compliance Office
  - (314) 935-3393

- Uncle Joe’s Peer Support and Resource Center
  - (314) 935-5099

- Office of International Students and Scholars
  - (314) 935-5910

After-hours, please contact Habif, WUPD, or SARAH and they will contact confidential staff at RSVP:

- Habif Health & Wellness Center
  - (314) 935-6666

- WUPD
  - (314) 935-5555

- SARAH (during the academic year)
  - (314) 935-8080

For student groups involved in sexual assault risk reduction or survivor support, please contact:

Kim Webb
kim_webb@wustl.edu
OFF CAMPUS

The following programs, available in the St. Louis community, are not operated by Washington University.

**Anti-Violence Advocacy Project**
(314) 503-2050

**Barnes-Jewish Hospital Emergency Room (hotline)**
(314) 362-9123

**Crime Victims Advocacy Center**
(314) 652-3623

**Department of Education, Office of Civil Rights**
www2.ed.gov/about/offices/list/ocr/index.html

**Department of Justice**
ovw.usdoj.gov/sexassault.htm

**Life Crisis Services 24-hour Hotline**
(314) 647-4357

**Rape, Abuse & Incest National Network**
rainn.org

**Victim Service Council, St. Louis County**
(314) 889-3075

**Safe Connections**
(314) 531-2003

**St. Mary’s Health Center**
(314) 768-8360

**YWCA St. Louis Regional Sexual Assault Center (hotline)**
(314) 531-7273 (office) (314) 726-6665

**LEAD Institute (provides a 24-hour crisis line for deaf individuals)**
1-800-380-3323 (Voice/TTY)

**Legal Services of Eastern Missouri**
(314) 534-4200

**LGBT National Help Center**
1-888-THE-GLNH (1-888-843-4564)

**International Institute of St. Louis**
(314) 773-9090

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**Sexual Harassment**

Washington University’s Policy on Discrimination and Harassment is published in *The Record*, in the university’s faculty information handbook, and online at wustl.edu/policies. It is also included in this guide as Appendix I. You also may obtain a copy of the policy from Human Resources offices at 621 N. Skinker; or from the School of Medicine Human Resources office; 4595 Children’s Place, Room 1600.

Committed to having a safe and respectful learning, living, and working environment for its students, faculty, and staff, Washington University will not tolerate sexual harassment.

Sexual harassment, including sexual violence, is an attack on the dignity of individuals and the integrity of the university as an institution of learning. Academic freedom can exist only when every person is free to pursue ideas in a nonthreatening, non-coercive atmosphere of mutual respect. Sexual harassment is reprehensible and threatens the careers, educational experience, and well-being of all members of our community. Sexual harassment is a form of discrimination that violates university policy. It is also illegal under state and federal laws.

The university Policy on Discrimination and Harassment prohibits sexual harassment and applies to all members of the Washington University community.

It allocates responsibilities for helping to ensure that university policy is fairly applied, explains the processes by which complaints of sexual harassment may be brought forward, and provides sanctions for sexual harassment that may range from reprimands to termination or dismissal, depending on the severity of the offense.

If you believe you have been sexually harassed, the policy describes options about what you can do and where you can get help. If you believe you have been falsely accused of sexual harassment, the procedures are also available to you. Those charged with implementation of the policy will, whenever appropriate, encourage and assist individuals who believe they may have been sexually harassed to pursue the assorted means outlined in the policy for securing the cessation of unwelcome and offensive conduct.

Members of the university community can expect to be free from sexual harassment; thus, all members of the university community should guard against it. The fact that someone did not intend to sexually harass an individual is generally not considered a sufficient defense to a complaint of sexual harassment, although the reasonableness of the accused’s perceptions may be considered. Whether particular conduct constitutes harassment will often depend upon the specific context of the situation, including the participants’ reasonable understanding of the situation, their past dealings with each other, the nature of their professional relationship, the frequency and severity of the conduct, and the particular setting.

**CONFIDENTIALITY**

The university will strive to protect, to the greatest extent possible, the confidentiality of persons reporting harassment and of those accused of harassment. Because the university has a legal obligation to
address sexual harassment, however, the university cannot guarantee complete confidentiality where it would conflict with the university’s obligation to investigate meaningfully or, where warranted, take corrective action. Even when some disclosure of the university’s information or sources is necessary, it will be limited to the extent possible. The university will, to the extent permitted by law, keep confidential all records of complaints, responses, and investigations.

If you want to discuss possible harassment in a more confidential setting or clarify your feelings about whether and how you wish to proceed, you may want to consult a social worker, therapist, or member of the clergy, who is permitted, by law, to assure greater confidentiality. Clergy and counseling resources on campus are listed in this Safety and Security guide, available at police.wustl.edu.

In addition, any member of the university community may contact RSVP counselors or the Habif Health & Wellness Center or for a confidential discussion and, if desired, referral to off-campus resources.

RSVP (Relationship and Sexual Violence Prevention Center)  
(314) 935-3445

Habif Health & Wellness Center  
(314) 935-6666

Gladys Smith, Psy.D., LPC, NCC,  
WUSM Relationship and Sexual Violence Therapist  
(314) 362-2404

SEEKING ADVICE, MAKING A COMPLAINT

If you believe that you have been sexually harassed, you have a number of response options, both formal and informal. Some people may wish to pursue informal means instead of or before making a formal complaint; others will not. If an informal procedure is ineffective, the formal procedures will remain open to you. You should select the route you feel is most appropriate to your circumstances. However you wish to proceed, you may consult at any time with the university’s Gender Equity and Title IX Compliance Office or Deputy Coordinators, whose responsibilities include assisting students, faculty, and staff with sexual harassment issues, be they general or specific, formal or informal. You may wish to work with the Coordinator or Advisors to select an approach.

The university’s policy outlines options for obtaining advice and making complaints.

University Gender Equity and Title IX Compliance:

Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator  
(314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator  
(314) 935-3411

SCHOOL OF MEDICINE CAMPUS

Coordinator:

Jessica W. Kennedy  
Handles complaints against students, faculty, staff, and others  
(314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator  
(314) 935-3411

Advisor:

Apryle Cotton  
Handles complaints against faculty, staff, and others  
(314) 362-6774

DANFORTH CAMPUS AND OTHER CAMPUS LOCATIONS

Coordinator:

Jessica W. Kennedy  
Handles complaints against students, faculty, staff, and others  
(314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator  
(314) 935-3411

Advisor:

Apryle Cotton  
Handles complaints against faculty, staff, and others  
(314) 362-6774

ADDITIONAL RESOURCES

Discrimination and Harassment  
c/o Human Resources, Campus Box 1184

Legal Chandler  
Vice Chancellor for Human Resources  
(314) 362-4900

Relationship and Sexual Violence Prevention Center

Kim Webb  
Director  
(314) 935-8761

UNIVERSITY NON-DISCRIMINATION STATEMENT AND POLICY AGAINST RETALIATION

The university will not tolerate retaliation or discrimination against persons who, in good faith, report or charge sexual harassment or against those who testify, assist, or participate in any investigation, proceeding, or hearing involving a complaint of sexual harassment.

Washington University encourages and gives full consideration to all applicants for admission, financial aid, and employment. The university does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability, or genetic information. Inquiries about compliance should be addressed to:

Vice Chancellor for Human Resources  
Washington University  
621 N. Skinker  
St. Louis, MO 63130
or the university’s Gender Equity and Title IX Compliance Office:
Washington University
Campus Box 1175
One Brookings Drive
St. Louis, MO 63130

**SUMMARY OF CONFIDENTIAL AND NON-CONFIDENTIAL RESOURCES**

**CONFIDENTIAL**
The resources below can offer confidentiality to individuals and do not have an obligation to report information they learn regarding incidents of sexual assault, sexual harassment or other crimes or violations of university policies to the university, except in very limited circumstances.

**RSVP (Relationship and Sexual Violence Prevention) Center**
Seigle Hall, Suite 435
(314) 935-3445 or through the on call counselor at (314) 935-6666, WUPD or SARAH after hours

**Habif Health & Wellness Center**
Nathan Dardick House on the South 40
(314) 935-6666
habif.wustl.edu

**Student Health Services (Medical Campus)**
3rd Floor of the East Building, 4525 Scott Avenue, Suite 3420
(314) 362-3523
wusmhealth.wustl.edu

**Anonymous Report Form:**
rsvpcenter.wustl.edu/report-form

**WUPD Silent Witness Program:**
police.wustl.edu/crimepreventionandsafety/Pages/Silent-Witness-Form.aspx

**Sexual Assault and Rape Anonymous Helpline (SARAH)**
SARAH (314) 935-8080

SARAH is a 24-hour confidential helpline run by students during the academic year. Open to all members of the Washington University community, the helpline provides information and referrals. All SARAH volunteers have received at least 100 hours of training on issues related to sexual assault.

**Uncle Joe’s Peer Support and Resource Center**
Gregg House, basement phone counseling 24 hours
(314) 935-5099

In-person support 10 a.m.–1 a.m. every night during semesters. Uncle Joe’s is a student-run peer support service. The students who work at Uncle Joe’s are available for confidential guidance and referrals by phone or in person. Uncle Joe’s has information and resources for dealing with a wide range of problems encountered by college students.

Consult a social worker, therapist, or member of the clergy who is permitted by law to assure greater confidentiality.

**NON-CONFIDENTIAL**
The resources below can offer assistance to individuals wishing to speak with a university official regarding options to report incidents of sexual assault, sexual harassment, or other crimes or violation of university policies. Upon learning of such incidents, these individuals will also initiate any required university investigation or other necessary processes to address these matters.

**Medical Campus**
Dr. Lisa Moscoso, Associate Dean for Student Affairs
(314) 362-6843

Dr. Eva Aagaard, Senior Associate Dean for Education
(314) 362-7800

Legail Chandler, Vice Chancellor for Human Resources
(314) 362-4900

WUSM Protective Services
John Ursch, Director of WUSM Protective Services
(314) 362-4357

Gender Equity and Title IX Compliance Office
Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator
(314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator
(314) 935-3411

**Danforth Campus and other campus locations**
Legail Chandler, Vice Chancellor for Human Resources
(314) 362-4900

Gender Equity and Title IX Compliance Office
Jessica W. Kennedy, Director, Gender Equity and Title IX Compliance Office & Title IX Coordinator
(314) 935-3118

Cynthia M. Copeland, Assistant Director, Gender Equity and Title IX Compliance Office & Associate Title IX Coordinator
(314) 935-3411

Washington University Police Department (WUPD)
Mark Glenn, Chief of Police
(314) 935-5555
Campus Services and Resources

All Emergencies Police/Fire/Medical
On Danforth Campus:

WUPD
(314) 935-5555
Lien Hall, Shepley Drive (South 40)
Campus Box 1038
St. Louis, MO 63130-4899

police.wustl.edu

WUPD officers are available 24 hours a day to respond to any call involving an emergency or need for police assistance.

Medical Campus

Protective Services
(314) 362-4357
Physical Address:
Mid Campus Center Building
4590 Children's Place
St. Louis, MO 63110

Mailing Address:
Protective Services
Washington University School of Medicine
Campus Box 8207
660 South Euclid Ave.
St. Louis, MO 63110

facilities.med.wustl.edu/security

Protective Services officers are available 24 hours a day to respond to any call involving an emergency or need for police assistance.

Bias Report and Support System (BRSS)
(314) 935-8118
e-mail brss@wustl.edu

The Bias Report and Support System (BRSS) provides a central, streamlined process of reporting incidents of hate, bias, or discrimination involving students, but the BRSS is not an investigative body. The BRSS is a team of trained Washington University student and staff who work to: support students who have witnessed or been the target of bias-related incidents; refer community members to campus partner, groups, or individuals who can provide ongoing support; and inform the Washington University community about the frequency and nature of bias incidents reported through the BRSS.

Emergency Support Team (EST) Danforth Campus
Campus Box 1201
(314) 935-5555

The Washington University Emergency Support Team (EST) is a volunteer student organization that provides 24-hour emergency medical care to the Washington University community. Half of the members are licensed Emergency Medical Technicians (EMTs), and the other half are certified in standard first aid. EST additionally offers classes in CPR and first aid, provides first aid for special campus events, and cosponsors an EMT class each spring.

Environmental Health & Safety (EHS) Office
University Safety Officer
(314) 362-6816

The Environment Health & Safety Office acts as a resource to provide assistance, advice, or training concerning occupational safety and health issues. Areas included are fire safety, hazard abatement, risk management, and accident investigation. The staff also provides assistance in the areas of ergonomics, lockout tag-out, confined space, indoor air quality, and asbestos.

Emergency Management Office
(314) 935-9261
Campus Box 1103

WUSM Emergency Management Program Director
(314) 747-8208 or (314) 362-4357
Campus Box 8207

The Emergency Management Office acts as a resource for emergency and business continuity planning, manages the Emergency Notification System (WUSTLAlerts), and performs fire drills and training related to emergencies.

Rob Wild, Interim Vice Chancellor for Student Affairs
South 40 House Annex
Campus Box 1250
(314) 935-8081

The Assoc. Vice Chancellor for Student Affairs oversees the following student services and programs: First Year Center, Campus Life, and Housing and Residential Life.

Kirk Dougher, Associate Vice Chancellor for Student Support and Wellness
Danforth University Center Ste. 200
Campus Box 1167
(314) 935-5081

The Assoc. Vice Chancellor for Student Support and Wellness oversees the following student services and programs: Habif Health & Wellness Center, the Relationship and Sexual Violence Prevention Center, and WashU Cares.

Habif Health & Wellness Center Student Health Services
(Danforth Campus)
(314) 935-6666

In the Nathan Dardick House on the South 40, the Habif Health & Wellness Center provides Medical, Mental Health, and Health Promotion Services designed to enhance the physical and emotional well-being of students.

For comprehensive information on these services, visit our website at Habif.wustl.edu.

There is a nurse answer line available to answer any questions a student may have after-hours.
For after-hours care, please call (314) 935-6666.

International Students and Scholars, Office of (OISS)
Danforth University Center on Forsyth Blvd., Suite 330
(314) 935-5910
oiss@wustl.edu

The Office of International Students and Scholars (OISS) assists WashU’s international populations in their transition to and integration into the United States, St. Louis, and the university community. OISS offers English language support and provides a comprehensive set of resources and support services. They may also provide guidance on immigration and visa matters relevant to WashU international students and scholars.

Residential Life, Office of
Residential Life Office, South 40 House
Campus Box 1250
(314) 935-5050

Village Office, Village House
Campus Box 6500
(314) 935-8828

The Office of Residential Life is responsible for residential life, on-campus and off-campus student housing, and related services. The staff is available to advise individuals and provide access to diverse services. This office oversees Resident Advisors and the Residential Staff Duty.

Residential/Community College Directors (RCDs) and Resident Advisors (RAs)

Please see campus phone directory for individual residential community listings.

RCDs and RAs are available to provide a support system for students.

Resident Advisor Duty Staff, Office of Residential Life, South 40 House
(314) 935-5050

Monday–Friday, 5 p.m.–12 a.m.; Saturday and Sunday, 1:30 p.m.–12 a.m.

Two RAs serve on the Duty Staff and are available to students in cases of emergencies. The RA Duty Staff for South 40 is located in the office of Residential Life in the South 40 House. RCDs serve on a 24-hour duty rotation serving all Residential Life locations.

RSVP (Relationship and Sexual Violence Prevention Center)
(Danforth Campus)

The Relationship and Sexual Violence Prevention Center is located in Seigle Hall, and offers 24/7 response to students as well as free professional counseling services, resources and accommodations. The Office also provides education and training on sexual harassment, sexual violence, domestic/dating/relationship violence, and stalking.

Seigle Hall, Suite 435, Office 444
(314) 935-3445, Habif (314) 935-6666, or through WUPD or SARAH after hours

Anonymous Report Form available at rsvpcenter.wustl.edu/report-form

Sexual Assault and Rape Anonymous Helpline (SARAH)
(314) 935-8080

SARAH is a 24-hour confidential helpline run by students during the academic year. Open to all members of the Washington University community, the helpline provides information and referrals. All SARAH volunteers have received at least 60 hours of training on issues related to sexual assault.

Student Health Services (Medical Campus)
The Student Health Service on the Medical Campus provides on-site medical, mental health, and health promotion services to medical campus students. The Student Health Service office is located on the 3rd Floor of the East Building, 4525 Scott Avenue, Suite 3420.

Their hours are 8:00 a.m.–4:00 p.m., Monday through Friday.

(314) 362-3523
(314) 362-3526 (after-hours)

Gladys Smith, Psy.D., LPC, NCC,
WUSM Relationship and Sexual Violence Therapist
(314) 362-2404
(314) 362-0058 (fax)
wusmhealth.wustl.edu

Gender Equity and Title IX Compliance Office

The Gender Equity and Title IX Compliance Office is primarily responsible for coordinating and implementing the university's efforts to comply with Title IX and other laws and policies in support of strengthening a culture that proactively supports a safe and respectful learning, working, and living environment. The Gender Equity and Title IX Compliance Office monitors implementation of grievance procedures, including notification, investigation and disposition of complaints of sex discrimination, sexual harassment, domestic violence, dating violence, and stalking. In addition, the Gender Equity and Title IX Compliance Office develops, provides, and coordinates the provision of educational materials and training for the campus community on the same topics.

Jessica W. Kennedy
(314) 935-3118

Cynthia M. Copeland
(314) 935-3411

Uncle Joe’s Peer Support and Resource Center
Gregg House, basement phone counseling 24 hours
(314) 935-5099

In-person counseling 10 p.m.–1 a.m. every night during semesters

Uncle Joe’s is a student-run peer support service. The students who work at Uncle Joe’s are available for confidential guidance and referrals by phone or in person. Uncle Joe’s has information and resources for dealing with a wide range of problems encountered by college students. For life-threatening concerns, please contact the police or SHS at (314) 935-6666.
University Sexual Assault Response Team (USART)
Kim Webb, Chair
(314) 935-8761
This is a multidisciplinary group composed of administrators, faculty, and community response members. This team is devoted to strengthening the community response, internally and externally, in order to provide the most compassionate and efficient care possible for students.

Leaders in Interpersonal Violence Education (LIVE)
su.wustl.edu/directory
LIVE is an educational student group specializing in education on sexual assault and harassment, relationship violence and stalking, and men and masculinities. For more information, contact livewashu@gmail.com.

PARKING AND TRANSPORTATION SERVICES
700 Rosedale (near the corner of Skinker and Rosedale)
Campus Box 1200
parking.wustl.edu
(314) 935-5601
Monday–Friday, 8:30 a.m.–5:00 p.m.

Transportation Information
(314) 935-4140
parking.wustl.edu
Parking and Transportation Services handles parking permits and tickets. It is also responsible for the university’s transportation programs.

Office of the Vice Chancellor for Student Affairs
(314) 935-4526

Off-Campus Services and Resources

The following services and resources may be able to help you. They are not affiliated with Washington University in any way.

All Emergencies
Police/Fire/Medical off campus call 911

Crime Victims Advocacy Center
(314) 652-3623
24-hour, 7-days-a-week hotline for victims of all types of crimes. Provides emotional aid, information, and referral services.

ALIVE – Alternatives to Living in Violent Environments
(314) 993-2777
alivestl@alivestl.org
24-hour crisis hotline for adults and children impacted by domestic abuse.

Anti-Violence Advocacy Project
(314) 503-2050

Victim Service Council, St. Louis County
(314) 889-3075

Crisis and Counseling
Life Crisis Services 24-hour Hotline
(314) 647-4357
Especially for suicide intervention.

Safe Connections
2165 Hampton Ave., St. Louis, MO 63109
(314) 531-2003
24-hour crisis hotline for women who have experienced physical, emotional, and sexual abuse. In-person individual counseling is also offered.

University EAP
(844) 365-4587
Direct 24/7 access to consultant/counselor and resources.

YWCA St. Louis Regional Sexual Assault Center
140 N. Brentwood Blvd., Clayton, MO 63105
(314) 726-6665 (office)
(314) 531-7273 (hotline)
The YWCA Women’s Resource Center offers confidential counseling and a number of classes on assertiveness, self-defense, and other topics. The center also coordinates SART (Sexual Assault Response Team), which consists of a group of volunteers trained to provide crisis intervention to victims of sexual assault. SART volunteers are available to victims receiving medical attention at the hospitals close to Washington University.

VISA/IMMIGRATION SERVICES
International Institute of St. Louis
Phone: (314) 773-9090
Website: iistl.org
The International Institute of St. Louis offers comprehensive adjustment services for refugees and immigrants in the St. Louis community, including counseling.

LEGAL SERVICES

Legal Services of Eastern Missouri
4232 Forest Park Avenue, St. Louis, Missouri 63108
Phone: (314) 534-4200
Phone: (800) 444-0514
Legal Services of Eastern Missouri is an independent, nonprofit organization that provides high-quality civil legal assistance and equal access to justice for low-income people and the elderly in eastern Missouri.

HOSPITALS

Barnes-Jewish Hospital
One Barnes Hospital Plaza
St. Louis, MO 63110
Emergency Department
(314) 362-9123
Urgent Care
1201 S. Big Bend Blvd.
Richmond Heights, MO 63117
(314) 492-5142
St. Mary's Health Center
6420 Clayton Road
St. Louis, MO 63117
Emergency Department
(314) 768-8360

**POLICE DEPARTMENTS**

For all emergencies off campus, call 911.

Clayton Police
10 S. Brentwood
Clayton, MO 63105
Non-emergency
(314) 727-4130

St. Louis Metropolitan Police Department
South Patrol – 1st and 2nd Districts
3157 Sublette Ave.
St. Louis, MO 63139
Non-Emergency
(314) 444-0100

Central Patrol – 3rd and 4th Districts
919 N. Jefferson Ave.
St. Louis, MO 63106
Non-Emergency
(314) 444-2500

North Patrol – 5th and 6th Districts
4014 Union Blvd.
St. Louis, MO 63115
Non-Emergency
(314) 444-0001

St. Louis County Police
7900 Forsyth Blvd.
Non-emergency
(314) 889-2341

University City Police
6801 Delmar
University City, MO 63130
Non-emergency
(314) 725-2211

**Kansas City, Missouri**

Kansas City, MO Police
1125 Locust
Kansas City, MO 64106

**Washington, DC**

Metropolitan Police Dept. District of Columbia
300 Indiana Ave, NW, Room 5059
Washington, DC 20001
## Appendix A, Emergency Assembly Points

<table>
<thead>
<tr>
<th>Building Name</th>
<th>EAP</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Washington University in St. Louis</td>
</tr>
<tr>
<td>4240</td>
<td>133</td>
<td>South parking lot near dock area</td>
</tr>
<tr>
<td>222 S. Newstead</td>
<td>114</td>
<td>Grassy area to the northeast of the 4444 building near Newstead</td>
</tr>
<tr>
<td>276 N. Skinker Building</td>
<td>39</td>
<td>Alley to the southeast of bldg.</td>
</tr>
<tr>
<td>4444 Forest Park</td>
<td>114</td>
<td>Grassy area to the northeast of the 4444 building near Newstead</td>
</tr>
<tr>
<td>4480 Clayton (Renovation)</td>
<td>102</td>
<td>Parking lot on the southwest corner of 4480 Clayton</td>
</tr>
<tr>
<td>4488 Forest Park</td>
<td>115</td>
<td>Grassy area at the corner of Taylor &amp; Forest Park Parkway</td>
</tr>
<tr>
<td>4511 Forest Park</td>
<td>113</td>
<td>4511 north parking lot</td>
</tr>
<tr>
<td>4515 McKinley Research Building</td>
<td>108</td>
<td>On northeast section of parking lot east of EH&amp;S Building</td>
</tr>
<tr>
<td>4522 McKinley (EH&amp;S)</td>
<td>108</td>
<td>On northeast section of parking lot east of EH&amp;S Building</td>
</tr>
<tr>
<td>4570 McKinley</td>
<td>104</td>
<td>At garden area in rear entrance to Health Admin Program Building</td>
</tr>
<tr>
<td>520 Kingsland Avenue</td>
<td>82</td>
<td>Grassy area on the west side of Kingland, adjacent to the church, across the</td>
</tr>
<tr>
<td>560 Trinity Bldg</td>
<td>99</td>
<td>Grassy area at the corner of Trinity &amp; Washington</td>
</tr>
<tr>
<td>620 S. Taylor</td>
<td>124</td>
<td>Surface lot east of the building</td>
</tr>
<tr>
<td>AB Law School (Floor 3-6)</td>
<td>34</td>
<td>Grassy area at the northwest corner of Mudd Field</td>
</tr>
<tr>
<td>AB Law School (LL - 2)</td>
<td>15</td>
<td>Grassy area near Throop Dr. &amp; Snow Way</td>
</tr>
<tr>
<td>Academy Building</td>
<td>18</td>
<td>Grassy area southeast of bldg., near elevated walkway</td>
</tr>
<tr>
<td>Alumni House</td>
<td>25</td>
<td>Middle of Parking lot #50</td>
</tr>
<tr>
<td>Athletic Complex</td>
<td>36</td>
<td>Practice Football field gate, northwest corner of Francis</td>
</tr>
<tr>
<td>Barnard Hospital</td>
<td>111</td>
<td>Entrance to Wohl Circle drive</td>
</tr>
<tr>
<td>Barnes Central (BJH)</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>Barnes Lodge</td>
<td>101</td>
<td>Grassy area to the south of CID School, just west of parking lot at CID</td>
</tr>
<tr>
<td>Barnes Service Building (BJH)</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>Bauer Hall (Floors 3-5)</td>
<td>34</td>
<td>Grassy area at the northwest corner of Mudd Field</td>
</tr>
<tr>
<td>Bauer Hall (LL-2)</td>
<td>35</td>
<td>Ground level, west end Millbrook Garage</td>
</tr>
<tr>
<td>Beaumont House</td>
<td>8</td>
<td>Grassy area just Southeast of Lee Hall</td>
</tr>
<tr>
<td>Bernard Becker Medical Library</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>Biomedical Computing Lab (Renovation)</td>
<td>103</td>
<td>Grassy wedge at the corner of Clayton &amp; Euclid Avenue</td>
</tr>
<tr>
<td>Biotechnology Building</td>
<td>107</td>
<td>On lightpost near southeast corner of East McDonnell Science Building</td>
</tr>
<tr>
<td>Bixby Hall</td>
<td>31</td>
<td>Northwest corner of Kemper Museum near the blue light.</td>
</tr>
<tr>
<td>BJ Center for Outpatient Health (BJH)</td>
<td>121</td>
<td>No sign, however, EAP is on Tom's Bar &amp; Grill parking lot on northeast side of Forest Park Parkway &amp; Euclid</td>
</tr>
<tr>
<td>BJ Center of Health</td>
<td>116</td>
<td>North end of pedestrian plaza-Euclid &amp; Children's Place between EPNEC &amp; STLCOP</td>
</tr>
<tr>
<td>Blewett Hall</td>
<td>25</td>
<td>Middle of Parking lot #51</td>
</tr>
<tr>
<td>Brauer Hall</td>
<td>33</td>
<td>East of Jubel Hall near the center of the pedestrian courtyard.</td>
</tr>
<tr>
<td>Brookings Hall (North)</td>
<td>21</td>
<td>Near the entrance to the parking garage, north stairwell.</td>
</tr>
<tr>
<td>Brookings Hall (South)</td>
<td>32</td>
<td>Near the entrance to the parking garage, south stairwell.</td>
</tr>
<tr>
<td>Brown Hall</td>
<td>32</td>
<td>Near the entrance to the parking garage, south stairwell.</td>
</tr>
<tr>
<td>Bryan Hall</td>
<td>19</td>
<td>Ground level, east end Millbrook Garage</td>
</tr>
<tr>
<td>Busch Hall</td>
<td>32</td>
<td>Near the entrance to the parking garage, south stairwell.</td>
</tr>
<tr>
<td>Busch Lab</td>
<td>26</td>
<td>Southeast corner of Olin Library next to the blue light (east side of construction area)</td>
</tr>
<tr>
<td>Cancer Research Building</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>Center for Advanced Medicine (BJH)</td>
<td>109</td>
<td>Euclid Avenue pedestrian plaza near the North Garage</td>
</tr>
<tr>
<td>CID Research</td>
<td>132</td>
<td>Southwest corner of 818 Parking Lot</td>
</tr>
<tr>
<td>CID School</td>
<td>101</td>
<td>Grassy area to the south of CID School, just west of parking lot at CID</td>
</tr>
<tr>
<td>Clayton Avenue Building</td>
<td>122</td>
<td>Parking Lot AA</td>
</tr>
<tr>
<td>Clinical Science Research Building</td>
<td>110</td>
<td>East end of Wohl circle near Renard Circle/Chromalloy Kidney Center</td>
</tr>
<tr>
<td>College Hall</td>
<td>4</td>
<td>Grassy area known as the Swamp</td>
</tr>
<tr>
<td>Compton Hall</td>
<td>20</td>
<td>Grassy area to the north of Earth &amp; Planetary Science Center, along Throop Dr.</td>
</tr>
<tr>
<td>Cortex</td>
<td>117</td>
<td>Parking lot to the south of building</td>
</tr>
<tr>
<td>Crow Hall</td>
<td>21</td>
<td>Near the entrance to the parking garage, north stairwell.</td>
</tr>
<tr>
<td>CSRFB-North Tower Addition</td>
<td>110</td>
<td>Renard Hospital Pedestrian Courtyard</td>
</tr>
<tr>
<td>Location</td>
<td>Number</td>
<td>Description</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Cupples I</td>
<td>21</td>
<td>Near the entrance to the parking garage, north stairwell.</td>
</tr>
<tr>
<td>Cupples II</td>
<td>22</td>
<td>Grassgy area b/n Olin Library &amp; Cupples II</td>
</tr>
<tr>
<td>Cyclotron Building</td>
<td>19</td>
<td>Ground level, east end of Millbrook Garage</td>
</tr>
<tr>
<td>Danforth House</td>
<td>2</td>
<td>Grassgy area near Shepley Res Hall path</td>
</tr>
<tr>
<td>Danforth University Center</td>
<td>27</td>
<td>Grassy area at southeast corner of Mudd Field</td>
</tr>
<tr>
<td>Dardick House</td>
<td>9</td>
<td>Grassy circle b/n Dardick &amp; Nemcov Res Hall</td>
</tr>
<tr>
<td>Dauteen House</td>
<td>3</td>
<td>Grassgy area b/n Dauteen &amp; Lee Res Hall, near Shepley Dr.</td>
</tr>
<tr>
<td>Duncker Hall</td>
<td>22</td>
<td>Grassgy area b/n Olin Library &amp; Cupples II</td>
</tr>
<tr>
<td>Eads Hall</td>
<td>26</td>
<td>Southeast corner of Olin Library next to the blue light (east side of construction area)</td>
</tr>
<tr>
<td>East Building</td>
<td>107</td>
<td>On lightpost near southeast corner of East McDonnell Science Building</td>
</tr>
<tr>
<td>East Imaging</td>
<td>107</td>
<td>On lightpost near southeast corner of East McDonnell Science Building</td>
</tr>
<tr>
<td>East McDonnell Science</td>
<td>106</td>
<td>Grassgy area to the east of Olin Circle</td>
</tr>
<tr>
<td>East Pavillon (BJH)</td>
<td>123</td>
<td>Central Hudlin Park east of the subsurface parking garage</td>
</tr>
<tr>
<td>Edison Theater</td>
<td>28</td>
<td>Parking lot #40, just south of Plant Growth Greenhouse</td>
</tr>
<tr>
<td>Elliot B House</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Eric P. Newman Education Center</td>
<td>109</td>
<td>Euclid Avenue pedestrian plaza near the North Garage</td>
</tr>
<tr>
<td>Family Learning Center</td>
<td>60</td>
<td>North of Bldg near bus lot gate</td>
</tr>
<tr>
<td>Farrell Learning &amp; Teaching Center</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>Francis Gym</td>
<td>36</td>
<td>Practice Football Field gate, northwest corner of Francis</td>
</tr>
<tr>
<td>Gaylord Music Library</td>
<td>25</td>
<td>Middle of Parking lot #54</td>
</tr>
<tr>
<td>Givens Hall</td>
<td>31</td>
<td>Northwest corner of Kemper Museum near the blue light.</td>
</tr>
<tr>
<td>Goldfarb Hall</td>
<td>32</td>
<td>Near the entrance to the parking garage, south stairwell.</td>
</tr>
<tr>
<td>Goldfarb School of Nursing</td>
<td>130</td>
<td>North side of Duncan Taylor Garage</td>
</tr>
<tr>
<td>Graham Chapel</td>
<td>27</td>
<td>Grassgy area at southeast corner of Mudd Field</td>
</tr>
<tr>
<td>Grant Medical Clinic</td>
<td>125</td>
<td>Surface lot south of the building</td>
</tr>
<tr>
<td>Green Hall</td>
<td>33</td>
<td>East of Jubel Hall near the center of the pedestrian courtyard.</td>
</tr>
<tr>
<td>Greenway Apartments (6600 Washington Avenue)</td>
<td>84</td>
<td>Parking lot south of the complex, on the opposite side of the alley. Clocktower plaza</td>
</tr>
<tr>
<td>Gregg House (Lower Level)</td>
<td>6</td>
<td>East side of upper level of student housing (Shepley/Lot 55) parking garage</td>
</tr>
<tr>
<td>Gregg House (Upper Levels)</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Harbison House</td>
<td>30</td>
<td>Grassgy area to the north of Whitmore House, near Forsyth Blvd.</td>
</tr>
<tr>
<td>Health Administration</td>
<td>104</td>
<td>At garden area in rear entrance to Whitmore Admin Program Building</td>
</tr>
<tr>
<td>Hillman Hall</td>
<td>32</td>
<td>Near the entrance to the parking garage, south stairwell.</td>
</tr>
<tr>
<td>Hilltop Bakery???</td>
<td>27</td>
<td>Grassgy area at southeast corner of Mudd Field</td>
</tr>
<tr>
<td>Hitzeman House</td>
<td>7</td>
<td>Grassgy area to the north of Hud Res Hall</td>
</tr>
<tr>
<td>Hurd House</td>
<td>7</td>
<td>Grassgy area to the north of Hud Res Hall</td>
</tr>
<tr>
<td>Irene Walter Johnson</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>January Hall</td>
<td>26</td>
<td>Southeast corner of Olin Library next to the blue light (east side of construction area)</td>
</tr>
<tr>
<td>Jolley Hall</td>
<td>19</td>
<td>Ground level, east end of Millbrook Garage</td>
</tr>
<tr>
<td>Jubel Hall</td>
<td>33</td>
<td>East of Jubel Hall near the center of the pedestrian courtyard.</td>
</tr>
<tr>
<td>Kemper Art Museum</td>
<td>31</td>
<td>Northwest corner of Kemper Museum near the blue light.</td>
</tr>
<tr>
<td>Knight Center (Floors 3-7)</td>
<td>34</td>
<td>Grassgy area at the northwest corner of Mudd Field</td>
</tr>
<tr>
<td>Knight Center (LL-2)</td>
<td>35</td>
<td>Ground level, west end Millbrook Garage</td>
</tr>
<tr>
<td>Knight Hall (Floors 3-5)</td>
<td>34</td>
<td>Grassgy area at the northwest corner of Mudd Field</td>
</tr>
<tr>
<td>Knight Hall (LL-2)</td>
<td>35</td>
<td>Ground level, west end Millbrook Garage</td>
</tr>
<tr>
<td>Koenig House</td>
<td>10</td>
<td>Bike shelter to the southwest of Koenig Res Hall, ~20 ft. south of Shepley Dr.</td>
</tr>
<tr>
<td>Laboratory Science Building (North/LL)</td>
<td>24</td>
<td>Middle level, south entrance of Millbrook Parking Garage</td>
</tr>
<tr>
<td>Laboratory Science Building (South)</td>
<td>23</td>
<td>Grassgy area at northeast corner of Mudd Field</td>
</tr>
<tr>
<td>Lee House</td>
<td>8</td>
<td>Grassy area just Southeast of Lee Hall</td>
</tr>
<tr>
<td>Lien House (Lower Level)</td>
<td>6</td>
<td>Clocktower plaza</td>
</tr>
<tr>
<td>Lien House (Upper Levels)</td>
<td>5</td>
<td>East side of upper level of student housing (Shepley/Lot 55) parking garage</td>
</tr>
<tr>
<td>Life Sciences Building</td>
<td>28</td>
<td>Parking lot #40, just south of Plant Growth Greenhouse</td>
</tr>
<tr>
<td>Liggett House</td>
<td>10</td>
<td>Bike shelter to the southwest of Koenig Res Hall, ~20 ft. south of Shepley Dr.</td>
</tr>
<tr>
<td>Lopata Hall</td>
<td>22</td>
<td>Grassgy area b/n Olin Library &amp; Cupples II</td>
</tr>
<tr>
<td>Location</td>
<td>Number</td>
<td>Description</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>--------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Lopata House</td>
<td>16</td>
<td>Grass area/courtyard b/n Lopata House &amp; Village House (east end)</td>
</tr>
<tr>
<td>Lourderman Hall</td>
<td>22</td>
<td>Grass area b/n Olin Library &amp; Cupples II</td>
</tr>
<tr>
<td>Mallinckrodt Center (Ground &amp; Upper Levels)</td>
<td>28</td>
<td>Parking lot #40, just south of Plant Growth Greenhouse</td>
</tr>
<tr>
<td>Mallinckrodt Center</td>
<td>27</td>
<td>Grass area at southeast corner of Mudd Field</td>
</tr>
<tr>
<td>Mallinckrodt Institute of Radiology</td>
<td>118</td>
<td>Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza &amp; Kingshighway)</td>
</tr>
<tr>
<td>Maternity Hospital</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>McDonnel Medical Science Building</td>
<td>106</td>
<td>Grassy area to the east of Olin Circle</td>
</tr>
<tr>
<td>McDonnell Hall</td>
<td>29</td>
<td>Grassy area to the southwest of Busch Hall</td>
</tr>
<tr>
<td>McDonnell Pediatric Research Building</td>
<td>109</td>
<td>Euclid Avenue pedestrian plaza near the North Garage</td>
</tr>
<tr>
<td>McKelvey Hall</td>
<td>33</td>
<td>East of Jubel Hall near the center of the pedestrian courtyard.</td>
</tr>
<tr>
<td>McMillan Addition</td>
<td>24</td>
<td>Middle level, south entrance of Millbrook Parking Garage</td>
</tr>
<tr>
<td>McMillan Hall</td>
<td>23</td>
<td>Grass area at northeast corner of Mudd Field</td>
</tr>
<tr>
<td>McMillan Hospital</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>McMillen Lab Building</td>
<td>19</td>
<td>Ground level, east end of Millbrook Garage</td>
</tr>
<tr>
<td>Mid Campus Center</td>
<td>116</td>
<td>North end of pedestrian plaza-Euclid &amp; Children's Place between EPNEC &amp; STLCOP</td>
</tr>
<tr>
<td>Millbrook Apartment #1</td>
<td>15</td>
<td>Grassy area near Throop Dr. &amp; Snow Way</td>
</tr>
<tr>
<td>Millbrook Apartment #2</td>
<td>15</td>
<td>Grass area near Throop Dr. &amp; Snow Way</td>
</tr>
<tr>
<td>Millbrook Apartment #3</td>
<td>16</td>
<td>Grass area/courtyard b/n Lopata House &amp; Village House (east end)</td>
</tr>
<tr>
<td>Millbrook Apartment #4</td>
<td>16</td>
<td>Grass area/courtyard b/n Lopata House &amp; Village House (east end)</td>
</tr>
<tr>
<td>Millbrook Building</td>
<td>38</td>
<td>Level 2, east end of New Millbrook Parking Garage</td>
</tr>
<tr>
<td>Monsanto Hall</td>
<td>26</td>
<td>Southeast corner of Olin Library next to the blue light (east side of construction area)</td>
</tr>
<tr>
<td>Mudd House</td>
<td>4</td>
<td>Grassy area known as the Swamp</td>
</tr>
<tr>
<td>Music Classroom Building</td>
<td>25</td>
<td>Middle of Parking lot #53</td>
</tr>
<tr>
<td>Myers House</td>
<td>7</td>
<td>Grassy area to the north of Hurst Res Hall</td>
</tr>
<tr>
<td>N/A</td>
<td>81</td>
<td>N/A</td>
</tr>
<tr>
<td>Nemerov House</td>
<td>9</td>
<td>Grassy circle b/n Dardick &amp; Nemerov Res Hall</td>
</tr>
<tr>
<td>North Building</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>North Campus (Suite 1300)</td>
<td>63</td>
<td>Fence to the northwest of Bldg towards Taco Ball</td>
</tr>
<tr>
<td>North Campus (Suite 1500)</td>
<td>62</td>
<td>Fence north of Bldg to the west of cell tower</td>
</tr>
<tr>
<td>North Campus (Suites 1110, 1120, 1130, 1140, 1122, and 1640)</td>
<td>65</td>
<td>Fence to the south of Bldg towards the Pageant</td>
</tr>
<tr>
<td>North Campus (Suites 1210, 1404, 1405, 1410, 1412, 1414, 1415, 1416, 1417, 1418, 1419, 1200)</td>
<td>64</td>
<td>Field to the west of the Bldg</td>
</tr>
<tr>
<td>North Campus (Suites 1611, 1612, 1630, 1520, 1570, 1550, 1650, 1614, 1613, Top Care, Quadrangle, Maintenance)</td>
<td>66</td>
<td>Fence to the south of Bldg, across from Quadrangle loading dock</td>
</tr>
<tr>
<td>North Campus (Suites 2300, 1312,1430, 1431, and 104)</td>
<td>61</td>
<td>Fence north of Bldg to the east of cell tower</td>
</tr>
<tr>
<td>Northwest Tower</td>
<td>112</td>
<td>Pedestrian area outside Barnes &amp; Noble Cafe</td>
</tr>
<tr>
<td>Old Shriner’s Hospital (Renovation)</td>
<td>103</td>
<td>Grass wedge at the corner of Clayton &amp; Euclid Avenue</td>
</tr>
<tr>
<td>Olin Library</td>
<td>26</td>
<td>Southeast corner of Olin Library next to the blue light (east side of construction area)</td>
</tr>
<tr>
<td>Park House</td>
<td>1</td>
<td>Southeast corner of the basketball court.</td>
</tr>
<tr>
<td>Parkway Hotel</td>
<td>131</td>
<td>Surface lot east of building</td>
</tr>
<tr>
<td>Peters Building (BJH)</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>Plant Growth</td>
<td>28</td>
<td>Parking lot #40, just south of Plant Growth Greenhouse</td>
</tr>
<tr>
<td>Power Plant/House</td>
<td>19</td>
<td>Ground level, east end of Millbrook Garage</td>
</tr>
<tr>
<td>Psychology Building</td>
<td>28</td>
<td>Parking lot #40, just south of Plant Growth Greenhouse</td>
</tr>
<tr>
<td>Queeny Tower (BJH)</td>
<td>118</td>
<td>Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza &amp; Kingshighway)</td>
</tr>
<tr>
<td>RadioChemistry Building</td>
<td>19</td>
<td>Ground level, east end of Millbrook Garage</td>
</tr>
<tr>
<td>Rand Johnson (BJH)</td>
<td>118</td>
<td>Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza &amp; Kingshighway)</td>
</tr>
<tr>
<td>Location</td>
<td>Number</td>
<td>Description</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Rebstock Hall</td>
<td>26</td>
<td>Southeast corner of Olin Library next to the blue light (east side of construction area)</td>
</tr>
<tr>
<td>Rehab Institute of St (BJH)</td>
<td>126</td>
<td>Surface lot south of the building, near public sidewalk.</td>
</tr>
<tr>
<td>Renard Hospital</td>
<td>110</td>
<td>Renard Hospital Pedestrian Courtyard</td>
</tr>
<tr>
<td>Ridgley Hall</td>
<td>22</td>
<td>Grassy area b/n Olin Library &amp; Cupples II</td>
</tr>
<tr>
<td>Rosedale Court Apartments (Waterman &amp; Rosedale)</td>
<td>85</td>
<td>Sidewalk adjacent to the church lot on the southeast corner of the Rosedale/Waterman intersection.</td>
</tr>
<tr>
<td>Rudolph Hall</td>
<td>21</td>
<td>Near the entrance to the parking garage, north stairwell.</td>
</tr>
<tr>
<td>Rutledge House</td>
<td>3</td>
<td>Grassy area b/n Dauten &amp; Lee Res Hall, near Shepley Dr.</td>
</tr>
<tr>
<td>Schnuck Pavilion</td>
<td>21</td>
<td>Near the entrance to the parking garage, north stairwell.</td>
</tr>
<tr>
<td>Seigle Hall</td>
<td>34</td>
<td>Grassy area at the northwest corner of Mudd Field</td>
</tr>
<tr>
<td>Sever Hall</td>
<td>22</td>
<td>Grassy area b/n Olin Library &amp; Cupples II</td>
</tr>
<tr>
<td>Shanedling House</td>
<td>13</td>
<td>Southeast end of courtyard b/n Dauten &amp; Rutledge Res Hall</td>
</tr>
<tr>
<td>Shepley House</td>
<td>2</td>
<td>Grassy area near Shepley Res Hall path</td>
</tr>
<tr>
<td>Shoenberg Pavilion</td>
<td>120</td>
<td>South sidewalk west of Forest Park Parkway &amp; Euclid Avenue-2nd cobra light</td>
</tr>
<tr>
<td>Shoenberg School of Nursing</td>
<td>119</td>
<td>Sign to be relocated-site under construction</td>
</tr>
<tr>
<td>Simon Hall</td>
<td>37</td>
<td>Entrance of Francis Field</td>
</tr>
<tr>
<td>SIRF</td>
<td>104</td>
<td>At garden area in rear entrance to Health Admin Program Building.</td>
</tr>
<tr>
<td>SIRF East</td>
<td>104</td>
<td>Entrance of Francis Field</td>
</tr>
<tr>
<td>SLCH Child Dev Center</td>
<td>129</td>
<td>Parking lot south of building</td>
</tr>
<tr>
<td>Small Group House #2</td>
<td>16</td>
<td>Grassy area/courtyard/b/n Lopata House &amp; Village House (east end)</td>
</tr>
<tr>
<td>Small Group House #4</td>
<td>16</td>
<td>Grassy area/courtyard/b/n Lopata House &amp; Village House (east end)</td>
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<tr>
<td>South 40 House</td>
<td>6</td>
<td>Clocktower plaza</td>
</tr>
<tr>
<td>South Building</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
</tr>
<tr>
<td>Southwest Tower</td>
<td>118</td>
<td>Northwest corner of Hudlin Park (near corner of Barnes Jewish Hospital Plaza &amp; Kingshighway)</td>
</tr>
<tr>
<td>Spencer T. Olin Residence Hall</td>
<td>106</td>
<td>Grassy area to the east of Olin Circle</td>
</tr>
<tr>
<td>St. Louis Children’s Hospital (SLCH)</td>
<td>128</td>
<td>2nd floor of Children’s parking garage, near exit stairs.</td>
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<td>Steinberg Hall</td>
<td>31</td>
<td>Northwest corner of Kemper Museum near the blue light.</td>
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<tr>
<td>Stix International House</td>
<td>30</td>
<td>Grassy area to the north of Whitmore House, near Forsyth Blvd.</td>
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<td>Subway???</td>
<td>27</td>
<td>Grassy area at southeast corner of Mudd Field</td>
</tr>
<tr>
<td>Sumers Welcome Center</td>
<td>32</td>
<td>Near the entrance to the parking garage, south stairwell.</td>
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<td>Taylor Avenue Building</td>
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<td>Surface lot east of the building</td>
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<td>The Lofts-1A</td>
<td>80</td>
<td>Green Space to the North of the Lofts on the northeast corner of Limit &amp; Enright.</td>
</tr>
<tr>
<td>The Lofts-1B</td>
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</tr>
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<td>80</td>
<td>Green Space to the North of the Lofts on the northeast corner of Limit &amp; Enright.</td>
</tr>
<tr>
<td>The Lofts-3</td>
<td>80</td>
<td>Green Space to the North of the Lofts on the northeast corner of Limit &amp; Enright.</td>
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<td>Thomas Eliot House</td>
<td>4</td>
<td>Grassy area known as the Swamp</td>
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<tr>
<td>Tietjens Hall</td>
<td>25</td>
<td>Middle of Parking lot #52</td>
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<td>Umrath Hall</td>
<td>27</td>
<td>Grassy area at southeast corner of Mudd Field</td>
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<td>Umrath House</td>
<td>6</td>
<td>Clocktower plaza</td>
</tr>
<tr>
<td>University Drive Apartments (6649, 6645, 6639, 6633, 6627, and 6607)</td>
<td>87</td>
<td>At the lightpost near the southeast corner of apartment #6627 located along the University Dr. sidewalk</td>
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<tr>
<td>University Drive Apartments (6811 &amp; 6801)</td>
<td>86</td>
<td>The parking lot behind Apartment #6649 on the east side of Kingsland.</td>
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<td>Upper Fraternity #1</td>
<td>14</td>
<td>Northern Tennis court fence</td>
</tr>
<tr>
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<td>Upper Fraternity #5</td>
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<tr>
<td>Upper Fraternity #7</td>
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<td>Vacant</td>
<td>11</td>
<td>Vacant</td>
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<td>17</td>
<td>Vacant</td>
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<td>Grassy area near Throop Dr. &amp; Snow Way</td>
</tr>
<tr>
<td>Location</td>
<td>Number</td>
<td>Description</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>--------</td>
<td>-----------------------------------------------------------------------------</td>
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<tr>
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<td>16</td>
<td>Grassy area/courtyard b/n Lopata House &amp; Village House (east end)</td>
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<td>31</td>
<td>Northwest corner of Kemper Museum near the blue light.</td>
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<td>Wash U Nursery School</td>
<td>15</td>
<td>Grassy area near Throop Dr. &amp; Snow Way</td>
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<tr>
<td>Washington Avenue Apartments (6665 &amp; 6678)</td>
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<td>Grassy area on the south side of Washington Avenue, across from 6665 Wash. Ave.</td>
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<td>Weill Hall</td>
<td>31</td>
<td>Northwest corner of Kemper Museum near the blue light.</td>
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<tr>
<td>West Building</td>
<td>105</td>
<td>Northeast corner of Hudlin Park (near corner of Euclid and Barnes Jewish Hospital Plaza)</td>
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<td>50</td>
<td>East Parking Lot past the gate attendant booth</td>
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<td>West Campus (West Building)</td>
<td>51</td>
<td>Northern most corner of the North Parking Lot</td>
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<td>West Pavilion (BJH)</td>
<td>123</td>
<td>Central Hudlin Park east of the subsurface parking garage</td>
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<td>2</td>
<td>Grassy area near Shepley Res Hall path</td>
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<td>Whitaker Hall</td>
<td>33</td>
<td>East of Jubel Hall near the center of the pedestrian courtyard</td>
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<tr>
<td>Wilson Hall</td>
<td>26</td>
<td>Southeast corner of Olin Library next to the blue light (east side of construction area)</td>
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<tr>
<td>Wohl Clinic</td>
<td>111</td>
<td>Entrance to Wohl Circle drive</td>
</tr>
<tr>
<td>Wohl Hospital</td>
<td>111</td>
<td>Entrance to Wohl Circle drive</td>
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<tr>
<td>Women's Building</td>
<td>23</td>
<td>Grassy area at northeast corner of Mudd Field</td>
</tr>
</tbody>
</table>
West Campus Emergency Assembly Points
Appendix A

North Residential Emergency Assembly Points
Appendix B, Fire Drills

Due to Covid-19-related student housing evacuation in Spring 2020 and very limited on-campus student housing residency in Fall 2020, no fire drills were conducted in on-campus housing in 2020.
<table>
<thead>
<tr>
<th>Building</th>
<th>Fire Protection</th>
<th>1st Floor</th>
<th>2nd Floor</th>
<th>3rd Floor</th>
<th>Sprinkled</th>
<th>Pull Stations</th>
<th>Pull Station Location</th>
<th>Fire Panel</th>
<th>Reports to:</th>
<th>Annunciator</th>
<th>Fire Extinguisher</th>
<th>Smoke Type</th>
<th>Ansuls</th>
<th>Fire Exits</th>
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<tbody>
<tr>
<td>Hitzeman</td>
<td>Full</td>
<td>100%</td>
<td>No</td>
<td>Yes</td>
<td>Each exit / Each floor</td>
<td>Yes</td>
<td>WUPD 1 throughout</td>
<td>Panel</td>
<td>Kitchen 6</td>
<td></td>
<td></td>
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<tr>
<td>Hurd</td>
<td>Full</td>
<td>100%</td>
<td>No</td>
<td>Yes</td>
<td>Each exit / Each floor</td>
<td>Yes</td>
<td>WUPD 1 throughout</td>
<td>Panel</td>
<td>Kitchen 6</td>
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<td>Myers</td>
<td>Full</td>
<td>100%</td>
<td>No</td>
<td>Yes</td>
<td>Each exit / Each floor</td>
<td>Yes</td>
<td>WUPD 1 throughout</td>
<td>Panel</td>
<td>Kitchen 6</td>
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<tr>
<td>Mudd</td>
<td>Full</td>
<td>100%</td>
<td>No</td>
<td>Yes</td>
<td>Each exit / Each floor</td>
<td>Yes</td>
<td>WUPD 1 throughout</td>
<td>Panel</td>
<td>Kitchen 6</td>
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<td>100%</td>
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<td>Yes</td>
<td>Each exit / Each floor</td>
<td>Yes</td>
<td>WUPD 1 throughout</td>
<td>Panel</td>
<td>Kitchen 6</td>
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<td>Wheeler</td>
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<td>100%</td>
<td>No</td>
<td>Yes</td>
<td>Each exit / Each floor</td>
<td>Yes</td>
<td>WUPD 1 throughout</td>
<td>Panel</td>
<td>Kitchen 2</td>
<td></td>
<td></td>
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<tr>
<td>Shepley</td>
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<td>100%</td>
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<td>Yes</td>
<td>Each exit / Each floor</td>
<td>Yes</td>
<td>WUPD 1 throughout</td>
<td>Panel</td>
<td>Kitchen 3</td>
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<td>Danforth</td>
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<td>Panel</td>
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<td>Panel</td>
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<td>Panel</td>
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<td>Beaumont</td>
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<td>Each exit / Each floor</td>
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</table>
| Eliot      | Full            | 100%      | No        | Yes       | Each exit / Each floor | Yes | WUPD 1 throughout | Panel | Kitchen 3 *

*The South 40 House includes Phase I, Phase II, Risa Commons, and Eliot B.
<table>
<thead>
<tr>
<th>Building</th>
<th>Sprinkled</th>
<th>Pull Stations</th>
<th>Fire Hoses</th>
<th>Sprinkler Location</th>
<th>Fire Panel</th>
<th>Reports to:</th>
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**Appendix C**

**PURPLE ZONE**

**FIRE PROTECTION**
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<th>Pull Stations</th>
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<th>Fire Panel</th>
<th>Sprinkler</th>
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The following properties were demolished in 2020: Eastgate 804, Enright 6490, and Westgate 702.
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<th>Fire Hose Pull Stations</th>
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Fire & Safety Log
Medical Campus

Per the Clery Act, colleges and universities must publish logs of all fires in campus housing for the prior three years. During all of calendar year 2017 and through July 2018, the Spencer T. Olin Residence Hall served as the sole student housing facility for School of Medicine Campus. In August 2018, Olin Hall was decommissioned, and The Core Apartment Residences, located at 718 and 818 South Euclid Ave., St. Louis, MO 63110, were brought online. From 2018 through 2020, there were no fires in School of Medicine student housing.

Fire Safety Equipment in Student Housing

- Both Core Apartment Residences buildings are fully protected by the following fire protection and warning equipment and features:
- Fire doors are installed where required by code to limit the spread of potential fires.
- All apartments, hallways, and common areas are protected by a fire suppression/sprinkler system.
- Fire alarm systems are present in both buildings and include smoke/heat detectors and voice, horn, and strobe alerts in all apartments, hallways, and other common areas. Fire alarm pull stations are located at exterior and stairway doors. These systems report to School of Medicine personnel who staff an on-campus monitoring center 24/7/365.
- Fire extinguishers are installed in hallways and common areas, and emergency exit maps are posted throughout both buildings.
Fire & Safety Log
Danforth Campus

Location: 6600 Washington
Date/Time Reported
12/29/2020 at 8:51 PM
Date/Time Occurred
12/29/2020 at 8:51 PM
Synopsis
Electrical fire occurred in a vacant room. Loss $43,838.94
Disposition
Cleared
Report Number
20-12-29-058728

Location: 6266 Cates
Date/Time Reported
03/02/2019 at 3:00 PM
Date/Time Occurred
03/02/2019 at 3:00 PM
Synopsis
Fire reported at a multi-unit apartment building. No injuries. Building is uninhabitable. Loss $469,607.00
Disposition
Cleared
Report Number
19-03-02-009328

Location: Millbrook 1
Date/Time Reported
01/23/2019 at 6:26 PM
Date/Time Occurred
01/23/2019 at 6:26 PM
Synopsis
Pizza caught fire in the oven. No damage
Disposition
Cleared
Report Number
19-01-23-002855

Location: Lofts
Date/Time Reported
02/4/2018 at 2:28 PM
Date/Time Occurred
02/4/2018 at 2:29 PM
Synopsis
Oven fire, extinguished prior to fire department arrival. No damage
Disposition
Cleared
Report Number
18-02-04-005413

Location: 6265 Clemens
Date/Time Reported
08/26/2018 at 5:57 PM
Date/Time Occurred
08/26/2018 at 5:57 PM
Synopsis
Oil fire from overheating while cooking. Damage to stove and backsplash. No loss claimed
Disposition
Cleared
Report Number
18-08-26-033929

Location: Small Group 3 Village House
Date/Time Reported
10/25/2018 at 1:34 PM
Date/Time Occurred
10/25/2018 at 1:34 PM
Synopsis
Small fire reported coming from the back of the deep fryer. Investigation revealed a gas connection problem. No damage reported.
Disposition
Cleared
Report Number
180173
In the previous year’s Annual Security Report, a 2018 fire that occurred at Village House was misidentified as having occurred at Village East.
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Appendix D, Crime Statistics, all campuses except WUSM

Danforth Campus

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2020: No crimes unfounded.

The University, through its Title IX office or Relationship and Sexual Violence Prevention Center, received reports of additional incidents; however these incidents are not included in the above data because they either (i) did not occur on property included within the "Clery geography" listed above or (ii) the reporting party did not disclose sufficient information regarding the nature of the incident or location that would allow the University to determine whether and how to classify and count these incidents.
### Appendix D, Crime Statistics, all campuses except WUSM

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2019: No crimes unfounded.
### Danforth Campus

#### 2018 Washington University in St. Louis Danforth Campus

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#### VAWA Offenses

| Domestic Violence | 2 | 0 | 0 | 2 | 1 |
| Dating Violence | 22 | 0 | 0 | 22 | 13 |
| Stalking | 8 | 0 | 0 | 8 | 1 |

#### Liquor, Drug, and Weapons Violations

| Liquor Law Arrests | 0 | 0 | 0 | 0 | 0 |
| Liquor Law Disciplinary Referrals | 531 | 0 | 1 | 532 | 527 |
| Drug Law Arrests | 0 | 0 | 6 | 6 | 0 |
| Drug Law Disciplinary Referrals | 78 | 0 | 0 | 78 | 78 |
| Illegal Weapons Arrests | 2 | 0 | 1 | 3 | 1 |
| Illegal Weapons Disciplinary Referrals | 0 | 0 | 0 | 0 | 0 |

#### Reportable Hate Crimes

| Race | 0 | 0 | 0 | 0 | 0 |
| Gender | 0 | 0 | 0 | 0 | 0 |
| Gender Identity | 0 | 0 | 0 | 0 | 0 |
| Religion | 0 | 0 | 0 | 0 | 0 |
| Sexual Orientation | 0 | 0 | 0 | 0 | 0 |
| Ethnicity | 0 | 0 | 0 | 0 | 0 |
| National Origin | 0 | 0 | 0 | 0 | 0 |
| Disability | 0 | 0 | 0 | 0 | 0 |

Per 2016 guidance issued by the US Department of Education and for purposes of compliance with the Clery Act and the HEOA, the University has classified as “on campus” those properties within one mile of the core Danforth Campus that the University owns or controls or that an Institution-Associated entity (e.g., Quadrangle Housing or Parallel Properties) owns or controls and operates in support of the University’s educational purposes.

The University, through its Title IX office or Relationship and Sexual Violence Prevention Center, received reports of additional incidents; however these incidents are not included in the above data because they either (i) did not occur on property included within the “Clery geography” listed above or (ii) the reporting party did not disclose sufficient information regarding the nature of the incident or location that would allow the University to determine whether and how to classify and count these incidents.

2018: No crimes unfounded.
### Appendix D, Crime Statistics, all campuses except WUSM

#### DC Campus

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<th>2020 Washington University in St. Louis DC Campus</th>
<th>All On-Campus Property</th>
<th>Non-Campus Property</th>
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2020: No crimes unfounded.
### Appendix D, Crime Statistics, all campuses except WUSM

#### DC Campus

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2019: No crimes unfounded.
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2018: No crimes unfounded.
### Appendix D, Crime Statistics, all campuses except WUSM

**Tyson Campus**

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| VAWA Offenses                                                   |                        |                     |                 |       |
| Domestic Violence                                              | 0                      | 0                   | 0               | 0     |
| Dating Violence                                                | 0                      | 0                   | 0               | 0     |
| Stalking                                                       | 0                      | 0                   | 0               | 0     |

| Liquor, Drug, and Weapons Violations                           |                        |                     |                 |       |
| Liquor Law Arrests                                             | 0                      | 0                   | 0               | 0     |
| Liquor Law Disciplinary Referrals                              | 0                      | 0                   | 0               | 0     |
| Drug Law Arrests                                               | 0                      | 0                   | 0               | 0     |
| Drug Law Disciplinary Referrals                                | 0                      | 0                   | 0               | 0     |
| Illegal Weapons Arrests                                        | 0                      | 0                   | 0               | 0     |
| Illegal Weapons Disciplinary Referrals                         | 0                      | 0                   | 0               | 0     |

| Reportable Hate Crimes                                         |                        |                     |                 |       |
| Race                                                           | 0                      | 0                   | 0               | 0     |
| Gender                                                         | 0                      | 0                   | 0               | 0     |
| Gender Identity                                                | 0                      | 0                   | 0               | 0     |
| Religion                                                       | 0                      | 0                   | 0               | 0     |
| Sexual Orientation                                             | 0                      | 0                   | 0               | 0     |
| Ethnicity                                                      | 0                      | 0                   | 0               | 0     |
| National Origin                                                | 0                      | 0                   | 0               | 0     |
| Disability                                                     | 0                      | 0                   | 0               | 0     |

2020: No crimes unfounded.
## Appendix D, Crime Statistics, all campuses except WUSM

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2019: No crimes unfounded.
## Appendix D, Crime Statistics, all campuses except WUSM

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2018: No crimes unfounded.
# Appendix E, Crime Statistics, WUSM

## Medical Campus

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2020: No crimes unfounded.
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2019: No crimes unfounded.
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2018: No crimes unfounded.
Appendix F, “What Can I Do?” WUSTL Mental Health Services

CAMPUS RESOURCES

ASK. LISTEN. REFER. +
ONLINE SUICIDE PREVENTION TRAINING
ASKLISTENREFER.ORG/WASHU

COUNSELING CENTER REFERRAL SERVICE +
WUSTL.RINTS.COM

DISABILITY RESOURCES +
ACCESS AND EQUITY FOR STUDENTS WITH DISABILITIES
314-935-5970

THE TEACHING AND LEARNING CENTER +
ACADEMIC SUPPORT PROGRAMS
314-935-5970

LGBTQ STUDENT INVOLVEMENT & LEADERSHIP +
314-935-8029

OFFICE FOR RELIGIOUS, SPIRITUAL, & ETHICAL LIFE +
WUSTL.EDU/CURRENT-STUDENTS/RELIGIOUS-LIFE/

RELATIONSHIP AND SEXUAL VIOLENCE PREVENTION (RSVP) CENTER +
314-935-8761

SEXUAL ASSAULT AND RAPE ANONYMOUS HELPLINE (SARAH) +
314-935-8080

UNCLE JOE’S PEER COUNSELING & RESOURCE CENTER +
314-935-5099

WASHU CARES +
FACULTY AND STAFF REPORTING MECHANISM FOR INTERVENTION AND SUPPORT FOR STUDENTS OF CONCERN
STUDENTS.WUSTL.EDU/WASHU-CARES/

WASHU POLICE DEPARTMENT (WUPD) +
314-935-5555

WASHU RECOVERY +
COMMUNITY, RESOURCES, AND SUPPORT FOR STUDENTS IN RECOVERY FROM SUBSTANCE USE
RECOVERY@WUSTL.EDU

CONTACT HABIF

MENTAL HEALTH SERVICES (MHS) +
314-935-6695
MHSCoordinator@wustl.edu

+ Monday-Thursday: 8:00 a.m. - 6:00 p.m.
+ Friday: 9:00 a.m. - 5:00 p.m.
+ Closed Saturdays, Sundays and university holidays

To make an appointment, the student’s first step is a brief, confidential conversation with an MHS staff member. See students.wustl.edu/mental-health-services/ for more information.

SUPPORT WHEN HABIF IS OPEN +
WashU students experiencing a mental health crisis which is not immediately life-threatening: Call 314-935-6695 and identify the situation as an emergency.

SUPPORT WHEN HABIF IS CLOSED +
WashU students may connect to an on-call counselor after hours: Call 314-935-6666 and follow the voice prompts. A crisis counselor is available after hours and on weekends year-round.

WHAT CAN I DO?

recognizing & supporting WashU students in distress

HABIF Health and Wellness Center
STUDENT AFFAIRS AT WASHINGTON UNIVERSITY
Recognizing the warning signs of a student in distress does not require special training or expertise. It does, however, require awareness.

**Academic**
- A dramatic drop in academic performance and/or GPA
- Continual seeking of unusual accommodations (extensions for papers, exams, etc.)
- Papers that have themes of hopelessness, despair, or rage
- Inappropriate disruption of the classroom
- Persistent absence from class; missed appointments

**Physical / Psychological**
- Visible, sudden increase or decrease in weight
- Obvious substance use, such as smell of alcohol, slurred speech, bloodshot eyes
- Marked changes in concentration, motivation, or energy level
- Sudden withdrawal from interactions with faculty, admin, staff, and peers
- Inappropriate or exaggerated behavior, aggressiveness, emotional outbursts, crying

**Other factors to consider**
- Written or verbal statements that indicate despondency
- Direct statements indicating family problems or personal losses (death of a loved one, break-up, etc.)
- References to harming oneself or others
- Concern about a student from peers
- Your own sense, however vague, that something is seriously amiss

**Listen to the Student**
If a student shares their concerns with you, it is important to simply listen in an open way. This will help you better assess whether warning signs are present, and if you should refer a student to the Habif Health and Wellness Center. If you receive a troubling message from a student, try to speak with them in person.

It is not necessary for you to solve the student’s problem; you do not have to act as a therapist. Just listen patiently and receptively and "be yourself" as much as possible. Do not underestimate the importance of listening to the student. You are providing a support when a student can walk away feeling that their concerns have been heard and understood. In some cases, you may be the first person who has really taken the time to listen and understand.

**Express Concern**
Explain your concerns and their basis. Avoid negative comments or implications about character or personality. For example, **DO** say, "I’ve noticed that you haven’t been yourself lately. Is everything all right?" **DON’T** say, "I’ve noticed you’ve been slacking off lately."

Tell the student why your observations of their behavior have led you to believe that talking with a counselor may be advisable. Avoid talking in generalities. Instead, comment on specific, observable behavior. This would be a good point to wait silently for a moment, to see if the student offers a response.

**Make a Referral**
In addition to the warning signs listed previously, consider referring a student when:
- you feel you have reached the limits of your ability to help the student.
- you identify too closely with the student and/or the problem.
- a student has physical complaints that may be manifestations of psychological or medical problems.
- a student expresses thoughts of suicide. Ethically, intervention on your part is necessary.

**Tips for Making a Referral**
- **Assure the student that seeking counseling is a sign of strength, not weakness.**
- **Commend the student for taking the first step.**
- **Share your knowledge of the referral source, offering a specific name when possible.** Otherwise, a simple explanation of the services may alleviate the student’s anxiety about the process.
- **Talk about making ONE appointment, versus “going to counseling.”**
- **Respect the student’s right to reject the referral suggestion, or to think about it first, unless there has been talk of suicide.**
- If a student’s concern is urgent and they are currently in crisis, see below and the back panel for directions on seeking care.

If you have immediate concerns about a student’s safety on campus, stay with them and notify Habif at 314-935-6695 during business hours (after hours, or if they refuse assistance, call campus police at 314-935-5555). If they are off campus, call 911 or have them go to the nearest emergency room.
Appendix G, “Recognizing and Helping Students in Distress” WUSTL Mental Health Services
(Washington University School of Medicine)

Faculty and Staff as Helping Resources

Faculty and staff are in good positions to recognize students who are in distress. Counseling Services’ staff wants to support your efforts by providing this practical information about how to identify distressed students and to make referrals to Counseling Services or other crisis support services.

Making a Counseling Services Referral

Recognizing and Helping Students in Distress
Prepared by Washington University Mental Health Services
4525 Scott Ave
Suite 3420
St. Louis, MO 63110
Student Health Services
Phone: (314) 362-2404
Offer to let the student call from your office.

Mental Health Services

A Word About Confidentiality

Confidentiality is almost always a concern of someone who is considering counseling. The mental health staff is firmly committed to the code of confidentiality and ethics of professional practice; therefore, complete privacy can be assured UNLESS the student is a danger to himself or others. Without permission of the student, mental health records are not available to anyone outside or within the University. Avoid assurance of confidentiality if the issues of suicide or harm to others are present.

Faculty and Staff as Helping Resources

Faculty and staff are in good positions to recognize students who are in distress. Counseling Services’ staff wants to support your efforts by providing this practical information about how to identify distressed students and to make referrals to Counseling Services or other crisis support services.

Making a Counseling Services Referral

Non-Crisis Referrals:
Encourage students to contact one of the psychologists on staff directly to schedule an appointment.

Student Health Counseling Services at 314-362-2404
Offer to let the student call from your office.

Crisis Referrals:
If a student is in crisis during Counseling Services business hours (Mon-Fri 8 am - 4 pm) call and ask to speak to one of the psychologists on staff (314 362-3523). If one of the clinicians is not immediately available, ask to speak to the nursing staff.

Provide the counselor with a description of the situation. The counselor will help you with appropriate actions to take. Appointments are usually available for students who need to be seen in an urgent matter.

If the student or another person is in imminent danger, or when you believe a student is out of control, call Protective Services on campus at 314 362-4357 (or 2-HELP).

It is often a good idea to FOLLOW-UP with students after the referral was made. Be aware that Counseling Services works within ethical limits of confidentiality and WE CANNOT give information about the student or specifics about the situation without written permission. WE CAN answer your general questions about making referrals, offer you information about psychological concerns and problems in general, and take information from you about the student.

Mental Health Services

A Word About Confidentiality

Confidentiality is almost always a concern of someone who is considering counseling. The mental health staff is firmly committed to the code of confidentiality and ethics of professional practice; therefore, complete privacy can be assured UNLESS the student is a danger to himself or others. Without permission of the student, mental health records are not available to anyone outside or within the University. Avoid assurance of confidentiality if the issues of suicide or harm to others are present.
Recognizing Students in Distress

You should seek emergency help immediately if a student is talking about direct harm to self or others or acting in a bizarre or disruptive manner. The following list of phone numbers represents local support options in case of an emergency.

Emergency Phone Numbers
- Student Health Service (314 362-3523)
- Protective Services (314 362-4357 or 2-HELP)

The university experience presents every student with enormous opportunities for personal and intellectual growth. As exciting as this time may be, it can also bring with it a measure of stress, anxiety and confusion. Usually these concerns can be worked out, but some situations are particularly difficult and can become too much to handle without assistance. Left unaddressed they can affect happiness, personal relations, school performance and even health. With help these issues can be addressed, ease stress and put the student back on the right path.

References to Suicide, Homicide or Death
- Expressed thoughts of helplessness or hopelessness
- Overt references to suicide
- Isolation from friends or family
- References to suicide or homicide in verbal statements or writing

What Can I Do?
- TALK...to the student in private when both of you have the time and are not rushed or preoccupied. Privacy will help minimize embarrassment and defensiveness
- LISTEN...in a sensitive, nonthreatening way. Discuss your observations in behavioral, nonjudgmental terms. For example, "I’ve noticed you’ve been absent from class lately and I’m concerned."
- COMMUNICATE...understanding by repeating back the essence of what the student has told you. Try to include both content and feelings ("It sounds like you're not accustomed to such a big campus and overwhelmed.") Let the student talk.
- GIVE HOPE...assure the student that help is available. Help the student identify options for action and explore the possible consequences.
- MAINTAIN...clear and consistent boundaries and expectations. Be frank with the student about the limits on your ability to help him or her
- REFER...when the problem is more serious than you feel comfortable handling and you have helped as much as you can and further assistance is needed.

Marked Changes in Academic Performance or Behavior
- Uncharacteristically poor performance and preparation
- Excessive absences or tardiness
- Repeated requests for special consideration especially when this represents a change from previous functioning
- Avoiding or dominating discussions
- Excessively anxious when called upon
- Disruptive classroom behavior
- Intense emotion or inappropriate responses

Behavioral or Interpersonal Problems
- Asking instructor for help with personal problems
- Complaints from other students
- Hyperactivity or very rapid speech
- Tearfulness
- Irritability or angry outbursts
- Problems with roommate or family
- Change in personal hygiene or dress
- Dramatic weight loss or gain
- Disjointed thoughts

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Appendix H, USHIB Procedures for Complaints of Sexual Assault Filed Against Students

STUDENT TITLE IX GRIEVANCE PROCESS

Formal complaints asserted against students under the University’s Discrimination and Harassment Policy or the Student Conduct Code alleging violations of Title IX are overseen by the Gender Equity and Title IX Compliance Office (“Office”). The processes described below, the Student Title IX Grievance Process (STIXGP), are designed to comply with federal regulations and to provide for equitable investigation, hearing, and resolution of such complaints.

Scope

1. These processes apply to formal complaints that a student has engaged in conduct prohibited by Title IX (“Prohibited Conduct”), defined as conduct on the basis of sex that occurs in an “education program or activity” against a person in the United States, and that satisfies one or more of the following:
   a. A University employee conditioning the provision of an aid, benefit, or service of the recipient on an individual’s participation in unwelcome sexual conduct;
   b. Unwelcome conduct by an employee determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal educational access; and/or
   c. Any instance of the following conduct, as defined by the Clery Act: sexual assault, stalking, dating violence, or domestic violence.

To constitute a “Formal Complaint,” allegations must be submitted to the Office in the manner described below. An “education program activity” includes locations, events, or circumstances over which the University exercises substantial control over both the respondent and the context in which the Prohibited Conduct occurs, and also includes any building owned or controlled by a student organization that is officially recognized by the University.

2. This STIXGP will apply to Formal Complaints involving Prohibited Conduct that are submitted to the Office on or after August 14, 2020. Complaints of behavior that do not constitute Prohibited Conduct will be reviewed through other applicable University processes.

Filing a Formal Complaint

3. To file a Formal Complaint of Prohibited Conduct against a student (“Respondent”), an individual (“Complainant”) must submit to the Office a written, signed complaint setting forth allegations of Prohibited Conduct and a request that the University investigate the complaint. The Formal Complaint must include all alleged Prohibited Conduct by the Respondent against the Complainant; any subsequent complaint by the Complainant alleging Prohibited Conduct against the Respondent that could have been asserted in a prior complaint may be barred.

4. The Office will notify all parties of the Formal Complaint and conduct a preliminary review to determine whether the conduct alleged constitutes Prohibited Conduct. If necessary, the Office may seek additional information from the Complainant or Respondent. If the Formal Complaint does not allege Prohibited Conduct, the Office shall dismiss it and notify the parties. The Office may refer the Formal Complaint for investigation through other University processes, including the Student Gender Equity Grievance Process. Whether the Formal Complaint alleges Prohibited Conduct, or other circumstances exist warranting dismissal, is a determination made solely by the Office. The Office’s decision to dismiss the Formal Complaint may be appealed, as further described below.

5. If the Formal Complaint alleges Prohibited Conduct, the Office will issue a Notice of Complaint providing information about the allegations and processes that will be followed.

Party Advisors

6. Parties may engage an Advisor of their choice to accompany them to any related meeting or proceeding conducted under these processes. An Advisor, who may be (but is not required to be) an attorney, is a person selected by a party to assist them during the investigation, pre-hearing conference, and/or hearing within the limitations specified below.

7. If a party intends to be accompanied by an Advisor to participate in proceedings, they must notify the Office and provide the Advisor’s name, telephone number and email address at least 10 calendar days before the pre-hearing conference.

8. A party must engage an Advisor to question the other party and witnesses at the hearing. If a party does not have an Advisor, the University will choose and provide without charge an Advisor of its choice to attend the pre-hearing conference, to question the other party and witnesses at the hearing, and to engage in up to eight hours of preparation time to fulfill those obligations.

9. Except for the duties specifically set out herein, Advisors may not speak on behalf of a party during the proceedings, make statements or arguments to the Hearing Panel, or otherwise actively participate in the proceedings. Advisors may not contact the Hearing Panel members. Failure to abide by these restrictions and the Rules of Decorum may, at the Hearing Chair’s discretion, result in exclusion from the process.

Support Persons

10. Any party or witness may be accompanied by a support person of their choice at any meeting or interview throughout the investigation process. The support person may not take an active role in any part of the process and may not serve as a witness or a party to the same incident in the same pending matter.

11. Support persons may not contact the Investigator or any member of the Hearing Panel while the Formal Complaint is pending. Support persons who do not abide by these guidelines and the Rules of Decorum may be excluded from the STIXGP process.

Investigation and Report

12. If a Notice of Complaint is issued, the Office will assign an Investigator to investigate the allegations of the Formal Complaint. The Investigator may interview and obtain documents from the parties and other witnesses.
13. After completing the preliminary investigation, the Investigator will provide all parties an opportunity to inspect and review the evidence obtained as part of the investigation that is directly related to the Formal Complaint. The parties may, within 10 calendar days after that review, submit a written statement on the evidence to the Investigator for consideration prior to the Investigator’s completion of an investigation report.

14. The Investigator will prepare an investigation report. The investigation report will describe the relevant facts gathered during the course of the investigation, and will contain summaries of all interviews conducted by the Investigator, and any written statements and other relevant evidence provided to the Investigator by parties or witnesses. It will not set forth any conclusion or opinion as to whether the evidence establishes Prohibited Conduct.

15. The Investigator will provide the investigation report, upon completion, to the Office. The Office will conduct an administrative review of the investigation report to address compliance with this process and completeness. The Office may request of the Investigator clarifications, follow up, and/or additional investigation. When any such follow-up is complete, at least 10 calendar days prior to the pre-hearing conference the Office will submit the investigation report to the parties and the Hearing Panel.

**Hearing Panel**

16. The Office will convene a three-member Hearing Panel to conduct a hearing on the Formal Complaint. One of the Hearing Panel members will be the Hearing Chair, who is appointed by the Office and trained to investigate complaints involving allegations of Prohibited Conduct. The Hearing Chair presides over the hearing and serves as a voting member of the Hearing Panel.

17. The other two Hearing Panel members will be appointed by the Office from the University Sexual Harassment Investigation Board (USHIB). The USHIB is comprised of faculty, staff, and students appointed by the Chancellor to two-year terms and trained to investigate allegations of Prohibited Conduct. Those two members ordinarily will be selected based on the status of the parties (i.e., faculty member, staff member, student).

**Pre-hearing Conference**

18. The Hearing Chair will hold a pre-hearing conference with the parties and their Advisors.

19. At the time it delivers the investigation report, the Office will provide to the parties the name and title of each member of the Hearing Panel. The Title IX Coordinator, investigator, and members of the Hearing Panel will be free of any material conflicts of interest or material bias. Any party who believes one or more of these University officials has a material conflict of interest or material bias must raise the concern in their written response to the investigation report so that the University may evaluate the concern and find a substitute, if appropriate.

20. At least seven calendar days prior to the pre-hearing conference, parties may submit to the Office a written response to the investigation report, which will be distributed to the Hearing Panel and other party.

21. To facilitate efficiency during the hearing, parties are strongly encouraged to submit to the Hearing Chair, at least two calendar days prior to the pre-hearing conference, those questions they intend to ask of another party or witness.

22. At the pre-hearing conference, the parties shall be prepared to discuss the witnesses and evidence they intend to present at the hearing, all evidentiary issues they anticipate at the hearing, and any other matters that may require resolution by the Hearing Chair. The Hearing Chair may, in their sole discretion, exclude from the hearing evidence or questions (or particular topics) for the parties and witnesses based on relevance, including on the basis that they are repetitive or abusive. The Hearing Chair will ordinarily address proposed questions to be posed to a party or witness outside the presence of other parties or in writing directed to the requesting party only.

23. Following the pre-hearing conference, and prior to the hearing, the parties will be provided a Pre-Hearing Order that identifies a list of approved hearing witnesses, documents and other evidence for use during the hearing. The Hearing Chair, at their sole discretion, may also memorialize any other rulings made during the pre-hearing conference, including the relevance of proposed questions (or topics) to be posed to another party or witness. Such rulings in the Pre-Hearing Order are subject to reconsideration during the hearing and, based on circumstances presented, may be revised by the Hearing Chair.

**Hearing**

24. The Office, in consultation with the Hearing Chair, will set the time and the location or manner of the hearing. The hearing may be conducted in person or remotely.

25. Only the following persons may be present during the hearing: the Hearing Panel; the parties and their Advisors and support persons; witnesses and their support persons; a member of the Office; and a member of the Office of the Vice Chancellor and General Counsel (as advisor to the Hearing Panel). Witnesses and their support persons may be present only when being questioned, unless the Hearing Chair authorizes them to be present for another portion of the hearing.

26. All evidence gathered during the investigation, regardless of whether it is identified in the Pre-Hearing Order, will be made available for the parties’ inspection and review during the hearing. Subject to the Hearing Chair’s determination of relevance, all parties will have equal opportunity to refer to such evidence during the hearing, including for purposes of an Advisor questioning another party.

27. The Hearing Chair may, on their own initiative, direct any University employee or student to appear as a witness at the hearing.

28. The Hearing Chair may recess a hearing if they conclude that the hearing is not being conducted competently or efficiently, or if any such break in the orderly conduct of the hearing occurs. The Hearing Chair will provide any party appearing at the hearing with an opportunity to be present during the recess.

29. The procedure at the hearing is as follows:

a. The Hearing Chair will call for questioning the Complainant and any relevant witnesses provided by the Complainant.
The Hearing Panel will first question the Complainant. The Respondent’s Advisor may then question the Complainant. The Hearing Panel, the Complainant’s Advisor and the Respondent’s Advisor, in that order, may question the Complainant’s witnesses.

b. The Hearing Chair will then call for questioning the Respondent and any relevant witnesses provided by the Respondent. The Hearing Panel will first question the Respondent. The Complainant’s Advisor may then question the Respondent. The Hearing Panel, the Respondent’s Advisor and the Complainant’s Advisor, in that order, may question the Respondent’s witnesses.

c. The Hearing Chair shall permit each party’s Advisor to ask the other party and witnesses relevant and approved questions and follow-up questions, including those challenging credibility. Such questioning may be conducted only by Advisors, and never by a party personally. Before any party or witness may answer a question posed by an Advisor, the Hearing Chair shall determine whether the question is relevant and explain any decision to exclude it.

d. After questions have been put to a party or witness by the Hearing Panel and the parties’ Advisors, if a party believes that there are follow-up questions that should be asked of the other party or witnesses, the Advisor may advise the Hearing Chair that they have additional questions. The Hearing Chair, at their sole discretion, may allow such additional questions.

e. The Hearing Panel may ask questions of any party or witness at any time during the hearing, and may also recall witnesses and/or direct that additional witnesses be called to testify.

f. If a party or witness does not appear at the hearing and submit to live questioning by the opposing party’s Advisor, in reaching its decision the Hearing Panel shall not rely on any statement of that party or witness relating to the Formal Complaint. The only exception to this rule will be for verbal conduct that constitutes part or all of the underlying allegation of sexual harassment itself.

g. In reaching its decision, the Hearing Panel may not draw any inferences based solely on a party’s or witness’s absence from the hearing or refusal to answer any questions at the hearing.

h. Rules of procedure applicable in court proceedings, including formal rules of evidence, are not applicable to the hearing.

i. If a hearing is conducted in person, the Hearing Chair in their discretion may decide that the parties will be seated in separate rooms, with technology enabling the participants simultaneously to see and hear each other.

30. Only relevant evidence that tends to prove or disprove the allegations shall be allowed at the hearing and considered by the Hearing Panel. Except in unusual circumstances, prior conduct of the parties unrelated to the Formal Complaint before the Hearing Panel shall not be considered in reaching a decision. Questions and evidence about a party’s sexual predisposition or prior sexual behavior are not relevant and will be excluded, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct, or if the questions and evidence concern specific incidents of the parties’ prior sexual behavior with respect to each other and are offered with respect to the issue of consent.

Decision

31. The Hearing Panel shall determine whether the evidence establishes that the Respondent more likely than not engaged in Prohibited Conduct. The Hearing Panel will issue to the Office a written decision, which outlines the basis for its decision. A majority vote of the members of the Hearing Panel shall be required for a decision.

32. If the Hearing Panel does not determine it is more likely than not that the Respondent engaged in Prohibited Conduct, the Respondent shall be found not responsible.

33. If the Hearing Panel determines that it is more likely than not that the Respondent engaged in Prohibited Conduct, the Hearing Panel will draft a written decision that includes (i) the identification of the allegations constituting Prohibited Conduct; (ii) a description of the procedural steps taken in the investigation, including a description of the methods used to gather evidence and the hearings held; (iii) findings of fact supporting the Hearing Panel’s determination; (iv) conclusions regarding the allegations of the Formal Complaint; and (v) a statement of, and rational for, the result as to each allegation.

34. If the Hearing Panel determines the Respondent more likely than not engaged in Prohibited Conduct, the Office will notify the Vice Chancellor for Student Affairs, who will confer with the Dean of the Respondent’s school or their designee, and determine appropriate sanctions.

35. Sanctions may include, among others, probation, educational training, restitution, monetary fines, disciplinary activity limitation, permanent removal from student housing, suspension and expulsion.

36. The written decision including sanctions, if applicable, will then be forwarded to the parties. The Hearing Panel and, if applicable, the Vice Chancellor for Student Affairs, will endeavor to issue the decision as soon as reasonably practicable.

Appeal

37. Within seven calendar days after the Office dismisses a Formal Complaint or the parties are provided the final decision, the parties may appeal the dismissal of the Formal Complaint, the Hearing Panel’s decision, and if applicable, the Vice Chancellor for Student Affairs’ sanction decision, to the Provost.

38. The scope of review on appeal shall be limited to determining whether: (i) procedural irregularity materially affected the outcome of the matter; (ii) there exists new evidence that was not reasonably available at the time the determination regarding responsibility or dismissal of the Formal Complaint was made, that could affect the outcome of the matter; (iii) the Office, Investigator, or Hearing Panel members had a conflict of interest or bias for or against complainants or respondents generally or the Complainant or Respondent that affected the outcome of the matter; and/or (iv) the sanctions imposed are inappropriate.

39. To initiate the appeal process, a party must submit a written
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appeal to the Office explaining the basis of and support for the appeal. The Office will provide a copy of the appeal to the other party. Within seven calendar days of receipt of the appeal, the other party may submit a written response to the appeal to the Office, which will distribute it to the appealing party. The Office will provide the appeal submissions to the Provost.

40. The Provost will review the parties’ submissions and issue a written decision on the appeal to the parties, with a copy to the Office. The Provost’s decision shall be final and unreviewable.

41. The Provost will endeavor to issue the recommendations and decision on appeal as soon as reasonably practicable.

General Provisions

42. During the investigation and hearing, there shall be a presumption that the Respondent did not engage in the alleged Prohibited Conduct.

43. All written submissions required by these processes shall not exceed ten single-spaced pages (excluding any evidentiary materials), using at least 12-point font and one-inch margins. All written submissions required by these processes must be prepared personally by the party and must include an attestation to that effect.

44. The University will endeavor to conclude the STIXGP within 120 calendar days and the appeals process within 30 calendar days of the parties’ final submissions. The timeframes and deadlines set out these processes may be extended for good cause shown, with written notice to the parties explaining the delay or extension and the reasons for such action. Good cause may include considerations such as the absence of a party, a party’s Advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities. Proceedings will not be unduly delayed by the unavailability of a particular Advisor.

45. In implementing these processes in any particular case, reasonable modifications of or departures from the processes may be made by the University in an effort to ensure a fair and efficient process. Such modifications may include, but are not limited to, adjustment of deadlines or rescheduling of interviews, conferences or hearings.

46. If a Complainant chooses to file a criminal report with the Washington University Police Department or other law enforcement agency with respect to the same or related conduct alleged in the Formal Complaint, they may simultaneously pursue the criminal and STIXGP complaint. Ordinarily the University will not delay STIXGP proceedings if criminal charges are filed, but may in its discretion postpone them while criminal proceedings are pending.

47. At any point before, during, or after the proceedings described above, the University may determine that supportive measures are necessary and appropriate to prevent and/or respond to allegations of Prohibited Conduct. Depending on the specific nature of the allegation, such measures may include but are not limited to: implementation of a no-contact order or temporary leave of absence, temporary changes to job or course assignments, medical or counseling services, and additional training and education. Such measures for parties and witnesses will be implemented in accordance with applicable University policies.

48. The Office may remove a respondent from an education program or activity on an emergency basis, whether or not a Formal Complaint has been filed, based on an individualized safety and risk analysis and determination that a respondent presents an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Prohibited Conduct. If the Office makes such finding that justifies removal of a respondent, it must provide that respondent with notice and an opportunity to challenge the decision immediately following the removal. The Dean of the School or College in which that respondent is enrolled will be notified of the temporary removal.

49. Ordinarily a respondent shall not be subject to more than one Formal Complaint and hearing concerning the same act or series of related acts. The Office may in its discretion consolidate multiple related complaints into a single proceeding. Nothing in this provision shall prohibit a separate complaint or hearing arising from alleged acts that take place or are discovered after proceedings on an earlier complaint have been completed.

50. No party, Advisor or witness may record any part of any interview, conference, hearing or other proceeding. The University will create a verbatim record (which may be in the form of an audio recording or transcript) of the pre-hearing conference and the hearing. Hearing Panel deliberations shall not be recorded. All recordings shall remain the property of the University. The recordings may be made available to the parties for review upon written request. If a party wishes to listen to any portion of the recordings, they may schedule an appointment with the Office to listen to the recording. While doing so, they may take notes but may not otherwise create or retain a copy of the recording in any way. Exceptions to this prohibition may be made following a written request, at the sole discretion of the Office.

51. Documents and other records pertaining to STIXGP proceedings ordinarily will be destroyed after a period of 10 years from the date of final disposition of a complaint. The University may provide records or information regarding the matter to other persons or entities in accordance with the law.

Retaliation and Protection of Rights

52. The University will not tolerate retaliation against persons who report Prohibited Conduct or against those who testify, assist, or participate in any investigation, proceeding, or hearing under these processes. In this context, retaliation means any action to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or these processes, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this process.

53. The University seeks to protect the rights of all persons, including both Complainants and Respondents, to fair procedures. Allegations of Prohibited Conduct may have injurious and far-reaching effects on the education, careers and lives of those accused. Such allegations must be made in good faith and not out of malice. Knowingly making a false or frivolous complaint of
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Prohibited Conduct, whether in a formal or informal context, will be treated as a serious offense.

Student Gender Equity Grievance Process

Formal complaints asserted against students under the University's Discrimination and Harassment Policy or the Student Conduct Code alleging sex discrimination, sexual harassment, sexual assault, domestic violence, dating violence and stalking are overseen by the Gender Equity and Title IX Compliance Office ("Office"). The Office may refer complaints that fall outside of the scope of Title IX to the Student Gender Equity Grievance Process (SGEGP). The processes described below are designed to provide for equitable investigation, hearing and resolution of such complaints.

Filing a Complaint
1. To file a Formal Complaint against a student ("Respondent"), an individual ("Complainant") must submit to the Office a written, signed complaint setting forth allegations of conduct in violation of University policy and a request that the University investigate the complaint. The Formal Complaint must include all allegations by the Complainant against the Respondent; any subsequent complaint by the Complainant against the Respondent that could have been asserted in a prior complaint may be barred.
2. The Office will notify all parties of the Formal Complaint and conduct a preliminary review to determine whether the conduct alleged is prohibited under Title IX. If necessary, the Office may seek additional information from the Complainant or Respondent. If the Formal Complaint does not allege conduct prohibited under Title IX, the Office may refer it for investigation through the SGEGP or other University processes, or dismiss the Formal Complaint. Whether the Formal Complaint alleges conduct that is prohibited under Title IX, or other circumstances exist warranting dismissal, is a determination made solely by the Office. The Office's decision to dismiss the Formal Complaint may be appealed as further described below.
3. The SGEGP will apply to Formal Complaints submitted to the Office on or after August 14, 2020, alleging conduct that is not prohibited by Title IX but otherwise is in violation of University policy.
4. The Office will issue a Notice of Complaint providing information about the allegations and processes that will be followed.

Support Persons
5. Any party or witness may be accompanied by a support person of their choice at any meeting or interview throughout the investigation process. The support person may not take an active role in any part of the process and may not serve as a witness or a party to the same incident in the same pending matter.
6. Support persons may not contact the Investigator or any member of the Hearing Panel while the complaint is pending. Support persons who do not abide by these guidelines and the Rules of Decorum may be excluded from the SGEGP.

Investigation and Report
7. If a Notice of Complaint is issued, the Office will assign an Investigator to investigate the allegations of the Formal Complaint. The Investigator may interview and obtain documents from the parties and other witnesses.
8. After completing the preliminary investigation, the Investigator will provide all parties an opportunity to inspect and review the evidence obtained as part of the investigation that is directly related to the Formal Complaint. The parties may, within 10 calendar days after that review, submit a written statement on the evidence to the Investigator for consideration prior to the Investigator's completion of an investigation report.
9. The Investigator will prepare an investigation report. The investigation report will describe the relevant facts gathered during the course of the investigation, and will contain summaries of all interviews conducted by the Investigator, and any written statements and other relevant evidence provided to the Investigator by parties or witnesses. It will not set forth any conclusion or opinion as to whether the evidence establishes a violation of University policy.
10. The Investigator will provide the investigation report, upon completion, to the Office. The Office will conduct an administrative review of the investigation report to address compliance with this process and completeness. The Office may request of the Investigator clarifications, follow up, and/or additional investigation. When any such follow-up is complete, at least 10 calendar days prior to the pre-hearing conference, the Office will submit the investigation report to the parties and the Hearing Panel.

Hearing Panel
11. The Office will convene a three-member Hearing Panel to conduct a hearing on the Formal Complaint. One of the Hearing Panel members will be the Hearing Chair, who is appointed by the Office and trained to investigate complaints involving alleged violations of University policy. The Hearing Chair presides over the hearing and serves as a voting member of the Hearing Panel.
12. The other two Hearing Panel members will be appointed by the Office from the University Sexual Harassment Investigation Board (USHIB). The USHIB is comprised of faculty, staff, and students appointed by the Chancellor to two-year terms and trained to investigate allegations of violations of University policy. Those two members ordinarily will be selected based on the status of the parties (i.e., faculty member, staff member, student).

Pre-hearing Conference
13. The Hearing Chair will hold a pre-hearing conference with the parties.
14. At the time it delivers the investigation report, the Office will provide to the parties the name and title of each member of the Hearing Panel. The Title IX Coordinator, investigator, and members of the Hearing Panel will be free of any material conflicts of interest or material bias. Any party who believes one or more of these University officials has a material conflict of interest or material bias must raise the concern in their written response to
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the investigation report so that the University may evaluate the concern and find a substitute, if appropriate.

15. At least seven calendar days prior to the pre-hearing conference, parties may submit to the Office a written response to the investigation report, which will be distributed to the Hearing Panel and other party.

16. To facilitate efficiency during the hearing, parties shall submit to the Hearing Chair at least two calendar days prior to the pre-hearing conference, their proposed questions to be asked of another party or witness by the Hearing Panel.

17. At the pre-hearing conference, the Hearing Chair may rule on whether the parties’ proposed questions will be asked at the hearing based on relevance, including on the basis they are repetitive or abusive. The parties may also address any other matters that may require resolution by the Hearing Chair. The Hearing Chair may elect to address such questions or topics outside the presence of other parties or in writing directed to the requesting party only.

18. Following the pre-hearing conference, and prior to the hearing, the parties will be provided a Pre-Hearing Order that identifies the list of witnesses, documents and other evidence for use during the hearing. The Hearing Chair, at their sole discretion, may also memorialize any other rulings made during the pre-hearing conference, including the relevance of proposed questions to be posed by the Hearing Panel to another party or witness. Such rulings in the Pre-Hearing Order are subject to reconsideration during the hearing and, based on circumstances presented, may be revised by the Hearing Chair.

Hearing

19. The Office, in consultation with the Hearing Chair, will set the time and the location or manner of the hearing. The hearing may be conducted in person or remotely.

20. Only the following persons may be present during the hearing: the Hearing Panel; the parties and their Advisors and support persons; witnesses and their support persons; a member of the Office; and, a member of the Office of the Vice Chancellor and General Counsel (as advisor to the Hearing Panel). Witnesses and their support persons may be present only when being questioned, unless the Hearing Chair authorizes them to be present for another portion of the hearing.

21. All evidence gathered during the investigation, regardless of whether it is identified in the Pre-Hearing Order, will be made available for the parties’ inspection and review during the hearing. Subject to the Hearing Chair’s determination of relevance, all parties will have equal opportunity to refer to such evidence during the hearing.

22. The Hearing Chair may, on their own initiative, direct any University employee or student to appear as a witness at the hearing.

23. The Hearing Chair may recess a hearing if they conclude that the Hearing Panel requires additional evidence or information.

24. The procedure at the hearing is as follows:

a. The Hearing Chair will call for questioning of the Complainant, the Respondent, and any additional witnesses deemed relevant. The questions will include those submitted by the parties that have not been excluded.

b. The Hearing Panel may ask questions of any party or witness at any time during the hearing, and may also recall witnesses and/or direct that additional witnesses be called to provide evidence.

c. In reaching its decision, the Hearing Panel may not draw any inferences based solely on a party’s or witness’s absence from the hearing or refusal to answer any questions at the hearing.

d. Rules of procedure applicable in court proceedings, including formal rules of evidence, are not applicable to the hearing.

e. If a hearing is conducted in person, the Hearing Chair in their discretion may decide that the parties will be seated in separate rooms, with technology enabling the participants simultaneously to see and hear each other.

25. Only relevant evidence that tends to prove or disprove the allegations shall be allowed at the hearing and considered by the Hearing Panel. Except in unusual circumstances, prior conduct of the parties unrelated to the Formal Complaint before the Hearing Panel shall not be considered in reaching a decision. Questions and evidence about a party’s sexual predisposition or prior sexual behavior are not relevant and will be excluded, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct, or if the questions and evidence concern specific incidents of the parties’ prior sexual behavior with respect to each other and are offered with respect to the issue of consent.

Decision

26. The Hearing Panel shall determine whether the evidence establishes that the Respondent more likely than not engaged in conduct in violation of University policy. The Hearing Panel will issue to the Office a written decision, which outlines the basis for its decision. A majority vote of the members of the Hearing Panel shall be required for a decision.

27. If the Hearing Panel does not determine it is more likely than not that the Respondent engaged in conduct in violation of University policy, the Respondent shall be found not responsible.

28. If the Hearing Panel determines that it is more likely than not that the Respondent engaged in conduct in violation of University policy, the Hearing Panel will draft a written decision that includes (i) the identification of the allegations constituting a violation of University policy; (ii) a description of the procedural steps taken in the investigation, including a description of the methods used to gather evidence and the hearings held; (iii) findings of fact supporting the Hearing Panel’s determination; (iv) conclusions regarding the allegations of the Formal Complaint; and (v) a statement of, and rational for, the result as to each allegation.

29. If the Hearing Panel determines the Respondent more likely than not engaged in conduct in violation of University Policy, the Office will notify the Vice Chancellor for Student Affairs, who will confer with the Dean of the Respondent’s school or their designee, and determine appropriate sanctions.
Appendix H

30. Sanctions may include, among others, probation, educational training, restitution, monetary fines, disciplinary activity limitation, permanent removal from student housing, suspension, and expulsion.

31. The written decision including sanctions, if applicable, will then be forwarded to the parties. The Hearing Panel and, if applicable, the Vice Chancellor for Student Affairs, will endeavor to issue the decision as soon as reasonably practicable.

Appeal

32. Within seven calendar days after the Office dismisses a Formal Complaint or the parties are provided the final decision, the parties may appeal the dismissal of the Formal Complaint, the Hearing Panel’s decision and, if applicable, the Vice Chancellor for Student Affairs’ sanction decision, to the Provost.

33. The scope of review on appeal shall be limited to determining whether: (i) procedural irregularity materially affected the outcome of the matter; (ii) there exists new evidence that was not reasonably available at the time the determination regarding responsibility or dismissal of the Formal Complaint was made, that could affect the outcome of the matter; (iii) the Office, Investigator, or Hearing Panel members had a conflict of interest or bias for or against complainants or respondents generally or the Complainant or Respondent that affected the outcome of the matter; and/or (iv) the sanctions imposed are inappropriate.

34. To initiate the appeal process, a party must submit a written appeal to the Office explaining the basis of and support for the appeal. The Office will provide a copy of the appeal to the other party. Within seven calendar days of receipt of the appeal, the other party may submit a written response to the appeal to the Office, which will distribute it to the appealing party. The Office will provide the appeal submissions to the Provost.

35. The Provost will review the parties’ submissions and issue a written decision on the appeal to the parties, with a copy to the Office. The Provost’s decision shall be final and unreviewable.

36. The Provost will endeavor to issue the recommendations and decision on appeal as soon as reasonably practicable.

General Provisions

37. During the investigation and hearing, there shall be a presumption that the Respondent did not engage in the alleged conduct in violation of University policy.

38. All written submissions required by these processes shall not exceed ten single-spaced pages (excluding any evidentiary materials), using at least 12-point font and one-inch margins. All written submissions required by these processes must be prepared personally by the party and must include an attestation to that effect.

39. The University will endeavor to conclude the SGEEGP within 120 calendar days and the appeals process within 30 calendar days of the parties’ final submissions. The timeframes and deadlines set out these processes may be extended for good cause shown, with written notice to the parties explaining the delay or extension and the reasons for such action. Good cause may include considerations such as the absence of a party, a party’s Advisor, or a witness; concurrent law enforcement activity; or, the need for language assistance or accommodation of disabilities. Proceedings will not be unduly delayed by the unavailability of a particular Advisor.

40. In implementing these processes in any particular case, reasonable modifications of or departures from the processes may be made by the University in an effort to ensure a fair and efficient process. Such modifications may include, but are not limited to, adjustment of deadlines or rescheduling of interviews, conferences or hearings.

41. If a Complainant chooses to file a criminal report with the Washington University Police Department or other law enforcement agency with respect to the same or related conduct alleged in the Formal Complaint, they may simultaneously pursue the criminal and SGEEGP complaint. Ordinarily the University will not delay SGEEGP proceedings if criminal charges are filed, but may in its discretion postpone them while criminal proceedings are pending.

42. At any point before, during, or after the proceedings described above, the University may determine that supportive measures are necessary and appropriate to prevent and/or respond to allegations of conduct in violation of University policy. Depending on the specific nature of the allegation, such measures may include but are not limited to: implementation of a no-contact order or temporary leave of absence, temporary changes to job or course assignments, medical or counseling services, and additional training and education. Such measures for parties and witnesses will be implemented in accordance with applicable University policies.

43. The Office may remove a respondent from an education program or activity on an emergency basis, whether or not a Formal Complaint has been filed, based on an individualized safety and risk analysis and determination that a respondent presents an immediate threat to the physical health or safety of any student or other individual arising from the allegations of conduct in violation of University policy. If the Office makes such finding that justifies removal of a respondent, it must provide that respondent with notice and an opportunity to challenge the decision immediately following the removal. The Dean of the School or College in which that respondent is enrolled will be notified of the temporary removal.

44. Ordinarily a respondent shall not be subject to more than one Formal Complaint and hearing concerning the same act or series of related acts. The Office may in its discretion consolidate multiple related complaints into a single proceeding. Nothing in this provision shall prohibit a separate complaint or hearing arising from alleged acts that take place or are discovered after the Formal Complaint has been filed, based on an individualized safety and risk analysis and determination that a respondent presents an immediate threat to the physical health or safety of any student or other individual arising from the allegations of conduct in violation of University policy. If the Office makes such finding that justifies removal of a respondent, it must provide that respondent with notice and an opportunity to challenge the decision immediately following the removal. The Dean of the School or College in which that respondent is enrolled will be notified of the temporary removal.

45. No party, Support Person or witness may record any part of any interview, conference, hearing or other proceeding. The University will create a verbatim record (which may be in the form of an audio recording or transcript) of the pre-hearing conference and the hearing. Hearing Panel deliberations shall not be recorded. All recordings shall remain the property of the University. The recordings may be made available to the parties for review upon
written request. If a party wishes to listen to any portion of the recordings, they may schedule an appointment with the Office to listen to the recording. While doing so, they may take notes but may not otherwise create or retain a copy of the recording in any way. Exceptions to this prohibition may be made following a written request, at the sole discretion of the Office.

46. Documents and other records pertaining to the SGEGP ordinarily will be destroyed after a period of 10 years from the date of final disposition of a complaint. The University may provide records or information regarding the matter to other persons or entities in accordance with the law.

Retaliation and Protection of Rights

47. The University will not tolerate retaliation against persons who report conduct in violation of University policy, or against those who testify, assist, or participate in any investigation, proceeding, or hearing under these processes. In this context, retaliation means any action to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, University policy, or these processes, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this process.

48. The University seeks to protect the rights of all persons, including both complainants and respondents, to fair procedures. Allegations of conduct in violation of University policy may have injurious and far-reaching effects on the education, careers and lives of those accused. Such allegations must be made in good faith and not out of malice. Knowingly making a false or frivolous complaint alleging conduct in violation of University policy, whether in a formal or informal context, will be treated as a serious offense.
Appendix I, Discrimination and Harassment

POLICY ON DISCRIMINATION AND HARASSMENT

Washington University is committed to having a positive learning and working environment for its students, faculty and staff. This Policy prohibits discrimination and harassment on the basis of race, color, national origin, age, religion, sex (including sexual harassment and sexual assault), sexual orientation, gender identity or expression, veteran status, disability, or genetic information. Such conduct may also violate federal, state or local law.

WHAT IS DISCRIMINATION?

Discrimination is generally defined as a materially adverse action affecting the terms and conditions of employment or academic status that is taken because of an individual's race, color, national origin, age, religion, sex, sexual orientation, gender identity or expression, veteran status, disability or genetic information.

WHAT IS HARASSMENT?

Harassment is a form of discrimination. It is generally defined as unwelcome conduct, on or off campus, that is based on race, color, national origin, age, religion, sex, sexual orientation, gender identity or expression, veteran status, disability or genetic information.

Sexual harassment is a form of discrimination based on sex. It may include unwelcome sexual advances or other nonconsensual conduct of a sexual nature, when (1) submission to or rejection of such conduct is used as a basis or threatened basis for employment decisions or for academic evaluation, grades, or advancement; or (2) such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance and creating an abusive, hostile, or intimidating environment for work or learning. Whether particular conduct constitutes harassment often depends on the totality of the circumstances.

Discrimination is prohibited by law, Title IX of the Educational Amendments of 1972 prohibits certain forms of sexual harassment, specifically conduct on the basis of sex that satisfies one or more of the following (collectively “Prohibited Conduct”):

An employee of the University conditioning provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct (also known as “quid pro quo” harassment);

Unwelcome conduct by a University student or employee that, in the view of a reasonable person, is so severe, pervasive, and objectively offensive that it effectively denies an individual equal access to the University's education program or activity (also known as “hostile environment” harassment); or

Any instance of sexual assault, dating violence, domestic violence, or stalking, as those terms are defined by the Clery Act (20 U.S.C. § 1092(f)) or the Violence Against Women Act (34 U.S.C. § 12291(a)) (also known as “per se” harassment).

To fall within the coverage of Title IX, Prohibited Conduct must take place within an educational program or activity of the University and against a person within the United States. For purposes of Title IX, an “educational program or activity” includes locations, events, or circumstances over which the University exercises substantial control over both the respondent accused of the Prohibited Conduct and the context in which the Prohibited Conduct occurs. Title IX also applies to Prohibited Conduct that occurs in any building owned or controlled by a student organization that is officially recognized by the University.

The University has designated a Title IX Coordinator who is responsible for coordinating the University's efforts to comply with Title IX, and respond to complaints relating to Prohibited Conduct under Title IX. Inquiries about the application of Title IX may be referred to the Title IX Coordinator.

Any person may report to the University's Title IX Coordinator at any time (including during non-business hours) any instance of sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, telephone, electronic mail, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.
Appendix I

The Title IX Coordinator’s contact information is contained in the Appendix. Complaints or inquiries regarding Title IX may also be submitted to the United States Department of Education’s Office of Civil Rights at 400 Maryland Avenue S.W., Washington, DC 20202-1100, by visiting www2.ed.gov, or by calling 1-800-421-3481.

Options for Resolution

If you believe that you have been subjected to discrimination or harassment, you have a number of options. You should select the route you feel most appropriate for your circumstances. However you wish to proceed, you may consult at any time with the Title IX Coordinator and/or a Discrimination and Harassment Response Coordinator (listed in the Appendix), whose responsibilities include assisting students, faculty and staff with questions regarding this Policy and options for addressing concerns about discrimination or harassment. Regardless of how you choose to address your concerns, the University may be required, or may otherwise deem it necessary and protective of the University community, to commence its own investigation and take further action as described below.

If you prefer to address the situation without assistance, you can communicate either orally or in writing with the person whose behavior is of concern. Your communication should clearly identify the conduct that is of concern and indicate that it was unwelcome and offensive and should cease. Such a communication often will cause the unwelcome behavior to stop, particularly where the person may not be aware that the conduct is unwelcome or offensive.

If you would like to discuss other options for addressing the concern, there are a number of resources available to you. As noted above, the Title IX Coordinator and/or a Discrimination and Harassment Response Coordinator listed in the Appendix can provide information about steps that might remedy the situation and can discuss University policy and procedures for initiating and resolving complaints. There are a variety of options for addressing and resolving concerns that may be appropriate for the particular circumstances. For example, intervention of Human Resources, the Title IX Coordinator, supervisors (where the behavior of a faculty or staff member is at issue), the Student Conduct Administrator (where the behavior of a student is at issue), or other University officials can often resolve the issue. Likewise, in certain situations a facilitated discussion between the individuals involved can be an effective means of addressing concerns.

Faculty and staff members also have the option of consulting with the appropriate University ombudsperson.[1] If you would like to report an incident involving a student, you also may contact the University’s Bias Report and Support System and meet with a BRSS team member, who can make referrals to appropriate resources and explain what to expect from each resource.

You may also initiate a more formal complaint process, which may involve a committee hearing, by submitting a written complaint to the Title IX Coordinator or the Discrimination and Harassment Response Coordinator. Depending on the circumstances of your complaint, the Coordinator will investigate the allegations or forward the complaint to the appropriate board, committee, or administrator: for complaints against faculty, to the Discrimination and Harassment Hearing Committee; for complaints against staff, to the Discrimination and Harassment Committee or the Vice Chancellor for Human Resources; for complaints against students, to the Student Conduct Administrator. Procedures for addressing such complaints are found below and posted online at titleix.wustl.edu or are available from the Title IX Coordinator or a Discrimination and Harassment Response Coordinator.[2]

Discrimination Formal Complaint Process
Staff Title IX Grievance Process
Discrimination and Harassment Hearing Committee Procedure
Faculty Title IX Grievance Process

Confidentiality

The University will strive to protect, to the greatest extent possible, the confidentiality of persons reporting discrimination and harassment and of those accused of such conduct. However, the University cannot guarantee complete confidentiality where it would conflict with the University’s obligation to investigate meaningfully or take corrective action. Even when some disclosure of the University’s information or sources is necessary, it will be limited to the extent possible. The University will, to the extent permitted by law, keep confidential all records of complaints, responses and investigations.

If you believe you might have been subjected to discrimination or harassment and want to discuss the matter in a more confidential setting or clarify your feelings about whether and how you wish to proceed, you may want to consult a social worker, therapist or clergy member who may be permitted by law to assure greater confidentiality. Information about counseling and clergy resources can be found in the University’s Safety and Security brochure (available at www.police.wustl.edu). In addition, students may contact the Student Health Services (935-6666 on Danforth Campus; 362-3523 on School of Medicine Campus) and employees may contact the Employee Assistance Program (844-365-4587) for confidential assistance and, if desired, referral to other resources. Discussions with Student Health Services and the Employee Assistance Program are confidential and are not considered notice to the University.

OTHER UNIVERSITY ACTION

The University reserves the right, independent of other complaint or reporting processes, to review allegations of discrimination and harassment and impose disciplinary or remedial actions where warranted. The University also reserves the right, independent of or in conjunction with other complaint or reporting processes, to take interim or remedial measures appropriate to the situation, in accordance with applicable University policies. Examples of such measures include administrative leave, alteration of reporting structures or job duties, temporary suspension, no-contact orders, temporary housing or course/classroom assignment changes, medical and counseling services, restriction of campus activities, or other academic support services and accommodations.
DISCIPLINARY AND REMEDIAL ACTIONS
Potential disciplinary and remedial consequences for violations of this Policy include but are not limited to the following:
- an apology to the victim
- required counseling or training
- oral or written reprimand
- loss of salary or benefit, such as sabbatical or research or travel funding
- fine
- transfer or change of job, class or residential assignment or location
- suspension, probation, demotion, termination, dismissal or expulsion

For student offenders, any of the other sanctions set forth in the University Student Conduct Code may also be invoked.

RETAILIATION AND PROTECTION OF RIGHTS
The University will not tolerate retaliation against persons who report discrimination or harassment or against those who testify, assist or participate in any investigation, proceeding or hearing involving a complaint of discrimination or harassment. In this context, retaliation means behavior engaged in because of a person’s participation in the reporting or investigation of an allegation of discrimination or harassment that adversely affects that person’s terms or conditions of employment or education. Any such retaliation – or any encouragement of another to retaliate – is a violation of this Policy, regardless of whether the particular claim of discrimination or harassment is substantiated. If you believe you have been subjected to such retaliation, you may use the procedures described above to seek redress.

The University seeks to protect the rights of all persons, accusers and accused, to fair procedures. Accusations of discrimination or harassment may have injurious far-reaching effects on the careers and lives of accused individuals. Allegations of discrimination or harassment must be made in good faith and not out of malice. Knowingly making a false or frivolous allegation of discrimination or harassment, whether in a formal or informal context, will be treated as a serious offense under this policy. If you have a reasonable basis to believe that a complaint of discrimination or harassment against you was not made in good faith, you may use the procedures of this policy to seek redress.

OBLIGATIONS OF VIGILANCE AND REPORTING
The University can respond to specific instances and allegations of discrimination and harassment only if it is aware of them. The University therefore encourages anyone who believes that he or she has experienced discrimination or harassment to promptly come forward with inquiries, reports or complaints and to seek assistance from the University. In addition, any University employee who becomes aware of instances or allegations of discrimination or harassment by or against a person under his or her supervisory authority, and any faculty member who becomes aware of instances or allegations of discrimination or harassment against a student, must report it to those charged with responding to such reports, such as a Coordinator, department head, director, or other similar administrator. It shall be the responsibility of these latter individuals to respond to reports of discrimination and harassment or refer them to other University officials for such response.

Any department head, director, or other similar administrator who becomes aware of information indicating a significant likelihood of discrimination or harassment must report such information to the Coordinator. These administrators must respond not only when they receive a specific complaint or report alleging improper activity, but also when such matters come to their attention informally. Unconfirmed or disputed allegations should be clearly labeled as such and reports should indicate any steps already taken to investigate or otherwise respond. Administrators may wish to consult with a Coordinator prior to investigating or otherwise responding to any situation involving alleged discrimination or harassment.

EDUCATION
Education is the best way to prevent discrimination and harassment. Please contact one of the Coordinators below to find out more about available training programs and for information and guidance on how to handle issues involving discrimination and harassment.

APPENDIX: TITLE IX/DISCRIMINATION AND HARASSMENT RESPONSE COORDINATORS
(as of May 1, 2021)
Title IX Coordinator
Jessica Kennedy
(314) 935-3118
jwkennedy@wustl.edu
Office: Umrah Hall, Room 001
Address: One Brookings Drive, Campus Box 1175
St. Louis, MO 63130

[1] Communications with ombudspersons are confidential unless there is an imminent risk of serious physical harm or disclosure is compelled by a court. Communicating a concern to an ombudsperson does not constitute notice to Washington University.

[2] If the complaint alleges a sexual assault or other crime, the complainant may also file a criminal report with the Washington University Police Department or other appropriate law enforcement agency. The Complainant may simultaneously pursue criminal and University disciplinary processes. Ordinarily the University will not delay internal proceedings if criminal charges are filed, but may in its discretion postpone them while criminal proceedings are pending.
Appendix I

Discrimination and Harassment Response Coordinators

Leanne Stewart
(314) 362-8278
leannerstewart@wustl.edu

Sara Wright
(314) 935-3147
sara.wright@wustl.edu

Revised May 1, 2021
# Appendix J, Sexual and Relationship Violence Prevention Programming

<table>
<thead>
<tr>
<th>Programming Area</th>
<th>Event Name</th>
<th>RSVP Contact</th>
<th>Speakers/ Presenters</th>
<th>Date/Year</th>
<th>Time</th>
<th>Location</th>
<th>Speaker Credentials</th>
<th>Presentation materials (Speakers)</th>
<th>Presentation Materials (Handouts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green Dot</td>
<td>Student 6 Hour Training: STL Army ROTC</td>
<td>Allie Halbert</td>
<td>Allie Halbert &amp; Jen Durham Austin</td>
<td>9/15/18</td>
<td>9am-3pm</td>
<td>Simon 023</td>
<td>Prevention Specialist &amp; RSVP Support Services Counselor</td>
<td>Green Dot Presentation &amp; Handouts</td>
<td>Green Dot shirts and Green Dot water bottles</td>
</tr>
<tr>
<td>Green Dot</td>
<td>Student 6 Hour Training: Members of LIVE</td>
<td>Allie Halbert</td>
<td>Ethan &amp; Purvi</td>
<td>10/28/18</td>
<td>10am-1pm</td>
<td>Seigle 208</td>
<td>Green Dot Trainers-Campus Partners</td>
<td>Green Dot Presentation &amp; Handouts</td>
<td>Green Dot shirts and Green Dot water bottles</td>
</tr>
<tr>
<td>Green Dot</td>
<td>Student 6 Hour Training: Rodriguez Scholars</td>
<td>Allie Halbert</td>
<td>Jami &amp; Zach</td>
<td>11/4/18</td>
<td>11am-5pm</td>
<td>Cupples II 230</td>
<td>Green Dot Trainers-Campus Partners</td>
<td>Green Dot Presentation &amp; Handouts</td>
<td>Green Dot shirts and Green Dot water bottles</td>
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<tr>
<td>Green Dot</td>
<td>Student 6 Hour Training: Newly Hired RAs</td>
<td>Allie Halbert</td>
<td>Laura &amp; Travis</td>
<td>11/9/18</td>
<td>3pm-9pm</td>
<td>Seigle 204</td>
<td>Green Dot Trainers-Campus Partners</td>
<td>Green Dot Presentation &amp; Handouts</td>
<td>Green Dot shirts and Green Dot water bottles</td>
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<tr>
<td>Green Dot</td>
<td>Green Dot Game: Men’s Football</td>
<td>Allie Halbert</td>
<td>Zach &amp; Ethan</td>
<td>11/7/18</td>
<td>10am-4pm</td>
<td>Seigle 206</td>
<td>Men’s Football Team, RSVP Staff, Live Members</td>
<td>Green Dot Presentation &amp; Handouts</td>
<td>Green Dot shirts and Green Dot water bottles</td>
</tr>
<tr>
<td>Green Dot</td>
<td>Green Dot: Green Dot Game: Men’s Football</td>
<td>Allie Halbert</td>
<td></td>
<td>10/20/18</td>
<td>5pm-9pm</td>
<td>Francis Field</td>
<td></td>
<td>Green Dot video at half-time, foam fingers, t-shirts and other prizes</td>
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<tr>
<td>Stand By Me</td>
<td>Meeting w/ Res Life partners</td>
<td>Chelsey Walker</td>
<td></td>
<td>9/20/18</td>
<td>9-10am</td>
<td>RSVP Center Conference Room</td>
<td>Practicum Student &amp; RCD</td>
<td>n/a</td>
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<td>Stand By Me</td>
<td>Meeting w/ Res Life Liasion</td>
<td>Chelsey Walker</td>
<td>Chelsey Walker, Hannah Jayne</td>
<td>10/3/18</td>
<td>9-10:30am</td>
<td>RCD Office on S40</td>
<td>RSVP Center Conference Room</td>
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<tr>
<td>Stand By Me</td>
<td>Meeting w/ Res Life Partners</td>
<td>Chelsey Walker</td>
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<td>12/19/18</td>
<td>9-10am</td>
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<tr>
<td>LIVE</td>
<td>MILCK - Can't Keep Quiet: Raising Your Voice to Ignite Change and Build Community</td>
<td>Allie Halbert</td>
<td>MILCK</td>
<td>9/20/18</td>
<td>6:30-8pm</td>
<td>Graham Chapel</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>OTHER</td>
<td>RA and WUSA Training</td>
<td>Sam Early</td>
<td>Allie Halbert, Sam Early, Kim Webb</td>
<td>8/20/18</td>
<td>2-4:55-8:45pm</td>
<td>Simon 1</td>
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<tr>
<td>OTHER</td>
<td>Meet STL</td>
<td>Allie Halbert</td>
<td></td>
<td>9/1/18</td>
<td>10am-6pm</td>
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<tr>
<td>OTHER</td>
<td>Campus Life Student Group Leaders Training</td>
<td>Allie Halbert</td>
<td></td>
<td>9/8/18</td>
<td>12-2pm</td>
<td>Simon 023</td>
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<tr>
<td>OTHER</td>
<td>RA Training Title IX meeting</td>
<td>Allie Halbert</td>
<td></td>
<td>8/8/18</td>
<td>10-11am</td>
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<tr>
<td>OTHER</td>
<td>Student Group Advising Training</td>
<td>Allie Halbert</td>
<td></td>
<td>9/14/18</td>
<td>9am-12pm</td>
<td>McMillan Cafe</td>
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<tr>
<td>OTHER</td>
<td>Campus Violence Prevention Training</td>
<td>Allie Halbert</td>
<td></td>
<td>9/26/18</td>
<td>8:30am-4:30pm</td>
<td>College Hall</td>
<td></td>
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<tr>
<td>OTHER</td>
<td>Trauma Informed Yoga Class</td>
<td>Jen Austin</td>
<td>Jen Austin</td>
<td>9/28/18</td>
<td>2-3pm</td>
<td>Sumers Rec Center (Olympic Studios)</td>
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<td></td>
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<tr>
<td>OTHER</td>
<td>Assembly Series: Tarana Burke &quot;Me Too&quot; Perspectives: Sexual Harassment and the &quot;Me Too&quot; Movement</td>
<td>Allie Halbert</td>
<td>Tarana Burke</td>
<td>10/25/18</td>
<td>4pm-6pm</td>
<td>Graham Chapel</td>
<td></td>
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<tr>
<td>OTHER</td>
<td></td>
<td>Allie Halbert</td>
<td></td>
<td>10/26/18</td>
<td>8:30-9:30am</td>
<td>Seigle 205</td>
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<tr>
<td>Event Name</td>
<td>RSVP Contact</td>
<td>Speakers/Presenters</td>
<td>Date/Year</td>
<td>Time</td>
<td>Location</td>
<td>Speaker Credentials</td>
<td>Presentation Materials</td>
<td>Presentation Materials</td>
<td>Notes</td>
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<tr>
<td>Culture of Consent-Rape Myths</td>
<td>Allie Halbert</td>
<td>LHE: Kathy Bernstein and Emily Augenstein</td>
<td>3/19/19</td>
<td>6:00pm - 7:30pm</td>
<td>DUC 212</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
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<td>Culture of Consent-Intervention</td>
<td>Allie Halbert</td>
<td>LHE: Gabby Smith and Salsa Chopichik-Gerin</td>
<td>3/19/19</td>
<td>6:00pm - 7:30pm</td>
<td>Smur 109</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
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</tr>
<tr>
<td>Deconstructing Gender Stereotypes</td>
<td>Allie Halbert</td>
<td>LHE: Chloe Zack and Nick Kirberg</td>
<td>3/19/19</td>
<td>7:30pm - 9:00pm</td>
<td>Smur 109</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Healthy Relationships and Self Care</td>
<td>Allie Halbert</td>
<td>LHE: Haley Spahn and Javi Berry</td>
<td>2/28/19</td>
<td>4:00pm - 6:00pm</td>
<td>DUC Fee Room</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to programming</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Deconstructing Gender Stereotypes</td>
<td>Allie Halbert</td>
<td>LHE: Kathy Bernstein and Iris Frostra</td>
<td>3/19/19</td>
<td>3:00pm - 6:30pm</td>
<td>Single Hall 304</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Culture of Consent-Rape Myths</td>
<td>Allie Halbert</td>
<td>LHE: Chloe Zack and Sarah Perlin</td>
<td>3/19/19</td>
<td>7:00pm - 8:30pm</td>
<td>Single Hall 304</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Culture of Consent-Rape Myths</td>
<td>Allie Halbert</td>
<td>LHE: Bonnie Castinan and Charlie Cutie</td>
<td>3/11/19</td>
<td>1:30pm - 3:00pm</td>
<td>Bauer 230</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
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</tr>
<tr>
<td>Culture of Consent-Intervention</td>
<td>Allie Halbert</td>
<td>LHE: Karter Rains and Maddie King</td>
<td>3/11/19</td>
<td>6:00pm - 7:30pm</td>
<td>Harriski House</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Outhtaking Project Tabling</td>
<td>Allie Halbert</td>
<td>LHE: Alyssa Hart</td>
<td>4/19/19</td>
<td>7:00pm</td>
<td>Single Hall 106</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to programming</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Culture of Consent-Rape Myths</td>
<td>Allie Halbert</td>
<td>LHE: Chelsi Ermenou and Ali Dunham</td>
<td>4/8/19</td>
<td>6:00pm - 7:30pm</td>
<td>Single Hall 206</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Culture of Consent-Rape Myths</td>
<td>Allie Halbert</td>
<td>LHE: Alyssa Hart</td>
<td>4/9/19</td>
<td>6:00pm</td>
<td>Graham Chapel</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to programming</td>
<td>student intro speech</td>
<td>RSVP Center resource cards</td>
<td></td>
</tr>
<tr>
<td>LHE, VEL, and WGBS Presents &quot;Not Your Habit: A Typewriter Project&quot;</td>
<td>Allie Halbert</td>
<td>LHE: Alyssa Hart</td>
<td>4/9/19</td>
<td>6:00pm</td>
<td>Graham Chapel</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to programming</td>
<td>student intro speech</td>
<td>RSVP Center resource cards</td>
<td></td>
</tr>
<tr>
<td>Culture of Consent-Rape Myths</td>
<td>Allie Halbert</td>
<td>LHE: Bonnie Castilan and Charlie Cutie</td>
<td>3/17/19</td>
<td>7:00pm</td>
<td>Holmes Lounge</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to programming</td>
<td>stories printed, if applicable</td>
<td>RSVP brochures and resource cards</td>
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<tr>
<td>Take Back the Night</td>
<td>Allie Halbert</td>
<td>LHE: Bonnie Castilan</td>
<td>3/17/19</td>
<td>7:00pm</td>
<td>Holmes Lounge</td>
<td>RSVP Prevention Specialist, underwent 35 hours of facilitator training prior to programming</td>
<td>stories printed, if applicable</td>
<td>RSVP brochures and resource cards</td>
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<tr>
<td>Denim Day Tabling</td>
<td>Allie Halbert</td>
<td>LHE: Alyssa Hart</td>
<td>4/24/19</td>
<td>9:00am - 1:00pm</td>
<td>DUC</td>
<td>Denim Day pins</td>
<td>Denim Day pins</td>
<td>Denim Day pins</td>
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<tr>
<td>Men's Track and Field</td>
<td>Allie Halbert</td>
<td>Matt Ashbaugh, Al Durham</td>
<td>5/22/19</td>
<td>6:00pm - 7:30pm</td>
<td>DUC 219</td>
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<tr>
<td>Women's Track and Field</td>
<td>Allie Halbert</td>
<td>Olivia Emanuel, Ellis Ludwig</td>
<td>3/23/19</td>
<td>6:45pm - 8:15pm</td>
<td>DUC</td>
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<tr>
<td>PLAY: Men and Masculinity</td>
<td>Allie Halbert</td>
<td>Emily Augenstein, Nicolas Kirberg</td>
<td>4/17/19</td>
<td>6:00pm - 7:30pm</td>
<td>Eads 103</td>
<td></td>
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<tr>
<td>LHS Sport Soccer Games</td>
<td>Allie Halbert and Mary 916 Sport students</td>
<td></td>
<td>10/8/19</td>
<td>10:00am - 3:00pm</td>
<td>Francis Field</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
<td>EV Fact Sheet</td>
<td>Giveaways (shirts, buttons, wristbands)</td>
<td></td>
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<tr>
<td>GL/Creating a Culture of Consent</td>
<td>Allie Halbert</td>
<td>Mary Gay</td>
<td>10/8/19</td>
<td>7:30pm - 9:00pm</td>
<td>Smur 113</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Green Action: Bystander Intervention</td>
<td>Allie Halbert</td>
<td>Sarah Perlin, Nicholas Kirberg</td>
<td>10/9/19</td>
<td>8:00pm - 9:30pm</td>
<td>DUC 236</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>LHS and Men's Project White Board Campaign</td>
<td>Allie Halbert</td>
<td>LHS, Greeks and Men's Project Students</td>
<td>10/9/19</td>
<td>11:00am - 2:00pm</td>
<td>DUC</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
<td>White Boards, marker, camera</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
<td></td>
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<tr>
<td>DUAM Color Purple Screening and Discussion</td>
<td>Allie Halbert</td>
<td>Mary Gay, Laura Yang</td>
<td>10/10/19</td>
<td>6:00pm - 9:00pm</td>
<td>Single Hall 208</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
<td>LHS and LHS Sport students, underwent 35 hours of facilitator training prior to facilitating</td>
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<tr>
<td>Event Name</td>
<td>RSVP Contact</td>
<td>Speakers/Presenters</td>
<td>Date/Year</td>
<td>Time</td>
<td>Location</td>
<td>Speaker/Credentials</td>
<td>Presentation Materials (Speakers)</td>
<td>Presentation Materials (Standards)</td>
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<tr>
<td>HEALTHY RELATIONSHIPS EVENT</td>
<td>Ania Fisher</td>
<td>Positive Programming held by SDSU for Men and masculinity. IPV &amp; relationship health will be in attendance.</td>
<td>2/28/19</td>
<td>4:00pm - 6:00pm</td>
<td>Fun Room at DUC</td>
<td>RSVP conference room</td>
<td></td>
<td>Developing handouts and consent</td>
<td>SafeC</td>
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<tr>
<td>Programming Area</td>
<td>Event Name</td>
<td>RSVP Contact</td>
<td>Speakers/Preonsters</td>
<td>Date/Year</td>
<td>Time</td>
<td>Location</td>
<td>Speaker Credentials</td>
<td>Presentation Materials (Handouts)</td>
<td>Presentation Materials (Brochures)</td>
</tr>
<tr>
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</tr>
<tr>
<td>OTHER</td>
<td>DUC welcome tent</td>
<td>Allie Halbert</td>
<td>All RSVP Staff</td>
<td>3/19/19</td>
<td>11:35am - 1:35pm</td>
<td>DUC</td>
<td>All RSVP Staff</td>
<td>NA</td>
<td>Resource Cards, Brochures, Giveaways</td>
</tr>
<tr>
<td>OTHER</td>
<td>Behind Closed Doors - RA Training</td>
<td>Hannah Jayne</td>
<td>Kim Webb, Falyen Taylor, Nabi Dorschlander</td>
<td>3/19/19</td>
<td>9am - 12noon</td>
<td>Logan's, breakout sessions in various rooms</td>
<td>Kim Webb, director RSVP/Falyen Taylor, Support Services Counselor/Nabi Dorschlander, Support Services Counselor</td>
<td>RSVP PowerPoint</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>MIA Orientation</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>3/19/19</td>
<td>11:00am - 12noon</td>
<td>Crow 201</td>
<td>Kim Webb, director RSVP</td>
<td>RSVP PowerPoint</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>Tri-Dien Team Presentation</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>3/19/19</td>
<td>10:00am - 12noon</td>
<td>Women's Building</td>
<td>Kim Webb, director RSVP</td>
<td>RSVP PowerPoint</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>Sexual Violence, Assault and Discrimination on College Campuses</td>
<td>Kim Webb</td>
<td>Kim Webb, Jessica Kennedy</td>
<td>11/19/19</td>
<td>5:30pm - 6:00pm</td>
<td>Goldfarb 301</td>
<td>Kim Webb, director RSVP</td>
<td>RSVP PowerPoint</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>USAID Fall Training Day One/Make-Up</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>10/19/19</td>
<td>3:00pm - 4:00pm</td>
<td>DUC 214</td>
<td>Kim Webb, director RSVP</td>
<td>RSVP PowerPoint</td>
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<tr>
<td>OTHER</td>
<td>Presentation of the NAIC campus climate survey data</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>10/19/19</td>
<td>6:00pm - 8:30pm</td>
<td>DUC</td>
<td>Kim Webb, director RSVP</td>
<td>RSVP PowerPoint</td>
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<tr>
<td>OTHER</td>
<td>Addressing Relevance, Promoting Inclusion: A Panel Discussion with Campus Leaders</td>
<td>Hannah Jayne</td>
<td>Kim Webb, Jessica Kachta-Miller (Cynthia Copeland/Glod sincerely Wiekop), Kevin Pegel/Hannah Jayne-moderator</td>
<td>10/19/19</td>
<td>2:00pm - 3:30pm</td>
<td>Wrightson 300</td>
<td>Kim Webb, director RSVP</td>
<td>open discussion, RSVP PowerPoint</td>
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<tr>
<td>OTHER</td>
<td>Student Leader Dialogue Space</td>
<td>Hannah Jayne, Alia Halbert, Mary Reid</td>
<td>Kim Webb</td>
<td>10/19/19</td>
<td>7:00pm - 8:30pm</td>
<td>Mallinckrodt 305</td>
<td>Kim Webb, director RSVP</td>
<td>Power point, post its</td>
<td></td>
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<tr>
<td>OTHER</td>
<td>SARAH Domestic Violence Awareness Month Panel</td>
<td>Megan Owens, Jodi Smith, Dr. Kristin Riechers/Dr. Peter Howard/Rusana Watkins</td>
<td>Kim Webb</td>
<td>10/19/19</td>
<td>6:00pm - 7:30pm</td>
<td>Graham Memorial Chapel</td>
<td>Rusana Watkins, Life Source Consultants</td>
<td>open discussion, Resource Cards</td>
<td></td>
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<tr>
<td>OTHER</td>
<td>Parent Resource Presentation</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>11/19/19</td>
<td>9:30am - 11:30am</td>
<td>Lurie Hall</td>
<td>Kim Webb, director RSVP</td>
<td>RSVP PowerPoint</td>
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</tr>
<tr>
<td>OTHER</td>
<td>Panel Discussion with Jami Aikin's Women, Gender, and Sexuality Studies class</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>11/19/19</td>
<td>1:00pm - 2:00pm</td>
<td>Eads 14</td>
<td>Kim Webb, director RSVP</td>
<td>open discussion</td>
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<tr>
<td>OTHER</td>
<td>AU LGBTQ+ Listening Session</td>
<td>Kim Webb</td>
<td>Kim Webb, Travis Tucker, Stephanie Wiekop</td>
<td>11/19/19</td>
<td>4:00pm - 5:00pm</td>
<td>DUC 214</td>
<td>Kim Webb, director RSVP</td>
<td>open discussion, Resource Cards, RSVP PowerPoint</td>
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<tr>
<td>OTHER</td>
<td>University Sexual Assault and Resource Team (USART)</td>
<td>Jaw Goodwin, WUPD</td>
<td>Kim Webb</td>
<td>10/19/19</td>
<td>3:00pm - 4:00pm</td>
<td>Segal Hall 435</td>
<td>Jaw Goodwin, WUPD Captain</td>
<td>presentation of what WUPD's response protocol and how they report and coordinate with other jurisdictions</td>
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<tr>
<td>OTHER</td>
<td>University Sexual Assault and Resource Team (USART)</td>
<td>Jaw Goodwin, WUPD</td>
<td>Kim Webb</td>
<td>11/20/19</td>
<td>9:00am - 10:30am</td>
<td>Segal Hall 435</td>
<td>Jaw Goodwin, WUPD Captain</td>
<td>presentation of what WUPD's response protocol and how they report and coordinate with other jurisdictions</td>
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<tr>
<td>OTHER</td>
<td>CARE Meeting</td>
<td>Alyssa Henson</td>
<td>Chelsey Walker</td>
<td>11/19/19</td>
<td>9:30am - 10:30am</td>
<td>RSVP conference room</td>
<td>Kim Webb</td>
<td>RSVP conference room</td>
<td>N/A</td>
</tr>
<tr>
<td>OTHER</td>
<td>CARE Meeting</td>
<td>Chelsey Walker</td>
<td>Chelsey Walker</td>
<td>11/19/19</td>
<td>9:30am - 10:30am</td>
<td>RSVP conference room</td>
<td>Kim Webb</td>
<td>RSVP conference room</td>
<td>N/A</td>
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</table>
## Appendix J

### YEAR 2020

<table>
<thead>
<tr>
<th>Event Name</th>
<th>RSVP Contact</th>
<th>Speakers/Presenters</th>
<th>Date/Year</th>
<th>Time</th>
<th>Location</th>
<th>Speaker Credentials</th>
<th>Materials [Speakers]</th>
<th>Materials [Handouts]</th>
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<tbody>
<tr>
<td>WUPD Training</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>1/1/20</td>
<td>12:00pm - 6:30pm</td>
<td>WUPD</td>
<td>Director, RSVP Center</td>
<td>PowerPoint</td>
<td>RSVP brochures, red resource cards</td>
</tr>
<tr>
<td>WUPD Training</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>1/10/20</td>
<td>6:30am - 9:00am</td>
<td>WUPD</td>
<td>Director, RSVP Center</td>
<td>PowerPoint</td>
<td>RSVP brochures, red resource cards</td>
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<tr>
<td>The Date Transfer and Exchange (TNE) Student Session</td>
<td>Allie Halbert</td>
<td>Allie Halbert</td>
<td>1/10/20</td>
<td>2:30pm - 5:00pm</td>
<td>DUC 234</td>
<td>RSVP Specialist</td>
<td>PowerPoint</td>
<td>RSVP brochures, red resource cards</td>
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<tr>
<td>Stand By Me counseling support</td>
<td>Falyn Taylor</td>
<td>Falyn Taylor</td>
<td>1/10/20</td>
<td>7:00pm - 10:00pm</td>
<td>Brawheath Gilani and Ally Cooper</td>
<td>Support Services Counselor</td>
<td>facility guide</td>
<td>RSVP brochures, red resource cards</td>
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<tr>
<td>The Date Transfer and Exchange (TNE) Student Session</td>
<td>Brawheath Gilani and Ally Cooper</td>
<td>Brawheath Gilani and Ally Cooper</td>
<td>1/10/20</td>
<td>7:00pm - 10:00pm</td>
<td>DUC 234</td>
<td>RSVP Specialist</td>
<td>PowerPoint</td>
<td>RSVP brochures, red resource cards</td>
</tr>
<tr>
<td>Green Dot RA Training</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne</td>
<td>1/11/20</td>
<td>12:30pm - 6:30pm</td>
<td>Seigel Hall 208 &amp; 200</td>
<td>RSVP Specialist</td>
<td>PowerPoint</td>
<td>RSVP brochures, red resource cards</td>
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<tr>
<td>Stand By Me: Fraternity Men training</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne</td>
<td>1/15/20</td>
<td>8:00pm - 9:30pm</td>
<td>Seigel &amp; 301 &amp; 304</td>
<td>RSVP Specialist</td>
<td>PowerPoint</td>
<td>RSVP brochures, red resource cards</td>
</tr>
<tr>
<td>Stand By Me: Fraternity Men training</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne</td>
<td>1/16/20</td>
<td>8:00pm - 9:30pm</td>
<td>Seigel Hall 208</td>
<td>RSVP Specialist</td>
<td>PowerPoint</td>
<td>RSVP brochures, red resource cards</td>
</tr>
<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>1/21/20</td>
<td>3:00pm - 4:00pm</td>
<td>RSVP Center</td>
<td>Director RSVP Center</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>Stalking Awareness Month Event</td>
<td>Allie Halbert and Mary Reid</td>
<td>Shawnee Corbett, Laura Yang, and other members of LVE</td>
<td>1/22/20</td>
<td>5:00pm - 7:00pm</td>
<td>DUC Fun Room</td>
<td>Support Services Coordinator</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>IUJ Basketball Game, RSVP spendor</td>
<td>Falyn Taylor</td>
<td>Falyn Taylor</td>
<td>1/24/20</td>
<td>5:00pm - 8:30pm</td>
<td>Athletic Complex</td>
<td>Support Services Coordinator</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>ACHA-Sensitive Exams writing workshop</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>1/27/20</td>
<td>9:00am - 5:00pm</td>
<td>Washington DC</td>
<td>Director, RSVP Center</td>
<td>PowerPoint</td>
<td>all members welcome to bring hands and business cards</td>
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<tr>
<td>Residency Presentation for SARAH</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>1/29/20</td>
<td>5:00pm - 9:30pm</td>
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<td>Director, RSVP Center</td>
<td>PowerPoint</td>
<td>all members welcome to bring hands and business cards</td>
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<tr>
<td>Stand By Me Make Up Session</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne</td>
<td>2/3/20</td>
<td>6:00pm - 7:00pm</td>
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<td>all members welcome to bring hands and business cards</td>
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<tr>
<td>RSVP Center presentation to Professor Jami Ake’s class</td>
<td>Kim Webb</td>
<td>Kim Webb</td>
<td>2/6/20</td>
<td>3:00pm - 4:00pm</td>
<td>Seigel Hall 109</td>
<td>Director, RSVP Center</td>
<td>PowerPoint</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>Tabling event to promote RSVP programming</td>
<td>Allie Halbert</td>
<td>Allie Halbert and Kimberly King</td>
<td>2/17/20</td>
<td>11:00am - 2:00pm</td>
<td>DUC North Lobby</td>
<td>RSVP Specialist</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>Practicum Tabling event for Brown School</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne</td>
<td>2/21/20</td>
<td>10:30am - 1:30pm</td>
<td>Goldfarb 333A</td>
<td>Hannah Jayne RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>The Date Facilitator Recruitment</td>
<td>Allie Halbert</td>
<td>Emily Matsson, Kimberly King</td>
<td>2/22/20</td>
<td>10:00am - 2:00pm</td>
<td>Underpass</td>
<td>Emily Matsson, Kimberly King RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>The Date Facilitator Recruitment</td>
<td>Allie Halbert</td>
<td>Emily Matsson, Kimberly King</td>
<td>2/24/20</td>
<td>11:00am - 2:00pm</td>
<td>DUC North Lobby</td>
<td>Emily Matsson, Kimberly King RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>The Date Facilitator Recruitment</td>
<td>Allie Halbert</td>
<td>Emily Matsson, Kimberly King</td>
<td>2/24/20</td>
<td>5:00pm - 8:00pm</td>
<td>South 40 Bear's Den</td>
<td>Emily Matsson, Kimberly King RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>RSVP Support and travelling abroad with students, Olin</td>
<td>Falyn Taylor</td>
<td>Falyn Taylor, Jessica Kennedy</td>
<td>2/26/20</td>
<td>1:00pm - 2:30pm</td>
<td>Olin</td>
<td>Emily Matsson, Kimberly King RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>Hudson Taylor Dinner and Dialogue</td>
<td>Allie Halbert</td>
<td>Hudson Taylor</td>
<td>2/26/20</td>
<td>5:00pm - 6:30pm</td>
<td>Sandella</td>
<td></td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>The Date Facilitator Recruitment</td>
<td>Allie Halbert</td>
<td>Emily Matsson, Kimberly King</td>
<td>2/29/20</td>
<td>10:00am - 2:00pm</td>
<td>Underpass</td>
<td>Emily Matsson, Kimberly King RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>Out of Stigmas Shadows, counseling support - part of Mental Health Awareness Month events</td>
<td>Falyn Taylor</td>
<td>Falyn Taylor</td>
<td>3/2/20</td>
<td>6:00pm - 8:00pm</td>
<td>Ummath Lounge</td>
<td>Emily Matsson, Kimberly King RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>The Date Facilitator Recruitment</td>
<td>Allie Halbert</td>
<td>Emily Matsson, Kimberly King</td>
<td>3/4/20</td>
<td>11:00am - 2:00pm</td>
<td>DUC North Lobby</td>
<td>Emily Matsson, Kimberly King RSVP</td>
<td>open discussion</td>
<td>all members welcome to bring hands and business cards</td>
</tr>
<tr>
<td>Event Name</td>
<td>RSVP Contact</td>
<td>Speakers/Presiders</td>
<td>Date/Year</td>
<td>Time</td>
<td>Location</td>
<td>Speaker Credentials</td>
<td>Materials [Speakers]</td>
<td>Materials [Handouts]</td>
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<tr>
<td>The Date Facilitator Recruitment Partners In Prevention Meeting</td>
<td>Alle Habib, Hannah Jayne</td>
<td>Emily Mattison, Kimberly King</td>
<td>3/4/20 5:00pm - 8:00pm</td>
<td>South 40 Bear's Den Columbia MO</td>
<td>open discussion</td>
<td>Kim Webb, Kimberly King, RSVP practicum students</td>
<td>RSVP Specialist</td>
<td>open discussion</td>
</tr>
<tr>
<td>RSVP RA Training Meeting</td>
<td>Kim Webb, Hannah Jayne, Alle Habib</td>
<td>2/7/20 8:30am - 5:00pm</td>
<td>open discussion</td>
<td>Kim Webb, Hannah Jayne, Alle Habib</td>
<td>RSVP Center</td>
<td>RSVP Specialist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb</td>
<td>committee open discussion</td>
<td>3/10/20 4:00pm - 5:00pm</td>
<td>RSVP Center</td>
<td>all members</td>
<td>Support Services Coordinator, RSVP practicum student</td>
<td>open discussion</td>
<td></td>
</tr>
<tr>
<td>Dating 101 for international students</td>
<td>Faye Taylor</td>
<td>open discussion</td>
<td>3/17/20 3:45pm - 5:45pm</td>
<td>Seigle Hall 301</td>
<td>open discussion</td>
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<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb</td>
<td>committee open discussion</td>
<td>4/14/20 4:00pm - 5:00pm</td>
<td>via Zoom</td>
<td>Kim Webb director, RSVP, Jessica Kennedy director TIX Office</td>
<td>PowerPoints</td>
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<tr>
<td>RA Training Module - RSVP and TIX</td>
<td>Mary Reid</td>
<td>Kim Webb, Jessica Kennedy</td>
<td>4/16/20 1:00pm - 2:00pm</td>
<td>via Zoom</td>
<td>Kim Webb director, RSVP, Jessica Kennedy director TIX Office</td>
<td>PowerPoints</td>
<td></td>
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<tr>
<td>Denim Day</td>
<td>Hannah Jayne</td>
<td>social media blitz done.</td>
<td>4/29/20 all day event</td>
<td>Instagram</td>
<td>n/a</td>
<td>Canva promotions via social media</td>
<td>n/a</td>
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<tr>
<td>Denim Day</td>
<td>Alle Habib</td>
<td>all done via social media</td>
<td>4/29/20 all day event</td>
<td>all campus event</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb</td>
<td>committee open discussion</td>
<td>5/12/20 4:00pm - 5:00pm</td>
<td>via Zoom</td>
<td>Jessica Kennedy director TIX, Tim Husky Asst VC &amp; Assoc Gen Counselor</td>
<td>Presentation by Jessica Kenney and Tim Husky: New Title IX regulations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb, Jessica Kennedy, Tim Husky</td>
<td>6/9/20 4:00pm - 5:00pm</td>
<td>via Zoom</td>
<td>Director RSVP Center</td>
<td>Kim Webb director, RSVP, Rob Wild Intern Vice Chair for Student Affairs</td>
<td>open discussion</td>
<td></td>
<td></td>
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<tr>
<td>Bear Beginnings and RSVP</td>
<td>Kim Webb</td>
<td>6/29/20 11:00am</td>
<td>via Zoom</td>
<td></td>
<td></td>
<td>PowerPoint</td>
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<tr>
<td>Open Forum Around Title IX Regulations, a student-led opportunity to voice thoughts and concerns to Kim Webb and Rob Wild about the Title IX changes federally required to be implemented</td>
<td>Hannah Jayne</td>
<td>7/27/20 4:00pm - 5:00pm</td>
<td>via Zoom</td>
<td></td>
<td></td>
<td>open discussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb</td>
<td>committee open discussion</td>
<td>8/20/20 4:00pm - 5:00pm</td>
<td>via Zoom</td>
<td>Jessica Kennedy director TIX, Tim Husky Asst VC &amp; Assoc Gen Counselor</td>
<td>Presentation by Jessica Kenney and Tim Husky: New Title IX regulations</td>
<td></td>
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</tr>
<tr>
<td>RA Training and Student Follow Up</td>
<td>Hannah Jayne</td>
<td>8/27/20 2:00pm - 3:00pm</td>
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<tr>
<td>Fall Activities Fair</td>
<td>Hannah Jayne</td>
<td>8/28/20 12noon - 2:30pm</td>
<td>via Zoom</td>
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<tr>
<td>Title IX Town Hall</td>
<td>Kim Webb</td>
<td>8/28/20 3:00pm - 4:00pm</td>
<td>via Zoom</td>
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<tr>
<td>Brown School Practicum Fair</td>
<td>Hannah Jayne</td>
<td>9/2/20 3:00pm - 4:00pm</td>
<td>via Zoom</td>
<td></td>
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<tr>
<td>RA Training Common Reading Program Discussion with Hannah Jayne</td>
<td>Hannah Jayne</td>
<td>9/3/20 2:00pm - 3:00pm</td>
<td>via Zoom</td>
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<tr>
<td>House Manager Training</td>
<td>Hannah Jayne</td>
<td>9/8/20 3:00pm - 4:00pm</td>
<td>via Zoom</td>
<td></td>
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<tr>
<td>Freshman Orientation, Introduction to RSVP Center Chronicle event on sexual misconduct prevention and response</td>
<td>Alle Habib</td>
<td>9/10/20 7:00pm - 8:00pm</td>
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<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb</td>
<td>9/15/20 12:40pm - 2:15pm</td>
<td>via Zoom</td>
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<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb</td>
<td>Jessica Kennedy</td>
<td>9/17/20 3:00pm - 4:00pm</td>
<td>via Zoom</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
## UNIVERSITY SEXUAL ASSAULT RESOURCE TEAM (USART)

<table>
<thead>
<tr>
<th>Event Name</th>
<th>RSVP Contact</th>
<th>Speakers/Presenters</th>
<th>Date/Year</th>
<th>Time</th>
<th>Location</th>
<th>Speaker Credentials</th>
<th>Materials [Speakers]</th>
<th>Materials [Handouts]</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Sexual Assault Resource Team (USART) Sexual Assault and Rape Anonymous Helpline (SARAH) Focus Group Facilitation part 1</td>
<td>Kim Webb, Jessica Kennedy</td>
<td>Hannah Jayne, Allie Habbert</td>
<td>9/17/20</td>
<td>3:00pm - 4:00pm</td>
<td>Zoom</td>
<td>RSVP Specialist</td>
<td>open discussion</td>
<td>virtual</td>
</tr>
<tr>
<td>Brown School MBM Virtual Recruiting Event Sexual Assault and Rape Anonymous Helpline (SARAH) Focus Group Facilitation part 2</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne</td>
<td>9/22/20</td>
<td>11:45am - 1:00pm</td>
<td>Zoom</td>
<td>RSVP Specialist</td>
<td>open discussion</td>
<td>virtual</td>
</tr>
<tr>
<td>University Sexual Assault Resource Team (USART)</td>
<td>Kim Webb, Travis Tucker</td>
<td>Kim Webb</td>
<td>10/15/20</td>
<td>3:00pm - 4:00pm</td>
<td>Zoom</td>
<td>Kim Webb, director, along with several other departments</td>
<td>open discussion</td>
<td>virtual</td>
</tr>
<tr>
<td>Washington University Admissions Presentation to potential students</td>
<td>Kim Webb, Kim Webb</td>
<td>Kim Webb</td>
<td>10/25/20</td>
<td>5:00pm - 6:00pm</td>
<td>Zoom</td>
<td>Kim Webb, director, along with several other departments</td>
<td>open discussion</td>
<td>virtual</td>
</tr>
<tr>
<td>Beyond Sex Ed Section 1</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne, Emily Mattson</td>
<td>11/8/20</td>
<td>11:00am - 12:30pm</td>
<td>Zoom</td>
<td>Hannah Jayne RSVP Specialist, Emily Mattson RSVP practicum student</td>
<td>discussion and PowerPoint</td>
<td>virtual</td>
</tr>
<tr>
<td>Beyond Sex Ed Section 2</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne, Emily Mattson</td>
<td>11/10/20</td>
<td>3:00pm - 6:00pm</td>
<td>Zoom</td>
<td>Hannah Jayne RSVP Specialist, Emily Mattson RSVP practicum student</td>
<td>discussion and PowerPoint</td>
<td>virtual</td>
</tr>
<tr>
<td>Beyond Sex Ed Section 3</td>
<td>Hannah Jayne</td>
<td>Hannah Jayne, Emily Mattson</td>
<td>11/11/20</td>
<td>6:00pm - 7:30pm</td>
<td>Zoom</td>
<td>Hannah Jayne RSVP Specialist, Emily Mattson RSVP practicum student</td>
<td>discussion and PowerPoint</td>
<td>virtual</td>
</tr>
<tr>
<td>Green Dot Facilitator Feedback Session</td>
<td>Hannah Jayne, Reede Goldberg</td>
<td>Hannah Jayne</td>
<td>12/2/20</td>
<td>1:00pm - 2:00pm</td>
<td>Zoom</td>
<td>Hannah Jayne</td>
<td>values based activity, motivation questions</td>
<td>virtual</td>
</tr>
</tbody>
</table>

### Event Details:
- **University Sexual Assault Resource Team (USART) Sexual Assault and Rape Anonymous Helpline (SARAH) Focus Group Facilitation part 1**
  - Presenter: Kim Webb, Jessica Kennedy
  - Speakers: Hannah Jayne, Allie Habbert
  - Date/Year: 9/17/20
  - Time: 3:00pm - 4:00pm
  - Location: Zoom
  - Speaker Credentials: RSVP Specialist
  - Materials: Open discussion
  - Handouts: Virtual

- **Brown School MBM Virtual Recruiting Event Sexual Assault and Rape Anonymous Helpline (SARAH) Focus Group Facilitation part 2**
  - Presenter: Hannah Jayne
  - Speaker: Hannah Jayne
  - Date/Year: 9/22/20
  - Time: 11:45am - 1:00pm
  - Location: Zoom
  - Speaker Credentials: RSVP Specialist
  - Materials: Open discussion
  - Handouts: Virtual

- **University Sexual Assault Resource Team (USART)**
  - Presenter: Kim Webb
  - Speaker: Travis Tucker
  - Date/Year: 10/15/20
  - Time: 3:00pm - 4:00pm
  - Location: Zoom
  - Speaker Credentials: Kim Webb, director, along with several other departments

- **Washington University Admissions Presentation to potential students**
  - Presenter: Kim Webb, Kim Webb
  - Date/Year: 10/25/20
  - Time: 5:00pm - 6:00pm
  - Location: Zoom
  - Speaker Credentials: Kim Webb, director, along with several other departments

- **Beyond Sex Ed Section 1**
  - Presenter: Hannah Jayne
  - Speakers: Hannah Jayne, Emily Mattson
  - Date/Year: 11/8/20
  - Time: 11:00am - 12:30pm
  - Location: Zoom
  - Speaker Credentials: Hannah Jayne RSVP Specialist, Emily Mattson RSVP practicum student

- **Beyond Sex Ed Section 2**
  - Presenter: Hannah Jayne
  - Speakers: Hannah Jayne, Emily Mattson
  - Date/Year: 11/10/20
  - Time: 3:00pm - 6:00pm
  - Location: Zoom
  - Speaker Credentials: Hannah Jayne RSVP Specialist, Emily Mattson RSVP practicum student

- **Beyond Sex Ed Section 3**
  - Presenter: Hannah Jayne
  - Speakers: Hannah Jayne, Emily Mattson
  - Date/Year: 11/11/20
  - Time: 6:00pm - 7:30pm
  - Location: Zoom
  - Speaker Credentials: Hannah Jayne RSVP Specialist, Emily Mattson RSVP practicum student

- **Green Dot Facilitator Feedback Session**
  - Presenter: Hannah Jayne
  - Speakers: Hannah Jayne, Reede Goldberg
  - Date/Year: 12/2/20
  - Time: 1:00pm - 2:00pm
  - Location: Zoom
  - Speaker Credentials: Hannah Jayne
  - Materials: Values based activity, motivation questions

### Additional Notes:
- The events cover a range of topics including sexual assault and rape anonymous helplines, virtual recruiting events, and university admissions presentations.
- The events are led by various speakers from the University Sexual Assault Resource Team (USART), including Hannah Jayne and Emily Mattson.
- The events take place in various formats including Zoom and in-person sessions.
- The focus of the events is on providing information and resources related to sexual assault prevention and response.